

# PBF November 2025 Project Progress Report



**PEACEBUILDING  
FUND** 

## PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to [gabriel.velastegui@un.org](mailto:gabriel.velastegui@un.org)

Click Next below to start

### » Report Submission

Type of report \*

- Semi-annual
- Annual
- Final
- Other

Date of submission of report \*

2026-03-30

Name and title of person submitting the report \*

**Geralda Gomes da Mata and Giulia Ferrati**

E-mail of person submitting the report \*

**gomesdamata@unfpa.org ferrati@interpeace.org**

Name and title of person who approved the report \*

**Dr Zalha Assoumana, UNFPA Resident Representative**

Have all fund recipients for this project contributed to the report? \*

- Yes  
 No

Did PBF Secretariat or RCO focal point review the report? \*

*You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.*

- Yes  
 No  
 Not Applicable

### » Project Information and Geographical Scope

Is this a cross-border project? \*

- Yes  No

Please select the geographical region in which the project is implemented

- Asia and the Pacific
  Central & Southern Africa
  East Africa  
 Europe and Central Asia
  Global
  Latin America and the Caribbean  
 Middle East and North Africa
  West Africa

Country of project implementation \*

- Benin
  Burkina Faso
  Cote D'Ivoire  
 Gambia
  Ghana
  Guinea  
 Guinea-Bissau
  Liberia
  Mali  
 Mauritania
  Niger
  Nigeria  
 Senegal
  Sierra Leone
  Togo  
 Other, Specify

Other, please specify \*

Project Title \*

- 00130107: Creating safe and empowering public spaces with women to mitigate climate-security risks and sustain peace in Guinea-Bissau  
 00129698: Enhancing the human rights protection system in Guinea-Bissau  
 00129743: Inclusive Peaceful Land Management in OIO, CACHEU and BIOMBO regions  
 00119912: Political Stabilization and Reform through Confidence Building and Inclusive Dialogue  
 00119443: Secretariat Project: Support to project coordination and monitoring of the United Nations Peacebuilding Fund (PBF) Projects in Guinea-Bissau  
 00119444: Strengthening the justice and security sector response to drug trafficking and transnational organized crime to reduce insecurity in Guinea-Bissau  
 00134097: Prevention of Natural Resources Conflicts related to Pastoralism and Transhumance in Bafata and Gabu Regions  
 00140008: Strengthening social cohesion through promoting inclusive and effective public health sector governance, management, and administration  
 00140108: Inclusive policies and institutions for a peaceful society: strengthening the social fabric and fostering youth meaningful participation in decision-making in Guinea Bissau  
 00140581: Peaceful Natural Resources Management in the Koliba-Corubal Basin  
 00141181: Strengthening social cohesion in Guinea-Bissau by aligning and integrating religious schools with the national education system  
 Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document \*

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented \*

*If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa*

- Asia and the Pacific
- Europe and Central Asia
- Middle East and North Africa
- Central & Southern Africa
- Global
- West Africa
- East Africa
- Latin America and the Caribbean

Please select the title of the project for which you are submitting the report \*

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document \*

*EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal*

Please select the countries where this project is being implemented \*

Other, Please specify \*

Project Start Date (Date of first transfer) \*

**2023-03-09**

Project End Date \*

**2025-12-09**

Has this project received an extension? \*

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost Extensions
- NO, No Extensions

Will this project be requesting an extension? \*

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost Extensions
- NO, No Extensions

Will this project be submitting a Fund Transfer Request (FTR) in the next six months? \*

- Yes
- No

If so, around which month do you expect to submit the request? \*

- |                               |                                |                                 |
|-------------------------------|--------------------------------|---------------------------------|
| <input type="radio"/> January | <input type="radio"/> February | <input type="radio"/> March     |
| <input type="radio"/> April   | <input type="radio"/> May      | <input type="radio"/> June      |
| <input type="radio"/> July    | <input type="radio"/> August   | <input type="radio"/> September |
| <input type="radio"/> October | <input type="radio"/> November | <input type="radio"/> December  |

Is the current project end date within 6 months? \*

- Yes
- No

Is funding disbursed either into a national or regional trust fund? \*

- Yes
- No

If yes, please select which \*

- National Trust Fund
- Regional Trust Fund

## Recipients

Is the convening agency a UN agency or a non UN entity? \*

- UN entity  
 Non-UN Entity

Please select the convening agency recipient \*

- UNDP: United Nations Development Programme     IOM: International Organization for Migration  
 UNICEF: United Nations Children's Fund  
 OHCHR: Office of the United Nations High Commissioner for Human Rights  
 UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women  
 UNHCR: United Nations High Commissioner for Refugees     UNFPA: United Nations Population Fund  
 FAO: Food and Agriculture Organization     WFP: World Food Programme  
 UNHABITAT: United Nations Human Settlements Programme  
 UNESCO: United Nations Educational, Scientific and Cultural Organization  
 UNEP: United Nations Environment Programme     ILO: International Labour Organization  
 WHO: World Health Organization     PAHO/WHO  
 UNCDF: United Nations Capital Development Fund     UNODC: United Nations Office on Drugs and Crime  
 UNOPS: United Nations Office for Project Services  
 UNIDO: United Nations Industrial Development Organization     ITC: International Trade Centre  
 UNDPO     Other, Specify

Other, Please specify \*

Are there other recipients for this project? \*

- No other recipients  
 Yes, other UN recipients only  
 Yes, other non-UN recipients only  
 Yes, both UN and non-UN recipients

Please select other UN recipients

\*

Select all that apply

- UNDP: United Nations Development Programme     IOM: International Organization for Migration
- UNICEF: United Nations Children's Fund
- OHCHR: Office of the United Nations High Commissioner for Human Rights
- UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- UNHCR: United Nations High Commissioner for Refugees     UNFPA: United Nations Population Fund
- FAO: Food and Agriculture Organization     WFP: World Food Programme
- UNHABITAT: United Nations Human Settlements Programme
- UNESCO: United Nations Educational, Scientific and Cultural Organization
- UNEP: United Nations Environment Programme     ILO: International Labour Organization
- WHO: World Health Organization     PAHO/WHO
- UNCDF: United Nations Capital Development Fund     UNODC: United Nations Office on Drugs and Crime
- UNOPS: United Nations Office for Project Services
- UNIDO: United Nations Industrial Development Organization     ITC: International Trade Centre
- UN Department of Peace Operations     Other, Specify

