PBF November 2025 Project Progress Report

PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report *

- ○ Semi-annual
- ● Annual
- ○ Final
- ○ Other

Date of submission of report *

2025-11-12

Name and title of person submitting the report *

Lucy Monteiro, Education Specialist

E-mail of person submitting the report *

lvieirasilvamonteiro@unicef.org

Name and title of person who approved the report *

Inoussa Kabore, UNICEF Representative

Have all fund recipients for this project contributed to the report? *

(●) Yes

(○) No

Did PBF Secretariat or RCO focal point review the report? *

You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.

(●) Yes

(○) No

(○) Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project? *

(○) Yes   (●) No

Please select the geographical region in which the project is implemented

○ Asia and the Pacific   ○ Central & Southern Africa   ○ East Africa

○ Europe and Central Asia   ○ Global   ○ Latin America and the Caribean

○ Middle East and North Africa   ● West Africa

*

Country of project implementation

○ Benin   ○ Burkina Faso   ○ Cote D'Ivoire

○ Gambia   ○ Ghana   ○ Guinea

● Guinea-Bissau   ○ Liberia   ○ Mali

○ Mauritania   ○ Niger   ○ Nigeria

○ Senegal   ○ Sierra Leone   ○ Togo

○ Other, Specify

*

Other, please specify

Project Title *

- ⚪ 00130107: Creating safe and empowering public spaces with women to mitigate climate-security risks and sustain peace in Guinea-Bissau
- ⚪ 00129698: Enhancing the human rights protection system in Guinea-Bissau
- ⚪ 00129743: Inclusive Peaceful Land Management in OIO, CACHEU and BIOMBO regions
- ⚪ 00119912: Political Stabilization and Reform through Confidence Building and Inclusive Dialogue
- ⚪ 00119443: Secretariat Project: Support to project coordination and monitoring of the United Nations Peacebuilding Fund (PBF) Projects in Guinea-Bissau
- ⚪ 00119444: Strengthening the justice and security sector response to drug trafficking and transnational organized crime to reduce insecurity in Guinea-Bissau
- ⚪ 00134097: Prevention of Natural Resources Conflicts related to Pastoralism and Transhumance in Bafata and Gabu Regions
- ⚪ 00140008: Strengthening social cohesion through promoting inclusive and effective public health sector governance, management, and administration
- ⚪ 00140108: Inclusive policies and institutions for a peaceful society: strengthening the social fabric and fostering youth meaningful participation in decision-making in Guinea Bissau
- ⚪ 00140581: Peaceful Natural Resources Management in the Koliba-Corubal Basin
- 🔵 00141181: Strengthening social cohesion in Guinea-Bissau by aligning and integrating religious schools with the national education system
- ⚪ Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented *

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

- [ ] Asia and the Pacific
- [ ] Central & Southern Africa
- [ ] East Africa
- [ ] Europe and Central Asia
- [ ] Global
- [ ] Latin America and the Caribean
- [ ] Middle East and North Africa
- [ ] West Africa

Please select the title of the project for which you are submitting the report *

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

Please select the countries where this project is being implemented *

Other, Please specify *

Project Start Date (Date of first transfer) *

2025-06-20

Project End Date *

2028-06-11

Has this project received an extension? *

- ( ) YES, Cost Extension
- ( ) YES, No Cost Extension
- ( ) YES, Both Cost and No Cost Extensions
- (•) NO, No Extensions

Will this project be requesting an extension? *

○ YES, Cost Extension

○ YES, No Cost Extension

○ YES, Both Cost and No Cost Extensions

● NO, No Extensions

Will this project be submitting a Fund Transfer Request (FTR) in the next six months? *

○ Yes

● No

If so, around which month do you expect to submit the request? *

○ January	○ February	○ March
○ April	○ May	○ June
○ July	○ August	○ September
○ October	○ November	○ December

Is the current project end date within 6 months? *

○ Yes

● No

Is funding disbursed either into a national or regional trust fund? *

○ Yes

● No

If yes, please select which *

○ National Trust Fund

○ Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity? *

- ● UN entity
- ○ Non-UN Entity

Please select the convening agency recipient *

- ○ UNDP: United Nations Development Programme
- ○ IOM: International Organization for Migration
- ● UNICEF: United Nations Children's Fund
- ○ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ○ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ○ UNHCR: United Nations High Commissioner for Refugees
- ○ UNFPA: United Nations Population Fund
- ○ FAO: Food and Agriculture Organization
- ○ WFP: World Food Programme
- ○ UNHABITAT: United Nations Human Settlements Programme
- ○ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ○ UNEP: United Nations Environment Programme
- ○ ILO: International Labour Organization
- ○ WHO: World Health Organization
- ○ PAHO/WHO
- ○ UNCDF: United Nations Capital Development Fund
- ○ UNODC: United Nations Office on Drugs and Crime
- ○ UNOPS: United Nations Office for Project Services
- ○ UNIDO: United Nations Industrial Development Organization
- ○ ITC: International Trade Centre
- ○ UNDPO
- ○ Other, Specify

