

PBF November 2025 Project Progress Report



**PEACEBUILDING
FUND** 

PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report *

- Semi-annual
 Annual
 Final
 Other

Date of submission of report *

2025-11-15

Name and title of person submitting the report *

Bungi Emmanuel Gonda (Monitoring and Reporting Analyst)

E-mail of person submitting the report *

bungi.gonda@unwomen.org

Name and title of person who approved the report *

Korto K Williams (Deputy Country Representative)

Have all fund recipients for this project contributed to the report? *

Yes

No

Did PBF Secretariat or RCO focal point review the report? *

You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.

Yes

No

Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project? *

Yes No

Please select the geographical region in which the project is implemented

- Asia and the Pacific Central & Southern Africa East Africa
 Europe and Central Asia Global Latin America and the Caribbean
 Middle East and North Africa West Africa

Country of project implementation *

- Ethiopia Kenya Madagascar
 Mozambique Somalia South Sudan
 Sudan Other, Specify

Other, please specify *

Project Title *

- 00130006: Building peace through promoting inclusive and participatory transitional justice processes and mechanisms in South Sudan
- 00130571: Challenging harmful and patriarchal gender norms for better mental health and peace and security, amongst women and girls and communities in the Wunlit Triangle
- 00129661: Community Action for Peaceful Resolution of Housing, Land and Property (HLP) Disputes and Conflicts
- 00113057: Enhancing Women's Access to Land to Consolidate Peace in South Sudan
- 00120688: Gender mainstreaming in Security Sector Reform
- 00129659: Secretariat support to the PBF portfolio in South Sudan
- 00129660: Support to a people-driven and gender responsive permanent constitution making process in South Sudan
- 00118940: Youth Action for Reduced Violence and Enhanced Social Cohesion in Wau, South Sudan
- 00134340: Youth Leading Peace: Establishing participatory and inclusive local and national mechanisms for implementation of Youth Peace and Security Agenda in South Sudan
- 00140011: Women's Leadership and Political Participation During South Sudan's Transitional Period
- 00140047: Local Solutions to Build Climate Resilience and Advance Peace and Stability in Bor Pibor and Malakal
- 00140050: Resourcing change: inclusive peacebuilding from the ground up
- 00140762: Women in South Sudan's Security Sector: A Path to Inclusive and Transformative Leadership
- 00140802: Community Violence Reduction Partnerships with White Nile and Sobat River Communities to Advance Socioeconomic Cohesion and Peaceful Uses of the White Nile and Sobat River
- 00140803: Inclusive Governance for Peace: Promoting young women's meaningful political participation in South Sudan
- 00140924: Pastoralist youth's civic engagement for equitable safer inclusive & united South Sudan
- 00141165: Towards Durable Solution in Greater Malakal Upper Nile State South Sudan
- Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented *

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

Asia and the Pacific Central & Southern Africa East Africa

Europe and Central Asia Global Latin America and the Caribbean

Middle East and North Africa West Africa

Please select the title of the project for which you are submitting the report *

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

.....

Please select the countries where this project is being implemented *

Other, Please specify *

.....

Project Start Date (Date of first transfer) *

2024-07-27

.....

Project End Date *

2027-07-29

.....

Has this project received an extension? *

YES, Cost Extension

YES, No Cost Extension

YES, Both Cost and No Cost Extensions

NO, No Extensions

Will this project be requesting an extension? *

YES, Cost Extension

YES, No Cost Extension

YES, Both Cost and No Cost Extensions

NO, No Extensions

Will this project be submitting a Fund Transfer Request (FTR) in the next six months? *

Yes

No

If so, around which month do you expect to submit the request? *

- | | | |
|--|--------------------------------|---------------------------------|
| <input checked="" type="radio"/> January | <input type="radio"/> February | <input type="radio"/> March |
| <input type="radio"/> April | <input type="radio"/> May | <input type="radio"/> June |
| <input type="radio"/> July | <input type="radio"/> August | <input type="radio"/> September |
| <input type="radio"/> October | <input type="radio"/> November | <input type="radio"/> December |

Is the current project end date within 6 months? *

- Yes
 No

Is funding disbursed either into a national or regional trust fund? *

- Yes
 No

If yes, please select which *

- National Trust Fund
 Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity? *

- UN entity
 Non-UN Entity

Please select the convening agency recipient *

- UNDP: United Nations Development Programme IOM: International Organization for Migration
 UNICEF: United Nations Children's Fund
 OHCHR: Office of the United Nations High Commissioner for Human Rights
 UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
 UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund
 FAO: Food and Agriculture Organization WFP: World Food Programme
 UNHABITAT: United Nations Human Settlements Programme
 UNESCO: United Nations Educational, Scientific and Cultural Organization
 UNEP: United Nations Environment Programme ILO: International Labour Organization
 WHO: World Health Organization PAHO/WHO
 UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime
 UNOPS: United Nations Office for Project Services
 UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre
 UNDPO Other, Specify

Other, Please specify

*

Are there other recipients for this project?

*

- No other recipients
- Yes, other UN recipients only
- Yes, other non-UN recipients only
- Yes, both UN and non-UN recipients

Please select other UN recipients

*

Select all that apply

- UNDP: United Nations Development Programme IOM: International Organization for Migration
- UNICEF: United Nations Children's Fund
- OHCHR: Office of the United Nations High Commissioner for Human Rights
- UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund
- FAO: Food and Agriculture Organization WFP: World Food Programme
- UNHABITAT: United Nations Human Settlements Programme
- UNESCO: United Nations Educational, Scientific and Cultural Organization
- UNEP: United Nations Environment Programme ILO: International Labour Organization
- WHO: World Health Organization PAHO/WHO
- UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime
- UNOPS: United Nations Office for Project Services
- UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre
- UN Department of Peace Operations Other, Specify