Other, Please specify

\*

## Please select other non-UN recipients

- ACTED
  Action Aid UK
  AAITG (ActionAid the Gambia)
- AEDE
  African Centre for the Constructive Resolution of Disputes (ACCORD)
- Agence de Coopération et de Recherche pour le Développement (ACORD)
- American Friends Service Committee (AFSC)
  Avocats Sans Frontières
- Avocats Sans Frontières Belgium
  Avocats sans frontières Canada
  Ayuda en Accion
- BIRN - Balkan Investigative Reporting Network
  BIOM -Youth Ecological Movemen
- CARE International UK
  Centre d'étude et de coopération internationale (CECI) - BF
- Christian Aid Ireland
  COIPRODEN
  Concern Worldwide
- Conexion Guatemala
  COOPI - Cooperazione Internazionale
  CORD Burundi
- CORDAID
  Corporacion Sisma Mujer
  CRS - Catholic Relief Services
- DanChurchAid
  Danish Refugee Council
  EQUITAS
- Fund for Congolese Women
  Fundacion Estudios Superior (FESU)
  Fundación Mi Sangre (FMS)
- Fundación Nacional para el Desarrollo de Honduras (FUNADEH)
  Fundación para la Libertad de Prensa (FLIP)
- Geneva Centre for Security Sector Governance (DCAF)
  HELVETAS Swiss Intercooperation
- Humanity & Inclusion (HI)
  ICTJ (International Center for Transitional Justice)
- Instituto Holandes para Democracia Multipartidaria (NIMD)
  Integrity Watch
- International Alert
  International Rescue Committee
  Interpeace
- Kvinna till Kvinna Foundation
  Life and Peace Institute (LPI)
- MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar
- Mercy Corps
  MLAL - ProgettoMondo
  MSIS-TATAO
- NIMD (Netherlands Institute for Multiparty Democracy)
  Nonviolent Peaceforce
- Norwegian Refugee Council (NRC)
  Nile Sustainable Development Organization - NSDO
- OCNH-Organisation des Citoyens pour une Nouvelle Haïti
  OIKOS
- ONG Adkoul - ONG Adkoul
  ONG AZHAR
  OXFAM
- Peace Direct
  Plan International
  PNG UN Country Fund
- Red de Instituciones por los Derechos de la Niñez
  ROI - Roza Otunbayeva Initiati
- Saferworld
  Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)
- Save the Children
  Search for Common Ground (SFCG)
- SIHA (Strategic Initiative for Women in the Horn of Africa)
  SismaMujer
- SOS Sahel Sudan
  Stichting Impunity Watch
  Tearfund
- The Carter Center, Inc.
  Trocaire
  War Child
- War Childhood Museum (WCM)
  World Vision International
  World Vision Myanmar
- ZOA
  blank\_placeholder
  Other, Please specify

Other, Please specify

\*

## Implementing Partners

To how many implementing partners has the project transferred money **since the project's start ?**

2

To how many implementing partners has the project transferred money **during this calendar period ?**

*(for June reports: January-June;*

*for November reports: January-December (anticipated);*

*for final reports: full project duration)*

2

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

**National Peacebuilding NGO**

What is the name of the Implementing Partner \*

**Voz di Paz - Iniciativa para a consolidação da paz**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

483151.66

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

506594.99

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

506594.99

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**Voz di Paz is an important partner in the implementation of the project and was engaged with different levels of responsibilities in all activities under output 2.1, 2.2, 3.2 and some under 3.1.**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

What is the name of the Implementing Partner \*

**Instituto de Juventude**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

99800

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

66467

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

66467

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**The Youth Institute led the process of holding summer camps for youth organizations and actively participated in the regional consultations with regional youth structures as part of the Desk research study on youth dynamics.**

**Training on digital content production**

## Financial Reporting

### » Delivery by Recipient

**Please enter the total amounts in full US dollars allocated to each recipient organization**

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US \$)	Transfers to date (in full US \$)	Expenditure to date (in full US \$)	Implementati on rate as a percentage of total budget (calculated automatically)
	<i>Please enter the total budget as is in the project document in US Dollars</i>	<i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	<i>Please enter the approximate amount spent to date in US dollars</i>	

<b>UNFPA: United Nations Population Fund</b>	1250000	1250000	1250000	100%
				%
				%
				%
				%
				%
				%
				%
				%
<b>Interpeace</b>	750000	750000	750000.43	100%
				%
				%

	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
<b>TOTAL</b>	<b>2000000</b>	<b>2000000</b>	<b>2000000.43</b>	<b>100%</b>

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **100%**. Can you confirm that this is correct? \*

Correct  Incorrect

If it is incorrect, please enter the approximate implementation rate as a % \*

» **Gender-responsive Budgeting**

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? \*

53.82

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 1076400**. Can you confirm that this is correct? \*

Correct  Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars \*

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 1076400.23**. Is this correct? \*

Correct  Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars \*

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. \*

The templates for the budget are available [here](#)

PBF-GYPI 2022 Project Final Financial Report 30.03 Final Version-16\_36\_1.xlsx



## Project Markers

Please select the Gender Marker Associated with this project \*

- Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project \*

- Risk marker 0 = low risk to achieving outcomes
- Risk marker 1 = medium risk to achieving outcomes
- Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project \*

- (1.1) Security Sector Reform
- (1.2) Rule of Law
- (1.3) Demobilisation, Disarmament and Reintegration
- (1.4) Political Dialogue
- (2.1) National reconciliation
- (2.2) Democratic Governance
- (2.3) Conflict prevention/management
- (3.1) Employment
- (3.2) Equitable access to social services
- (4.1) Strengthening of essential national state capacity
- (4.2) Extension of state authority/Local Administration
- (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? \*

*Select all that apply*

- Gender promotion initiative
- Youth promotion initiative
- Transition from UN or regional peacekeeping or special political missions
- Cross-border or regional project
- None

## Steering Committee and Government engagement

Does the project have an active steering committee/ project board? \*

- Yes  
 No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

*Please limit your response to 3000 characters*

**A Project Steering Committee was created to provide strategical guidance to the project implementation. Considering the political uncertainty which characterized the first year of the project implementation, due to the legislative election of June 2023 and then the dismiss of the National Assembly in December 2023, the project partners delayed the creation of the Project Steering Committee to avoid the risk of political manipulation. The first Steering Committee meeting took place in November 2024, followed by a second in June 2025. The meetings were chaired by the Secretary of State for Youth representing Ministry of Culture, Youth and Sport and counted with the active participation of the Youth Institute as also representatives from national youth NGOs and networks. A third and final meeting was scheduled for late November 2025, after the completion of the project's external evaluation, but could not be conducted due to the electoral political events on 26 November 2025.**

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. \*

*Please limit your response to 3000 characters*

**Despite the absence of a steering committee meeting in the first years of the project, both UNFPA and Interpeace engaged the Minister of Culture, Youth and Sports and the Secretary of State for Youth, which allowed them to discuss the project and identify points of alignment with the Ministry's strategies and priorities. The project team held regular meetings with the Youth Institute as the governmental entity which closely accompanied the project implementation across the country. Along these meetings both UNFPA and Interpeace coordinate jointly with the Youth Institute for the design, implementation and monitoring of project's activities. The continued communication with the technical and political representation of the Youth Institute and, through them, of main youth organizations and networks allowed the engagement of these key actors across the project implementation. In the last months of implementation, the engagement of the Ministry was affected by the coincidence with the electoral campaign and with legislative and presidential elections. Consistent efforts were made to work at the technical level to ensure buy-in and continuity at the political level in the post electoral phase.**

## PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

## Contracting of partners \*

- Not Started
  Initiated
  Partially Completed
- Completed
  Not Applicable

## Staff Recruitment \*

- Not Started
  Initiated
  Partially Completed
- Completed
  Not Applicable

## Collection of baselines \*

- Not Started
  Initiated
  Partially Completed
- Completed
  Not Applicable

## Identification of beneficiaries \*

- Not Started
  Initiated
  Partially Completed
- Completed
  Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

