

THIS TEMPLATE PROVIDES AN OVERVIEW OF QUESTIONS IN THE ONLINE REPORTING FORM: IT IS INTENDED TO GUIDE YOU THROUGH THE REPORTING QUESTIONS



United Nations
Peacebuilding

PBF PROJECT PROGRESS REPORT

Updated May 2023

COUNTRY: Sri Lanka

TYPE OF REPORT: SEMI-ANNUAL, ANNUAL OR FINAL: FINAL

YEAR OF REPORT: 2023

PROJECT OVERVIEW

Project Title: Youth Participation and Engagement for a Healthier, Equitable, Safer and United Sri Lanka			
Project Number from MPTF-O Gateway: IRF 00125633			
If funding is disbursed into a national or regional trust fund:	Type and name of recipient organizations:		
<input type="checkbox"/> Country Trust Fund	RUNO	WHO (Convening Agency)	
<input type="checkbox"/> Regional Trust Fund	RUNO	UNDP	
Name of Recipient Fund:	NUNO	UNV	
Date of first transfer: 26 Jan 2021			
Project end date: 25 Jan 2023			
Has this project received a cost or no cost extension? Yes			
Will this project be requesting a cost or no-cost extension? No			
Is the current project end date within 6 months? Yes			
Check if the project falls under one or more PBF priority windows:			
<input type="checkbox"/> Gender promotion initiative			
<input checked="" type="checkbox"/> Youth promotion initiative			
<input type="checkbox"/> Transition from UN or regional peacekeeping or special political missions			
<input type="checkbox"/> Cross-border or regional project			
Total PBF approved project budget (by recipient organization):			
<ul style="list-style-type: none"> ● <i>Please enter the total amounts in US dollars allocated to each recipient organization</i> ● <i>Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.</i> ● <i>For cross-border projects, group the amounts by agency, even where transfers are made to different country offices. You can provide the detail in the attached budget.</i> 			
Recipient organisation	Budget Allocated (\$)	Amount Transferred to date (\$)	Amount spent to date (\$)
WHO	\$ 570,554.28	\$ 570,554.28	\$ 512,650.00
UNDP	\$ 929,444.37	\$ 929,444.37	\$ 929,444.37

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TOTAL	\$1,499,998.66	\$1,499,998.66	\$ 1,442,094.37
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Approximate implementation rate as percentage of total project budget: 96%

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE
The budget templates are available [here](#)

Implementing partners

To how many implementing partners has the project transferred money to date? 3

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

<i>Name of Implementing Partner</i>	<i>Type of Organisation (ex. Govt, civil society, etc.)</i>	<i>What is the total amount (in USD) disbursed to the implementing partner to date</i>	<i>Briefly describe the main activities carried out by the Implementing Partner (175 mots)</i>
NYSC	Govt	USD 150,295.65	Supporting the training programme for youth participants. Supporting youth participants to complete the Personal Development Plan (PDP) program (expansion of existing NYSC program). Developing a Learning Management System (LMS) to institutionalise youth leadership development for youth parliamentarians.
Sarvodaya Shanthi Sena Sansadaya	Civil society	USD 75,384.46	Supporting youth participants to conduct community needs assessments and the execution of community action plans.
Sevalanka	Civil society	USD 51,627.80	Supporting youth participants to conduct community needs assessments and the execution of community action plans.

Gender-responsive Budgeting:

Indicate what percentage (%) of the budget contributes gender equality or women's empowerment (GEWE)? 30%

Indicate dollar amount from the project document to contribute to gender equality or women's empowerment: USD 449,999.00

Amount expended to date on efforts contributing to gender equality or women's empowerment: \$247,012.26

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Project Gender Marker: 2
Project Risk Marker: 1
Project PBF focus area: 2.3 Conflict prevention/management

Steering Committee and Government engagement

Does the project have an active steering committee?

This project falls under the Inclusive Governance Team’s Portfolio on SDG 16 - Peace, Justice and Strong Institutions, which has one Portfolio Board as the overarching oversight, quality assurance and steering mechanism. The Board, inclusive of Government partners, is co-chaired by the External Resources Department.

In addition, regular meetings are conducted with the relevant partners for day-to-day implementation. A 12-member Technical Advisory Committee (TAG) consisting of internal and external members including senior management representatives, external experts and youth representatives has been formed. The TAG is engaged in providing overall technical support and guidance and meets quarterly to understand project progress and any bottlenecks discovered during implementation. The TAG Committee also provided technical input in evaluating the community action plans submitted by YCLI participants.

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

The Portfolio Board met in March 2023 and reviewed and approved the progress presented. The TAG team provided their inputs to key project interventions, including assessing the community projects and vetting the modules ahead of their conversion into module booklets to be uploaded into the learning management system.

Please provide a brief description of any engagement that the project has had with the government over the last 6 months? Please indicate what level of government the project has been engaging with? (275 words max.)

The project worked closely with key national stakeholders, including the National Youth Services Council of Sri Lanka (NYSC) and the Ministry of Youth and Sports Affairs. Ministerial-level support from the following Ministries has been obtained for the development of a National Youth Policy Roadmap:

- Ministry of Health,
- Ministry of Mass Media,
- Ministry of Public Administration, Home Affairs, Provincial Councils and Local Government,
- Ministry of Justice, Prison Affairs and Constitutional Reforms,
- Ministry of Labor and Foreign Employment – Department of Manpower,
- Ministry of Women, Child Affairs and Social Empowerment,
- Ministry of Technology,
- Ministry of Environment,
- Ministry of Defense

Consultations with key Ministries have been held by the Project. 25 focus group discussions were held across all 25 districts with the participation of 500 youth ensuring that the needs and aspirations of youth will be integrated into the final National Youth Policy Roadmap under development.

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NYSC is an implementing partner in relation to the training components, Personal Development Plan (PDP) program (expansion of existing NYSC program) and has developed a Learning Management System (LMS) to institutionalise youth leadership development for youth parliamentarians. The LMS has been developed and handed over to the NYSC.