Other, Please specify

*

Please select other non-UN recipients

*

- | | | |
|--|--|---|
| <input type="checkbox"/> ACTED | <input type="checkbox"/> Action Aid UK | <input type="checkbox"/> AAITG (ActionAid the Gambia) |
| <input type="checkbox"/> AEDE | <input type="checkbox"/> African Centre for the Constructive Resolution of Disputes (ACCORD) | |
| <input type="checkbox"/> Agence de Coopération et de Recherche pour le Développement (ACORD) | | |
| <input type="checkbox"/> American Friends Service Committee (AFSC) | <input type="checkbox"/> Avocats Sans Frontières | |
| <input type="checkbox"/> Avocats Sans Frontières Belgium | <input type="checkbox"/> Avocats sans frontières Canada | <input type="checkbox"/> Ayuda en Accion |
| <input type="checkbox"/> BIRN - Balkan Investigative Reporting Network | <input type="checkbox"/> BIOM -Youth Ecological Movemen | |
| <input type="checkbox"/> CARE International UK | <input type="checkbox"/> Centre d'étude et de coopération internationale (CECI) - BF | |
| <input type="checkbox"/> Christian Aid Ireland | <input type="checkbox"/> COIPRODEN | <input type="checkbox"/> Concern Worldwide |
| <input type="checkbox"/> Conexion Guatemala | <input type="checkbox"/> COOPI - Cooperazione Internazionale | <input type="checkbox"/> CORD Burundi |
| <input type="checkbox"/> CORDAID | <input type="checkbox"/> Corporacion Sisma Mujer | <input type="checkbox"/> CRS - Catholic Relief Services |
| <input type="checkbox"/> DanChurchAid | <input type="checkbox"/> Danish Refugee Council | <input type="checkbox"/> EQUITAS |
| <input type="checkbox"/> Fund for Congolese Women | <input type="checkbox"/> Fundacion Estudios Superior (FESU) | <input type="checkbox"/> Fundación Mi Sangre (FMS) |
| <input type="checkbox"/> Fundación Nacional para el Desarrollo de Honduras (FUNADEH) | <input type="checkbox"/> Fundación para la Libertad de Prensa (FLIP) | |
| <input type="checkbox"/> Geneva Centre for Security Sector Governance (DCAF) | <input type="checkbox"/> HELVETAS Swiss Intercooperation | |
| <input type="checkbox"/> Humanity & Inclusion (HI) | <input type="checkbox"/> ICTJ (International Center for Transitional Justice) | |
| <input type="checkbox"/> Instituto Holandes para Democracia Multipartidaria (NIMD) | <input type="checkbox"/> Integrity Watch | |
| <input type="checkbox"/> International Alert | <input type="checkbox"/> International Rescue Committee | <input type="checkbox"/> Interpeace |
| <input type="checkbox"/> Kvinna till Kvinna Foundation | <input type="checkbox"/> Life and Peace Institute (LPI) | |
| <input type="checkbox"/> MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar | | |
| <input type="checkbox"/> Mercy Corps | <input type="checkbox"/> MLAL - ProgettoMondo | <input type="checkbox"/> MSIS-TATAO |
| <input type="checkbox"/> NIMD (Netherlands Institute for Multiparty Democracy) | <input type="checkbox"/> Nonviolent Peaceforce | |
| <input type="checkbox"/> Norwegian Refugee Council (NRC) | <input type="checkbox"/> Nile Sustainable Development Organization - NSDO | |
| <input type="checkbox"/> OCNH-Organisation des Citoyens pour une Nouvelle Haïti | <input type="checkbox"/> OIKOS | |
| <input type="checkbox"/> ONG Adkoul - ONG Adkoul | <input type="checkbox"/> ONG AZHAR | <input type="checkbox"/> OXFAM |
| <input type="checkbox"/> Peace Direct | <input type="checkbox"/> Plan International | <input type="checkbox"/> PNG UN Country Fund |
| <input type="checkbox"/> Red de Instituciones por los Derechos de la Niñez | <input type="checkbox"/> ROI - Roza Otunbayeva Initiati | |
| <input type="checkbox"/> Saferworld | <input type="checkbox"/> Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM) | |
| <input type="checkbox"/> Save the Children | <input type="checkbox"/> Search for Common Ground (SFCG) | |
| <input type="checkbox"/> SIHA (Strategic Initiative for Women in the Horn of Africa) | <input type="checkbox"/> SismaMujer | |
| <input type="checkbox"/> SOS Sahel Sudan | <input type="checkbox"/> Stichting Impunity Watch | <input type="checkbox"/> Tearfund |
| <input type="checkbox"/> The Carter Center, Inc. | <input type="checkbox"/> Trocaire | <input type="checkbox"/> War Child |
| <input type="checkbox"/> War Childhood Museum (WCM) | <input type="checkbox"/> World Vision International | <input type="checkbox"/> World Vision Myanmar |
| <input type="checkbox"/> ZOA | <input type="checkbox"/> blank_placeholder | <input type="checkbox"/> Other, Please specify |

Other, Please specify

*

Implementing Partners

To how many implementing partners has the project transferred money **since the project's start** ?

5

To how many implementing partners has the project transferred money **during this calendar period** ?

(for June reports: January-June;

for November reports: January-December (anticipated);

for final reports: full project duration)

5

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

What is the name of the Implementing Partner *

Hope Africa South Sudan

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

400000

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

200000

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

200000

Briefly describe the main activities carried out by the Implementing Partner during this calendar period *

Please limit your response to 1500 characters

Conducted a Stakeholder Engagement Meeting with 32 Stakeholders (4 Male and 28 Female) from the South Sudan Women's Security Sector Network.

Conducted a Gender Barriers Assessment and Validation Workshop with key stakeholders in Juba and Aweil. In Juba, 150 participants attended (100 women and 50 men). In Aweil, a total of 186 people participated (156 women and 30 men), inclusive of one person with a disability.

Developed a Security Sector Roadmap to address Gender barrier gaps in the security sector. In Juba 150 (100 Women and 50 Men) and in Aweil 186 people (156 Women and 30 Men) inclusive of 1 person with disability participated. Key activities completed include the identification of critical gender gaps within the sector and the formulation of strategic action points to address these. The roadmap prioritizes the development of a National Gender Policy for the Security Sector. Gender sensitization workshops in both locations have commenced, aimed at building capacity and fostering awareness among security personnel.

Conducted a mentee mentor mentorship Program which supported female 98 junior officers inclusive of 2 people with disability, this mentorship was provided by 20 mentees in Women in the Security Sector.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

<p>What is the name of the Implementing Partner *</p> <p>African Relief Development Foundation</p>
<p>What is the planned total amount (in USD) for the overall duration of the project to be disbursed to this implementing partner? *</p> <p><i>Please use a dot (.) as decimal separator, instead of a comma (,)</i></p> <p>203088</p>
<p>What is the total amount (in USD) disbursed to the implementing partner since the project's start? *</p> <p><i>Please use a dot (.) as decimal separator, instead of a comma (,)</i></p> <p>100000</p>
<p>What is the total amount (in USD) disbursed to the implementing partner during this calendar period? *</p> <p><i>Please use a dot (.) as decimal separator, instead of a comma (,)</i></p> <p>100000</p>
<p>Briefly describe the main activities carried out by the Implementing Partner during this calendar period *</p> <p><i>Please limit your response to 1500 characters</i></p> <p>Conducted a project launch in Malakal. This launch brought 47 participants (17 Male and 30 Female) inclusive of 3 people with disability, the launch disseminated information regarding the project to the project stakeholders.</p> <p>ARDF formed the women in Security sector Network in Malakal, the networks currently have 47 (17 Male and 30 Female) active members, and the role of network is to coordinate women in the different security sectors, advocacy for rights of women in the security sector and mentorship for junior officers.</p> <p>Conducted a Gender Barrier assessment in the security sector.</p> <p>Conducted a mentorship programme for security sector institutions in Malakal. The initiative paired 60 (48 female and 12 Male) senior officers with 180 younger women in uniform to build leadership capacity and facilitate the transfer of institutional knowledge.</p> <p>Conducted two days training on Conflict related sexual violence & Gender Based Violence Prevention, reaching 89 participants (39 Male and 50 Female) inclusive of 9 people with disability.</p>

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

What is the name of the Implementing Partner *

Empower Youth Africa (EYA)

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

179950

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

161955

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

161955

Briefly describe the main activities carried out by the Implementing Partner during this calendar period *

Please limit your response to 1500 characters

EYA provided learning materials for the 167 female learners, who are undergoing basic literacy and numeracy skills, from the security sector institutions in 3 centers in Central Equatoria State (Juba).

The IP continues to pay incentives to the 6 facilitators who are teaching the learners.

The IP has sourced the 30 desktops and internet kit for the computer skills classes for the women in uniform

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

What is the name of the Implementing Partner *

Recovery and Access to Commonly Best Optimism (RACBO) South Sudan

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

205000

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** *

Please use a dot (.) as decimal separator, instead of a comma (,)

184500

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** *

Please use a dot (.) as decimal separator, instead of a comma (,)

184500

Briefly describe the main activities carried out by the Implementing Partner during this calendar period *

Please limit your response to 1500 characters

RACBO provided learning materials for the 213 female learners, who are undergoing basic literacy and numeracy skills, from the security sector institutions in Upper Nile State (Aweil)

The IP continues to pay incentives to the 5 facilitators who are teaching the learners.

The IP has sourced the 30 desktops and internet kit for the computer skills classes for the women in uniform.

5

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

What is the name of the Implementing Partner *

Bridge for Social Services

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

200000

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

180000

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

180000

Briefly describe the main activities carried out by the Implementing Partner during this calendar period *

Please limit your response to 1500 characters

BRISS provided learning materials for the 142 (110 females and 32 males) learners, who are undergoing basic literacy and numeracy skills, from the security sector institutions in Upper Nile State (Malakal).

The IP continues to pay incentives to the 4 facilitators who are teaching the learners.

The IP has sourced the 30 desktops and internet kit for the computer skills classes for the women in uniform.