Other, Please specify *

Are there other recipients for this project? *

- ◯ No other recipients
- ⦿ Yes, other UN recipients only
- ◯ Yes, other non-UN recipients only
- ◯ Yes, both UN and non-UN recipients

Please select other UN recipients *

Select all that apply

- ☐ UNDP: United Nations Development Programme
- ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees
- ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization
- ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☑ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme
- ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization
- ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund
- ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization
- ☐ ITC: International Trade Centre
- ☐ UN Department of Peace Operations
- ☐ Other, Specify

Other, Please specify *

Please select other non-UN recipients *

- [ ] ACTED
- [ ] Action Aid UK
- [ ] AAITG (ActionAid the Gambia)
- [ ] AEDE
- [ ] African Centre for the Constructive Resolution of Disputes (ACCORD)
- [ ] Agence de Coopération et de Recherche pour le Développement (ACORD)
- [ ] American Friends Service Committee (AFSC)
- [ ] Avocats Sans Frontières
- [ ] Avocats Sans Frontières Belgium
- [ ] Avocats sans frontières Canada
- [ ] Ayuda en Accion
- [ ] BIRN - Balkan Investigative Reporting Network
- [ ] BIOM -Youth Ecological Movemen
- [ ] CARE International UK
- [ ] Centre d'étude et de coopération internationale (CECI) - BF
- [ ] Christian Aid Ireland
- [ ] COIPRODEN
- [ ] Concern Worldwide
- [ ] Conexion Guatemala
- [ ] COOPI - Cooperazione Internazionale
- [ ] CORD Burundi
- [ ] CORDAID
- [ ] Corporacion Sisma Mujer
- [ ] CRS - Catholic Relief Services
- [ ] DanChurchAid
- [ ] Danish Refugee Council
- [ ] EQUITAS
- [ ] Fund for Congolese Women
- [ ] Fundacion Estudios Superior (FESU)
- [ ] Fundación Mi Sangre (FMS)
- [ ] Fundación Nacional para el Desarrollo de Honduras (FUNADEH)
- [ ] Fundación para la Libertad de Prensa (FLIP)
- [ ] Geneva Centre for Security Sector Governance (DCAF)
- [ ] HELVETAS Swiss Intercooperation
- [ ] Humanity & Inclusion (HI)
- [ ] ICTJ (International Center for Transitional Justice)
- [ ] Instituto Holandes para Democracia Multipartidaria (NIMD)
- [ ] Integrity Watch
- [ ] International Alert
- [ ] International Rescue Committee
- [ ] Interpeace
- [ ] Kvinna till Kvinna Foundation
- [ ] Life and Peace Institute (LPI)
- [ ] MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar
- [ ] Mercy Corps
- [ ] MLAL - ProgettoMondo
- [ ] MSIS-TATAO
- [ ] NIMD (Netherlands Institute for Multiparty Democracy)
- [ ] Nonviolent Peaceforce
- [ ] Norwegian Refugee Council (NRC)
- [ ] Nile Sustainable Development Organization - NSDO
- [ ] OCNH-Organisation des Citoyens pour une Nouvelle Haïti
- [ ] OIKOS
- [ ] ONG Adkoul - ONG Adkoul
- [ ] ONG AZHAR
- [ ] OXFAM
- [ ] Peace Direct
- [ ] Plan International
- [ ] PNG UN Country Fund
- [ ] Red de Instituciones por los Derechos de la Niñez
- [ ] ROI - Roza Otunbayeva Initiati

☐ Saferworld	☐ Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)	
☐ Save the Children	☐ Search for Common Ground (SFCG)	
☐ SIHA (Strategic Initiative for Women in the Horn of Africa)	☐ SismaMujer	
☐ SOS Sahel Sudan	☐ Stichting Impunity Watch	☐ Tearfund
☐ The Carter Center, Inc.	☐ Trocaire	☐ War Child
☐ War Childhood Museum (WCM)	☐ World Vision International	☐ World Vision Myanmar
☐ ZOA	☐ blank_placeholder	☐ Other, Please specify

Other, Please specify *

Implementing Partners

To how many implementing partners has the project transferred money **since the project's start** ?

