PBF November 2025 Project Progress Report

PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report *
- ( ) Semi-annual
- (●) Annual
- ( ) Final
- ( ) Other

Date of submission of report *
2025-12-28

Name and title of person submitting the report *
Srinivas Kumar, Project Manager and Mohamed Igal, National Project Analyst

E-mail of person submitting the report *
srinivas.kumar@undp.org and mohamed.igal@undp.org

Name and title of person who approved the report *
Evariste Sibomana, Rule of law and Security Portfolio Manager, UNDP Somalia

Have all fund recipients for this project contributed to the report? *

- (●) Yes
- ( ) No

Did PBF Secretariat or RCO focal point review the report? *

You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.

- (●) Yes
- ( ) No
- ( ) Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project? *

- ( ) Yes   (●) No

Please select the geographical region in which the project is implemented

○ Asia and the Pacific   ○ Central & Southern Africa   ● East Africa

○ Europe and Central Asia   ○ Global   ○ Latin America and the Caribean

○ Middle East and North Africa   ○ West Africa

Country of project implementation *

○ Ethiopia   ○ Kenya   ○ Madagascar

○ Mozambique   ● Somalia   ○ South Sudan

○ Sudan   ○ Other, Specify

*

Other, please specify

Project Title *

○ 00130612: Bridging the "Youth Gap" – Strengthening Community-Based Reintegration Mechanisms – A IOM/UNICEF Partnership for Community Youth and Youth Formerly Associated with Al-Shabaab

○ 00130704: Making Space for Peacebuilding: Strengthening Participation and Safety of Women Activists and Journalists in South West state and Jubaland, Somalia

○ 00113011: PBF Secretariat

○ 00118131: Prevention of child recruitment and community-based reintegration of children formerly associated with armed forces and groups

○ 00129735: Promoting Inclusive Action in Peacebuilding (PIAP Initiative)

○ 00129368: Support Political Transition in Somalia

○ 00129369: Women, Peace and Protection Programme

○ 00140112: Nabad: Promoting women-led grassroots peacebuilding towards social reconciliation

○ 00140124: The Somalia Women and Youth Peacebuilding Project For Your Rights Inclusive Governance Harmony Trust and Social Cohesion In Southwest State and Banadir (SWYPP FOR YOUR RIGHTS)

○ 00140251: Support and capacity development for joint analysis design and coordination of PBF interventions in Somalia

○ 00140748: "Youth in Action: Empowering Youth to contribute to peaceful transition in Jowhar (YOU-ACT)".

○ 00140912: Expanding civic space and stimulating youth-inclusive political processes and participation in Somalia

● 00141032: Religious Scholars (Ulema) as insider mediators building peace in Somalia

○ Other, Specify

*

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented *

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

☐ Asia and the Pacific　　　　☐ Central & Southern Africa　　　　☐ East Africa

☐ Europe and Central Asia　　☐ Global　　　　　　　　　　　　☐ Latin America and the Caribbean

☐ Middle East and North Africa　　　　　☐ West Africa

Please select the title of the project for which you are submitting the report *

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

---

Please select the countries where this project is being implemented *

Other, Please specify *

Project Start Date (Date of first transfer) *

2025-02-04

Project End Date *

2028-02-03

Has this project received an extension? *

○ YES, Cost Extension

○ YES, No Cost Extension

○ YES, Both Cost and No Cost Extensions

● NO, No Extensions

Will this project be requesting an extension? *

○ YES, Cost Extension

○ YES, No Cost Extension

○ YES, Both Cost and No Cost Extensions

● NO, No Extensions

Will this project be submitting a Fund Transfer Request (FTR) in the next six months? *

● Yes

○ No

If so, around which month do you expect to submit the request? *

- (●) January
- ( ) February
- ( ) March
- ( ) April
- ( ) May
- ( ) June
- ( ) July
- ( ) August
- ( ) September
- ( ) October
- ( ) November
- ( ) December

Is the current project end date within 6 months? *

- ( ) Yes
- (●) No

Is funding disbursed either into a national or regional trust fund? *

- ( ) Yes
- (●) No

If yes, please select which *

- ( ) National Trust Fund
- ( ) Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity? *

- ◉ UN entity
- ○ Non-UN Entity

Please select the convening agency recipient *

- ◉ UNDP: United Nations Development Programme
- ○ IOM: International Organization for Migration
- ○ UNICEF: United Nations Children's Fund
- ○ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ○ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ○ UNHCR: United Nations High Commissioner for Refugees
- ○ UNFPA: United Nations Population Fund
- ○ FAO: Food and Agriculture Organization
- ○ WFP: World Food Programme
- ○ UNHABITAT: United Nations Human Settlements Programme
- ○ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ○ UNEP: United Nations Environment Programme
- ○ ILO: International Labour Organization
- ○ WHO: World Health Organization
- ○ PAHO/WHO
- ○ UNCDF: United Nations Capital Development Fund
- ○ UNODC: United Nations Office on Drugs and Crime
- ○ UNOPS: United Nations Office for Project Services
- ○ UNIDO: United Nations Industrial Development Organization
- ○ ITC: International Trade Centre
- ○ UNDPO
- ○ Other, Specify

Other, Please specify *

Are there other recipients for this project? *

- ◉ No other recipients
- ○ Yes, other UN recipients only
- ○ Yes, other non-UN recipients only
- ○ Yes, both UN and non-UN recipients