Additionally, the Learning Management Centre for Peace Education, has been established under the project and provides a space for youth parliamentarians and young leaders to undergo rigorous training on the ‘healthy settings’ approach.

This project falls under UNDP’s Flagship Portfolio on SDG 16, and as such the Portfolio has its own steering committee and an annual steering committee meeting was conducted in March 2023 (chaired by the Department of External Resources) through which this project’s work plan and results have been reviewed and vetted by relevant government partners.

Report preparation:

Project report prepared by: WHO, UNDP, UNV

Project report approved by: Respective Agency Representatives and the Resident Coordinator

Did PBF Secretariat or RCO focal point review the report: YES

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NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.
- In the results table, please be concise, you will have 3000 characters, including blank spaces to provide your responses

PART 1: OVERALL PROJECT PROGRESS

Please rate the implementation status of the following preliminary/preparatory activities (Not Started, Initiated, partially Completed, Completed, Not Applicable):

Contracting of Partners	Completed
Staff Recruitment	Completed
Collection of baselines	Completed
Identification of beneficiaries	Completed

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.) (250 word limit):

All project activities have been successfully completed.

Youth leaders have successfully implemented 7 community action plans across 5 provinces with the support of project CSO partners, government stakeholders and beneficiary communities. The interventions have helped address identified needs of their communities including access to clean water, community infrastructure development (e.g. schools, hospitals etc.), and community capacity development.

Support was extended to the Youth Ministry to continue the youth policy development process, and focus group discussions were conducted across all 25 districts reaching out to over 500 young people across different ethnicities, sectors, and socio-economic groups to inform policy development.

FOR PROJECTS WITHIN SIX MONTHS OF COMPLETION: summarise **the main structural, institutional or societal level change the project has contributed to**. This is not anecdotal evidence or a list of individual outputs, but a description of progress made toward the main purpose of the project where evidence¹ of contribution to outcomes is available if requested. (550 word limit):

¹ Evidence can include evidentiary support for results, including but not limited to: Surveys and other data collection initiatives, field mission reports, community based monitoring or other monitoring reports, third party monitoring, pre- and post surveys, photographs, policy and other documents, meeting minutes, evaluations, communication materials etc. PBF may request these documents if needed.

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The ongoing socio-economic crisis has further underscored the necessity of this project through **harnessing the power and potential of youth as much-needed advocates for political and economic transformation in the country**. Through improved understanding of do-no-harm principles, conflict sensitivity and community engagement, YPI participants have applied their knowledge to constructively engage with communities to address rising societal challenges while steering clear of violent responses. The project has been instrumental in **enhancing the civic and political skills of youth and inspiring and embedding a sense of volunteerism in the community**. Through conducting community needs assessments (CNA), youth have had the opportunity to develop **a more nuanced understanding of the local challenges**; 82% of CNAs were completed in their own community. 82% of young leaders indicated their improved understanding of conflict sensitivity and commitment to engaging with people from different religions, ethnicities, and gender and ensuring greater participation of vulnerable and marginalised groups. This demonstrated commitment to dialogue, non-violence and community engagement has set a precedent for the role of youth engagement in creating peaceful and cohesive societies.

The pandemic and economic crisis have further exacerbated the needs of vulnerable communities and the project has **supported sustainable, homegrown and community specific interventions targeted at improving community wellbeing and supporting local recovery**. **YCLI participants have used approaches built on sustainable development, community engagement, and healthy settings to effectively collaborate with multiple government and civil society stakeholders in efforts to 'build back better'**. For example, through the Kandy Galaboda project, implemented to address poor hospital infrastructure and polluted drinking water channels, youth successfully worked with community volunteers and government officers to renovate the hospital benefitting 500 families in the locality. Two projects successfully addressed issues surrounding access to water for local communities namely through the construction of a water purification unit for a village of blind people in Siyanethugama, Hambantota and the donation of a water pump to the village in Doragala, Kandy benefitting the primary school and local farmers.

The project has leveraged renewed interest in **youth leadership, political reform and public engagement, driven by the recent wave of citizen mobilisation and protest movements**, through the YCLI capacity building programme on youth leadership and political reform and support for the development of a national youth policy roadmap. The project has also driven significant traction in this area through support for parliamentary initiatives. 15 YCLI members have participated in an Orientation Workshop for Youth Representatives of the Oversight Committees. Currently, the Parliament is developing guidelines on how to engage youth in the Sectoral Oversight Committees which will help to formalise **youth participation in parliamentary processes** and address critical gaps in the representation and inclusivity of Parliament. The project made significant traction towards the development of the National Youth Policy Roadmap through successfully concluding focus group discussions with 500 youth across all 25 districts. The project's support for such interventions have laid the groundwork for significant changes at structural, societal and institutional levels by establishing formal mechanisms that empower youth to participate in governance structures. The project has also instilled a greater sense of agency among youth in ensuring that political leaders are more responsive to the needs and expectations of young people.

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PART II: RESULT PROGRESS BY PROJECT OUTCOME

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

- *“On track” refers to the timely completion of outputs as indicated in the workplan.*
- *“On track with peacebuilding results” refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.*

How many outcomes does the project have? Two

Outcome 1: Next generation young leaders productively engaged with state and non-state actors to promote peace and social cohesion.