0

To how many implementing partners has the project transferred money **during this calendar period** ?
(for June reports: January-June;
for November reports: January-December (anticipated);
for final reports: full project duration)

0

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved.
You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US $) *Please enter the total budget as is in the project document in US Dollars*	Transfers to date (in full US $) *Please enter the total amount transferred to each recipient to date in US Dollars*	Expenditure to date (in full US $) *Please enter the approximate amount spent to date in US dollars*	Implementation rate as a percentage of total budget *(calculated automatically)*
UNICEF: United Nations Children's Fund	1951063 *	682872 *	40168.35 *	2.06%
	*	*	*	%

UNESCO: United Nations Educational, Scientific and Cultural Organization	* 548937	* 192128	* 51788.89	* 9.43%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%

	*	*	* %
	*	*	* %
	*	*	* %
	*	*	* %
	*	*	* %
	*	*	* %
TOTAL	2500000	875000	91957.24	**3.68 %**

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **3.68%**. Can you confirm that this is correct? *

(•) Correct   ( ) Incorrect

If it is incorrect, please enter the approximate implementation rate as a % *

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? *

35.44

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US $ 886000**. Can you confirm that this is correct? *

( ) Correct   (•) Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars *

886021

Amount expended to date on efforts contributiong to gender equality or women's empowerment is **US $ 32589.65**. Is this correct? *

( ) Correct   (•) Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

21728.73

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *

The templates for the budget are available here

2.Strengthening_social_cohesion_Expenditure_Annual_Report_Nov_2025_FINAL_submitted-15_26_43.xlsx

Project Markers

Please select the Gender Marker Associated with this project *

- ○ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ● Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ○ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- ○ Risk marker 0 = low risk to achieving outcomes
- ● Risk marker 1 = medium risk to achieving outcomes
- ○ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- ( ) (1.1) Security Sector Reform
- ( ) (1.2) Rule of Law
- ( ) (1.3) Demobilisation, Disarmament and Reintegration
- ( ) (1.4) Political Dialogue
- ( ) (2.1) National reconciliation
- ( ) (2.2) Democratic Governance
- ( ) (2.3) Conflict prevention/management
- ( ) (3.1) Employment
- (●) (3.2) Equitable access to social services
- ( ) (4.1) Strengthening of essential national state capacity
- ( ) (4.2) Extension of state authority/Local Administration
- ( ) (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

- [ ] Gender promotion initiative
- [ ] Youth promotion initiative
- [x] Transition from UN or regional peacekeeping or special political missions
- [ ] Cross-border or regional project
- [ ] None

Steering Committee and Government engagement

Does the project have an active steering committee/ project board? *

○ Yes

○ No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

Please limit your response to 3000 characters

In 2025, the Joint Steering Committee (JSC) convened once, during the official launch of the project on 19 June 2025. During this inaugural meeting, the Terms of Reference of the JSC were validated and approved to guide the Committee's operations. The meeting also resulted in a set of recommendations aimed at ensuring the effective functioning of the JSC. Key among these were: (i) Regional representatives should be included in the JSC to promote inclusive and locally informed decision-making; (ii) the diverse composition of the JSC should be utilized to integrate and align the project with other relevant initiatives; (iii) the project's operational plan should be developed through a co-creation process, with the Government playing a central and leading role; (iv) the project activities should be coordinated with ongoing interventions – such as the Global Partnership for Education funded programme with UNICEF as GRANT agent, the European-Union and UNESCO DIRECT, the World Bank Human Capita project – to ensure coherence and complementarity; and (v) the Joint Technical Coordination Committee should consist of members with clearly defined profiles, including individuals with operational expertise to support effective implementation.

The JSC is chaired by the Minister of Education, Higher Education and Scientific Investigation (MENESIC), and includes members from the Ministry of Women, Family and Social Solidarity, the UN Resident Coordination Office (RCO)/PBF Secretariat, UNICEF (Country Representative), and UNESCO (Regional Representative). Religious communities are represented by the National Imam Union (UNI) for the Islamic community, and designated representatives from the Catholic and Evangelic communities. The JSC also includes representatives from the Governors of the Gabú and Bafatá regions, which are key areas targeted by the project. Civil society is represented through the National Association of Parents and Caregivers (ANPEE-GB) and the National Confederation of Students' Associations of Guinea-Bissau (CONAEGUIB). Furthermore, international development partners such as the European Union, the World Bank, and the Islamic World Educational, Scientific and Cultural Organization (ICESCO) contribute to the strategic direction and oversight of the project.

A second meeting was initially planned for December 2025. It was postponed due to the national electoral context with the presidential and parliamentarians' elections taking place in 23 November and the subsequent transition in government representation. To ensure the participation of newly appointed authorities and maintain the relevance of strategic decision-making, the next JSC meeting has been rescheduled for the first quarter of 2026. This adjustment is expected to strengthen national ownership and ensure continuity in the implementation and oversight of the interventions of the project.

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with.