Please select other UN recipients *

Select all that apply

- [ ] UNDP: United Nations Development Programme
- [ ] IOM: International Organization for Migration
- [ ] UNICEF: United Nations Children's Fund
- [ ] OHCHR: Office of the United Nations High Commissioner for Human Rights
- [ ] UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- [ ] UNHCR: United Nations High Commissioner for Refugees
- [ ] UNFPA: United Nations Population Fund
- [ ] FAO: Food and Agriculture Organization
- [ ] WFP: World Food Programme
- [ ] UNHABITAT: United Nations Human Settlements Programme
- [ ] UNESCO: United Nations Educational, Scientific and Cultural Organization
- [ ] UNEP: United Nations Environment Programme
- [ ] ILO: International Labour Organization
- [ ] WHO: World Health Organization
- [ ] PAHO/WHO
- [ ] UNCDF: United Nations Capital Development Fund
- [ ] UNODC: United Nations Office on Drugs and Crime
- [ ] UNOPS: United Nations Office for Project Services
- [ ] UNIDO: United Nations Industrial Development Organization
- [ ] ITC: International Trade Centre
- [ ] UN Department of Peace Operations
- [ ] Other, Specify

Other, Please specify *

Please select other non-UN recipients *

- [ ] ACTED
- [ ] Action Aid UK
- [ ] AAITG (ActionAid the Gambia)
- [ ] AEDE
- [ ] African Centre for the Constructive Resolution of Disputes (ACCORD)
- [ ] Agence de Coopération et de Recherche pour le Développement (ACORD)
- [ ] American Friends Service Committee (AFSC)
- [ ] Avocats Sans Frontières
- [ ] Avocats Sans Frontières Belgium
- [ ] Avocats sans frontières Canada
- [ ] Ayuda en Accion
- [ ] BIRN - Balkan Investigative Reporting Network
- [ ] BIOM -Youth Ecological Movemen
- [ ] CARE International UK
- [ ] Centre d'étude et de coopération internationale (CECI) - BF
- [ ] Christian Aid Ireland
- [ ] COIPRODEN
- [ ] Concern Worldwide
- [ ] Conexion Guatemala
- [ ] COOPI - Cooperazione Internazionale
- [ ] CORD Burundi
- [ ] CORDAID
- [ ] Corporacion Sisma Mujer
- [ ] CRS - Catholic Relief Services
- [ ] DanChurchAid
- [ ] Danish Refugee Council
- [ ] EQUITAS
- [ ] Fund for Congolese Women
- [ ] Fundacion Estudios Superior (FESU)
- [ ] Fundación Mi Sangre (FMS)
- [ ] Fundación Nacional para el Desarrollo de Honduras (FUNADEH)
- [ ] Fundación para la Libertad de Prensa (FLIP)
- [ ] Geneva Centre for Security Sector Governance (DCAF)
- [ ] HELVETAS Swiss Intercooperation
- [ ] Humanity & Inclusion (HI)
- [ ] ICTJ (International Center for Transitional Justice)
- [ ] Instituto Holandes para Democracia Multipartidaria (NIMD)
- [ ] Integrity Watch
- [ ] International Alert
- [ ] International Rescue Committee
- [ ] Interpeace
- [ ] Kvinna till Kvinna Foundation
- [ ] Life and Peace Institute (LPI)
- [ ] MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar
- [ ] Mercy Corps
- [ ] MLAL - ProgettoMondo
- [ ] MSIS-TATAO
- [ ] NIMD (Netherlands Institute for Multiparty Democracy)
- [ ] Nonviolent Peaceforce
- [ ] Norwegian Refugee Council (NRC)
- [ ] Nile Sustainable Development Organization - NSDO
- [ ] OCNH-Organisation des Citoyens pour une Nouvelle Haïti
- [ ] OIKOS
- [ ] ONG Adkoul - ONG Adkoul
- [ ] ONG AZHAR
- [ ] OXFAM
- [ ] Peace Direct
- [ ] Plan International
- [ ] PNG UN Country Fund
- [ ] Red de Instituciones por los Derechos de la Niñez
- [ ] ROI - Roza Otunbayeva Initiati
- [ ] Saferworld
- [ ] Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)
- [ ] Save the Children
- [ ] Search for Common Ground (SFCG)
- [ ] SIHA (Strategic Initiative for Women in the Horn of Africa)
- [ ] SismaMujer
- [ ] SOS Sahel Sudan
- [ ] Stichting Impunity Watch
- [ ] Tearfund
- [ ] The Carter Center, Inc.
- [ ] Trocaire
- [ ] War Child
- [ ] War Childhood Museum (WCM)
- [ ] World Vision International
- [ ] World Vision Myanmar
- [ ] ZOA
- [ ] blank_placeholder
- [ ] Other, Please specify

Other, Please specify

Implementing Partners

To how many implementing partners has the project transferred money **since the project's start** ?

7

To how many implementing partners has the project transferred money **during this calendar period** ?

(for June reports: January-June;
for November reports: January-December (anticipated);
for final reports: full project duration)

7

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- ○ National youth CSO
- ○ National women's CSO
- ○ Other National CSO
- ○ Subnational youth CSO
- ○ Subnational women's CSO
- ○ Other subnational CSO
- ○ Regional CSO
- ○ Regional Organisation
- ● International NGO
- ○ Governmental entity
- ○ National women's and youth CSO
- ○ Subnational women's and youth CSO
- ○ Other

Other, Please specify

Government partners

What is the name of the Implementing Partner *

Cordoba Peace Institute

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

150000

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

50000

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

50000

Briefly describe the main activities carried out by the Implementing Partner during this calendar period *

Please limit your response to 1500 characters

To build capacity of the religious scholars on conflict transformation enhancing their ability to address conflicts and foster a culture of dialogue, receive Islamic resources of conflict transformation to raise their awareness of their religious duty in peacebuilding. The provide TOT in conflict transformation, social cohesion and good governance.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- ( ) National youth CSO
- ( ) National women's CSO
- ( ) Other National CSO
- ( ) Subnational youth CSO
- ( ) Subnational women's CSO
- ( ) Other subnational CSO
- ( ) Regional CSO
- ( ) Regional Organisation
- ( ) International NGO
- (●) Governmental entity
- ( ) National women's and youth CSO
- ( ) Subnational women's and youth CSO
- ( ) Other