Rate the current status of the outcome progress: On track

Progress summary: (350 word limit)

The project has strengthened **youth and women’s leadership through capacity building of 573 youth leaders** (exceeding targeted 540 individuals) on healthy settings, conflict analysis and sustainable development. The project has led to a notable increase in their effectiveness as community leaders following their experience in conducting community needs assessments which have equipped youth with an improved understanding of factors affecting social cohesion and community development. **373 community needs assessments (CNAs) were completed with the support of CSO partners and YCLI provincial coordinators** exploring community stressors. Approximately 65% of CNAs were completed across 221 GN locations with the engagement of 70+ stakeholders. 75% of the assessed CNAs were conducted within the project parameters of leaving no one behind; employing a do no harm approach and leveraging a healthy settings approach to address development challenges. As a result of the training and following the implementation of community action plans, **youth leaders have acquired valuable conflict resolution and mediation skills and enhanced their abilities to work with multiple stakeholders to collectively identify solutions. 7 community action plans were implemented** with the support of CSO partners and provincial coordinators to effectively address conflict psychosocial and infrastructure needs with the integration of a healthy settings approach. The seven community interventions implemented have supported the renovation of a hospital; renovation of a primary school; establishment of a model eco-village inside a school to enhance agricultural practices; supported livelihood development through the formation of collectives and enhanced access to e-commerce platforms; enhanced capacities of young entrepreneurs through entrepreneur incubation programmes on social cohesion and market access; improved access to pipe-borne water for villagers and enhanced cross cultural knowledge sharing through a culture cafe. Further details on the community projects and initial results are provided in a supporting document (linked below). An assessment of the CAPs has indicated positive results in youth taking on greater leadership roles to work with the community and local government stakeholders in driving sustainable and high-impact interventions. YCLI youth have also demonstrated their commitment to ensuring the inclusion of individuals and vulnerable communities.

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Indicate any additional analysis on how Gender Equality and Women’s Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome: (350 word limit)

The design of community projects included a proactive integration of gender responsiveness by addressing the specific requirements and perspectives of men and women. The Doragala project paid due consideration to providing appropriate sanitary facilities for students for a safe and inclusive learning environment. The Galaboda project recognised the specific healthcare needs of women by providing an adequate space for midwifery practices. The Hambantota project in ensuring access to clean water for all helped address a key challenge in water collection that usually falls on women and girls. For the Benthara entrepreneur capacity-building intervention, the project provided equal opportunities for both 23 male and 12 female entrepreneurs and took into account the specific barriers and biases faced by women in providing tailored entrepreneurship support including mentorship. Ensuring safe and inclusive learning environments was also a key consideration when organising exchange visits by organising visits at convenient times and locations to promote female participation.

The project ***has promoted women’s leadership through capacity building of 254 female participants*** (i.e. 44% female representation) and increased opportunities for women to take on decision-making roles in conducting CNAs and implementing action plans. Additionally, ‘Gender Equity and Empowerment’ is a core module of the training with a focus on women’s leadership in community development. 98% of young leaders ranked the module as having the biggest impact on them personally in addressing gender stereotypes.

Gender sensitivity was emphasised as a cross-cutting issue in conducting CNAs, identifying pressing gender concerns in communities This has supported the development of community action plans informed by the diverse needs and perspectives of both men and women.

The project through its focus on youth-specific capacity building and youth-led community assessments and action plans (CAPs) have helped to empower young people to take a greater role in community development. Additionally, CAPs have been tailored to address the needs and aspirations of youth, addressing issues such as education, employment, recreational spaces, and cultural activities that engage young people. For instance, the youth entrepreneurship development training programme for Sinhala and Muslim youth in Benthara helped to foster enhanced inter-ethnic relations.

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key outcome indicators for Outcome 1 in the table below

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (3000 characters max per entry)

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Outcome Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress to Date	Reasons for Variance/ Delay (if any)
<p>Indicator 1.1 Extent to which the level of ability on civic duties, including promoting national unity, social cohesion and development amongst youth groups have increased (Disaggregated by Gender and PWDs).</p>	<p>1.1 Medium (Overall 63.5 % of youth perceive their ability on civic duties have increased.) (21% Language 52% Cultural Norms)</p>	<p>1.1 High (Overall 82.5% of youth perceive their ability on civic duties have increased.) (40% Language 85% Cultural Norms)</p>	<p>1.1. High (Overall 00% of youth perceives their ability on civic duties has increased) (82%: W- 44.30%, M-55.86% Confirmed language is not a barrier) 72%: W- 44.17%, M -55.82% confirmed cultural norms are not barrier) (Source: PDP Results -YCLI Survey)</p>	<p>The overall perception and abilities will be captured in the end-line survey. Endline perception surveys will further capture the perception. Endline perception surveys will further capture the perception.</p>
<p>Indicator 1.2 % of Youth, especially from excluded and vulnerable groups perceive that Youth development programmes focus on increasing their capacities, choices and capabilities. (Disaggregated by Gender and Age).</p>	<p>1.2 Average of 31.5 % of youth perceive that Youth development programmes focus on increasing their capacities, choices and capabilities (63% Lack of opportunities to engage with society due to political marginalisation. 74% Lack of</p>	<p>1.2 Average 52.5% of youth perceive that Youth development programmes focus on increasing their capacities, choices and capabilities. (45% lack of opportunities to engage with society due to political marginalisation. 50% Lack of Recognition from the community)</p>	<p>1.2 Average 63.5% of youth perceives that Youth development programmes focus on increasing their capacities, choices and capabilities. (53% Lack of opportunities to engage with society due to political marginalisation, W 33.40%, M 66.60%) - 26 is the median age of the youth (20% Lack of Recognition from</p>	<p>FGDs in district level will capture the perception of youth being included in youth development dialogues following the implementation of policy dialogues.</p>

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Outcome Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress to Date	Reasons for Variance/ Delay (if any)
	Recognition from the community)		<p>the community, W 41%, M 59.60%)</p> <p>- 26 is the median age of the youth</p> <p>(Source: PDP - YCLI Surveys and Monitoring Visits)</p>	
<p>Indicator 1.3 % of young women leaders confirm that they have enhanced capacity.</p> <p>Computation: Numerator- # of young women confirmed the increase of capacity; Denominator: # of young women participated in the intervention)</p>	<p>1.3</p> <p>7% young leaders confirm that they have enhanced capacity.</p> <p>(93% perceive gender discrimination as a key barrier)</p>	<p>1.3</p> <p>70% young leaders confirm that they have enhanced capacity.</p> <p>(60% perceive gender discrimination as a key barrier)</p>	<p>1.3</p> <p>49% young female leaders have developed a positive attitude and have greater resolve to engage and participate in civic duties.</p> <p>(Source: PDP- YCLI Surveys, PDP - Module Surveys)</p>	<p>The end-line perception survey will further capture the perception of capacitated young women leaders.</p>

How many Outputs does Outcome 1 have? Two

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Please list up to 5 of most relevant outputs for outcome 1 and for each output, and using the project results framework, provide an update on the progress made against 3 most relevant output indicators

Output 1.1: Capacity of youth parliamentarians and youth leaders enhanced to effectively engage in political space and advocate for national unity using a setting-based approach for health and wellbeing.