*Please limit your response to 3000 characters*

**Due to changes in the UNFPA team's composition, a new Project Manager, a pivotal role in driving project execution, was recruited and onboarded in May 2025. The newly onboarded UNFPA Project Manager fully operational, allowed the implementation of all the activities accordingly with the workplan drafted and complying with the financial objective of raising the level of execution and completing the project implementation effectively.**

Describe overall progress under each Outcome made during the reporting period (*for June reports: January-June; for November reports: January-December (anticipated); for final reports: full project duration*). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan? \*

- Yes
- No

If no, please provide an explanation \*

*Please limit your response to 6000 characters*

## Project progress summary

*Please limit your response to 6000 characters*

By providing youth institutions with tailored tools and procedures the project contributed to identify institutional barriers to youth participation devising strategies for effective inclusion of young people (output 1.1) boosting their effectiveness and representativity. The first Guinea-Bissau Youth Atlas enabled the identification of existing gaps in youth engagement streamlining strategic information for political actors to reprogram and reorient their actions towards youth and strengthening the capacity of the Youth Institute (IJ) to engage, monitor, and represent youth organizations nationwide and building strong foundation for the promotion of youth future actions. In parallel, the development of a Digital Engagement <https://digitalplatform.qualisysconsulting.com/> designed to promote civic participation, youth empowerment, and multisectoral collaboration, leveraged technology to connect young people with opportunities supporting services that enhance their overall well-being.

Through different digital tools the project enhanced the INJ role as a national institution for the promotion and representation of youth and its capacity to interact, monitor and represent youth organizations was strengthened (output 1.2). A National Youth Digital Library was developed offering access to scholar resources, research materials, and academic content and supporting students, researchers, and youth professionals in advancing learning and academic development nationwide. The IJ website <https://www.ij.gw/projetos> development strengthened institutional visibility and enhanced digital engagement between young people, youth organizations and the Youth Institute. Associations of people with disabilities were equipped with IT materials, and members of youth networks were trained in digital content creation, strengthening communication capacities and improving quality and outreach of youth-led messaging. The project enabled the joint analysis of the national youth promotion architecture through consultations on the activation of Institute's Coordination Council and the Fiscal Council. As a result, youth networks' awareness and readiness to assume their statutory roles within the Institute's governance structures increased and the IJ acknowledged the need to reinforce central and regional youth-oriented institutional mechanisms .

Through a co-creation processes centred around the Youth Institute and engaging youth networks' representatives, the project carried out a participatory and inclusive process to evaluate the NYP increasing the policy relevance to youth diverse needs (output 2.1) allowing for a comprehensive reflection on the policy's content and relevance. Youth representatives from different networks worked together for the first time to analyse policy gaps, collect feedback, and make recommendations analysing a national policy rather than just respond to it, strengthening their research and analytical skills and meaningfully contribute to national governance. Recommendations produced integrated youth perspectives into policy increasing the NYP relevance and effectiveness in addressing youth diverse structural current and emerging needs.

Results under 2.1 were disseminated among youth and government institutions informing the update of the NYP as also youth organizations' programmes and activities at the regional and national levels (output 2.2).

Recommendations from the mid-term policy evaluation were presented to the Minister of Culture, Youth and Sport, to national and international relevant stakeholders and informed the Youth Institute led process to update the NYP which was included as an additional project activity with the project NCE. The recommendations disseminated to youth national NGOs and networks in Bissau and in the regions, contributed to a youth-led critical reflection on the NYP, the need for alignment with youth priorities as also youth role in policy monitoring and implementation.

Through training, mentorship, and civic education workshops youth capacities to influence decision-making and contribute to peacebuilding in Guinea-Bissau were strengthened (output 3.1). More than 2,422 youth gained practical skills in facilitation, conflict resolution and community mobilisation, 21 youth organizations' summer camps were supported benefitting more than 5350 youths nationwide, facilitating access to knowledge, strengthening competencies, promoting youth associations and amplifying youth voices. Across regions, students and youth representatives described visible behavioural changes due to the capacity building received reporting the reduction of tensions around interpersonal disputes, school strikes and neighbourhood conflicts as also new awareness on harmful practices, sexual, reproductive health, and gender-based violence in communities where traditional norms often limit young people's participation.

Adopting a co-creation and youth centred approach, youth led platforms at the regional level were strengthened and youth visibility was boosted within their community and nationwide enhancing youth-led inclusive advocacy efforts (output 3.2). Youths from different CSOs and networks in the regions jointly reflected on their role in regional governance, defined their agendas and implemented multiple activities advancing their local priorities. Youth-led activities engaged more than 3000 people including community and local institutions on youth priorities as school dropout, early and forced marriage, sexual and reproductive health, drug and alcohol consumption but also land

**ownership, environmental health, justice and security. Treating youth as active agents rather than passive beneficiaries and entrusting youth with resources and responsibilities increased their motivation and ownership empowering youth to advocate for their priorities making local authorities more responsive to youth and resulting in the creation of local businesses and youth offices within local administrations as in formal and informal compromises towards youth proposals and needs.**

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date \*

*Please limit your response to 3000 characters*

**The project achieved meaningful, yet uneven, progress in promoting gender equality and inclusion, according to the gathered evidence. Gender equality and inclusion were clearly integrated into the design, though implementation did not consistently reach more marginalised groups. The project contributed to increasing the participation, visibility and confidence of girls and young women across networks and activities. "Now women are more listened to... now the voice of women is more valued" . Through supporting their engagements into structures, platforms, training and leadership programmes, young women gained capacity and opportunities to speak more confidently, organize activities, and represent their peers in mixed forums becoming agents of change and engaging their institutions on topics which are priority to them. "Women are leaders within youth structures" . Spaces at the regional youth platforms, represented a unique chance for many young women at the regional level to test themselves and their capacity – as is the case of the Bubaque platform where young women massively participated from different organizations - boosting participation and being valued as participation mechanisms by participants. Youth Network reports demonstrate sustained attention to female empowerment including GBV-prevention campaigns and women's leadership journeys suggesting positive change for participating young women, though not for marginalised groups less represented in organised structures. Overall, the project young women's roles in youth spaces though more effort is needed for lasting leadership and broader inclusion. This is confirmed by evidence collected along the final project evaluation, showing how the project has supported emerging shifts in gender norms such as young men committing to fighting against and raising awareness among their peers about gender-based violence and promoting women's rights.**

**Despite the advancements recorded, inclusion remains uneven and limited and that there is still some room for improvement, especially for rural girls, adolescents, and youth with disabilities who continue to face barriers that require more intentional strategies not only in youth programming, but in broader social and institutional systems. This is particularly true concerning disability, as identified by the final external evaluation, disability inclusion advanced but remains uneven, indicating the need for further targeted support. Despite engaging people with disabilities in all the project activities, respondents in the final evaluation highlighted accessibility barriers limiting full participation are still in place. Therefore, safeguarding procedures, disability-inclusive formats, and tailored outreach remain areas for further investment**

Is the project 1+ year in implementation? \*

Yes

No

**FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:**

Is the project demonstrating outcome-level peacebuilding results? \*

*Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.*

Yes

No

If yes, please provide concrete examples of such peacebuilding results

*Please limit your response to 6000 characters*

The project aimed to expand meaningful youth participation in decision making, enhance gender and disability inclusion, and strengthen local mechanisms for mediation and dialogue. Over its life cycle, the project has contributed to behavioural change, supported youth leadership, and opened new channels for engagement between young people and state actors. While institutional instability and operational challenges limited some pathways toward systemic change, the project produced individual-level impact and helped build strong foundations for more inclusive governance and peacebuilding .