Please limit your response to 3000 characters

Over the last four months, the project has maintained active engagement with the Government of Guinea-Bissau, particularly through a series of meetings between the project's lead agency (UNICEF) and MENESIC. These meetings were held with the Minister of Education and his team of General Directors, and focused on presenting the project's objectives, components, and implementation strategy, ensuring high-level awareness and alignment at technical level on the planned approach.

In preparation for the project launch, there was a close collaboration with the Minister's cabinet, ensuring alignment and support at the highest levels. As part of the ongoing coordination efforts, the Ministry is expected to formally designate a dedicated technical team to work in a close collaboration with the project team throughout all phases of the project cycle, including planning, implementation, monitoring, and reporting.

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners *

- ◯ Not Started
- ⦿ Initiated
- ◯ Partially Completed
- ◯ Completed
- ◯ Not Applicable

Staff Recruitment *

- ( ) Not Started
- (•) Initiated
- ( ) Partially Completed
- ( ) Completed
- ( ) Not Applicable

Collection of baselines *

- (•) Not Started
- ( ) Initiated
- ( ) Partially Completed
- ( ) Completed
- ( ) Not Applicable

Identification of beneficiaries *

- (•) Not Started
- ( ) Initiated
- ( ) Partially Completed
- ( ) Completed
- ( ) Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.) *

Please limit your response to 3000 characters

Since August 2025, the project team has been discussing with InterPeace to finalise partnership agreement to support the generation of robust evidence that will inform the project's strategic direction. This collaboration focuses on collection and analysis of baseline data on religious schools and Qur'anic centres, alongside the assessment of perceptions among religious leaders, teachers, and parents regarding both public and religious education. The findings from this exercise will provide critical insights to inform community dialogues and policy discussions contributing to the development of a comprehensive framework aimed to support progressive alignment and integration of of religious schools into the national education system.

To enhance the Ministry of Education's capacity to oversee the piloting of minimum standards, the code of conduct, and pathways for government recognition of Qur'anic schools, UNICEF has initiated a procurement process for one vehicle, six motorcycles, and twenty tablets. This process is expected to be completed in the first quarter of 2026.

UNESCO has also made significant progress in operational preparations to support the implementation of the project including office space and essential supplies for the incoming project officer have been secured, and the procurement process for the officer's computer is currently underway. The recruitment process for the National Officer (NOB) is also advancing, with the selection of the successful candidate completed and formal onboarding in progress. Furthermore, strong collaboration has been established between the UNESCO Regional Office for West Africa, the UNESCO International Bureau of Education (IBE), and the UNESCO International Institute for Educational Planning (IIEP) in Dakar, ensuring coordinated technical support for the project's implementation. A UNESCO mission to Bissau will be carried out in the first week of December 2025 to engage in working sessions to develop operational, communication and visibility and monitoring and evaluation plans for the project, and to meet together with the representatives of MENESIC to present the progress made and the proposed plans and seek the Ministry's inputs and define the way forward in terms of project implementation.

Describe overall progress under each Outcome made during the reporting period (*for June reports: January-June; for November reports: January-December (anticipated); for final reports: full project duration*). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan? *

(●) Yes

(○) No

If no, please provide an explanation *

Please limit your response to 6000 characters

Project progress summary *

Please limit your response to 6000 characters

All preliminary and preparatory activities reported in the previous section of this report – including partner engagement, staff recruitment, and operational arrangements – reflect the current overall status of the project.

Additionally, strong coordination has been established between the UNESCO Regional Office for West Africa, the International Bureau of Education (IBE), and the International Institute for Educational Planning (IIEP) in Dakar, ensuring technical support for the programme's implementation.

A UNESCO mission will be carried out in the first week of December 2025 to engage in working sessions to develop operational, communication and visibility and monitoring and evaluation plans for the project, and to meet together with the representatives of MENESIC to present the progress made and the proposed plans and seek the Ministry's inputs and define the way forward in terms of project implementation.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date *

Please limit your response to 3000 characters

N/A

Is the project 1+ year in implementation? *

(○) Yes

(●) No

FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:

Is the project demonstrating outcome-level peacebuilding results? *

Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.

- ⚪ Yes
- ⚪ No

If yes, please provide concrete examples of such peacebuilding results *

Please limit your response to 6000 characters

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.

File attachment

Click here to upload file. (< 10MB)

PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have *

1   2   3   4   5   more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: *

By 2027, the Government of Guinea-Bissau and stakeholders have increased capacity and commitment to promote safer, more inclusive learning environments in religious schools, and to install a common set of values, knowledge, and skills, contributing to increased social cohesion, a strengthened social contract, and positive

Outcome 2: *

Outcome 3: *

Outcome 4: *

Outcome 5: *

Outcome 6: *

Outcome 7: *

Outcome 8: *

Additional Outcomes *

If the project has more than 8 outcomes, please enumerate the remaining outcomes here

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of all **outcome** and **output** indicators in the table below.