Other, Please specify

What is the name of the Implementing Partner *

Ministry of Endowment and Islamic Affairst - MEISA FGS

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

150000

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

58098

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

58098

Briefly describe the main activities carried out by the Implementing Partner during this calendar period *

Please limit your response to 1500 characters

During the reporting period, MEISA focused on strengthening religious networks, promoting women's faith leadership, and advancing peer learning among Ulema. Key activities included facilitating coordination workshops, outreach activities, and dialogue sessions to enhance consensus-building among Ulema networks on peace and violence reduction. Targeted outreach and engagement were undertaken to increase the inclusion of female madrasa teachers within network structures, alongside facilitated dialogues among network members to build consensus on women's participation and endorse of inclusive practices. The Partner also delivered tailored capacity-building support for female network members through leadership training and mentorship initiatives. In addition, annual regional Ulema conferences were organized to promote peer-to-peer learning and the exchange of best practices on Islamic principles of mediation, countering extremist narratives, and fostering peaceful religious discourse.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- ◯ National youth CSO
- ◯ National women's CSO
- ◯ Other National CSO
- ◯ Subnational youth CSO
- ◯ Subnational women's CSO
- ◯ Other subnational CSO
- ◯ Regional CSO
- ◯ Regional Organisation
- ◯ International NGO
- ◉ Governmental entity
- ◯ National women's and youth CSO
- ◯ Subnational women's and youth CSO
- ◯ Other

Other, Please specify

What is the name of the Implementing Partner *

Ministry of Justice, Constitution, Religious Affairs and Rehabilitation - MOJCRAR Puntland

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

220000

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

122180.61

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

122180.61

Briefly describe the main activities carried out by the Implementing Partner during this calendar period *

Please limit your response to 1500 characters

During the reporting period, the Implementing Partner, the Puntland Ministry of Justice, Constitution, Religious Affairs and Rehabilitation, implemented activities to strengthen inclusive Ulema networks, advance integrative justice, and promote peaceful governance. Key activities included capacity-building and institutional support to Ulema network umbrella structures at the FMS level, expansion of the network's presence to additional districts, and facilitation of coordination workshops and dialogue forums to enhance consensus on peace and violence reduction. The Ministry supported Ulema engagement in insider mediation and community dispute resolution, including collaboration with traditional leaders and formal justice institutions. Targeted outreach, forums, and leadership trainings were conducted to increase the inclusion, endorsement, and capacity of female madrasa teachers and women religious leaders within the network. In addition, regional peer-learning engagements and inclusive community dialogue forums were organized to promote Islamic principles of mediation, counter extremist narratives, and foster social cohesion and good governance.

4

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- ◯ National youth CSO
- ◯ National women's CSO
- ◯ Other National CSO
- ◯ Subnational youth CSO
- ◯ Subnational women's CSO
- ◯ Other subnational CSO
- ◯ Regional CSO
- ◯ Regional Organisation
- ◯ International NGO
- ⦿ Governmental entity
- ◯ National women's and youth CSO
- ◯ Subnational women's and youth CSO
- ◯ Other

Other, Please specify

What is the name of the Implementing Partner *

Ministry of Endowment and Religious Affairs -Jubaland

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

150000

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

70050.23

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

70050.23

Briefly describe the main activities carried out by the Implementing Partner during this calendar period *

Please limit your response to 1500 characters

During the reporting period, MERA JL advanced inclusive Ulema networks, women's faith leadership, and peacebuilding grounded in Islamic principles. The Ministry strengthened Ulema umbrella structures at Federal Member State level through coordination and capacity-building, while outreach expanded networks to new districts, including recently recovered areas. Workshops and dialogue forums promoted consensus on peace and violence reduction, reinforcing Ulema's role as insider mediators. To empower women, targeted outreach integrated female madrasa teachers into network structures, supported by dialogues that endorsed inclusive practices. Leadership training and mentorship further built women's capacity. Regional Ulema conferences facilitated peer learning on mediation, countering extremist narratives, and fostering peaceful discourse. Community dialogue forums across target areas promoted Islamic perspectives on governance, social cohesion, and justice acceptable to all.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- ◯ National youth CSO
- ◯ National women's CSO
- ◯ Other National CSO
- ◯ Subnational youth CSO
- ◯ Subnational women's CSO
- ◯ Other subnational CSO
- ◯ Regional CSO
- ◯ Regional Organisation
- ◯ International NGO
- ⦿ Governmental entity
- ◯ National women's and youth CSO
- ◯ Subnational women's and youth CSO
- ◯ Other

Other, Please specify

What is the name of the Implementing Partner *

Ministry of Endowment and Religious Affairs - Galmudug

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

200000

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

107301.74

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

107301.74

Briefly describe the main activities carried out by the Implementing Partner during this calendar period *

Please limit your response to 1500 characters

During the reporting period, MERA GM advanced inclusive Ulema networks, women's faith leadership, and peacebuilding grounded in Islamic principles. The Ministry strengthened Ulema umbrella structures at Federal Member State level through coordination and capacity-building, while outreach expanded networks to new districts, including recently recovered areas. Workshops and dialogue forums promoted consensus on peace and violence reduction, reinforcing Ulema's role as insider mediators. To empower women, targeted outreach integrated female madrasa teachers into network structures, supported by dialogues that endorsed inclusive practices. Leadership training and mentorship further built women's capacity. Regional Ulema conferences facilitated peer learning on mediation, countering extremist narratives, and fostering peaceful discourse. Community dialogue forums across target areas promoted Islamic perspectives on governance, social cohesion, and justice acceptable to all.