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date	Reasons for Variance/ Delay (if any)
<p>Indicator 1.1.1 % of youth demonstrated that they have increased participation in political space on advocacy</p> <p>Disaggregated by sex</p> <p>(Computation: Numerator: # of youth participated in political space on advocacy; denominator: # of youth participated/ trained by the intervention)</p>	<p>1.1.1 20%</p>	<p>1.1.1 50%</p>	<p>1.1.1. 0%</p>	<p>1.1.1 Total 39% youth parliamentarians demonstrated their engagement in the intervention. (W 5%, M 94.80%) (Source: Monitoring Dashboard, Peace Day Registration)</p>	<p>Policy Dialogues initiative was delayed during the reporting period due to) difficulties in securing Youth Caucus engagement and ministerial engagement on account of conflicting priorities and duties owing to the heightened anticipation of the local government elections in February 2023. The policy dialogue formulation phase will engage many young leaders.</p>
<p>Indicator 1.1.2 # of advocacy initiatives proposed by targeted youth</p> <p>Disaggregated by types of advocacy</p>	<p>1.1.2 0</p>	<p>1.1.2: 2</p>	<p>1.1.2 0</p>	<p>1.1.2 1</p>	<p>One community action plan in Bentara entailed extensive advocacy efforts with stakeholders as crucial to the success of the interventions. YCLI youth conducted extensive discussions and advocacy efforts with various stakeholder groups, including: the Divisional Secretariat Office, Bentota, the Ruhunu Development Board,</p>

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Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date	Reasons for Variance/ Delay (if any)
					representatives of the local tourism board and a Youth Parliament Member, Entrepreneurship Officer etc. Advocacy with multiple stakeholders was crucial to the success of the project in navigating complex issues related to land ownership, religious sensitivities, cultural considerations, and youth selection.
1.1.3 % of youth adopted positive behavioral change in improving their personal wellbeing Disaggregated by sex and age (Computation: Numerator: # of youth confirmed practising positive behaviours; denominator: # of youth participated/ trained by the intervention)	1.1.3 55%	1.1.3 70%	1.1..3 7% - an increase of 7% during the reporting period (W- 28.5%, M, 71.42%)	1.1.3 70% - 26 is the median age of the responders (Source: Mentimeter during Health modules and Kandy Galaboda CAP)	

Output 1.2: Youth Leaders, community and youth volunteers and civil society jointly/ collaboratively address conflict and emergency-related psychosocial and relational needs in a created healthy community setting.

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date	Reasons for Variance/ Delay (if any)
Indicator 1.2.1	1.2.1 0	1.2.1 9	1.2.1	1.2.1	One Community Volunteer Centre was

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Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date	Reasons for Variance/ Delay (if any)
# of joint working groups formed Baseline: 0 Target: at least one in each location			2 (Badulla and Colombo)	2 Community Volunteer Center spaces are established in 2 locations.	established and inaugurated at the Uva Wellassa University in Badulla.
Indicator 1.2.2 # of joint action plans executed Disaggregated by types Baseline: 0 Target: at least one in each location	1.2.2 0	1.2.2 10	1.2.2 06	1.2.2 06 action plans have been executed in 05 provinces.	Youth participants experienced several delays in conducting their CNAs which were to inform the community action plans due to challenges posed by the socio-economic crisis including fuel shortages, disruptions to public transport, power outages etc. Out of the selected 9 action plans, currently, 6 are executed. The reasons for the delay are due to budget revisions which had to be made due to an increase in prices and proposed budgets where actual budgets differed in many interventions.

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Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date	Reasons for Variance/ Delay (if any)
<p>Indicator 1.2.3</p> <p>% of youth who reported as being active and meaningful contributors for community implementation</p> <p>Disaggregated by sex and age</p> <p>(Computation: Numerator: # of youth confirmed as being active and meaningful contributors for community implementation; denominator: # of youth participated/ trained by the intervention)</p>	<p>1.2.3</p> <p>45%</p>	<p>1.2.3</p> <p>70%</p>	<p>1.2.3</p> <p>28%</p> <p>(W 5%, M 96.80%)</p> <p>(Source: Monitoring Dashboard, PDP - YCLI Surveys)</p>	<p>1.2.3</p> <p>93%</p> <p>(W 39%, M 61.10%)</p> <p>(Source: Monitoring Dashboard, PDP - YCLI Surveys)</p>	<p>Further assessment of their engagement will be measured and monitored during the final evaluation.</p>

Output 1.3:

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date	Reasons for Variance/ Delay (if any)
Indicator 1.3.1					
Indicator 1.3.2					
Indicator 1.3.3					

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Output 1.4:

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress to Date	Reasons for Variance/ Delay (if any)
Indicator 1.4.1				
Indicator 1.4.2				
Indicator 1.4.3				

Output 1.5:

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress to Date	Reasons for Variance/ Delay (if any)
Indicator 1.5.1				
Indicator 1.5.2				
Indicator 1.5.3				

Outcome 2: Target state and non-state actors encourage youth voices and advocate on national unity and social cohesion using established platforms

Rate the current status of the outcome progress: On track

Progress summary: (350 word limit)

The project has empowered youth voices and advocacy for national unity and social cohesion through the creation of an enabling environment engaging state and non-state actors. Through ongoing support for the development of a National Youth Policy roadmap; establishment of a platform for youth representation within parliamentary Sectoral Oversight Committees; and formalization of youth training and development under the NYSC, the project has helped young people to actively engage with decision makers to ensure their perspectives and aspirations are integrated into national policy frameworks and interventions. This approach has helped champion a more inclusive and youth-responsive framework for advancing national unity and social cohesion in Sri Lanka at a time of immense need as explained below.