The project contributed to greater inclusivity and representativity of youth organizations responsible for youth promotion and youth engagement (outcome 1). The targeted support for the Youth Institute enabled them to develop tools and online platforms for information management facilitating the exchanges with youth networks. The Youth Atlas and the digital database represent important governance tools promoting greater access to information and enable data-driven decision-making. The INJ website and the digital library provided governmental actors with systematized and updated information resulting in a more dynamic interaction and smoother relationship with youth networks. This comprehensive set of tools, combined with the Youth Institute improved communication capacities, has improved representativity of youth institutions enabling youth networks and the Institute to work with greater synergy and coordination. The existing divergent positions among youth institutions, youth organizations and networks was reduced throughout the project cycle and youth-friendly spaces within INJ and CNJ reduced hierarchical barriers - "Previously, the Institute would give orders... now with funding and platforms, members can decide together".

The project enabled youth organisations to jointly develop shared policy priorities through the participatory evaluation of the National Youth Policy (outcome 2). After more than 10 years from the policy design, Guinea-Bissau conducted a youth-led evaluation of the National Youth Policy (NYP) enabling youth participation in policy making. Recommendations developed point out the key elements to ensure the NYP relevance to youth needs and indicate the path to follow to ensure youth ownership and legitimation over the results. The policy work done under outcome 2, contributed to re-shape youth participation demonstrating that youth can meaningfully contribute to the national policy discussions boosting youth confidence in their capacity to influence decision making. The evaluation process also fed the NYP update process contributing to strengthening the country's institutional framework for youth empowerment. The participatory review and update of the NYP provided the government with an updated and co-created instrument, ensuring greater alignment to youth's needs, and promote evidence-based decision-making. Introducing youth centred and led policy making represents a significant shift in youth participation dynamics in a context where youth have historically been consulted only symbolically, if at all . Youth organizations and national government institutions engaged along the policy evaluation process and in the dissemination of the results boosting their sense of ownership and their capacity to work towards a shared objective: as indicated by the endline data collected, collaboration among youth organizations benefitted from the work around shared objectives.

The project contributed to empower young people to take an active and inclusive role in monitoring and advocating for their priorities contributing to dialogue and trust at the regional and national level (outcome 3). Throughout the project implementation youth leadership was strengthened and dialogue between young people and local authorities was fostered. Young people improved their facilitation, communication and mediation skills and took on more visible roles in their communities. Youth networks became more active, organised and confident in leading activities, mobilising peers and bring forward their own agendas and engaging local and regional authorities resulting in the formal recognition of youth as key actors for local development . Youth networks and leaders taking part in the project gained visibility and legitimacy resulting in greater recognition from community and local authorities: representatives from both traditional and local institutions were reported consulting youth's groups more frequently, especially on issues related to school mediation, local security concerns and social cohesion and taking action to respond to the needs and preoccupation youth brought to their attention. "Youth are more active and have space to participate in meetings with regional authorities and bring up youth problems".

In a context of institutional instability, building trust takes time, but structured dialogue platforms provided opportunities for young people to raise concerns and contribute to local governance. As pointed out by the final evaluation, repeated engagement through more regular dialogue, mediation platforms and joint activities was essential to improve collaboration between youth and local authorities. "The more consistently youth engaged, the more proactive and coordinated they became." and trust increased where interactions were consistent and structured.

**Overall, the project demonstrated its relevance to national youth and peacebuilding priorities in Guinea Bissau, aligning to the PNJ, the YPS agenda, SDG16 and the themes prioritised by youth organisations . The final evaluation indicates that the project’s focus on participation, leadership and dialogue responded to youth-identified needs related to exclusion, harmful practices and limited civic engagement. However, the project relevance and sustainability were limited by contextual fragilities—political interference, leadership turnover and limited institutional capacity. In sum, the project responded well to Guinea-Bissau’s youth and peacebuilding landscape, while certain institutional and contextual assumptions limited the full realisation of its relevance.**

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

*Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.*

**see the logical framework and the final external evaluation**

File attachment

PBF Final Evaluation\_OnePageSummary Dec2025-16\_45\_43.docx



## PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have \*

1    2    3    4    5    more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: \*

**Youth organizations responsible for youth promotion and youth engagement are more inclusive and better represent the reality and diversity of young women and men in Guinea-Bissau**

Outcome 2: \*

**Young men and women members of youth organisations develop shared policy priorities and organisational ground rules to inform the government activity and work together to bring them forward, valuing diversity**

Outcome 3: \*

**Young men and women play an active and inclusive role in monitoring and advocating for public policy in sectors which are priorities for youth identified under outcome 2, contributing to increase accountability of institutions and trust at the regional and national level**

Outcome 4: \*

Outcome 5:	*
Outcome 6:	*
Outcome 7:	*
Outcome 8:	*
Additional Outcomes <i>If the project has more than 8 outcomes, please enumerate the remaining outcomes here</i>	*

### INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of all **outcome** and **output** indicators in the table below.

- Where it has not been possible to collect data on indicators, state this and provide any explanation.
- Provide gender and age disaggregated data. (500 characters max per entry)

» **Outcome 1: Youth organizations responsible for youth promotion and youth engagement are more inclusive and better represent the reality and diversity of young women and men in Guinea-Bissau**

O C 1	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
1. 1	Percentage of youth leaders who perceive institutions to be more inclusive and representative, disaggregated by age, sex and ability	67%  67,6% women  78,1% men 67% people with disability	77% Youth participates	78,62%  84,46%; women 79,31% Men's 82,98%. P. Disability	78,62%  84,46%; women 79,31% Men's 82,98%. P. Disability	
1. 2	Percentage of youth who feel well represented by their own youth organization, disaggregated by age, sex and ability	78,4% (573/731) 80,1% women 76,9% men 89% people with disability	90%	72,52% women's 92,16%;Men's: 91,52%; P. Disability: 71,43%.	72,52% women's 92,16%;Men's: 91,52%; P. Disability: 71,43%.	Political turmoil which affected the country during the project implementation cycle influenced negatively youth perception of their possibilities for inclusion and representativeness
1. 3						
1. 4						

1. 5						
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How many outputs does outcome 1 have?

1   **2**   3   4   5   more than 5.

Please list all outputs for outcome 1

Output 1.1

**Institutional and organizational barriers impediments to youth participation with due regard to gender and inclusiveness are identified and strategies are devised and implemented for greater effective inclusion of young people**

Output 1.2

**The INJ role as a national institution for the promotion and representation of youth has its capacity to interact, monitor and represent youth organizations active in all the national territory is strengthened to foster intergenerational trust**

Output 1.3

Output 1.4

Output 1.5

Other Outputs

*If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

**» Output 1.1: Institutional and organizational barriers impediments to youth participation with due regard to gender and inclusiveness are identified and strategies are devised and implemented for greater effective inclusion of young people**

1. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 1. 1	<b>Percentage of participants who feel like they better understand the barriers and leverage points to increase youth participation</b>	n/a	<b>60%</b>	<b>89,16%</b>	<b>89,16%</b>	
1. 1. 2	<b>Percentage of youth organizations who are implementing a gender and inclusion strategy</b>	<b>30% (52/174)</b>	<b>50%</b>	<b>54,11%</b>	<b>54,11%</b>	
1. 1. 3						

1. 1. 4 .....						
1. 1. 5 .....						