6

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

○ National youth CSO

○ National women's CSO

○ Other National CSO

○ Subnational youth CSO

○ Subnational women's CSO

○ Other subnational CSO

○ Regional CSO

○ Regional Organisation

○ International NGO

● Governmental entity

○ National women's and youth CSO

○ Subnational women's and youth CSO

○ Other

Other, Please specify

What is the name of the Implementing Partner *

Ministry of Endowment and Religious Affairs - Hirshabelle

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

150000

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

57886.47

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

57886.47

Briefly describe the main activities carried out by the Implementing Partner during this calendar period *

Please limit your response to 1500 characters

During the reporting period, MERA HSS advanced inclusive Ulema networks, women's faith leadership, and peacebuilding grounded in Islamic principles. The Ministry strengthened Ulema umbrella structures at Federal Member State level through coordination and capacity-building, while outreach expanded networks to new districts, including recently recovered areas. Workshops and dialogue forums promoted consensus on peace and violence reduction, reinforcing Ulema's role as insiders mediators. To empower women, targeted outreach integrated female madrasa teachers into network structures, supported by dialogues that endorsed inclusive practices. Leadership training and mentorship further built women's capacity. Regional Ulema conferences facilitated peer learning on mediation, countering extremist narratives, and fostering peaceful discourse. Community dialogue forums across target areas promoted Islamic perspectives on governance, social cohesion, and justice acceptable to all.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- ○ National youth CSO
- ○ National women's CSO
- ○ Other National CSO
- ○ Subnational youth CSO
- ○ Subnational women's CSO
- ○ Other subnational CSO
- ○ Regional CSO
- ○ Regional Organisation
- ○ International NGO
- ⦿ Governmental entity
- ○ National women's and youth CSO
- ○ Subnational women's and youth CSO
- ○ Other

Other, Please specify

What is the name of the Implementing Partner *

Ministry of Endowment and Islamic Affairs - Southwest State

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

180000

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

58972.52

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

58972.52

Briefly describe the main activities carried out by the Implementing Partner during this calendar period *

Please limit your response to 1500 characters

During the reporting period, MERA SWS advanced inclusive Ulema networks, women's faith leadership, and peacebuilding grounded in Islamic principles. The Ministry strengthened Ulema umbrella structures at Federal Member State level through coordination and capacity-building, while outreach expanded networks to new districts, including recently recovered areas. Workshops and dialogue forums promoted consensus on peace and violence reduction, reinforcing Ulema's role as insider mediators. To empower women, targeted outreach integrated female madrasa teachers into network structures, supported by dialogues that endorsed inclusive practices. Leadership training and mentorship further built women's capacity. Regional Ulema conferences facilitated peer learning on mediation, countering extremist narratives, and fostering peaceful discourse. Community dialogue forums across target areas promoted Islamic perspectives on governance, social cohesion, and justice acceptable to all.

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization
Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US $) *Please enter the total budget as is in the project document in US Dollars*	Transfers to date (in full US $) *Please enter the total amount transferred to each recipient to date in US Dollars*	Expenditure to date (in full US $) *Please enter the approximate amount spent to date in US dollars*	Implementation rate as a percentage of total budget *(calculated automatically)*

UNDP: United Nations Development t Programme	2572304.18 *	944204.73 *	944204.73 *	36.71%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%

		*	*	* %
		*	*	* %
		*	*	* %
		*	*	* %
TOTAL	**2572304.18**	**944204.73**	**944204.73**	**36.71%**

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **36.71%**. Can you confirm that this is correct? *

◉ Correct ◯ Incorrect

If it is incorrect, please enter the approximate implementation rate as a % *

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? *

32.97

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US $ 848088.69**. Can you confirm that this is correct? *

◉ Correct ◯ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars *

Amount expended to date on efforts contributiong to gender equality or women's empowerment is **US $ 311304.3**. Is this correct? *

(•) Correct   ( ) Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *
The templates for the budget are available here

Annex D Budget Religious Scholars Project 03122025 Reporting-12_20_55.xlsx

Project Markers

Please select the Gender Marker Associated with this project *

( ) Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)

(•) Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE

( ) Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

( ) Risk marker 0 = low risk to achieving outcomes

(•) Risk marker 1 = medium risk to achieving outcomes

( ) Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

○ (1.1) Security Sector Reform

○ (1.2) Rule of Law

○ (1.3) Demobilisation, Disarmament and Reintegration

○ (1.4) Political Dialogue

○ (2.1) National reconciliation

○ (2.2) Democratic Governance

● (2.3) Conflict prevention/management

○ (3.1) Employment

○ (3.2) Equitable access to social services

○ (4.1) Strengthening of essential national state capacity

○ (4.2) Extension of state authority/Local Administration

○ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

☐ Gender promotion initiative

☐ Youth promotion initiative

☐ Transition from UN or regional peacekeeping or special political missions

☐ Cross-border or regional project

☑ None

Steering Committee and Government engagement

Does the project have an active steering committee/ project board? *

● Yes

○ No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

Please limit your response to 3000 characters

The project Steering committee meeting has not happened last 6 months. A monthly technical level meeting has been conducted during the during the reporting period. PSC meeting is scheduled for the last week of January 2026.

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. *

Please limit your response to 3000 characters

The project has had an in-person meetings with Director General and the senior advisors of the Federal ministry of Endowment and Islamic Affairs, and online meetings with Galmudug, Hirshabelle, Southwest, Puntland and Jubaland in the last four months to discuss the project implementation progress. The FMS director generals and project focal points have also been engaged regularly to provide guidance on the activity implementations.