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in full US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in full US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementation rate as a percentage of total budget (calculated automatically)

UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women	1000000	700000	545991.85	54.6%
				%
UNDP: United Nations Development Programme	1000000	700000	292273.74	29.23%
UNESCO: United Nations Educational, Scientific and Cultural Organization	1000000	700000	696947.78	69.69%
				%
				%
				%

	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
TOTAL	3000000	2100000	1535213.37	51.17%

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **51.17%**. Can you confirm that this is correct? *

Correct Incorrect

If it is incorrect, please enter the approximate implementation rate as a % *

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? *

99.99

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 2999700**. Can you confirm that this is correct? *

Correct Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars *

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 1535059.85**. Is this correct? *

Correct Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *

The templates for the budget are available [here](#)

SSR Annual Financial Report (2025)-16_21_0.xlsx



Project Markers

Please select the Gender Marker Associated with this project *

- Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- Risk marker 0 = low risk to achieving outcomes
- Risk marker 1 = medium risk to achieving outcomes
- Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- (1.1) Security Sector Reform
- (1.2) Rule of Law
- (1.3) Demobilisation, Disarmament and Reintegration
- (1.4) Political Dialogue
- (2.1) National reconciliation
- (2.2) Democratic Governance
- (2.3) Conflict prevention/management
- (3.1) Employment
- (3.2) Equitable access to social services
- (4.1) Strengthening of essential national state capacity
- (4.2) Extension of state authority/Local Administration
- (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

- Gender promotion initiative
- Youth promotion initiative
- Transition from UN or regional peacekeeping or special political missions
- Cross-border or regional project
- None

Steering Committee and Government engagement

Does the project have an active steering committee/ project board? *

- Yes
- No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

Please limit your response to 3000 characters

The project technical committee has met once in the last six months. The meeting was conducted on the 15 september 2025, it was attended by UN Women, UNDP, UNSECO, Ministry of peace building, Ministry of Gender, child and socialwefare,the sector sector network, Hope African South Sudan and ARDF.

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with.

Please limit your response to 3000 characters

Between 5th – 8th August 2025, a field monitoring visit was conducted to Northern Bahr el Ghazal State (Aweil) to assess the progress of the literacy and numeracy skills activities. During the visit, courtesy calls were conducted to the Ministry of Gender, Child and Social Welfare, and Peacebuilding. Officials in these respective ministries appreciated UNESCO and PBF for the unique initiative in the state. They called for scaling up of the project activities to increase benefits for more women (both at the security sector institutions and their ministries) in the state. The state Minister of General Education and Instruction warmly received the UNESCO team in his office, led them the learning centre where a thanksgiving occasion was organized in the name of UNESCO and PBF. The Minister assured UNESCO that the programme was being “owned” by his Ministry and would continue with the initiative even when the project was long gone. The project conducted another monitoring visit to Aweil between the 25th to 29th August 2025, the purpose of the visit was to engage with key government stakeholders and assess the implementation progress of the Security Sector Reform (SSR) project. Meetings and courtesy calls were held with officials from the State Ministry of Peacebuilding, Ministry of Local Government and Law Enforcement, Ministry of Gender, Child and Social Welfare, Ministry of Interior, as well as heads of local security institutions based in Aweil. The engagements facilitated direct dialogue and information exchange with senior government representatives, who showed high levels of commitment and ownership of the SSR project. These actors collectively endorsed the project and expressed their readiness to scale the project to enable greater participation of women within security institutions and partner ministries. and expressed their readiness to scale the project to enable greater participation of women within security institutions and partner ministries.

PBF and the Ministry of Peacebuilding conducted a joint field visit to Malakal, to check on the progress of the implementation of the project. As part of this visit, the team met with the ministry of Peacebuilding, the ministry of Gender, Child and Social Welfare, Defence, police commissioner, the learners and Women security sector network. Police & Prisons Institutional Review of the Gender Diversity Study: A series of meetings with the National Police and Prisons Service senior leadership were held to review the gender diversity study report in preparation for the validation of the state and national reports. The meetings reviewed the initial drafts of the documents, provided institution-based feedback especially on the prioritization of the key recommendations from the documents including the development of a gender policy and action plan for the institutions. The leadership of the institutions accepted responsibility for the gender related challenges and committed to working towards improving gender parity and especially involving female officers in key decision-making structures and equitable promotion strategies.

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners

- Not Started Initiated Partially Completed
- Completed Not Applicable

Staff Recruitment *

- Not Started Initiated Partially Completed
 Completed Not Applicable

Collection of baselines *

- Not Started Initiated Partially Completed
 Completed Not Applicable

Identification of beneficiaries *

- Not Started Initiated Partially Completed
 Completed Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 3000 characters

During this reporting period, UN Women contracted two implementing partners: Hope Africa South Sudan, operating in Aweil and Juba, and the African Relief Development Foundation, working in Malakal. Both UN Women and these partners have completed recruitment for all project staff.

UNESCO engaged three implementing partners: Empower Youth Africa (EYA) in Juba, Recovery, Access to Commonly Best Optimism (RACBO) South Sudan in Aweil, and Bridge for Social Services in Malakal.

UNDP is currently onboarding three implementing partners, one for each of the three locations. These partners will carry out key activities aligned with stakeholder priorities identified in the gender diversity study and baseline survey, including strengthening referral pathways for Sexual and Gender-Based Violence (SGBV) and Conflict-Related Sexual and Gender-Based Violence (CR-SGBV) management mechanisms.

The baseline for the project is finalised and the report is validated by key stakeholder including UN women, UNESCO, UNDP, the five implementing partners, the Women security network and project participants. Additionally, all gender diversity studies have been completed and validated by the implementing partners.

Describe overall progress under each Outcome made during the reporting period (*for June reports: January-June; for November reports: January-December (anticipated); for final reports: full project duration*). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan? *

- Yes
 No

If no, please provide an explanation

Please limit your response to 6000 characters

Project progress summary

Please limit your response to 6000 characters

The baseline survey has been completed, revealing critical challenges hindering the effective integration of gender perspective in the security institutions. Key barriers identified include weak enforcement of gender quotas in security institutions, entrenched socio-cultural norms like early marriage and illiteracy affecting recruitments and retention, institutional weaknesses, and insufficient funding for gender focal points. In response, the project is focusing on strengthening stakeholder capacity on the enforcement of gender quotas in the security sector with clear accountability mechanisms. Leadership training, mentorship, and political education programs have been expanded, with a focus on rural and young women. Community engagement initiatives involving traditional leaders have raised awareness on gender inclusion. Data collection and monitoring systems have been enhanced for more effective tracking. Participation programs have been broadened to include marginalized groups such as youth, disabled persons, and internally displaced persons (IDPs).

The project conducted a comprehensive gender barrier assessment across security institutions in Juba, Aweil, and Malakal. This assessment leveraged focus group discussions and key informant interviews with a broad range of stakeholders, including security sector personnel, government ministries, commissions, community-based organizations, women and youth unions, UN agencies, faith-based groups, community leaders, and civil society networks. The findings informed actionable strategies to improve women's representation and experience within these institutions.

Institutional reforms integrating gender-sensitive reporting mechanisms have been effectively embedded into human resource documentation processes of police and prison services at both state and national levels. Notably, the National Police Service incorporated key recommendations from the Gender assessment into the Strategic National Action Plan (SNAP) 2025-2029. This is a strategic move to institutionalise reforms in the security sector. led to the implementation of special promotions, successfully advancing over 150 qualified female officers into middle management roles, thereby enhancing gender balance in leadership positions across the force.

Based on a knowledge assessment, over seventy percent of female mentees reported increased confidence and clearer career aspirations as results of participating in the mentorship programs in Malakal, Juba, and Aweil. At the same time, over 80% of the senior officers acting as mentors expressed renewed motivation, indicating early positive changes in the culture of South Sudan's security sector. The project has implemented a targeted mentorship initiative in Malakal, Juba, and Aweil. The program pairs senior officers with junior women in uniform to build leadership capacity and transfer institutional knowledge across generations.

There is an increase in the reporting and referral of gender-based violence (GBV) and conflict-related sexual violence (CRSV) cases, initially before the establishment of the GBV focal points and training, there no cases reported, but currently there are 21 cases reported and under follow up, demonstrating strengthened institutional capacities among women in the security sector to respond to these issues. This improvement is attributed to a comprehensive training program delivered the training targeted key security actors in the three locations, focusing on prevention of violence against women and girls, reinforcement of legal frameworks, improved access to survivor-centered services, and promotion of accountability through evidence-based reporting and judicial processes. Through the Women security network the project enhanced the capacity of security institution to prevent and respond effectively to GBV and CRSV.