**» Output 1.2: The INJ role as a national institution for the promotion and representation of youth has its capacity to interact, monitor and represent youth organizations active in all the national territory is strengthened to foster intergenerational trust**

1. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 2. 1	<b>Increase of traffic on the INJ website</b>	0	70%	n/a	n/a	The website was created but the data on the traffic is not available
1. 2. 2	<b>Number of coordination meetings held between the National Youth Institute and the Youth Networks to discuss youth issues;</b>	0	<b>At least 4 meetings per year.</b>	<b>2 Steering Committee Meetings, 2 meetings to discuss the youth architecture, 2 meetings to prepare the youth summer camps</b>	<b>2 Steering Committee Meetings, 2 meetings to discuss the youth architecture, 2 meetings to prepare the youth summer camps</b>	
1. 2. 3						
1. 2. 4						
1. 2. 5						

» **Output 1.3:**

1. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 3. 1						
1. 3. 2						
1. 3. 3						
1. 3. 4						
1. 3. 5						

» **Output 1.4:**

1. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 4. 1						
1. 4. 2						
1. 4. 3						
1. 4. 4						
1. 4. 5						

» **Output 1.5:**

1. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 5. 1						
1. 5. 2						
1. 5. 3						
1. 5. 4						
1. 5. 5						

» **Outcome 2: Young men and women members of youth organisations develop shared policy priorities and organisational ground rules to inform the government activity and work together to bring them forward, valuing diversity**

O C 2	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
2. 1	% of participants in the NYP evaluation process who, at the end of the process, feel that they can better influence decision-making, disaggregated by age, sex, ability	52% of young people feel very confident or confident in their ability to influence decision-making.  46,5% of women, 46% of youth under 25 and 36% of people with disability	70%	84% of young people feel more confident in their ability to influence decision within the community and 90% within institutions  45% of women	84% of young people feel more confident in their ability to influence decision within the community and 90% within institutions  45% of women	
2. 2	Percentage of youth who feel that collaboration among youth organizations increased thanks to the policy evaluation process, disaggregated by age, sex and ability	The average collaboration for each youth organisation is with 4 others youth CSOs and 72% of interviewed rate collaboration as "Good" or "Very Good	82%	The average collaboration for each youth organisation is with 5 others youth CSOs and 88% of interviewed rate collaboration as "Good" or "Very Good	The average collaboration for each youth organisation is with 5 others youth CSOs and 88% of interviewed rate collaboration as "Good" or "Very Good	
2. 3						

2. 4						
2. 5						

How many outputs does outcome 2 have?

1  2  3  4  5  more than 5.

Please list all outputs for outcome 2

Output 2.1

**A participatory and inclusive process to evaluate the contents of the NYP since 2015 and produce recommendations to make the policy more relevant to current and emerging needs of young women and men from different backgrounds, including youth, women and men, with disabilities and other marginalised groups**

Output 2.2

Output 2.3

Output 2.4

Output 2.5

Other Outputs

*If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

**» Output 2.1: A participatory and inclusive process to evaluate the contents of the NYP since 2015 and produce recommendations to make the policy more relevant to current and emerging needs of young women and men from different backgrounds, including youth, women and men, with disabilities and other marginalised groups**

2. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 1. 1	% of participants at each step of the participatory process who are satisfied with their engagement in the process, disaggregated by age, sex and ability	n/a	90%	91% of young people  97% of people with disability And 84% of women	91% of young people  97% of people with disability And 84% of women	
2. 1. 2	A report with policy recommendations relevant to the needs of youth is produced	0	1	1 report and 1 policy brief	1 report and 1 policy brief	

<p>2. 1. 3</p>	<p>Percentage of youth participating in the validation event who perceive policy recommendations as relevant to current needs of youth.</p>	<p>n/a</p>	<p>90%</p>	<p>89% of young people perceive recommendations produced as relevant</p>	<p>89% of young people perceive recommendations produced as relevant</p>	
<p>2. 1. 4</p>						
<p>2. 1. 5</p>						

» **Output 2.2:**

2. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 2. 1	<b>Number of workshops and meetings held with representatives from political and governmental institutions at the national level and international level and international organizations.</b>	<b>0</b>	<b>6</b>	<b>4 - 1 meeting with the Minister of Culture, Youth and Sport, 1 with the Youth Institute President and political leadership, 1 public event with governmental and civil society national and international actors, 1 workshop with youth networks and NGOs.</b>	<b>4 - 1 meeting with the Minister of Culture, Youth and Sport, 1 with the Youth Institute President and political leadership, 1 public event with governmental and civil society national and international actors, 1 workshop with youth networks and NGOs.</b>	<b>Due to the political instability which affected the project implementation wasn't possible to target the National Assembly and its Special Commission for Social Affairs.</b>

<p>2. 2. 2</p>	<p><b>Number of meetings organized by youth platforms with regional and local authorities</b></p>	<p>0</p>	<p>22</p>	<p>15 meetings – 8 in the regions and 7 in Bissau engaging local institutions and youth representatives</p>	<p>15 meetings – 8 in the regions and 7 in Bissau engaging local institutions and youth representatives</p>	<p>Due to the delays in fund disbursement and the due to the political instability which affected the project implementation in the latest months, the activity was modified: meetings were organized and carried out by youth organisations and were restricted to 1 per region.</p>
<p>2. 2. 3</p>	<p><b>Number and % of Political parties committed to advocate for investment on youth and their inclusion in the decision-making process.</b></p>	<p>0</p>	<p>at least 30% of the institutions targeted by the dissemination activities</p>	<p>n/a</p>	<p>n/a</p>	<p>Due to the coincidence with 2 electoral cycles within the project implementation, the work with political parties was avoided.</p>
<p>2. 2. 4</p>						
<p>2. 2. 5</p>						

» **Output 2.3:**

2. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 3. 1						
2. 3. 2						
2. 3. 3						
2. 3. 4						
2. 3. 5						

» **Output 2.4:**

2. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 4. 1						
2. 4. 2						
2. 4. 3						
2. 4. 4						
2. 4. 5						

» **Output 2.5:**

2. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 5. 1						
2. 5. 2						
2. 5. 3						
2. 5. 4						
2. 5. 5						

» **Outcome 3: Young men and women play an active and inclusive role in monitoring and advocating for public policy in sectors which are priorities for youth identified under outcome 2, contributing to increase accountability of institutions and trust at the regional and national level**

O C 3	Outcome Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
3.1	Percentage of youth leaders who report feeling capable of monitoring and advocating for public policy, disaggregated by age, sex and ability	43.75% of young people feel "quite" or "very" capable of monitoring public policies and 53.33% of advocating for public policies	80%	78% of young people feel "quite" or "very" capable of monitoring public policies and 94% of advocating for public policies	78% of young people feel "quite" or "very" capable of monitoring public policies and 94% of advocating for public policies	
3.2	% of youth participants who believe institutions are accountable to the needs of youth, disaggregated by age, sex and ability	4.58% of respondents feel that state institutions do consider the opinions of young people	60%	39% of respondents feel that state institutions do consider the opinions of young people in decision making	39% of respondents feel that state institutions do consider the opinions of young people in decision making	Despite being far from reaching the target, the project showed a consistent improvement in the perception of youth on institutional accountability. The structural weakness of Guinea-Bissau institutions coupled with the recurring political instability contributed to a lack of institutional commitment which affected the project achievements

3. 3						
3. 4						
3. 5						

How many outputs does outcome 3 have?