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners *

- ○ Not Started
- ○ Initiated
- ○ Partially Completed
- ◉ Completed
- ○ Not Applicable

Staff Recruitment *

- ○ Not Started
- ○ Initiated
- ○ Partially Completed
- ◉ Completed
- ○ Not Applicable

Collection of baselines *

- ○ Not Started
- ○ Initiated
- ○ Partially Completed
- ◉ Completed
- ○ Not Applicable

Identification of beneficiaries *

- ○ Not Started
- ○ Initiated
- ○ Partially Completed
- ◉ Completed
- ○ Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.) *

Please limit your response to 3000 characters

The preliminary activities of the project have been successfully completed. Partner contracting was finalized through six Letters of Agreement (LOAs) with the Office of National Security (ONS) and five Federal Member State (FMS) Ministries of Endowment and Religious Affairs, along with one LOA with the Federal Ministry of Endowment and Islamic Affairs. These LOAs outline the agreed budget allocations and partner activities for the year.

UNDP project staff have also been successfully recruited. Both the Project Manager and National PVE Analyst positions were filled, with the recruitment process completed by the end of May 2025 and onboarding finalized in June. Similarly, the Federal and FMS Ministries of Endowment and Religious Affairs completed the recruitment of project staff for their respective institutions.

A public perception survey was initiated to establish baseline indicators for project outcomes. This survey, conducted in selected locations by UNDP's contracted Third-Party Monitoring organization, will be repeated at regular intervals throughout the project duration to track changes in public perceptions.

The project implementation phase commenced in July and continued through December 2025. During this period, activities focused on delivering training sessions and workshops across all FMS and FGS institutions to strengthen mediation efforts for peace in Somalia.

Describe overall progress under each Outcome made during the reporting period (*for June reports: January-June; for November reports: January-December (anticipated); for final reports: full project duration*). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan? *

◉ Yes

○ No

If no, please provide an explanation *

Please limit your response to 6000 characters

Project progress summary

Please limit your response to 6000 characters

Project activities covered Southwest State, Hirshabelle, Galmudug, Puntland, Jubaland, and Benadir Region. The project strengthened religious leadership (Ulema) as insider mediators via capacity building, social dialogues, consensus building, awareness raising, and institutional support to Ulema Networks under state-level umbrella structures. More than 1,000 participants engaged directly (religious scholars, women madrassa teachers, youth, traditional elders), contributing to improved conflict-resolution mechanisms, coherent religious messaging, early-warning functions, and stronger linkages between ulema, communities, and state institutions.

Network development and messaging.

Ulema Networks established state-level umbrella structures and expanded reach by incorporating women madrassa teachers and scholars from newly accessible areas. Unified messages on peaceful coexistence, dispute resolution, and violence prevention were disseminated through weekly sermons and radio programs. Networks supported authorities on land disputes, awareness against increasing youth migration to Europe, and transition-related fears in newly recovered areas.

State highlights

Southwest State (Baidoa, Hudur, Awdiinle, Barawe).
• 200 scholars (160M, 40F) attended the Baidoa Scholars Council Conference; commitments: weekly harmonized sermons, discouraging revenge killings, and sustained dialogue on mediation, governance, and resilience.
• Awdiinle: trained scholars applied mediation and conflict analysis in 2 land disputes; agreements held. Ulema launched a WhatsApp early-warning group. Women's leadership (Southwest State).
• Women madrassa teachers in Baidoa and Barawe led awareness via study groups and madrassa classes on unity, non-violent household tension management, and discouraging harmful practices.

Hirshabelle.
• 160 (110M, 50F) scholars trained on mediation, conflict-sensitive communication, and religious principles of social justice and violence prevention.
• Weekly consultation group formed as an informal early-warning mechanism; authorities received timely updates on tensions and misinformation. Sermons addressed fears related to taxation, new administrative procedures, and movement restrictions.

Galmudug (Dhusamareeb, Wisil, Bahdo).
• 120 (80M, 40F) imams and dugsi teachers trained on clan conflict drivers, justice, social responsibility, and aligned peace messaging.
• Ulema established a WhatsApp coordination group for sermon themes and risk alerts; prior to the project, no such mechanisms existed and sermons varied widely.

Puntland (Galkayo, Qardho, Bosaso, Garowe).
• 85 participants (scholars, women madrassa teachers, elders, youth groups, judges, officials) attended a workshop convened by the state-level umbrella institution; outcome: scholars incorporated into district reconciliation committees.
• Galkayo: scholars mediated disputes between business owners and transport operators over new fee structures.
• Women's inclusion: 31 women sensitized on the Quranic Schools Act (2021) and SOPs; 15 formally registered into the Ulema Network; women joined planning meetings and aligned sermon themes via girls' madrassas and women's learning groups; male scholars reported improved reach in family settings.

Jubaland (Kismayo, Afmadow, Dhobley, JanaayAbdalle).
• Activities mobilized ulema under the network umbrella, engaged women madrassa teachers, and ran awareness campaigns targeting youth, mothers, pastoral communities, and residents in newly recovered areas near Afmadow.
• Estimated 15,000 people reached through sermons, community events, and women's dugsi classes both online and in person.
• Dialogues addressed youth vulnerability, family tensions, and moral conduct, countering misinformation during border transitions in Dhobley.
• Women's participation in religious guidance increased from ~25% to ~40% across supported districts; women contributed to early warning and consistent peace messaging. • Networks expanded structured outreach, improved communication with district authorities on early-warning signs (immigration-related youth movement, family disputes, misinformation), and conducted mobile awareness with pastoral communities around Afmadow and Dhoobley on migration corridors and livestock access points. Cross-cutting initiatives Unified Friday sermons.
• Networks in Southwest State, Hirshabelle, Galmudug, Puntland, Jubaland, Benadir formed weekly thematic