Post-training assessment indicated that approximately 68 percent of community respondents expressed increased confidence in engaging with security personnel. Respondents attributed this improvement to enhanced officer attitudes, greater responsiveness to GBV and CRSV cases, and the establishment of designated focal persons within security units. These outcomes were achieved through capacity-building trainings on Community Policing and Security, . The trainings targeted security personnel, with an emphasis on integrating women into community policing initiatives to address GBV and CRSV at the community level. Participants were equipped to function as focal officers within their respective units, tasked with facilitating peer-to-peer sensitization sessions and reinforcing zero-tolerance policies on sexual violence.

Women's leadership and participation in the security sector have been strengthened through the formation of the State Women Security Sector Network in Northern Bahr el Ghazal (Aweil) and Upper Nile States (Malakal). This outcome was achieved by convening security personnel from SSPDF, Police, Civil Defence, Wildlife, Prison, NSS, and Judiciary, alongside youth and women unions, facilitated by the project , this led to the promotion of 3 Women into leadership role in their sector. The process was supported by key ministries including Gender, Child and Social Welfare; Peacebuilding; Local Government and Law Enforcement; ministry of Interior and Culture, Youth and Sports..

increased visibility and recognition of women as vital peace agents in South Sudan's security sector were accomplished through Women in Uniform Day events held in Juba and Malakal. These celebrations were led by South Sudan Women's Security Sector Network supported by the project, the event promoted the theme "Women in South Sudan's Security; Agents of Peace and Progress. The achievements of women in the security sector were showcased. The event was attended by several high-profile individuals, including the Minister of Youth, the Minister of Gender, and a representative from the Governor's office.

The basic literacy and numeracy skills classes for the 517 (485 females and 32 males) are ongoing in Central Equatoria State (Juba), Northern Bahr el Ghazal State (Aweil), and Upper Nile State (Malakal) with two-weeks' break for all the locations.

90 desktops (30 for each project location) and 3 internet equipment (1 for each location) have been procured and ready for installation.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

Please limit your response to 3000 characters

The baseline and gender barrier assessments conducted have identified deeply entrenched socio-cultural barriers such as early marriage and widespread illiteracy that significantly impede women's effective participation within the security sector. Addressing these root causes remains a cornerstone of the project's long-term empowerment strategy, reinforcing the necessity for tailored interventions that consider these context-specific challenges.

The pairing of senior female leaders with junior women officers, facilitated critical cultural shifts within the security sector. This approach fosters increased motivation, confidence, and clearer career aspirations among mentees, while simultaneously inspiring senior officers. Such shifts are essential in an institutional environment where cultural and structural change is typically gradual and complex.

Inclusion efforts have been intentionally expansive, encompassing marginalized groups such as youth, persons with disabilities, and internally displaced persons (IDPs). This inclusion reflects a deliberate and holistic understanding of empowerment that transcends gender alone, ensuring that the most vulnerable and underrepresented populations within the security sector benefit from targeted support.

Complementing these efforts, literacy and numeracy training of female participants empower women with essential life skills that enhance their personal agency and ability to engage fully in security sector roles. These foundational skills are instrumental not only in building confidence but also in enabling women to navigate institutional processes and assert their rights effectively.

Is the project 1+ year in implementation? *

Yes

No

FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:

Is the project demonstrating outcome-level peacebuilding results? *

Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.

Yes

No

If yes, please provide concrete examples of such peacebuilding results *

Please limit your response to 6000 characters

Over the reporting period, the Security Sector institutions demonstrated significant improvements in institutional and operational capacity, contributing directly to professional, accountable, and gender-responsive security services, we have observed an increase in opportunities and responsibilities entrusted to trained female personnel on supervisory or coordination roles within their units, reflecting a shift toward more inclusive leadership. This early progress suggests the trainings are contributing to breaking down traditional barriers, although full-scale changes in leadership demographics will take more time. In terms of enhanced police engagement with communities, the improved capacity is reflected in a more survivor-centered approach in handling sensitive cases, particularly SGBV/CRSV. So far 21 cases handled. More than 1258 project participants (734 Women and 524 Male) inclusive of 40 people with disability were trained in key areas including gender-responsive policing, SGBV/CRSV response, leadership, and community security management. These trainings strengthened their technical skills and promoted survivor-centered, ethical practices that have enhanced the police's ability to engage constructively with communities and manage sensitive cases with professionalism.

As a direct result of these efforts, the police service now systematically collects and tracks sex- and age-disaggregated data on recruitment, promotions, and capacity enhancement participation at the local level. This progress was enabled by the establishment and operationalization of gender-sensitive Human Resources reporting tools. Such mechanisms empower leadership to make evidence-based, gender-responsive decisions at both operational and policy levels, identifying disparities and fostering inclusion and equity.

Additionally, the updated human resources system has improved accountability and coordination among gender focal points, HR departments, and senior leadership, embedding gender equality firmly within institutional processes. These outcomes reflect clear advances against the project's results framework indicators related to capacity building, gender responsiveness, and accountability within security institutions.

During the monitoring visits to each of the project locations by UNESCO and partners, most of the project participants (485 females and 32 males) are now able to read and write. Although they are still attending these classes, the skills they have already gained are already showing early 'fruits', as one participant narrates: "I also know now how to count my money and do my shopping list, so I can go to the market". The skills have also set them on their way to fight for their rights in their respective security sector institutions - an aspiration in line with the stipulation in the Revitalized Agreement on the Resolution of Conflict in South Sudan (R-ARCSS) regarding wider security sector reform agenda.

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.

File attachment

[Click here to upload file. \(< 10MB\)](#)

PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have *

1 2 3 4 5 more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: Women in security sector are better equipped to participate and influence security sector reform, leadership, peacebuilding in full compliance with the R-ARCSS and HRDDP	*
Outcome 2: Security sector institutions (SSI) are better able to respond and provide support to the security needs of women and girls	*
Outcome 3:	*
Outcome 4:	*
Outcome 5:	*
Outcome 6:	*
Outcome 7:	*
Outcome 8:	*
Additional Outcomes <i>If the project has more than 8 outcomes, please enumerate the remaining outcomes here</i>	*

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of all **outcome** and **output** indicators in the table below.

- Where it has not been possible to collect data on indicators, state this and provide any explanation.
- Provide gender and age disaggregated data. (500 characters max per entry)

» Outcome 1: Women in security sector are better equipped to participate and influence security sector reform, leadership, peacebuilding in full compliance with the R-ARCSS and HRDDP

O C 1	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
1. 1	Percentage of women in leadership positions in seven security sector institutions. (disaggregated by national level).	5%	25%	N/A	N/A	The Baseline for this indicator was finalized in August and the progress will be measured during midterm and endline evaluation of the project
1. 2	Status of security sector reform	Strategic Security Assessment and Security Policy Framework completed (2022)	Assessment of the gender responsiveness of the SSI completed (2025)	1	1	The National Gender diversity study led UNDP was completed and the report is planned to be validated in November. State level gender barrier assessment in Aweil, Juba, and Malakal led by UN women and partners was conducted and the reports were validated
1. 3						
1. 4						

1. 5						
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How many outputs does outcome 1 have?

1 2 **3** 4 5 more than 5.

Please list all outputs for outcome 1

Output 1.1

Evidence-based analysis is generated to advocate for the increased meaningful participation of women in the security sector

Output 1.2

Capacity and skills for women in the security sector is enhanced to assume leadership positions and promote gender equality

Output 1.3

Participation of women is increased in adult literacy, computer skills and accelerated learning programmes.

Output 1.4

Output 1.5

Other Outputs

If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 1.1: Evidence-based analysis is generated to advocate for the increased meaningful participation of women in the security sector**

1. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 1. 1	Number of knowledge products developed	0	1	1	1	The National Gender diversity study is completed, and the report is under validation and will be finalise by December.
1. 1. 2	Number of training modules developed	0	2	2	2	
1. 1. 3	Number of Women personnel from seven Security Sector Institutions accessing trauma Healing Services.	0	500	375 (350 Female, 15 Male) inclusive of 10 people with disability	375 (350 Female, 15 Male) inclusive of 10 people with disability	The project has met 75% of the target, this was achieved through the Women security network members trained on trauma healing who provided this services to member of the SSR and the community members.