- Where it has not been possible to collect data on indicators, state this and provide any explanation.
- Provide gender and age disaggregated data. (500 characters max per entry)

» Outcome 1: By 2027, the Government of Guinea-Bissau and stakeholders have increased capacity and commitment to promote safer, more inclusive learning environments in religious schools, and to install a common set of values, knowledge, and skills, contributing to increased social cohesion, a strengthened social contract, and positive

OC1	Outcome Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
1.1	Percentage of Ministry of Education officials and religious school leaders who express commitment to integrate religious education into the public system (including peace education), disaggregated by age, gender and type of stakeholder.	TBD	75%	N/A	N/A	The situation analysis exercise has not yet been conducted. A partnership process is underway to support the analysis. It is expected that the first results will be available during the first quarter of 2026

1.2	Percentage of girls and boys enrolled in religious schools who perceive the classroom and school environment as a safe space where they feel able and encouraged to learn and participate, disaggregated by age.	TBD	75% (for both male and female and primary and secondary school aged students)	N/A	N/A	The situation analysis exercise has not yet been conducted. A partnership process is underway to support the analysis. It is expected that the first results will be available during the first quarter of 2026.
1.3	Percentage of children who have a positive perception of different ethnic groups and religious communities, disaggregated by age and gender	TBD	90%	N/A	N/A	The situation analysis exercise has not yet been conducted. A partnership process is underway to support the analysis. It is expected that the first results will be available during the first quarter of 2026.

1.4	Percentage of children experiencing or witnessing violence at school level, disaggregated by type of violence, gender, and age.	TBD	<25%	N/A	N/A	The situation analysis exercise has not yet been conducted. A partnership process is underway to support the analysis. It is expected that the first results will be available during the first quarter of 2026
1.5	Percentage of children demonstrating gender-equitable attitudes in schools, disaggregated by age and gender	TBD	75%	N/A	N/A	The situation analysis exercise has not yet been conducted. A partnership process is underway to support the analysis. It is expected that the first results will be available during the first quarter of 2026.

How many outputs does outcome 1 have?

1   2   3   **4**   5   more than 5.

Please list all outputs for outcome 1

Output 1.1

Qualitative and quantitative data on religious schools and Qur'anic centres, including religious leaders, teachers' and parents' perceptions of public and religious education, are generated and used to inform community dialogue and the integration framework

Output 1.2

Based on the results of Output 1.1, a comprehensive framework for the integration of religious schools into the national education system is developed.

Output 1.3

The Ministry of Education curriculum is adapted to foster peacebuilding and social cohesion in religious and confessional schools.

Output 1.4

The piloting process strengthens knowledge and understanding regarding the extent to which components of the integration framework and peacebuilding curriculum are relevant, equitable, sustainable, efficient and effectively contribute to social cohesion.

Output 1.5

Other Outputs

If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

....

» Output 1.1: Qualitative and quantitative data on religious schools and Qur'anic centres, including religious leaders, teachers' and parents' perceptions of public and religious education, are generated and used to inform community dialogue and the integration framework

1.1	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
....	....	....	....	....	....	....

1.1.1	Percentage of education stakeholders (MENESIC, CSOs, religious school leaders and teachers, parents) with increased knowledge of private religious educational institutions, including these institutions' alignment with national education goals and their role in contributing to social cohesion, disaggregated by age, gender and stakeholder type.	0	50%	N/A	N/A	The situation analysis exercise has not yet been conducted. A partnership process is underway to support the analysis. It is expected that the first results will be available during the first quarter of 2026.

1.1.2	Percentage of parents and community members with increases in knowledge and positive attitudes regarding how quality education can contribute to peacebuilding and social cohesion, disaggregated by age and gender	0	50%	N/A	N/A	The situation analysis exercise has not yet been conducted. A partnership process is underway to support the analysis. It is expected that the first results will be available during the first quarter of 2026.
1.1.3						
1.1.4						
1.1.5						

» Output 1.2: Based on the results of Output 1.1, a comprehensive framework for the integration of religious schools into the national education system is developed.

1.2	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
1.2.1	**Existence of a framework and its operationalization strategy for the integration of religious schools into the national education system**	**No**	**Yes - Framework for the integration of religious schools into the national education system is developed and approved by the Conselho Diretivo in the Ministry of Education.**	**N/A**	**N/A**	**The development work on the framework is planned to take place from quarter 2 of 2026, based on the results of the situation analysis and dialogues with key stakeholders.**

1.2.2	Percentage of stakeholders (MENESIC staff, parents, religious leaders, religious school directors and teachers, CSO members, students and youth) who feel that they were meaningfully engaged and adequately consulted in the development of the framework (disaggregated by gender, age, and stakeholder type)	0	90%	N/A	N/A	The development work on the framework is planned to take place from quarter 2 of 2026, based on the results of the situation analysis and dialogues with key stakeholders.