15 YCLI members were engaged in the Sectoral Oversight Committees of the Parliament through an orientation workshop for youth representatives. The programme is part of the Government’s transformative agenda to increase youth participation and engagement in parliamentary affairs; and provides an opportunity for youth to discuss and present their views on key legislation.

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Ministerial-level support for the development of a National Youth Policy was secured from a number of Ministries including the Ministry of Health, Ministry of Mass Media. The voices and aspirations of youth helped inform the ongoing development of the policy following a series of discussions engaging 500 young people across the country. This will help ensure that the final policy document is representative of all young people, irrespective of their socio-economic background and life circumstances.

All capacity-building and knowledge management initiatives from the NYSC training division have been institutionalised through the development of an online Learning Management System (LMS) in the NYSC's Training Division as a regular leadership training course for young people and youth parliamentarians. The digital content for the LMS was developed and handed over to the NYSC to host in their LMS platform. This has helped to formalise and expand the reach of training and development programmes for youth to ensure that youth are equipped with the skills necessary to actively participate in advocacy efforts aimed at national unity.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome: (350 word limit)

A significant proportion of the 353 community organisations mapped by the CVCs will participate in the community engagement phase and will be led by women advocating for the rights of girls. Additionally, gender equality and the promotion of women's rights was a key issue that emerged from the special youth parliamentary debate session on the Youth Parliamentary Act. The project supported NYSC learning centres and the LMS will benefit female youth leaders to develop skills, create new connections and access resources, which have been previously identified as limiting factors for female leaders, especially those from vulnerable communities. Through the discussions engaging 500+ youth across the country to inform the development of a national youth policy roadmap, the YCLI project has created inclusive platforms whereby all youth, across diverse and marginalised backgrounds can participate and raise their specific concerns and perspectives.

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key outcome indicators for Outcome 2 in the table below

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (3000 characters max per entry)

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Outcome Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress to Date	Reasons for Variance/ Delay (if any)
Indicator 2.1 Extent to which the target state and non-state actors demonstrated that they encourage youth voices and advocacies on peace and social cohesion.	2.1 Low (9% - 31/353)	2.1 High (70%)	2.1 Low (26% -92/353) (Source: Monitoring Dashboard and Monitoring Strategy for Action Plan phase)	Conducted the perception survey, will be able to report on more informed data after on outcome level indicators once the final analysis report has been submitted.
Indicator 2.2 % of state and non-state youth volunteer institutions/ organisations promote youth activism in peace and Social cohesion Computation: Numerator- # of youth volunteer institutions promote youth activism; Denominator - # of youth volunteer institutions reached) Baseline: 0 Target: 70%	18% (65/353)	70%	41% (145/353) (Source: Monitoring Dashboard and Monitoring Strategy for Action Plan phase)	The indicator has been updated based on the baseline Perception Survey and will be re-evaluated towards the end of the programme with an end-line survey.
Indicator 2.3 # of state and non-state institutions promote youth volunteerism in national unity and Social Cohesion.	233 66% (233/353)	245 70%	310 88% (Source: Monitoring Dashboard and Monitoring Strategy for Action Plan phase)	Indicator has been updated based on the baseline Perception Survey and will be re-evaluated towards the end of the programme with end line survey.

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Outcome Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress to Date	Reasons for Variance/ Delay (if any)

How many Outputs does Outcome 2 have? 2

Please list up to 5 of most relevant outputs for outcome 2 and for each output, and using the project results framework, provide an update on the progress made against 3 most relevant output indicators

Output 2.1: Target state and non-state institutions exposed to principles and the evidence-base relating to the importance of youth participation in national unity and social cohesion approaches.

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date	Reasons for Variance/ Delay (if any)
Indicator 2.1.1 % of institutions that use data and trend analysis to mainstream integrated youth development/ participation into the policy formulation process (Computation: Numerator: # of state and Non-state actors mainstream data and trend analysis into policy formulation; Denominator: # of state and non-state actors reached)	7%	70%	2%	42% 14 organisations (2 CSOs, NYSC, 1 private sector company, and 9 community volunteer centres) have been engaged on the project on using data and trend analysis to mainstream youth development into the policy formulation process. NYSC has taken on board the suggestions and recommendations provided by the perception survey	CVC spaces remaining to complete.

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Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date	Reasons for Variance/ Delay (if any)
				findings to build consensus around the module development process. (Source: Monitoring Dashboard and Monitoring Strategy for Action Plan phase)	
Indicator 2.1.2 # of policy formulated in relation to youth engagement in peace and social cohesion by state and non-state actors.	0	2	1 ongoing (National Youth Policy)	0	Youth parliament is identified as a platform to facilitate policy development and the necessary skills training for young people have been included in the capacity-building process.
Indicator 2.1.3 % of youth who reported their wellbeing needs, and concerns were captured in the development of youth policies Disaggregated by sex, age and geographic area (Computation: Numerator: # of youth confirmed as their concerns and needs being captured; denominator: # of youth participated/ trained by the intervention) Baseline: 0 Target: 70%	45% Political Participation	60%	0%	45% (W 10.2% , M 89.70%) (Source: Perception Survey)	FGDs will capture their perceptions.

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Output 2.2: Target state and non-state institutional platforms strengthened to promote youth responsible participation in developing cohesive, safe and healthy settings.