guidance on conflict prevention (revenge killings, land disputes, youth issues, harmful practices, cooperation with authorities).
• Baidoa and Awdiinle: collective sermon outlines distributed to mosques via WhatsApp.
• Hirshabelle and Jubaland: Thursday evening WhatsApp discussions ensured alignment before Friday prayers.
• Barawe: short audio messages via local WhatsApp groups on social harmony, youth conduct, and seasonal displacement.
• Women madrassa teachers in Mogadishu, Puntland, Jubaland delivered guidance during women-only gatherings and madrassa lessons, aligned with weekly themes.
• The federal ministry increased collaboration with the Women Scholars Association and invited members as keynote speakers at the Ulema Conference.
Policy and regulatory outcomes:
• Puntland training on the Quranic Schools Act (2021) improved understanding of regulatory frameworks, licensing, and compliance; outcomes included strengthened legitimacy, improved classroom management, and more effective teaching on ethics and peaceful behavior.
• Galmudug: Ulema network endorsed the Quranic Schools Bill and Ulema Council Bill; both submitted to cabinet for approval (expected within the year).
• The federal ministry initiated drafting and consultation with Ulema on National Quranic Act and Zakat Act; both not yet finalized. Cross-regional learning.
• Exchange visit to Djibouti exposed scholars from all states to institutionalized religious governance: Waqf administration, structured religious broadcasting, and coordinated messaging systems.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date *

Please limit your response to 3000 characters

The project has allocated at least 32,97% of the annual budget to support women's inclusion and empowerment within the network. Each Letter of Agreement with implementing partner includes two fully funded activities dedicated to increasing the proportion of female members in the religious leader networks and to providing targeted leadership trainings for them. During engagements with government partners, the project team consistently emphasized the importance of inclusion - particularly the active participation of women and youth - as a core pillar of the project initiatives.

Is the project 1+ year in implementation? *

○ Yes
◉ No

FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:

Is the project demonstrating outcome-level peacebuilding results? *

Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.

○ Yes
○ No

If yes, please provide concrete examples of such peacebuilding results *

Please limit your response to 6000 characters

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.

File attachment

Click here to upload file. (< 10MB)

PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have   *

    1   2   3   4   5   more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:   *
Bottom-up Peacebuilding Network Enhanced to Address "Violent Extremism"

Outcome 2:   *

Outcome 3:   *

Outcome 4:   *

Outcome 5:   *

Outcome 6:   *

Outcome 7:   *

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of all **outcome** and **output** indicators in the table below.

- Where it has not been possible to collect data on indicators, state this and provide any explanation.
- Provide gender and age disaggregated data. (500 characters max per entry)

» Outcome 1: Bottom-up Peacebuilding Network Enhanced to Address "Violent Extremism"

OC1	Outcome Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
1.1	Communities and stakeholders perceive that disputes and violence have reduced with the help of the network of religious scholars	45.6%	55.6%			
1.2	% of community members that would use religious scholars as a reliable actor for dispute resolution, reconciliation, peacebuilding and the prevention of "violent extremism"	51%	66%			
1.3	Level of knowledge of the peaceful message of Islam among communities	60.7%	75.7%			
1.4						

1.5						

How many outputs does outcome 1 have?

1   2   3   4   5   more than 5.

Please list all outputs for outcome 1

Output 1.1

Extending and Reinforcing an Inclusive Ulema Network

Output 1.2

Empowering Women into Faith Leadership

Output 1.3

Peer Learning on Peaceful Resolution of Extremist Views through Insider Mediation

Output 1.4

Community dialogues on Islamic aspects of good governance acceptable to all

Output 1.5

Other Outputs

If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 1.1: Extending and Reinforcing an Inclusive Ulema Network

1.1	Output Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
	Describe the indicator	*State the baseline value of the indicator*	*State the target value of the indicator at the end of the project*	*State the current value of the indicator for the reporting period*	*State the current cummulative value of the indicator since the start of the project*	*Explain why the indicator is off track or has changed, where relevant*
1.1.1	**Apolitical and inclusive civil society umbrella organizations of the network are functioning at FMS level to coordinate Ulema to transform conflicts**	**0**	**5**	**4**	**4**	**Puntland has not yet it established it is state-level umbrella. Puntland aims to establish an ulema council which they are currently on its bill.**

1.1.2	**Horizontal expansion of the network: # of districts that have members of the Network (including data on: # in newly and recently recovered districts, fragile and stable districts, and districts affected by ATMIS withdrawal; # of network members in total – disaggregated by gender and age)**	**16**	**26**	**20**	**20**	**The network has been expanded to Janay Abdalle in Jubaland, Awdinle in Southwest, Harardhere in Galmudug and Qardho in Puntland**
1.1.3	**Vertical influence of the network: # of advocacy messages expressed in form of a common network position/ communique to address disputes and reduce violence at FMS and FGS level (and how many of those were adapted by decision makers at FMS and FGS level in terms of policy and practice)**	**0**	**15**	**6**	**6**	**All FMSes ulema networks has conducted state level annual conferences that produced communiques on violence, governance and justice issues.**

1. 1. 4						
1. 1. 5						

» Output 1.2: Empowering Women into Faith Leadership

1.2	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
1.2.1	**# women supported to become female madrassa teachers and joining the network**	20	40	50	50	**30 new female members have been included in the networks.**
1.2.2	**# of cases being addressed to resolve disputes and reduce violence with joint participation of women and men from the network**	0	30	6	6	**The female members have participated in conflict resolutions in Southwest (2), Hirshabelle (2) and Galmudug (2).**
1.2.3	**% of women and men scholars of the network perceiving that the role, influence and participation in the network is increasing**	10%	20%	20%	20%	
1.2.4						

1. 2. 5	....	....	....	....	....	....

» Output 1.3: Peer Learning on Peaceful Resolution of Extremist Views through Insider Mediation

1.3	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
1.3.1	**Experience sharing, mentoring and learning workshops for network members on insider mediation**	**1**	**7**	**2**	**2**	**Cordoba Peace Institute has given two mentoring and capacity building classes to 40 members of the networks who has been identified against written criteria.**
1.3.2	**# of peer learning events conducted by the network/ network members to exchange n best practices and learn from each other on how to tackle extremist views**	**0**	**7**	**5**	**5**	**All FMS has conducted their annual ulema networks conference. The federal level has also been conducted but the budget was not covered by this project although members of the networks participated.**
1.3.3						

1. 3. 4	....	....	....	....	....	....
1. 3. 5	....	....	....	....	....	....