1.2.3	Percentage of stakeholders who feel that the proposed framework appropriately addresses their concerns and interests (disaggregated by gender, age, and stakeholder type)	0	60%	N/A	N/A	The development work on the framework is planned to take place from quarter 2 of 2026, based on the results of the situation analysis and dialogues with key stakeholders.
1.2.4						
1.2.5						

» Output 1.3: The Ministry of Education curriculum is adapted to foster peacebuilding and social cohesion in religious and confessional schools.

1.3	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
1.3.1	**Existence of reviewed curriculum, teaching and learning materials on education for peace and social cohesion**	**National curriculum exists**	**Harmonized curriculum contents and Contextualized teaching and learning materials**	**N/A**	**N/A**	**The curriculum review is planned to during year 2 of the programme, from 2026-Q3 onwards.**
1.3.2	**Percentage of teachers with adequate peacebuilding pedagogical content knowledge and practices in pilot schools, disaggregated by gender, school type and grade**	**TBD**	**80%**	**N/A**	**N/A**	**The curriculum review is planned to during year 2 of the programme, from 2026-Q3 onwards.**

1.3.3						
....	....	....	....	....	....	....
1.3.4						
....	....	....	....	....	....	....
1.3.5						
....	....	....	....	....	....	....

» Output 1.4: The piloting process strengthens knowledge and understanding regarding the extent to which components of the integration framework and peacebuilding curriculum are relevant, equitable, sustainable, efficient and effectively contribute to social cohesion.

1.4	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
....	....	....	....	....	....	....

1.4.1	Percentage of 12 targeted pilot schools (including informal Qur'anic centres) successfully adopting the minimum standards as per the proposed framework (harmonized curricular programme adapted, including peacebuilding education; improved pedagogical practices; regular oversight by school inspectors; safer/healthier learning environments; school free of all forms of violence).	0	75%	N/A	N/A	The pilot will start from year 2 (second half) as soon as the integration framework, curriculum and others piloting tools will be made available.

1.4.2	Existence of operationalization strategy included costed scale-up strategy.	No	Yes	N/A	N/A	To be considered in Year 3 of the programme
1.4.3						
1.4.4						
1.4.5						

» Output 1.5:

1.5	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
1.5.1						
1.5.2						
1.5.3						
1.5.4						

1. 5. 5						

» Outcome 2:

OC2	Outcome Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
2.1						
2.2						
2.3						
2.4						
2.5						

How many outputs does outcome 2 have?

1   2   3   4   5   more than 5.

Please list all outputs for outcome 2

Output 2.1

Output 2.2

Output 2.3

Output 2.4

Output 2.5

Other Outputs

If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

··

» Output 2.1:

2.1	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
2.1.1						
2.1.2						
2.1.3						

2. 1. 4						
....	....	....	....	....	....	....
2. 1. 5						
....	....	....	....	....	....	....

» Output 2.2:

2.2	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
2.2.1						
2.2.2						
2.2.3						
2.2.4						

2.2.5						
....	....	....	....	....	....	....

» Output 2.3:

2.3	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
2.3.1						
2.3.2						
2.3.3						
2.3.4						

2. 3. 5						
....	....	....	....	....	....	....

» Output 2.4:

2.4	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
2.4.1						
2.4.2						
2.4.3						
2.4.4						

| 2.
4.
5

.... | .... | .... | .... | .... | .... | .... |

» Output 2.5:

2.5	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
2.5.1						
2.5.2						
2.5.3						
2.5.4						

2. 5. 5						
....	....	....	....	....	....	....

» Outcome 3:

OC3	Outcome Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
3.1						
3.2						
3.3						
3.4						
3.5						

How many outputs does outcome 3 have?

1   2   3   4   5   more than 5.

Please list all outputs for outcome 3

Output 3.1

Output 3.2

Output 3.3

Output 3.4

Output 3.5

Other Outputs

If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

....

» Output 3.1:

3.1	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
3.1.1						
3.1.2						
3.1.3						

3. 1. 4						
3. 1. 5						

» Output 3.2:

3.2	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
3.2.1						
3.2.2						
3.2.3						
3.2.4						

3. 2. 5						
....	....	....	....	....	....	....

» Output 3.3:

3.3	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
3.3.1						
3.3.2						
3.3.3						
3.3.4						

3. 3. 5						
....	....	....	....	....	....	....

» Output 3.4:

3.4	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
3.4.1						
3.4.2						
3.4.3						
3.4.4						

3. 4. 5 ………………	………………………………	……………………………	……………………………………	………………………………	………………………………	………………………………

» Output 3.5:

3.5	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
3.5.1						
3.5.2						
3.5.3						
3.5.4						

3. 5. 5						
....	....	....	....	....	....	....