1. 1. 4						
1. 1. 5						

» Output 1.2: Capacity and skills for women in the security sector is enhanced to assume leadership positions and promote gender equality

1. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 2. 1	Number of personnel from seven security sector institutions mentored to promote GEWE (disaggregated by sex, age, and institution)	0	400	200	200	The project has achieved 50% of the target
1. 2. 2						
1. 2. 3						
1. 2. 4						
1. 2. 5						

» **Output 1.3: Participation of women is increased in adult literacy, computer skills and accelerated learning programmes.**

1. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 3. 1	Number of established temporary learning facilities.	0	3	5	5	5 learning facilities were identified and renovated. The number of facilities increased because the number of initially planned enrolments almost tripled due to need.
1. 3. 2	# of facilitators trained to deliver the APL and computer skills training.	0	6	15	15	As the number of learners almost tripled, there was need to increase the number of facilitators to meet the learning needs of the participants.

1. 3. 3	# of basic literacy and teaching and learning materials printed and distributed.	0	270	517	517	The number learners and facilitators were increased based on the need and ease at which they could be reached and so were the number of materials increase to be given to all the participants
1. 3. 4						
1. 3. 5						

» Output 1.4:

1. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 4. 1						
1. 4. 2						
1. 4. 3						
1. 4. 4						
1. 4. 5						

» Output 1.5:

1. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 5. 1						
1. 5. 2						
1. 5. 3						
1. 5. 4						
1. 5. 5						

» Outcome 2: Security sector institutions (SSI) are better able to respond and provide support to the security needs of women and girls Security sector institutions (SSI) are better able to respond and provide support to the security needs of women and girls

O C 2	Outcome Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
2.1	: Number of operationalized coordination mechanisms for SSR established (disaggregated by sub national and national levels)	0	4	3	3	The project established three security sector networks, one in Malakal, one in Aweil and one Juba
2.2	: Number of cases of GBV and CRSV reported.	0	50	11	11	This is based on willingness of survivors to report
2.3						
2.4						
2.5						

How many outputs does outcome 2 have?

1 2 3 4 5 more than 5.

Please list all outputs for outcome 2

Output 2.1

Coordination mechanism is strengthened to enhance security service delivery at sub national and national levels

Output 2.2

Capacity of the security sector is strengthened to respond to and combat GBV and CRSV in accordance with the international standards especially female officers.

Output 2.3

Capacity of SSI is strengthened to develop, implement, and monitor gender responsive policies and SOPs.

Output 2.4

Output 2.5

Other Outputs

If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 2.1: Coordination mechanism is strengthened to enhance security service delivery at sub national and national levels

2. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 1. 1	Number of working group meetings conducted.	0	4	3	3	
2. 1. 2	Number of Functioning national and/or sub-national coordination and oversight mechanisms at the national and subnational level	0	4	4	4	

2. 1. 3	# of community members engaged in advocacy dialogues (disaggregated by sex)	0	300	436 (352 Female and 84 Male)	436 (352 Female and 84 Male)	Four advocacy engagements were conducted to disseminate the security sector reform roadmap to stakeholders, followed by a validation workshop that brought together various participants. Additionally, the women's network advocated for office space in Juba.
2. 1. 4						
2. 1. 5						

» **Output 2.2: Capacity of the security sector is strengthened to respond to and combat GBV and CRSV in accordance with the international standards especially female officers.**

2. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 2. 1	Number of SSI with trained staff to respond and combat GBV and CRSV.	0	7	7		Across the 7 SSI the project has trained 726 (348 F 426 M
2. 2. 2	: Number of women participating in community policing to respond to gender-based crimes and CRSV in the community.	0		200 (105 F 95 M	200 (105 F 95 M	
2. 2. 3	Number of women/youths led CSOs strengthened to support SSI.	0				Three CSOs are currently implementing the project, and UNDP is in the process of onboarding three more to increase the number to eight. This ensures the project is delivered through partners who are close to the ground and understand the local context.

2. 2. 4						
2. 2. 5						

» **Output 2.3: Capacity of SSI is strengthened to develop, implement, and monitor gender responsive policies and SOPs.**

2. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 3. 1	Number of official dialogues with relevant official to advocate for the inclusion of women in the Security Sector	0	10	3	3	
2. 3. 2	Number of opportunities to promote security Sector Leaders Foster Gender Equality and Women's Empowerment among women in the security sector.	0	10	3	3	
2. 3. 3	Number of security sector leaders trained to promote GEWE.	0	400	200 (105 M, 95 F)	200 (105 M, 95 F)	
2. 3. 4						
2. 3. 5						

» Output 2.4:

2. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 4. 1						
2. 4. 2						
2. 4. 3						
2. 4. 4						
2. 4. 5						

» Output 2.5:

2. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 5. 1						
2. 5. 2						
2. 5. 3						
2. 5. 4						
2. 5. 5						

» Outcome 3:

O C 3	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
3. 1						
3. 2						
3. 3						
3. 4						
3. 5						

How many outputs does outcome 3 have?

1 2 3 4 5 more than 5.

Please list all outputs for outcome 3

Output 3.1

Output 3.2
Capacity of the security sector is strengthened to respond to and combat GBV and CRSV in accordance with the international standards especially female officers.

Output 3.3
Capacity of SSI is strengthened to develop, implement, and monitor gender responsive policies and SOPs.

Output 3.4

Output 3.5

Other Outputs

If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 3.1:**

3. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 1. 1						
3. 1. 2						
3. 1. 3						
3. 1. 4						
3. 1. 5						

» Output 3.2: Capacity of the security sector is strengthened to respond to and combat GBV and CRSV in accordance with the international standards especially female officers.

3. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 2. 1						
3. 2. 2						
3. 2. 3						
3. 2. 4						
3. 2. 5						

» Output 3.3: Capacity of SSI is strengthened to develop, implement, and monitor gender responsive policies and SOPs.

3. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 3. 1						
3. 3. 2						
3. 3. 3						
3. 3. 4						
3. 3. 5						

» Output 3.4:

3. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 4. 1						
3. 4. 2						
3. 4. 3						
3. 4. 4						
3. 4. 5						

» Output 3.5:

3. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 5. 1						
3. 5. 2						
3. 5. 3						
3. 5. 4						
3. 5. 5						

» Outcome 4:

O C 4	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
4. 1						
4. 2						
4. 3						
4. 4						
4. 5						

How many outputs does outcome 4 have?

1 2 3 4 5 more than 5.

Please list all outputs for outcome 4

Output 4.1

Output 4.2
Capacity of the security sector is strengthened to respond to and combat GBV and CRSV in accordance with the international standards especially female officers.

Output 4.3
Capacity of SSI is strengthened to develop, implement, and monitor gender responsive policies and SOPs.

Output 4.4

Output 4.5

Other Outputs

If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 4.1:**

4. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 1. 1						
4. 1. 2						
4. 1. 3						
4. 1. 4						
4. 1. 5						

» Output 4.2: Capacity of the security sector is strengthened to respond to and combat GBV and CRSV in accordance with the international standards especially female officers.

4. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 2. 1						
4. 2. 2						
4. 2. 3						
4. 2. 4						
4. 2. 5						

» **Output 4.3: Capacity of SSI is strengthened to develop, implement, and monitor gender responsive policies and SOPs.**

4. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 3. 1						
4. 3. 2						
4. 3. 3						
4. 3. 4						
4. 3. 5						

» Output 4.4:

4. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 4. 1						
4. 4. 2						
4. 4. 3						
4. 4. 4						
4. 4. 5						

» Output 4.5:

4. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 5. 1						
4. 5. 2						
4. 5. 3						
4. 5. 4						
4. 5. 5						
<p>If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes *</p>						

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)

Events	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
Event 1	Engage Community policing programs to include women in addressing GBV and CRSV at the community level	November 2025	Juba, Aweil, Malakal	Women in different security sectors	<ul style="list-style-type: none"> □ Empower communities, particularly women, to be active participants in prevention, response, and reporting mechanisms. □ Raise awareness about GBV and CRSV, fostering trust between communities and law enforcement, and building capacity for community-led initiatives. □ The training will also addresses gender inequality, challenge harmful gender norms, and promote the meaningful participation of women in decision-making processes related to security and justice, among others. □ Sensitized the community policing on referral pathways and available services from different actors when there are survivors of GBV/CRSV at the community levels.