1  2  3  4  5  more than 5.

Please list all outputs for outcome 3

Output 3.1

**Young women and men’s capacities on public policies cycle and evaluation, public spending and advocacy and to influence decision-making and contribute to peacebuilding in Guinea-Bissau are strengthened, including their capacities on disability and on inclusion and gender equality, enabling them to better lobby and advocate for their interest based on existing policies**

Output 3.2

**Youth led inclusive monitoring and advocacy mechanisms and platforms are active at the regional level and connected nationally through radio, communication and online tools making the voice of young men and women more audible and giving more visibility to young men and women with disabilities**

Output 3.3

Output 3.4

Output 3.5

Other Outputs

*If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 3.1: Young women and men's capacities on public policies cycle and evaluation, public spending and advocacy and to influence decision-making and contribute to peacebuilding in Guinea-Bissau are strengthened, including their capacities on disability and on inclusion and gender equality, enabling them to better lobby and advocate for their interest based on existing policies**

3. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 1. 1	<b>Number of youth platforms, organisations and networks members who participate in the training on how to design and organise an advocacy activity without creating conflict, disaggregated by gender, age and ability</b>	<b>0</b>	<b>220 of those 40% young women and 15% with different abilities</b>	<b>240 of those 51% women</b>	<b>240 of those 51% women</b>	

<p>3. 1. 2</p>	<p><b>Number of participants in Youth summer camp, disaggregated by age, sex and ability (Number of participants in youth exchange sessions)</b></p>	<p><b>0</b></p>	<p><b>at least 50</b></p>	<p><b>1347, people with disability 107</b></p>	<p><b>1347, people with disability 107</b></p>	
<p>3. 1. 3</p>						
<p>3. 1. 4</p>						
<p>3. 1. 5</p>						

**» Output 3.2: Youth led inclusive monitoring and advocacy mechanisms and platforms are active at the regional level and connected nationally through radio, communication and online tools making the voice of young men and women more audible and giving more visibility to young men and women with disabilities**

3. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 2. 1	<b>% Number of meetings/workshops where representatives of youth and local/communities authorities work together and exchange around communities and local issues relevant to youth.</b>	<b>0</b>	<b>44</b>	<b>53</b>	<b>53</b>	
3. 2. 2	<b>Number of testimonies that show commitment of local authorities to include youth in decision making and / or youth priorities in their policies and activities</b>	<b>0</b>	<b>at least 5 from youth and 5 form authorities</b>	<b>7 examples of local and traditional authorities including youth in decision making – Mansoa, Quinara, Sao Domingo, Tombali, Bubaque, Biombo, Bissau and stories from youth</b>	<b>7 examples of local and traditional authorities including youth in decision making – Mansoa, Quinara, Sao Domingo, Tombali, Bubaque, Biombo, Bissau and stories from youth</b>	

3. 2. 3 .....						
3. 2. 4 .....						
3. 2. 5 .....						

» **Output 3.3:**

3. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 3. 1						
3. 3. 2						
3. 3. 3						
3. 3. 4						
3. 3. 5						

» **Output 3.4:**

3. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 4. 1						
3. 4. 2						
3. 4. 3						
3. 4. 4						
3. 4. 5						

» **Output 3.5:**

3. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 5. 1						
3. 5. 2						
3. 5. 3						
3. 5. 4						
3. 5. 5						

» Outcome 4:

O C 4	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
4. 1						
4. 2						
4. 3						
4. 4						
4. 5						

How many outputs does outcome 4 have?

1    2    3    4    5    more than 5.

Please list all outputs for outcome 4

Output 4.1

Output 4.2

Output 4.3

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Output 4.4

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Output 4.5

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Other Outputs

*If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here*

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For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 4.1:**

4. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 1. 1						
4. 1. 2						
4. 1. 3						
4. 1. 4						
4. 1. 5						

» **Output 4.2:**

4. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 2. 1						
4. 2. 2						
4. 2. 3						
4. 2. 4						
4. 2. 5						

» **Output 4.3:**

4. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 3. 1						
4. 3. 2						
4. 3. 3						
4. 3. 4						
4. 3. 5						

» **Output 4.4:**

4. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 4. 1						
4. 4. 2						
4. 4. 3						
4. 4. 4						
4. 4. 5						

» **Output 4.5:**

4. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 5. 1						
4. 5. 2						
4. 5. 3						
4. 5. 4						
4. 5. 5						
<p>If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes <span style="float: right;">*</span></p>						

## PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

**If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)**

Events	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
Event 1					
Event 2					
Event 3					
Event 4					

## Human Impact

This section is about the human impact of the project. Please state key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project in their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

*This is an optional question. You may leave it unanswered if not relevant*

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder
1	Youth Institute	The government structure, established in 1994, has never operated with all the entities outlined in its founding decree. Within the scope of the project, there was extensive discussion, in coordination with youth networks, about the importance of fulfilling and implementing all the bodies mentioned in the founding document. This therefore includes the integration of civil society, particularly youth networks, into the presidency of the Coordination Council and the Fiscal Council, thereby ensuring that youth occupy a central role in decisions that affect them.	Documents note that women are “increasingly participating,” and youth-network materials describe girls “Overcoming communication barriers” and indicate that “gender-equality awareness [is] increasing”
2	Youth Networks of People with Disabilities	Thanks to the project, the network of people with disabilities has always had its place in coordination and dialogue spaces, including the Steering Committee. Through the project, Federation of People with Disabilities were able to hold their first and second Workshop for the International Day of People with Disabilities and, they were supported with 85 IT equipment.	Evidence shows disability inclusion was only partly implemented. The project supported the People with Disability Federation, and people with disabilities made up 4% of participants in certain initiatives, compared to 8% identified in baseline data (Project Documents). Youth-network materials call for “inclusive participation of women and people with disabilities” and recommend strengthened disability-focused capacity building (Youth Networks).