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date	Reasons for Variance/ Delay (if any)
Indicator 2.2.1 # of platforms strengthened that promote youth responsible participation. Disaggregated by types. Baseline: 0 Target: 2	1	2	1	1	CVC centres will be finalised shortly; procurement for the training centre is ongoing and delays are being experienced in selecting the service provider for LMS development.
Indicator 2.2.2 % of capacitated youth leaders responsibly participating in institutional platforms. Disaggregated by sex and age Computation: Numerator- # of youth leaders participating; denominator: # of youth leaders trained by the intervention Baseline: 0 Target: 70%	52%	70%	0%	52% (W 3.90%, M 28.50%)	CVC centres will be finalised and LMS development has been initiated. This indicator will be reported in the final report.
Indicator 2.2.3					

Output 2.3:

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress to Date	Reasons for Variance/ Delay (if any)
Indicator 2.3.1				

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Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress to Date	Reasons for Variance/ Delay (if any)
Indicator 2.3.2				
Indicator 2.3.3				

Output 2.4:

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress to Date	Reasons for Variance/ Delay (if any)
Indicator 2.4.1				
Indicator 2.4.2				
Indicator 2.4.3				

Output 2.5:

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress to Date	Reasons for Variance/ Delay (if any)
Indicator 2.5.1				
Indicator 2.5.2				
Indicator 2.5.3				

Please repeat the outcome level and output level reporting for each outcome and its respective outputs

PART III: CROSS-CUTTING ISSUES

Is the project planning any significant events in the next 6 months (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)

Human Impact

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This section is about the human impact of the project. Please state the number of key stakeholders of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project on their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

Key stakeholder	What were the challenges/problem they faced prior to the project implementation? (350 words max)	What has been the impact of the project on their lives (350 words max)	Provide, where possible, a quote or testimonial from a representative of each stakeholder group (350 words max)
Young people	Young people face continued challenges in advancing their political and civic engagement. There is a lack of common understanding of issues faced by youth across gender, ethnicity, religion, social class etc. Additionally, there are gaps in motivation and understanding among youth on the important role they can play in civic and political spheres.	At a time of exacerbated socio-economic disparities and heightened social exclusion, youth leaders have been empowered through the project to increase their engagement towards addressing rising community challenges and to promote their social recognition as peaceful agents cutting across different ethnicities and religions. In providing youth leaders with the resources and skills set to address conflict drivers in their community and leveraging the 'healthy settings' approach as a neutral entry point, the project has provided critical support towards boosting communal well-being and promoting wider social harmony.	Jathujan Mahendran: "I came up with the idea for my start-up as a result of the findings from my community needs assessment where I discovered the need to develop tools and a module to help students develop their educational and intellectual skills, including problem-solving and critical thinking skills. I also had the opportunity to work with "Technopreneurship for Social Change" UNDP Programme as a volunteer facilitator which helped me to improve on my start-up idea, CreoKits, further. CreoKits is an Edu-Tech startup that creates interactive and engaging educational play materials for children. Our goal is to improve learning outcomes and promote a love of learning. We are committed to sustainability and using eco-friendly materials in our products. YCLI helped me to come up with my idea and also supported building my network, for example, one friend from the programme helped me to source materials for the toy trial."
Young women	Young women face challenges at every level in terms of advancing meaningful political participation as well as taking up leadership roles in the community. Low levels of female participation continue to persist at every level of the political hierarchy. Women face barriers at every turn to increasing their political engagement from cultural prejudices and lack of personal motivation for political careers due to the absence of role models, poor financial resources, and pervasive discrimination of	Young women have been capacitated by the project to take a greater role in community development and have been given the opportunity to engage and learn more about community issues and how to address them.	"This was the first opportunity that I have had to really engage directly with the people in the community. I was able to visit villages that I have never been to before and witness first-hand some of the real challenges faced by the community. I learned a lot about how to work with people, collect data and achieve my goals while at the same time understanding the different issues faced by the community." - Heleshika Ekanayake, North Western Province

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	women in the media to name a few challenges.		
Youth Parliament of Sri Lanka	<p>Youth parliamentarians require additional targeted capacity building to support their work with the youth, government and civil society actors, especially from marginalised and vulnerable communities in the country. Youth parliamentarians would also benefit from a more integrated and streamlined professional training programme</p> <p>Accordingly, youth parliamentarians elected will be provided with the opportunity through a comprehensive capacity building programme to work both with their peers as well the government and civil society actors particularly from politically vulnerable areas of conflict and social marginalisation in the country.</p>	The project such, supported further strengthening the Personal Development Plan (PDP) program at NYSC for youth parliamentarians towards educating youth leaders on taking a more holistic approach to community engagements. The PDPs will have a stronger focus on conflict prevention and social cohesion and will also be done both online and offline to address issues of accessibility. 55 youth parliamentarians were trained through the programme.	Chandima Bandara Samarakoon a Youth Parliamentarian representing Kandy stated that “Through the 1st set of training, we as youth leaders learnt how to engage with the community, how to approach the community and how to face any challenges in doing so. In engaging in the 2nd set of training we grouped according to our districts and drew up a project proposal for the need identified through the Community Needs Assessment (CNA) with the purpose of identifying a solution for such needs. This project further capacitated us as youth leaders of the country to face the challenges as a result of the current socio-economic crisis by incorporating sustainable development goals and to take a more holistic approach when engaging with the community with a focus on conflict prevention and social cohesion.”
Youth Representatives of the Sectoral Oversight Committees	Prior to this intervention, the youth had limited exposure to the work of the Parliament and the Sectoral Oversight Committees. Youth had restricted opportunities to actively participate and contribute to parliamentary proceedings and decision-making processes, resulting in a lack of inclusivity in parliamentary discussions and outcomes.	Nearly 550 youth representatives between the ages of 18-35 were selected for the orientation workshop for the youth representatives for the Sectoral Oversight Committees. The Sectoral Oversight Committees function with the participation of Parliamentarians representing all political parties in the Parliament. The Chair of a Committee may call five youth representatives each to assist the Committees in its inquiries conducted. The voice of youth is being increasingly recognised and integrated into the work of Parliament through this intervention which will help to ultimately enhance the representativeness and responsiveness of the	Darshani Dewasinghe, Polonnaruwa: “I work with young people in Polonnaruwa. To be a part of the Youth Community Leadership Initiative (YCLI) is an honour. As a social worker, I've taken part in a wide variety of training and leadership opportunities. The skills and understanding that you'll gain from YCLI are indispensable for making positive change on many fronts. As a result of my education, I'll be better able to recognize society issues and propose workable answers. My fellow YCLI members and I have participated in a number of community outreach initiatives. The awareness program at Kalawewa for Poson Poya 2022 was a particularly noteworthy example of such an effort. In addition, I took part in Polonnaruwa Sevamukta Vidyalaya's Parent Volunteer Day Program. I have also participated in community-based initiatives to