» Output 1.4: Community dialogues on Islamic aspects of good governance acceptable to all

1.4	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
1.4.1	**Number of social dialogues carried out in communities**	0	26	10	10	**The ulema has conducted 10 social dialogues across the project location raising awareness and discussing conflict resolution and governance.**
1.4.2	**Ulema experiences sharing workshops on social dialogues**	0	8	5	5	**In the annual state-level conferences, scholars shared their experiences**
1.4.3	**Number of FGS- or FMS-level policies, strategies and legislative actions that reference or incorporate outcomes from local dialogues facilitated by the ulema network cabinets.**	0	4	4	4	**Two National level and two state-level legislation on has been submitted to respective cabinets.**

1. 4. 4	....	....	....	....	....	....
1. 4. 5	....	....	....	....	....	....

» Output 1.5:

1.5	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
1.5.1						
1.5.2						
1.5.3						
1.5.4						
1.5.5						

» Outcome 2:

OC2	Outcome Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
2.1						
2.2						
2.3						
2.4						
2.5						

How many outputs does outcome 2 have?

     1   2   3   4   5   more than 5.

Please list all outputs for outcome 2

Output 2.1

Output 2.2

Output 2.3

....

Output 2.4

....

Output 2.5

....

Other Outputs

If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here

....

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

....

» Output 2.1:

2.1	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
2. 1. 1						
2. 1. 2						
2. 1. 3						
2. 1. 4						
2. 1. 5						

» Output 2.2:

2.2	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
2.2.1						
2.2.2						
2.2.3						
2.2.4						
2.2.5						

» Output 2.3:

2.3	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
2.3.1						
2.3.2						
2.3.3						
2.3.4						
2.3.5						

» Output 2.4:

2.4	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
2.4.1						
2.4.2						
2.4.3						
2.4.4						
2.4.5						

» Output 2.5:

2.5	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
2.5.1						
2.5.2						
2.5.3						
2.5.4						
2.5.5						

» Outcome 3:

O C 3	Outcome Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
3. 1						
3. 2						
3. 3						
3. 4						
3. 5						

How many outputs does outcome 3 have?

      1   2   3   4   5   more than 5.

Please list all outputs for outcome 3

Output 3.1

Output 3.2

Output 3.3

Output 3.4

Output 3.5

Other Outputs

If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 3.1:

3.1	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
3. 1. 1						
3. 1. 2						
3. 1. 3						
3. 1. 4						
3. 1. 5						

» Output 3.2:

3.2	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
3.2.1						
3.2.2						
3.2.3						
3.2.4						
3.2.5						

» Output 3.3:

3.3	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
3. 3. 1						
3. 3. 2						
3. 3. 3						
3. 3. 4						
3. 3. 5						

» Output 3.4:

3.4	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
3.4.1						
3.4.2						
3.4.3						
3.4.4						
3.4.5						

» Output 3.5:

3.5	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
3.5.1						
3.5.2						
3.5.3						
3.5.4						
3.5.5						

» Outcome 4:

OC4	Outcome Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
4.1						
4.2						
4.3						
4.4						
4.5						

How many outputs does outcome 4 have?

      1   2   3   4   5   more than 5.

Please list all outputs for outcome 4

Output 4.1

Output 4.2

Output 4.3

Output 4.4

Output 4.5

Other Outputs

If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 4.1:

4.1	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
4. 1. 1						
4. 1. 2						
4. 1. 3						
4. 1. 4						
4. 1. 5						

» Output 4.2:

4.2	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
4. 2. 1						
4. 2. 2						
4. 2. 3						
4. 2. 4						
4. 2. 5						

» Output 4.3:

4.3	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
4.3.1						
4.3.2						
4.3.3						
4.3.4						
4.3.5						

» Output 4.4:

4.4	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
4.4.1						
4.4.2						
4.4.3						
4.4.4						
4.4.5						

» Output 4.5:

4.5	Output Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress since project's start *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance/ Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
4.5.1						
4.5.2						
4.5.3						
4.5.4						
4.5.5						

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

*

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)
If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)

Events	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
Event 1	**Project Steering Committee meeting**	**25 - 30 January**	**Mogadishu**	**Government partners, UNDP and PBF**	**To take stock of 2025 achievements and approve the 2026 workplan**
Event 2					
Event 3					
Event 4					

Human Impact

This section is about the human impact of the project. Please state key stakeholders (including but not limited to: Civil Society Organziations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

i. The challenges/problem they faced prior to the project implemantation
ii. The impact of the project in their lives
iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group
This is an optional question. You may leave it unanswered if not relevant

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder
1	Women Scholars	The religious spaces have long been dominated by men. The project has proactively sought the active inclusion of women scholars into the networks. Although the number of woman scholars are still low compared to men, their contribution to this space has been recognized. A key indicator is how the federal ministry has actively engaged the women scholars' association which brings together over 800 women scholars across the country. Together with the MEISA, they have organized events and workshops to raise their voices and demand their position in this space.	Ubah Jama from the female religious scholars in Puntland mentioned that they have been part of many charitable activities including support families during disaster and starting neighborhood welfare. She said, "Women play significant role in many spheres of social life but when it comes to visibility men take the credit" she added, "We are ready to part of the ulema network and continue their routine activities.
2			
3			
4			

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

Please limit your response to 4000 characters.