Event 2	Workshop to Review the NPS (national Police services) National CRSV (Conflict related sexual Violence) Action Plans	November 2025	Juba	The technical working group monitoring the implementation of CRSV Action Plans for SSPDF and NPS Line Ministries Security Sector Institutions Civil Society	To review the current CRSV National Action Plan for the NPS (2022- 2025) that will be expiring at the end of the year. To provide recommendations and way forward for the revised NAP on CRSV
Event 3	Awareness creation on the National Police Service National CRSV Action Plan	November - December 2025 during the 16 days of Activism against Gender Based Violence	Juba, Aweil and Malakal	Line Ministries, Security Sector Institutions, Communities, Civil Society	To sensitize stakeholders not only on the contents of NAP but also the available redress mechanisms,
Event 4					

Human Impact

This section is about the human impact of the project. Please state key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project in their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

This is an optional question. You may leave it unanswered if not relevant

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder

<p>1</p>	<p>Beneficiary</p>	<p>The South Sudan Security Sector Women’s Network (SSWSN) has delivered measurable advancements in the professional and personal lives of women in uniform, including Major Lith Wilson Simon. Since the network’s establishment in 2022, Major Simon has experienced significant career progression, culminating in her appointment as Deputy Spokesperson for the National Police Service in October 2024. This achievement is attributable to the SSWSN’s deliberate focus on mentorship, skills enhancement, and rights advocacy.</p> <p>The network has directly contributed to empowering women in security by increasing their awareness of gender rights and their roles in peacebuilding and national development. It has facilitated enhanced coordination and collaboration among women across security sectors, fostering a unified platform for collective goal setting and peer support. Capacity building through targeted skills training has equipped members to compete on equal footing with male counterparts, improving professional competence across the board.</p> <p>The cross-border linkages with women officers in Kenya, Uganda, Rwanda, and Tanzania have expanded regional collaboration and knowledge exchange, amplifying the leadership capacity of network members. The network’s mentorship model has proven instrumental in inspiring women to pursue higher ranks and leadership roles within the security sector. SSWSN’s emphasis on unity and shared purpose has cultivated an environment where women support and advocate for each other, shifting traditional gender norms and promoting</p>	<p>"Before joining the SSWSN, many of us lacked awareness of our rights and the power of solidarity. The network has transformed that by bringing us together, building our confidence, and equipping us with the skills to advocate for ourselves and others. Through mentorship and training, I have grown both personally and professionally, which directly contributed to my appointment as Deputy Spokesperson. The cross-border connections have enriched my leadership perspective and broadened my network beyond national boundaries. This network dismantles outdated stereotypes about women’s roles and empowers us to lead and impact peacebuilding and development meaningfully," states Major Lith Wilson Simon</p>
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		gender norms and promoting gender equity.	
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<p>2</p>	<p>Beneficiary</p>	<p>The Women in Security Sector Network (WSSN) has driven measurable improvements in leadership roles for women within Malakal's security institutions. At the start of the project, Lucia Gorodon (Wildlife Services) and Nyanwach Thon Chuol (Police Services) were selected as representatives of their respective institutions to participate in WSSN. Through tailored mentorship and leadership training provided by the project, both women enhanced their skills and became active advocates for gender equality, mentoring peers and promoting women's participation in decision-making.</p> <p>Their leadership contributions were publicly recognized during the August 2025 Women in Uniform Day Commemoration, hosted by the Ministry of Youth and Sports. This acknowledgment coincided with their career advancements, Lucia was promoted to Corporal, and Nyanwach advanced from Sergeant to Sergeant Major. These promotions signal institutional progress toward embracing women's leadership within security sectors. Their visible success has inspired young women in the community to consider careers in uniformed services, while government officials have been motivated to explore broader gender-responsive reforms.</p> <p>The project has clearly demonstrated that investing in women through mentorship and skill development can overcome persistent barriers to leadership. Lucia's and Nyanwach's journeys serve as tangible evidence of the project's impact, illustrating how empowered women can become influential role models fostering peace, discipline, and leadership throughout South Sudan's security forces.</p>	<p>"Since joining the South Sudan Security Sector Women's Network (SSWSN) at the outset of the project in Malakal, I have grown tremendously both in my career and personally. The mentorship and leadership training gave me the tools and confidence to step up as a leader in Wildlife Services. Being promoted to Corporal is a proud achievement, but more importantly, it represents progress for all women striving to break barriers in security roles. I hope my journey inspires young women to believe in their potential and pursue careers in uniformed services." States Lucia Gorodon</p> <p>"My experience as a member of SSWSN has been transformative. The support and training empowered me to advocate for women's inclusion within the Police Service confidently. Earning a promotion from Sergeant to Sergeant Major is a significant milestone, reflecting not just my efforts but also shifting attitudes within the institution toward women leaders. I am honored to serve as a role model and committed to advancing gender equality in our security forces." States Nyanwach Thon Chuol</p>
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<p>3</p>	<p>Learner (basic literacy and numeracy skills)</p>	<p>Since the start of the project, women in uniform in have made significant strides in overcoming basic literacy and numeracy gaps that previously blocked their access to promotions and leadership roles within the security sector. Female literacy rates remain significantly lower than male counterparts in the security sector. This project targeted those disparities by delivering tailored training that, within less than 10 months, enabled participants to improve essential reading, writing, and arithmetic skills. These gains have increased their ability to perform work tasks independently and communicate confidently in English, directly contributing to enhanced career advancement opportunities and challenging long-standing gender barriers.</p>	<p>One participant captured this transformation, saying, "They say 'these women, they are not educated.' That's why we need to learn how to write and speak [in English]." This statement highlights both the challenges addressed and the empowerment fostered through the project's targeted education approach.</p>
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<p>4</p>	<p>Northern Bahr el Ghazal State Minister of General Education and Instruction</p>	<p>The project has transformed the lives of over 517 women in uniform and older women in Northern Bahr el Ghazal by providing essential literacy and numeracy skills that were previously inaccessible due to resource constraints. Within 10 months, literacy levels improved, empowering these women to engage more effectively in their communities and daily activities. This achievement has supported the significantly reduced the burden on the State Ministry of General Education and Instruction in to meeting this need on its own. By equipping women veterans, who played a critical role in South Sudan's independence struggle with foundational education, the project has fostered social inclusion and enhanced their opportunities for further education and employment. Post-project, the Ministry plans to enroll these women into government schools to continue their academic progress, ensuring sustainability and greater long-term impact.</p>	<p>The State Minister of General Education and Instruction praised the initiative, stating: "I thank UNESCO and PBF for their support in this critical area. These women fought for South Sudan's independence, and this project has honored their sacrifice by opening the door to education. Following this success, my ministry will integrate these women into other government schools to continue their learning journey."</p>
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In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

Please limit your response to 4000 characters.

The project has made a meaningful impact at a high level within the peacebuilding landscape of South Sudan by promoting inclusive security sector reforms that recognize and elevate the role of women. By addressing systemic gender barriers and fostering women's meaningful participation in the security sector, the project contributes to strengthening institutions critical for maintaining peace and stability.

Through evidence-based assessments revealing deep-rooted gender inequalities and operational challenges, the project has enabled tailored interventions that promote gender equality in security forces. This has led to the establishment of women's networks, serving as platforms for peer support, leadership development, and advocacy. These networks empower female security personnel to take on leadership roles, boosting representation and amplifying women's voices within traditionally male-dominated institutions.

Capacity-building activities, including literacy and computer skills training, have enhanced the professional abilities of women security officers, equipping them to perform more effectively and confidently. This not only improves the quality of security service delivery but also helps challenge gender stereotypes that hinder women's progress.