» Outcome 4:

OC4	Outcome Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
4.1						
4.2						
4.3						
4.4						
4.5						

How many outputs does outcome 4 have?

1   2   3   4   5   more than 5.

Please list all outputs for outcome 4

Output 4.1

Output 4.2

Output 4.3

Output 4.4

Output 4.5

Other Outputs

If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

....

» Output 4.1:

| 4.1 | Output Indicators
Describe the indicator | Indicator Baseline
State the baseline value of the indicator | End of Project Indicator Target
State the target value of the indicator at the end of the project | Indicator progress for reporting period
State the current value of the indicator for the reporting period | Indicator progress since project's start
State the current cummulative value of the indicator since the start of the project | Reasons for Variance/ Delay (if any)
Explain why the indicator is off track or has changed, where relevant |
|---|---|---|---|---|---|---|
| 4.1.1 | | | | | | |
| 4.1.2 | | | | | | |
| 4.1.3 | | | | | | |

4.1.4						
....	....	....	....	....	....	....
4.1.5						
....	....	....	....	....	....	....

» Output 4.2:

4.2	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
4.2.1						
4.2.2						
4.2.3						
4.2.4						

4. 2. 5						
....	....	....	....	....	....	....

» Output 4.3:

4.3	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
4.3.1						
4.3.2						
4.3.3						
4.3.4						

4. 3. 5						
....	....	....	....	....	....	....

» Output 4.4:

4.4	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
4.4.1						
4.4.2						
4.4.3						
4.4.4						

4. 4. 5						
....	....	....	....	....	....	....

» Output 4.5:

4.5	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
4.5.1						
4.5.2						
4.5.3						
4.5.4						

4. 5. 5					

*
If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)
If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)

Events	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
Event 1	**Project Joint Steering Committee meeting**	**January 2026**	**Bissau**	**N/A**	**Coordination of the implementation.**

Event 2	**National and regional studies restitution workshops**	**May 2026**	**Gabu, Bafatá and SAB**	**Members of the project Steering Committee, members of the Local Education Group – LEG, representatives of religious schools, representatives of koranic masters and others key stakeholders.**	**In partnership with the INGO InterPeace, the results of the situation analysis on the implementation of existing policy instruments, the typologies of religious schools and the state of participation in different types of religious schools with key stakeholders, including focused situation analysis on talibés and parental attitudes and practices regarding Qur'anic centres in Guinea-Bissau, will be shared.**
Event 3					
Event 4					

Human Impact

This section is about the human impact of the project. Please state key stakeholders (including but not limited to: Civil Society Organziations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

i. The challenges/problem they faced prior to the project implemantation
ii. The impact of the project in their lives
iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group
This is an optional question. You may leave it unanswered if not relevant

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder
1			
2			
3			
4			

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

Please limit your response to 4000 characters.

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

OPTIONAL

File 1

OPTIONAL

Click here to upload file. (< 10MB)

File 2

OPTIONAL

Click here to upload file. (< 10MB)

File 3

OPTIONAL

Click here to upload file. (< 10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

OPTIONAL

Link 2
OPTIONAL

Link 3
OPTIONAL

Please tick the applicable change based on above narrative.

How we worked: *

Please select up to 3.

- ☐ Enhanced digitization
- ☐ Innovative ways of working
- ☐ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☐ Strengthened capacities
- ☐ Partnered with with local/grassroots Civil Society Organizations
- ☐ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☑ Strengthened partnerships with UN Agencies

Please explain one of the selected options

Please limit your response to 3000 characters.

The collaboration between UNICEF and UNESCO has been strengthened. UNESCO also had an opportunity to increase their presence in Guinea-Bissau.

Please explain one of the selected options

Please limit your response to 3000 characters.

Please explain one of the selected options

Please limit your response to 3000 characters.

Who are we working with *

- ☐ Strengthened partnerships with IFIs
- ☑ Strengthened partnerships between UN Agencies
- ☑ Partnered with local civil society organizations
- ☐ Partnered with local academia
- ☑ Partnered with sub-national entities
- ☑ Partnered with national entities
- ☐ Partnered with local volunteers

Please explain

Please limit your response to 3000 characters

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- ☐ Unemployed persons
- ☐ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☐ Indigenous communities
- ☐ Persons with Disabilities
- ☐ Persons affected by violence (including GBV)
- ☑ Women
- ☐ Youth
- ☑ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☐ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☐ Persons affected by armed conflicts
- ☐ Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period *

Please limit your response to 3000 characters.

N/A

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

- ( ) Yes
- (●) No

If yes, please provide a brief description. If not, explain why not and when they will be available. *

Please limit your response to 3000 characters.