<p><b>3</b></p>	<p><b>Youth NGOs and Networks in Bissau and in the regions</b></p>	<p>With the project, the dynamic among youth organizations, which was characterised by competition and a structural lack of collaboration, substantially improved. The project gave youth NGOs and networks the opportunity to work together in different means and at different level. Through the policy work with the participatory evaluation of the NYP and through the coordination of the youth platforms at the regional level, the project enabled youth organizations to work together across dividing lines, getting to know each other, mapping themselves and understanding where youth organizations act, on what, improving their collaboration and solidarity. Through Summer Camps and the Youth Platforms, the project enabled youth NGOs and networks which do not dispose of many funds to work in the regions, to engage with youths, including those from remote areas broadening their representativity</p>	<p>Members from the Youth Platform in Tombali reported a significant improvement in their understanding of local contexts and especially on how young people from different places within the regions think and act. This resulted in an improvement in youth organizations' capacity to organize and carry out activities. In different platforms (Biombo, Oio, Bubaque, Bissau) members report how th platform dynamic contributed to the ability of work together between youth organizations, sharing knowledge and content. Finally, members from the Bissau platform, reported a strengthening of trust and solidarity among young people, reducing rivalries and promoting a spirit of unity and collaboration which concretize through the creation of mutual support networks for joint mobilization and exchange of awareness-raising materials.</p> <p>(Participatory evaluation of the Youth Platform work – Dajlikunda – october 2025)</p>
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<p><b>4</b></p>	<p><b>Youth leaders at the regional level</b></p>	<p><b>The work done through different activities contributed to raise youth self-confidence and eventually youth participation in decision making moment. Through different activities, youth gain competencies and put them directly at test gaining recognition from institutional representatives, especially at the local level.</b></p>	<p><b>Members of the Youth Platform of Mansoa reported how the confidence of young people within the platform improved, while members from the Youth Platform of Quinara reported improved self-esteem among young girls who previously felt afraid to participate and speak in public. In Bissau, members from the youth platform highlighted how authorities start to valorise youth’s role and that in certain fora, the dialogue between youth and institutions gain a tone of mutual respect.</b></p> <p><b>(Participatory evaluation of the Youth Platform work – Dajlikunda – october 2025)</b></p>
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In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.  
*Please limit your response to 4000 characters.*

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project  
**OPTIONAL**

File 1  
**OPTIONAL**  
 Click here to upload file. (< 10MB)

File 2  
**OPTIONAL**  
 Click here to upload file. (< 10MB)

File 3  
**OPTIONAL**  
 Click here to upload file. (< 10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

**OPTIONAL**

Link 1

**OPTIONAL**

Link 2

**OPTIONAL**

Link 3

**OPTIONAL**

Please tick the applicable change based on above narrative.

How we worked:

\*

*Please select up to 3.*

- Enhanced digitization
- Innovative ways of working
- Mobilized additional resources
- Improved or initiated policy frameworks
- Strengthened capacities
- Partnered with with local/grassroots Civil Society Organizations
- Expanding coalitions & galvanizing political will
- Strengthened partnerships with IFIs
- Strengthened partnerships with UN Agencies

Please explain one of the selected options

*Please limit your response to 3000 characters.*

**The project has developed different digital tools and platforms serving as an interactive civic space for young people, fostering inclusive and meaningful youth participation in digital governance. As part of this initiative, targeted digital literacy and capacity-building training were also delivered to youth networks, equipping them with the skills to navigate and contribute to the digital ecosystem.**

Please explain one of the selected options

*Please limit your response to 3000 characters.*

**As highlighted by the final project evaluation innovation was embedded in the project's conceptual architecture, although implementation varied across components. Elements as the Youth Leader Fellowship Programme, the summer camps and network led pedagogical programme, and the participatory evaluation of the National Youth Policy embedded methodological innovation and reflected an emerging shift toward a more youth-centred, participatory approach.**

Please explain one of the selected options

*Please limit your response to 3000 characters.*

**The project laid important foundations for localised youth peacebuilding and policy participation through the first youth-led participatory evaluation of the NYP. The project generated policy and learning assets with potential future value, expanding political-institutional space for youth participation and introducing new approaches to youth-policy processes.**

Who are we working with \*

- Strengthened partnerships with IFIs
- Strengthened partnerships between UN Agencies
- Partnered with local civil society organizations
- Partnered with local academia
- Partnered with sub-national entities
- Partnered with national entities
- Partnered with local volunteers

Please explain

*Please limit your response to 3000 characters*

**The project engages national CSOs as implementing partners, members of the technical and steering committee and beneficiaries. Through these multiple efforts the project provides national CSOs and youth CSOs with capacities, resources and opportunities to strengthen their role as independent agents within the Bissau-guinean society. Among others, the project is closely working with Voz di Paz, a national leading peacebuilding organization whose contribution towards the project implementation was key.**

**The project closely works with the Youth Institute and the Ministry of Culture, Youth and Sport which are uncontainable actors in the youth panorama in Guinea Bissau. Anchoring the project efforts and achievement within this key national institution represent a key sustainability strategy for the project**

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative \*

*Mandatory*

- Unemployed persons
- Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- Indigenous communities
- Persons with Disabilities
- Persons affected by violence (including GBV)
- Women
- Youth
- Children
- Minorities related to sexual orientation and/or gender identity and expression
- People living in and around border areas
- Persons affected by natural disasters
- Persons affected by armed conflicts
- Internally displaced persons, refugees or migrants

## PART IV: Monitoring, Evaluation and Compliance

### » Monitoring

Please list key monitoring activities undertaken in the reporting period \*

*Please limit your response to 3000 characters.*

**Survey on socioeconomic profile**

**Youth participation in the youth in summers camps**

**Monitoring of youth led advocacy activities**

**Participatory evaluation of youth led advocacy activity**

Do outcome indicators have baselines? \*

*If only some of the outcome indicators have baselines, select 'yes'*

- Yes
- No

If yes, please provide a brief description. If not, explain why not and when they will be available. \*

*Please limit your response to 3000 characters.*

**Data for the baseline were collected through different surveys along the project implementation and indicators and targets were adapted based on the data collected.**

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) \*

*Please limit your response to 3000 characters.*

**Reporting against indicators has been done based on the data collected before, during and after activities. Presence sheet, activity report filled out by both participant and the project team pre and post questionnaire. An endline survey was launched to collect information about some indicators.**

Has the project launched outcome level data collection initiatives? e.g. perception surveys \*

**Perception survey is a formal collection of information from a randomly selected sample of respondents through their responses to standardized questions. See PBF Guidance Note for more information [link](#)**

Yes

No

Please provide a brief description \*

*Please limit your response to 3000 characters.*

Has the project used or established community feedback mechanisms? \*

**Community feedback mechanism, or community-based monitoring, is an organized system for communities of participants to monitor the local effects and impact of an intervention. Ideally, this system empowers the community to express whether their expectations are being met and to provide suggestions to decision-makers for possible (re)focusing. See PBF Guidance Note for more information. [link](#)**

Yes

No

Please provide a brief description \*

*Please limit your response to 3000 characters.*

## » Evaluation

Is the project on track to conduct its evaluation? \*

Yes

No

Not Applicable

Evaluation budget (in USD) included in the project budget: \*

*Response required*

90000

If project will end in next six months, is your upcoming evaluation on track?