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		parliament to the needs and aspirations of the younger generation.	educate the public on the dangers of child abuse and the importance of fulfilling one's role as a parent. I have had the chance to participate in diplomatic activities thanks to my position as a young representative on the Parliament's Sectoral Oversight Committees. To have been chosen from among 540 bright young people for the YCLI program is an honor. The opportunity to network with other young delegates and hear their personal experiences has been invaluable.”
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In addition to the stakeholder specific impact described above, please use this space to describe any **additional human impact that the project has had.** (650 word limit):

The project has helped empower youth to be active agents of change within their communities by encouraging them to take on leadership roles in driving community development and collaborating with stakeholders to achieve meaningful and sustainable development. Through extensive capacity building and opportunities to drive community interventions, youth have strengthened their confidence, communication and mediation skills to effectively express their ideas, negotiate with stakeholders and mobilise community support. Youth are **increasingly being seen as active agents in addressing pressing socio-economic issues** and have been able to garner greater recognition and trust from the community as emerging leaders. For example, the Doragala project aims to address livelihood infrastructure gaps and support capacity development in new agricultural practices. Project monitoring data indicated an initial lack of trust in the community, however, the community is increasingly supportive of the recent intervention upon seeing the project progress and the commitment of the youth. Additionally, in the Bentara intervention, youth successfully engaged with government, civil society and religious stakeholders to navigate complex issues surrounding land ownership, religious sensitivities, cultural considerations and ultimately ensure a more successful, inclusive, and culturally sensitive project.

The project has also created a ripple effect whereby youth-led community interventions have catalysed further interest and engagement from local communities and government representatives in driving sustainable community development based on a healthy settings approach. For example, in the Galaboda, Kandy intervention, following the improved medical facilities for villagers, the hospital has agreed to have a residential doctor for the hospital. Additionally, the Radavadunna cane village intervention in Gampaha helped establish an e – platform for the producers to sell their products in the cane industry thereby helping safeguard the endangered Sri Lankan cane industry through digital marketing and youth empowerment. Cane manufacturers supported through the project have been able to enhance their markets through increased digital marketing and have established their own connections to local farmer markets in Colombo following the initial project support.

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You can also upload up to 3 files in various formats (picture files, powerpoint, pdf, video, etc..) to illustrate the human impact of the project and 3 links to online resources (OPTIONAL)

[Summary Report: Community Action Plans](#)

Please tick the applicable change based on above narrative.

How We Worked: (please select up to 3)

- Enhanced digitization:
- Innovative ways of working² [please explain]
- Mobilized additional resources [please explain]
- Improved or initiated policy frameworks [please explain]
- Strengthened capacities [please explain] – The project has helped to strengthen the capacities of youth in enhancing their leadership in assessing community needs and designing and implementing community development interventions to build their recognition in the community and foster social cohesion.
- Partnered with local civil society organizations – The project has successfully partnered with local CSOs to support the implementation of community action plans which has helped to drive sustainable results.
- Expanding coalitions & galvanizing political will [please explain] — The project has proved instrumental in galvanising political will to enhance the representativeness and inclusivity of Parliament through support for youth representatives of the sectoral oversight committees. Additionally, the project will support the development of a National Youth Policy roadmap to provide a comprehensive framework to address the needs, challenges and aspirations of the youth.
- Strengthened partnerships with IFIs [please explain]
- Strengthened partnerships within UN Agencies [please explain] The project has strengthened partnerships between UNDP, WHO and UNV in working towards strengthening youth leadership through an approach guided by ‘healthy settings’, and encouraging volunteerism and youth political and civic participation.

Who are we working with (in addition to the Implementing Partners):

- Strengthened partnerships with IFIs [please explain]
- Strengthened partnerships within UN Agencies - Strengthened partnership between WHO, UNDP and UNV in implementing this intervention
- Partnered with local civil society organizations - Partnered with local CSOs to support the execution on the community action plans.
- Partnered with local academia - To support the establishment of community volunteer centres (CVC established in the Uva Wellassa University) and to facilitate the policy development process.

² Where innovation is defined as a **product, service, or strategy that's both novel and useful**. Innovations don't have to be major breakthroughs in technology or digital solutions but includes here a new and/or creative approach to solving development challenges.

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■ Partnered with sub-national entities - YCLI youth collaborated with local government institutions to support the implementation of community action plans

■ Partnered with national entities - NYSC and a number of Ministries were engaged with to support the policy development process as described above.

■ Partnered with local volunteers - Community volunteers played a crucial role in the implementation of community action plans.

LNOB – Leaving No one Behind: Select all beneficiaries targeted with the PBF resources as evidenced by the narrative?

[mandatory]

- Unemployed persons
- Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- Indigenous communities
- Persons with Disabilities
- Persons affected by violence (e.g. GBV)
- Women
- Youth
- Minorities related to sexual orientation and/or gender identity and expression
- People living in and around border areas
- Persons affected by natural disasters
- Persons affected by armed conflicts
- Internally displaced persons, refugees or migrants