Baseline values for the outcome indicators have not yet been established. To address this, data collection has been strategically embedded within the initial project activities focused on generating qualitative and quantitative information on religious schools and Qur'anic centres. This includes capturing the perception of religious leaders, teachers, and parents on both public and religious education. Discussions with InterPeace are ongoing to support the situation analysis, which will provide the necessary evidence base. The results are expected in the first quarter of 2026 and will inform community dialogue and guide the development of the integration framework in alignment with subsequent programme interventions.

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) *

Please limit your response to 3000 characters.

No data available yet

Has the project launched outcome level data collection initiatives? e.g. perception surveys *

Perception survey is a formal collection of information from a randomly selected sample of respondents through their responses to standardized questions. See PBF Guidance Note for more information *link*

- ( ) Yes
- (●) No

Please provide a brief description *

Please limit your response to 3000 characters.

Has the project used or established community feedback mechanisms? *

Community feedback mechanism, or community-based monitoring, is an organized system for communities of participants to monitor the local effects and impact of an intervention. Ideally, this system empowers the community to express whether their expectations are being met and to provide suggestions to decision-makers for possible (re)focusing. See PBF Guidance Note for more information. *link*

○ Yes

● No

Please provide a brief description *

Please limit your response to 3000 characters.

» Evaluation

Is the project on track to conduct its evaluation? *

○ Yes

○ No

● Not Applicable

Evaluation budget (in USD) included in the project budget: *

Response required

65000

If project will end in next six months, is your upcoming evaluation on track?

○ Yes

○ No

● Not Applicable

Please describe the preparations

Please limit your response to 3000 characters.

Contact information	Name	Organization	Job title	Email
Please mention the focal person responsible for sharing the final evaluation report with the PBF:				

» Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources since the project's start? *

- ( ) Yes
- (●) No

How many funders has the project received additional non-PBF funding from **since the project started**? *

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? Please refer to PBF Catalytic Effect Guidelines for more information. *

- ( ) Yes
- (●) No

If yes, please select the relevant option below: *

- ( ) Some catalytic effect
- ( ) Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so *

Please limit your response to 3000 characters.

Sustainability

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project *

Please limit your response to 3000 characters.

To ensure the sustainability of peacebuilding outcomes beyond the duration of the programme, a series of strategic actions have been undertaken, with a strong emphasis on government leadership and inclusive stakeholder engagement from the outset.

From the planning phase, the project supported MENESIC to lead the process of implementation. Multiple high-level consultations were held with the Minister and his team of General Directors to align the programme's objectives with national priorities and secure institutional ownership. The Ministry's cabinet played a central role in the successful organization of the project launch, and a dedicated technical team is expected to be formally established to work alongside the project team as well as the implementing partners throughout all stages of implementation, monitoring, and evaluation.

The establishment of the Project Joint Steering Committee has been a key mechanism to ensure inclusive governance and long-term sustainability. Comprising representatives from key government ministries, religious communities, civil society, and international development partners, the JSC provides strategic oversight and fosters national ownership. The Terms of Reference also outline the JSC's mandate and responsibilities, ensuring a structured and participatory approach to decision-making.

Finally, the project explores the use of existing platforms such as UNICEF's Accountability to Affected Populations (AAP) strategy and U-Report to strengthen community engagement and feedback mechanisms, further embedding sustainability and local ownership into the project's design and delivery.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

No

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.
Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings

| Event 1 | Project Joint Steering Committee | The meeting of the Project Join Steering Committee was convened on 19 June 2025 in Bissau by the Ministry of Education, Higher Education and Scientific Investigation. It was attended by the representatives of the Ministry, the National Imam Union, Association of Parents of Pupils, Association of Pupils and Students, RCO, PBF, UNICEF and UNESCO. The meeting opened with the presentation of the project, followed by Q&A and discussion on the project. It was closed with the remarks from the RC and the Minister of Education. | Overall, the participants were satisfied with the project and congratulated the team on its approval for PBF funding. Salient points raised: the need to reflect and agree on the meaning of key terms (e.g. social cohesion, secure learning environment) to be used in the project, as well as on values to be promoted; the concern about the education system's current status and need for improving the security for children in school; the suggestion to establish a coordination committee that would discuss operational issues (which would also invite regional representatives) and have the Joint Steering Committee concentrate on strategic issues, following the example of the governance adopted for the Education Sector Plan development process; the importance of co-creation with key stakeholders. Given that some invited parties were absent in this first meeting of the JSC, a proposal was made for the project team to prepare key tools and workplan in the coming weeks, and to organize the second meeting of the JSC whereby |

			meeting of the JSC whereby the participation of all invited parties would be ensured.
Event 2			
Event 3			
Event 4			
Event 5			
Event 6			
Event 7			
Event 8			

Final Steps

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