- Yes
- No
- Not Applicable

Please describe the preparations

*Please limit your response to 3000 characters.*

**The final evaluation took place between September and October 2025 and results were consolidated in a final report. Main considerations and recommendations from the evaluation are included in the final project report.**

Contact information	Name	Organization	Job title	Email
Please mention the focal person responsible for sharing the final evaluation report with the PBF:	<b>Geralda Gomes da Mata</b>	<b>UNFPA</b>		<b>gomesdamata@unfpa.org</b>

» **Catalytic Effect**

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources since the project's start? \*

- Yes
- No

How many funders has the project received additional non-PBF funding from **since the project started?** \*

3

If yes, please indicate name of all funding agencies and respective amounts of additional non-PBF funding support that has been leveraged by the project **since it started**, as well as specifically **during this reporting period**

*Please enter each funding agent and their contributions separately*

Name of Funder \*

**UNICEF**

Amount mobilized since project's start (USD) \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

5115.43

Amount mobilized during reporting period (USD) \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

5115.43

2

If yes, please indicate name of all funding agencies and respective amounts of additional non-PBF funding support that has been leveraged by the project **since it started**, as well as specifically **during this reporting period**

*Please enter each funding agent and their contributions separately*

Name of Funder \*

**Plan International - Guinea Bissau**

Amount mobilized since project's start (USD) \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

8922.16

Amount mobilized during reporting period (USD) \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

8922.16

3

If yes, please indicate name of all funding agencies and respective amounts of additional non-PBF funding support that has been leveraged by the project **since it started**, as well as specifically **during this reporting period**

*Please enter each funding agent and their contributions separately*

Name of Funder \*

**IMVF – No Ianda Djuntu Project - funded by the EU**

Amount mobilized since project's start (USD) \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

18640

Amount mobilized during reporting period (USD) \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

18640

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? Please refer to PBF Catalytic Effect Guidelines for more information. \*

Yes

No

If yes, please select the relevant option below: \*

Some catalytic effect

Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so \*

*Please limit your response to 3000 characters.*

**As per the project final external evaluation, overall, the project demonstrates moderate catalytic effect. It expanded political and institutional space for youth participation, however, catalytic influence on resource mobilisation, policy institutionalisation, UN coordination practices, or broader donor uptake remains limited. Internal UNFPA staffing gaps and uneven collaboration further reduced catalytic potential. Catalytic influence is therefore strongest at the level of processes and participation, where the project laid meaningful foundations for future youth-led engagement, while structural or system-wide catalytic effects are partial and largely unrealised**

## Sustainability

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

*Please limit your response to 3000 characters.*

**Sustainability: Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project (3000 characters):**

The project contributed to laying initial foundations for the sustainability of youth participation and governance structures, though these remain fragile and uneven. At institutional level, the intervention supported the creation and recognition of youth platforms and participatory mechanisms (outcome 3) which gained recognition from local development partner with examples of youth offices created and youth invited into certain regional decision-making spaces. Similarly, the work done under outcome 1 resulted in early efforts to embed activities structurally, including work toward “a youth information system” and “joint work plans agreed between UNFPA and government counterparts,” which stakeholders described as attempts to move toward longer-term institutionalisation. Finally, the policy-level work around the participatory evaluation of the National Youth Policy (PNJ) (outcome 2) demonstrates an intention to anchor learning within national frameworks.

However, the weakness that characterize central and local institutions in the context of Guiné-Bissau, posed significant limits to national anchoring resulting in a clear sustainability gap at central government level, despite stronger signs of continuity within youth networks and at local level

As highlighted by the external final evaluation, the project supported early institutionalisation of youth platforms, strengthened youth organisational capacity and generated policy and learning assets with potential future value. However, limited national anchoring, limited state ownership, financial fragility, political volatility and ongoing reliance on external support influenced the project’s ability to translate policy intentions into sustained institutional uptake constraining the likelihood of durable or scalable outcomes. It is important to note that a further commitment from government and continued partner engagement would be required to sustain the results achieved.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

*Please limit your response to 3000 characters.*

**Despite strong achievements at community level, the project faced constraints linked to the broader political and institutional context. Frequent leadership turnover, limited state capacity, and administrative bottlenecks delayed implementation and affected sustainability. Coordination gaps and financial procedures also created stress for youth networks and implementing partners and resulted in the need to adapt the project implementation as also in a weak institutional commitment around the project activities and results.**

The final evaluation highlights several important lessons for future programming:

1. Youth leadership grows when youth lead. Co-creation, responsibility and practical experience increase ownership and motivation far more than training alone.
2. Dialogue must be consistent to build trust. Repeated engagement between youth and authorities is key to fostering collaboration and reducing fear or mistrust.
3. Inclusion requires intentional design. Marginalised youth, particularly rural youth, girls and youth with disabilities, benefit only when strategies explicitly target their needs.
4. Institutional fragility limits systemic uptake. Youth-led gains are often faster and more dynamic than the pace at which institutions adapt.
5. Multi-year programming is essential. Short cycles cannot consolidate the governance or policy shifts needed for sustainable peacebuilding.

These lessons offer valuable insights for future Peacebuilding Fund investments in the country and the region.

The foundations laid by this project show that young people in Guinea-Bissau are ready to contribute to peace, governance and community well-being and that they can do so effectively when given meaningful opportunities. Dialogue spaces, mediation initiatives, youth-led research and policy evaluation engagement illustrate the potential for youth leadership to transform relationships and strengthen social cohesion.

At the same time, scaling and sustaining these gains requires institutional commitment, predictable implementation, and long-term investment. The evaluation recommends strengthening co-governance arrangements with INJ and CNJ, expanding dialogue platforms across regions, integrating youth-led monitoring into national policy cycles, and deepening gender and disability inclusion.

Guinea-Bissau's young people are not only its largest demographic group, but they are also its most powerful asset for building a peaceful and inclusive society. Taken together, the results point to promising foundations for youth engagement, alongside a clear need for multi-year investment to enable durable, system-level change.

## Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings

<b>Event 1</b>	<b>Monitoring visit to the Summer Camp 2025</b>	UNFPA team attended the summer camp to collect data about FGM, social economic and other social changes. UNFPA team also did monitoring on how the youth organisation organised their summer camp in terms of security and safety for the participants and to confirm the numbers of the attendance of each youth organisations.	There were some issues related to the way each organisation addressed their thematics
<b>Event 2</b>	<b>Data Collection on Youth Platform Activities (output 3.2)</b>	An online tool developed by Interpeace and Voz di Paz to collect information on the activities organised and implemented by Youth Platform (output 3.2) and monitor their activity.	The questionnaire captures the overall impact of these activities and shed light on the perception youth have of how these activities contributed to the achievement of their regional priorities.
<b>Event 3</b>	<b>Participatory Monitoring of Youth Platforms</b>	To enrich the understanding of progress achieved under output 3.2 and the implication at the outcome level, the project organized two participatory evaluation moments in June 2024 and October 2025. In both the evaluations, youth from different regional youth platforms who were involved in multiple activities across the project were gathered in a 3-day evaluation workshop to better identify and frame the change occurred at the individual and institutional level as also the lessons learned and good practices from the project implementation.	The 2 workshops shed lights on youth perception of the change produced or associated with the project activities. Youth mentioned how the project contributed to improve collaboration among youth from different organizations, strengthen youth confidence boosting their participation in decision making at the community level and created meaningful opportunities for dialogue with local and traditional institutions advancing youth position.

<b>Event 4</b>	<b>Endline collection</b>	To collect data on the overall impact on some specific indicators, Interpeace and Voz di Paz carried out an endline survey in December 2025.	Data collected are compiled in the result framework in the present report.
<b>Event 5</b>	<b>Final External Evaluation</b>	To assess the overall performance of the project including key achievements, challenges and lessons learned	Main conclusion and key findings were embedded in the present report
<b>Event 6</b>			
<b>Event 7</b>			
<b>Event 8</b>			

### Final Steps

- Please save a PDF copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF.
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- In compliance with our reporting requirements, **please upload the PDF version of the report as well as your financial report in excel format to the MPTF-O Gateway.**

If you encounter any difficulty in filling the form or generating the print-out for MPTFO Gateway, please contact Gabriel Velastegui [gabriel.velastegui@un.org](mailto:gabriel.velastegui@un.org)

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.