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

OPTIONAL

File 1

OPTIONAL

Click here to upload file. (< 10MB)

File 2

OPTIONAL

Click here to upload file. (< 10MB)

File 3

OPTIONAL

Click here to upload file. (< 10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

OPTIONAL

https://www.facebook.com/share/v/1CTey8LeCr/?mibextid=wwXIfr

Link 2

OPTIONAL

https://www.facebook.com/share/v/16joUwZjsJ/

Link 3

OPTIONAL

Please tick the applicable change based on above narrative.

- ☐ Enhanced digitization
- ☑ Innovative ways of working
- ☐ Mobilized additional resources
- ☑ Improved or initiated policy frameworks
- ☑ Strengthened capacities
- ☐ Partnered with with local/grassroots Civil Society Organizations
- ☐ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships with UN Agencies

Please explain one of the selected options

Please limit your response to 3000 characters.

The project has adopted dialogical approach to enhance inclusion of female members in the networks. The project has brought together members of the networks to discuss the role and importance of inclusion specifically for female members. Through these discussions, the participants not only endorsed the importance of inclusion and role of female members in the networks but also actively referred members to be included.

Please explain one of the selected options

Please limit your response to 3000 characters.

The project has supported four legislations that was endorsed by the ulema and are currently on the cabinet. Two of these are at Federal level (National Quranic Act and Zakat Act) and two in Galmudug state (Quranic Schools Bill and Ulema Council Bill).

Please explain one of the selected options

Please limit your response to 3000 characters.

The project has conducted capacity building for the members of the networks. Additionally, the federal ministry led by the minister and ulema members has gone for study tour to Djibouti.

Who are we working with *

- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships between UN Agencies
- ☐ Partnered with local civil society organizations
- ☑ Partnered with local academia
- ☑ Partnered with sub-national entities
- ☐ Partnered with national entities
- ☐ Partnered with local volunteers

Please explain

Please limit your response to 3000 characters

The project has worked with Higher Institute of Security Studies to facilitate PCVE knowledge transfer workshop which ulema networks has participated. Additionally, the project has engaged federal member state ministries of endowment and religious affairs and grassroot religious networks working as insiders mediators.

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- ☐ Unemployed persons
- ☐ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☐ Indigenous communities
- ☐ Persons with Disabilities
- ☐ Persons affected by violence (including GBV)
- ☑ Women
- ☑ Youth
- ☐ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☐ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☐ Persons affected by armed conflicts
- ☐ Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period *

Please limit your response to 3000 characters.

The project is currently undertaking third party monitoring for all implementing partners.

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

- ⦿ Yes
- ◯ No

If yes, please provide a brief description. If not, explain why not and when they will be available. *

Please limit your response to 3000 characters.

The project has conducted the baselines for the outcome indicators. Mixed-methods approach (quantitative & qualitative). 384 respondents (192 per district; 50% women). Data collection: Household surveys and key informant interviews conducted July 23–25, 2025. Coverage: Included host communities and IDP households (15%).

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) *

Please limit your response to 3000 characters.

Activity and progress reports from FMS, activity photos and social media links that are available online.

Has the project launched outcome level data collection initiatives? e.g. perception surveys *

Perception survey is a formal collection of information from a randomly selected sample of respondents through their responses to standardized questions. See PBF Guidance Note for more information *link*

- ◯ Yes
- ⦿ No

Please provide a brief description *

Please limit your response to 3000 characters.

Has the project used or established community feedback mechanisms? *

Community feedback mechanism, or community-based monitoring, is an organized system for communities of participants to monitor the local effects and impact of an intervention. Ideally, this system empowers the community to express whether their expectations are being met and to provide suggestions to decision-makers for possible (re)focusing. See PBF Guidance Note for more information. *link*

- ◯ Yes
- ⦿ No

Please provide a brief description *

Please limit your response to 3000 characters.

» Evaluation

Is the project on track to conduct its evaluation? *

- ● Yes
- ○ No
- ○ Not Applicable

Evaluation budget (in USD) included in the project budget: *

Response required

65000

If project will end in next six months, is your upcoming evaluation on track?

- ○ Yes
- ○ No
- ○ Not Applicable

Please describe the preparations

Please limit your response to 3000 characters.

Contact information	Name	Organization	Job title	Email
Please mention the focal person responsible for sharing the final evaluation report with the PBF:				

» Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources since the project's start? *

- ( ) Yes
- (●) No

How many funders has the project received additional non-PBF funding from **since the project started**? *

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? Please refer to PBF Catalytic Effect Guidelines for more information. *

- (●) Yes
- ( ) No

If yes, please select the relevant option below: *

- (●) Some catalytic effect
- ( ) Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so *

Please limit your response to 3000 characters.

The project has received technical expertise from Center for Security Studies at ETH Zurich University and supported by Swiss FDFA.

Sustainability

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project *

Please limit your response to 3000 characters.

The project team has recently organized peacebuilding and stabilization cocreation workshop to ensure that these complimentary initiatives are coordinated and lessons learned are documented. The workshop brought together key government entities; MEISA, MOIFAR, Office of Prime minister, office of National Security, Tubsan Centre, CSO including Elman Peace and Somali Survivors, academia and think tanks including Higher Institute of Security Studies and FBA. The workshop was attended key donors including PBF Secretariate. The outcome report of the workshop will be shared once it is finalized.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.
Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
Event 1	**Third party spot checks**	**The project has initiated third party spot checks for all the implementing partners.**	**Ongoing.**
Event 2			
Event 3			
Event 4			

Event 5			
Event 6			
Event 7			
Event 8			

Final Steps

- Please save a PDF copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF.
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- In compliance with our reporting requirements, **please upload the PDF version of the report as well as your *financial report in excel format* to the MPTF-O Gateway.**

If you encounter any difficulty in filling the form or generating the print-out for MPTFO Gateway, please contact Gabriel Velastegui gabriel.velasteguimoya@un.org

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.