Coordination mechanisms strengthened by the project, such as the creation of office hubs for women in uniform, facilitate sustained collaboration both among women and between security agencies and government bodies. Such institutional bridges foster a culture of accountability, transparency, and gender responsiveness crucial for sustained peacebuilding.

Importantly, the project's work on integrating gender-based violence and conflict-related sexual violence responses into security sector policies equips female officers with the tools to better protect vulnerable communities and survivors, enhancing social trust in state institutions.

Overall, by reshaping the security sector to be more inclusive, gender-sensitive, and effective, the project contributes toward more equitable governance and a stronger foundation for long-term peace and stability in South Sudan. The enhanced presence and leadership of women in security roles signals progress toward dismantling structural inequalities that have historically fueled conflict, making communities safer and more just

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

OPTIONAL

File 1

OPTIONAL

[Click here to upload file. \(< 10MB\)](#)

File 2

OPTIONAL

[Click here to upload file. \(< 10MB\)](#)

File 3

OPTIONAL

[Click here to upload file. \(< 10MB\)](#)

You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

OPTIONAL

Link 2

OPTIONAL

Link 3

OPTIONAL

Please tick the applicable change based on above narrative.

How we worked: *

Please select up to 3.

- Enhanced digitization
- Innovative ways of working
- Mobilized additional resources
- Improved or initiated policy frameworks
- Strengthened capacities
- Partnered with with local/grassroots Civil Society Organizations
- Expanding coalitions & galvanizing political will
- Strengthened partnerships with IFIs
- Strengthened partnerships with UN Agencies

Please explain one of the selected options

Please limit your response to 3000 characters.

In various stakeholder meetings, the network consistently advocated for a dedicated office space to support peer learning, coordination, and capacity building. This advocacy led to the donation of office premises by the government and a subsequent request to UN Women for renovation support. the project successfully mobilized USD 15,000 from the Government of Norway to renovate the donated office space. An inspection was conducted, and a Bill of Quantities (BOQ) was submitted by the Ministry of Gender and renovation is ongoing currently for the office space.

Please explain one of the selected options

Please limit your response to 3000 characters.

The project has generated tangible improvements in gender responsive instructional reform. The gender barrier assessment and gender diversity study has generated concrete recommendations that would be used to develop a national gender policy for security institutions in South Sudan

Please explain one of the selected options

Please limit your response to 3000 characters.

As indicated above, the capacity of women in uniform to read and write and be promoted to leadership positions in their respective security sector institutions is being enhanced.

Who are we working with *

- Strengthened partnerships with IFIs
- Strengthened partnerships between UN Agencies
- Partnered with local civil society organizations
- Partnered with local academia
- Partnered with sub-national entities
- Partnered with national entities
- Partnered with local volunteers

Please explain

Please limit your response to 3000 characters

Coordinated with other UN agencies both at the national and at the state level to conduct the National Gender diversity study. In most states for example UNMISS provided technical assistance the teams as part of the UN colleagues on the ground especially for UNPOL, Corrections, Gender among other units that are part of the Project's technical working group. In places where UNDP is not physically present UNMISS has fully facilitated logistics and organizing meetings with the state-based stakeholders such as in Unity State and in Pibor Administrative Area. The project worked with five Civil Society Organizations (CSOs). Hope Africa South Sudan operated in Juba, and Aweil, focusing on stakeholder engagement, creating a security sector roadmap, trauma healing workshops, gender-based violence training, community policing, and forming a state women security sector network. African Relief Development Foundation (ARDF) in Malakal, where it formed a Women in Security Sector Network, provided training on conflict-related sexual violence and gender-based violence prevention. Empower Youth Africa (EYA) worked in Central Equatoria State (Juba), delivering basic literacy and numeracy training to female learners in security institutions and computer skills class. Recovery and Access to Commonly Best Optimism (RACBO) South Sudan operated in Upper Nile State (Aweil), offering literacy and numeracy training, and computer skills provision. Bridge for Social Services (BRISS) also worked in Upper Nile State (Malakal), implementing literacy and numeracy programs, and computer skills resources for learners in security sector institutions.

works closely with the state ministries of General Education and Instruction; Gender, Child and Social Welfare; and Peacebuilding. For example, in Northern Bahr el Ghazal State, the state Ministry of General Education and Instruction provided learning spaces (classrooms) the training curriculum for the learners. It also provided training for the facilitators who teach the learners. The National Prisons Service of South Sudan in Upper Nile State (Malakal) has also provided their facility as a learning space for the women in uniform.] In Central Equatoria State (Juba), the Ministry of Defence provided learning space in John Garang Primary School in Bilpam as well as the Al Salam School at Giada Military Barracks. In the same vein the South Sudan National Police Service gave Buluk School to be used by the literacy and numeracy learners.]

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- Unemployed persons
- Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- Indigenous communities
- Persons with Disabilities
- Persons affected by violence (including GBV)
- Women
- Youth
- Children
- Minorities related to sexual orientation and/or gender identity and expression
- People living in and around border areas
- Persons affected by natural disasters
- Persons affected by armed conflicts
- Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period *

Please limit your response to 3000 characters.

During the reporting period, 5 field monitoring visits were conducted to three project location (Juba, Aweil and Malakal), the visits focused on assessing the progress and accountability of Security Sector Reform (SSR) projects. These activities included consultations with stakeholders, field assessments, data collection, and capacity-building efforts aimed at promoting gender-responsive project implementation. The monitoring revealed several challenges: insufficient integration of gender perspectives, weak relations between communities and security institutions, inadequate infrastructure for gender-sensitive services, limited capacity among partners. To address these gaps, recommendations were made for introducing gender-responsive SSR training, facilitating community dialogues, establishing gender desks within security institutions, strengthening partner capacities, and engaging local actors more deeply to ensure sustainability and build trust.

Another separate monitoring visits was conducted to two literacy and numeracy learning centres. The visits gathered feedback from learners, implementing partners, and relevant government counterparts on project progress and challenges, verifying the condition of the learning facilities. The feedback was positive after engaging with the learners. Challenges raised included the difficulties some learners face commuting to classes due to distance and mobility costs, as well as concerns about the learning materials, with some describing them as either too difficult or too shallow.

TWG monthly follow-up meetings enabled further collaboration on monitoring strategies and data collection processes across the three target locations.

Consultation meeting with implementing partners to review reporting template and liquidation of cash advances.

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

Yes

No

If yes, please provide a brief description. If not, explain why not and when they will be available. *

Please limit your response to 3000 characters.

At the inception phase of this project, a baseline survey was conducted. The findings of the baseline survey were used to determine the baseline values of the outcome indicators.

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) *

Please limit your response to 3000 characters.

- The project progress reports and updates from implementing partners. These include both narrative reports and quantitative performance data tied to donor requirements. Besides, routine M&E reports track progress against project indicators. Data often collected by project implementation teams, training reports, pre and post training data. Project activities and events attendance records.

Has the project launched outcome level data collection initiatives? e.g. perception surveys *

Perception survey is a formal collection of information from a randomly selected sample of respondents through their responses to standardized questions. See PBF Guidance Note for more information [link](#)

Yes

No

Please provide a brief description

Please limit your response to 3000 characters.

*

Has the project used or established community feedback mechanisms?

Community feedback mechanism, or community-based monitoring, is an organized system for communities of participants to monitor the local effects and impact of an intervention. Ideally, this system empowers the community to express whether their expectations are being met and to provide suggestions to decision-makers for possible (re)focusing. See PBF Guidance Note for more information. [link](#)

Yes

No

*

Please provide a brief description

Please limit your response to 3000 characters.

The project has both established and actively utilized community feedback mechanisms as a core part of its approach. These mechanisms function as organized systems that enable participants and community members to monitor and assess the local effects and impact of the project. Through various platforms such as stakeholder consultations, community dialogues, and structured feedback processes, women leaders and participants are empowered to share their perspectives on whether the project is meeting their needs and expectations. This two-way communication fosters transparency and inclusion, allowing communities to express not only challenges but also opportunities for improvement. For example, young women's feedback during intergenerational dialogues highlighted gaps in existing legal frameworks, specifically the enforcement of the 35% affirmative action quota. This insight led the project to amplify its advocacy for legislative reforms, showcasing how community input directly shaped policy focus. Similarly, feedback regarding limited access to leadership training in rural areas spurred the project to expand capacity-building workshops to reach those beyond the towns and city. This adaptation reflects the project's responsiveness to community-identified barriers and its commitment to equitably spreading benefits. Moreover, concerns about security and safe spaces for women's political engagement prompted strategic adjustments ensuring that activities, discussions, and forums are conducted in environments where women feel protected and able to participate fully. Local volunteers, often embedded within their communities, serve as vital conduits for continuous feedback. Their presence allows for ongoing monitoring and the relay of grassroots perspectives to project managers and decision-makers. This ensured that the project remains aligned with the lived realities of women in the South Sudan's security sector.

*

» Evaluation

Is the project on track to conduct its evaluation?

Yes

No

Not Applicable

*

Evaluation budget (in USD) included in the project budget:

Response required

50000

*

If project will end in next six months, is your upcoming evaluation on track?

- Yes
 No
 Not Applicable

Please describe the preparations

Please limit your response to 3000 characters.

Contact information	Name	Organization	Job title	Email
Please mention the focal person responsible for sharing the final evaluation report with the PBF:	Bungi Emmanuel Gonda	Un Women	Monitoring and Reporting Analyst	bungi.gonda@women.org

» Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources since the project's start? *

- Yes
 No

How many funders has the project received additional non-PBF funding from **since the project started**? *

0

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? Please refer to PBF Catalytic Effect Guidelines for more information. *

- Yes
 No

If yes, please select the relevant option below: *

- Some catalytic effect
 Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so

Please limit your response to 3000 characters.

While the project is still in its relatively early implementation phase, it has already begun to create important catalytic effects that help break down persistent political and institutional barriers, unlocking stalled peacebuilding processes at multiple levels. One notable example is the establishment of inclusive platforms such as the Security Sector Working Group, which brings together diverse security institutions, government ministries, and UN agencies for joint planning and coordination on gender-responsive reforms. This forum fosters trust and collaborative problem-solving where previously there was fragmentation or limited communication.

The gender diversity study and baseline assessments identified crucial gaps such as limited integration of gender in Security Sector Reform and weak community-security relations, which are sensitive issues often mired in institutional inertia. By highlighting these challenges and working closely with national and state ministries, the project is helping to shift entrenched mindsets. This creates space for new policies, like the National Police Service's adoption of gender-sensitive reporting tools and commitments to gender parity in leadership.

Moreover, the mentorship programs pairing senior officers with junior women signal cultural shifts within security institutions, fostering new norms of inclusion and accountability at an organizational level. These efforts send ripples beyond immediate project outputs, strengthening the capacity and motivation of individuals who can influence institutional change from within.

Though the project's full strategic catalytic impact will become clearer over time, these early successes demonstrate how it is removing long-standing barriers to cooperation, elevating women's leadership, and promoting trust between communities and security actors. By carving out these new collaborative spaces and championing gender-sensitive reforms, the project is laying a critical foundation for sustainable peacebuilding progress that transcends its immediate scope.

The government provided five learning facilities that were renovated through the project to support learners in literacy and computer skills.

Sustainability

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

Please limit your response to 3000 characters.

The project has taken strategic steps to ensure the sustainability of peacebuilding gains beyond its duration, embedding mechanisms and building platforms that reinforce lasting progress. One key approach has been institutionalizing gender-responsive reforms within security sector agencies, notably through the adoption of gender-sensitive reporting tools integrated into human resources processes by the National Police Service. This structural change fosters ongoing accountability and enables leadership to make informed decisions that sustain gender inclusion beyond the project timeline.

The establishment of formal coordination mechanisms, such as the Security Sector Working Group in Malakal and the State Women Security Sector Networks in Aweil and Malakal, creates enduring platforms for information sharing, joint planning, and collaboration. These networks unite diverse stakeholders from security institutions, government ministries, civil society, and UN agencies, ensuring sustained engagement and follow-up on gender-responsive security reforms.

Mentorship programs pairing senior security officers with junior women also contribute to sustainability by cultivating a new generation of leaders committed to gender equality and inclusive security. These mentorship relationships foster durable cultural shifts within institutions, helping to maintain momentum and embed new norms of accountability and support for women's career advancement.

Community engagement initiatives, including trainings on community policing, have enhanced trust and cooperation between security personnel and local populations, strengthening social cohesion at the grassroots. Empowering security actors as focal points for gender-based violence response and establishing survivor-centered services create more resilient protection mechanisms that communities can rely on long-term.

For the basic literacy, numeracy and ICT skills, the facilitators who teach the learners are drawn from the security sector institutions. They were trained by the national and state Ministry of General Education and Instruction on the basic literacy skills curriculum. After the end of the project, this knowledge will still be imparted to their peers in their respective security sector institutions. Additionally, the State Ministry of Education in the respective project locations have promised to enrol the learners for free in government-run schools to further their education.

The computer skills trainings centres will be set up in security sector institutions-owned facilities to not only provide classes to the identified project participants but also to the wider community members. Once the project ends, the equipment will be handed over and co-owned by the Ministry of General Instruction and security sector institutions.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities

Name of the Event

Summary

Key Findings

<p>Event 1</p>	<p>Monitoring visit to basic literacy learners in Juba</p>	<p>A mixed team of leadership from the South Sudan Security Sector Women's Networks, officials from the Ministry of General Education and Instruction, Executive Director of Empower Youth Africa (EYA) and UNESCO visited 3 learning centres in Juba to see the learners being taught.</p>	<p>The learners are very excited and appreciate the basic literacy classes and expressed their dedication to realize their dreams of being able to read and write.</p> <p>Some learners flagged and issue related their mobility. They said that some of them lived in faraway neighbourhoods from the learning centres and hardly afford transport fares to and from the learning centres.</p> <p>Some also felt that the learning textbooks were hard for them. They felt that the lessons needed simplified. On the other hand, other learners felt the textbooks were also shallow.</p> <p>Some members of women in uniform who studied in Arabic language also requested, through those already attending the literacy classes in English language, to be considered for English language lessons. EYA (the implementing partner) has promised to see if they could support these women from their other funding streams since their current funding from UNESCO could not cover this request. UNESCO will also deliberate on this and see if they could support from this project, from other funding sources.</p>
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<p>Event 2</p>	<p>Monitoring visit to Malakal</p>	<p>A mixed team of leadership from the PBF, UN women, Ministry from Peace building visited Malakal and interacted with key beneficiaries, gender champions in the security sector and finally visited the learning centres in Malakal to see the learners being taught and there after interacted with them.</p>	<p>The key stakeholders especially the women security network in Malakal appreciated the impact the project had made.</p> <p>The learners are very excited and appreciate the basic literacy classes and expressed their dedication to realize their dreams of being able to read and write.</p> <p>Some learners flagged and issue related their mobility. They said that some of them lived in faraway neighbourhoods from the learning centres and hardly afford transport fares to and from the learning centres.</p> <p>Some also felt that the learning textbooks were hard for them. The felt that the lessons needed simplified. On the other hand, other learners felt the textbooks were also shallow.</p> <p>Some members of women in uniform who studied in Arabic language also requested, through those already attending the literacy classes in English language, to be considered for English language lessons.</p>
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Event 3	Monitoring visit to Aweil	<p>As lead Agency on the SSR project, we are tasked with undertaking monitoring missions to project locations. During the mission we held meetings and focus group discussions (FGDs) with key stakeholders working on PBF-funded projects. We engaged with project beneficiaries, implementing partners (IPs), and government stakeholders involved in the project. This monitoring visit was essential given that it is the first visit to Aweil since the disbursement of the first tranche.</p>	<p>The key stakeholders especially the line ministries which included women security network in Malakal appreciated the impact the project had made</p>
Event 4			
Event 5			
Event 6			
Event 7			
Event 8			

Final Steps

- Please save a PDF copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF.
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- In compliance with our reporting requirements, **please upload the PDF version of the report as well as your *financial report in excel format* to the MPTF-O Gateway.**

If you encounter any difficulty in filling the form or generating the print-out for MPTFO Gateway, please contact Gabriel Velastegui gabriel.velasteguimoya@un.org

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.