<p>Monitoring: Please list monitoring activities undertaken in the reporting period (<i>350 word limit</i>)</p>	<p>Do outcome indicators have baselines? If yes, please provide a brief description?</p> <p>Yes, the baselines have been established based on the results of the perception survey. The perception survey was conducted by an external independent consultant at the beginning of the project and concluded in December 2021.</p> <p>Elaborate on what sources of evidence have been used to report on indicators (and are available upon request):</p> <p>Field Monitoring of project activities: Field monitoring of the project activities are regularly provided by the project teams jointly. UNDP particularly included the monitoring actions related to the project in its overall monitoring and oversight plan for the SDG 16 Portfolio.</p>
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	<p>Implementing partners and CSOs monitoring, including financial spot checks: Implementing partners and CSOs were provided with monitoring visits to check the progress agreed on contractually. The monitoring includes financial spot checks to assess the financial progress along with the organisational guidelines.</p> <p>Annual and bi-annual project progress reviews: UNDP conducts bi-annual and annual progress reviews of the project providing the chance to discuss the achievements, lessons learned, etc.</p> <p>Risk monitoring and reviews: UNDP conducts quarterly risk monitoring and review exercises that provide opportunities to decide on the projection of the project.</p> <p>Technical Advisory Group:: Recipient UN Organizations (RUNOs) meet to review the progress of the processes and tracking monitoring the activities according to the work plan.</p> <ol style="list-style-type: none">1. Field Visits Reports and Back to Office reports (Monitoring).2. Progress Reports by CSO partners3. Community Needs Assessment monitoring dashboard4. Registration Dashboard5. Module Feedback Data Analysis6. PDP Data Analysis - Cohort 17. Youth Perception Survey <p>Has the project launched outcome level data collection initiatives e.g. perception surveys</p> <p>Yes,</p> <ul style="list-style-type: none">● Monitoring Dashboard - captures and monitors the progress of project outputs and CNA implementation at GN division level.● Monitoring Visits - Six monitoring visits commenced to monitor the progress of CSO partners.● Focus Group Discussion held by UNDP Monitoring, Evaluation and Knowledge Management Specialist with YCLI leaders.
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	<p>Has the project used or established community feedback mechanisms?</p> <p>If yes, please provide a brief description (350 word limit) Click or tap here to enter text.</p> <p>The community feedback and grievances mechanism is monitored by field coordinators of CSO partners along with YCLI provincial coordinators. In addition, the following activities were completed during the period to ensure.</p> <ol style="list-style-type: none">1. Community Needs Assessment and Proposal Review2. By weekly progress review monitoring meetings between project colleagues and CSO partners. (Online)3. Monthly progress review monitoring meetings between CSO partners and Action Plan project participants. (online)4. Q&A monitoring visits to each Action Plan by UNDP Q&A colleagues in March for a midterm review of the phase.5. Monitoring Visits to each Action Plan to conduct FGD and KIIs with beneficiaries.6. Project end post-self-post-self-community needs assessment before implementing the project. (Developed CNA template will be shared). - planned, not conducted yet. <p>However, it was planned to engage the Community Volunteer Center platform of the project to engage in participatory monitoring as an entry point for conducting participatory monitoring. However, this was not materialised due to time delay in setting up CVC space.</p> <p>In addition, regular monitoring activities are conducted as part of PDP, a participatory monitoring element. All data collection surveys are trilingual.</p> <ul style="list-style-type: none">● YCLI Intake Survey - this survey covers the 5 domains which are Self Awareness and Growth, Interpersonal Skills, Commitment to community , Responsible Citizenship and Visionary Outlook which the programme seeks to enhance in young leaders as part of the
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	<p>training. This is given as a pre-assessment on 1st day (orientation) of the training.</p> <ul style="list-style-type: none"> ● Module Trivia - this quiz consists of 30 questions (3 questions per module; 3*10 modules) centred around 10 modules in 1st cohort. This is given as a pre assessment. ● Module Quiz - this quiz is given at the end of each module to examine the knowledge of participants on the trained module. ● YCLI Post Mapping Survey - As a post assessment YCLI Intake Survey is given again at the end of the training, (day 8). ● Module Feedback - Examines overall feedback for each module. Responses are collected anonymously. ● Training Feedback - Examines overall feedback for the training session. Responses are collected anonymously.
<p><u>Evaluation:</u> Has an evaluation been conducted during the reporting period? No, The end project evaluation is planned and Evaluation Reference Group is established and a call for application has been opened along with evaluation TOR.</p>	<p>Evaluation budget (response required): Project progress monitoring & evaluation: USD 66,000.00 External Project Evaluation: USD 20,000.00 (Spent USD 7,600.00-- Perception Survey)</p> <p>If project will end in next six months, and the overall project budget is above 1.5 million, is your upcoming evaluation on track: preparations (350 word limit): To conduct a final evaluation of the project, the ERG is nominated to represent PBSO, three partner agencies, the Ministry of Youth, NYSC and RCO. The TOR was shared with PBSO and ERG for their review and is currently with the lead agency WHO, to be advertised. The project expects to get on board one international consultant with two other national consultants to complete the project end evaluation. The TOR is currently advertised by WHO.</p> <p>Please mention the focal person accountable for sharing the final evaluation report with the PBF: <i>Name Email</i> <i>Dr Shalala Ahmadova</i> <i>ahmadovasha@who.int</i></p>
<p><u>Catalytic effects (financial):</u> Indicate name of funding agent and amount of additional non-PBF funding support that has been leveraged by the project since it started.</p>	<p>Name of funder: Amount: Community Volunteer Spaces by UNV: USD 5,000</p>

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<p>Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur? Please select</p> <p><input type="checkbox"/> No catalytic effect <input type="checkbox"/> Some catalytic effect <input type="checkbox"/> Significant catalytic effect <input type="checkbox"/> Very Significant catalytic effect <input type="checkbox"/> Don't Know <input type="checkbox"/> Too early to tell</p>	<p>If relevant, please describe how the project has had a (non-financial) catalytic effect i.e. ways in which the project has supported the expansion or creation of programs and policies supporting peace, both within and outside the UN system (<i>Please limit your response to 350 words</i>)</p> <p>The youth participants engaged through training were previously trained under the EU PVE project. Additionally, the same set of youth are expected to be part of the PBF IRF project. Over 60 youth participants who were part of the CDLG STRIDE project have been trained under the YCLI intervention.</p>
<p>Sustainability: Does the project have an explicit exit strategy? Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains beyond the duration of the project (350 word limit)</p> <p>The project secured the buy-in and maintained close engagement with the Ministries of Youth and Sports, Health and the NYSC in driving interventions to boost youth civic and political engagement. Support towards policy reform of the National Youth Policy will help mainstream and institutionalise youth participation in civic and political spaces. This has helped ensure greater national ownership and sustainability of the interventions by working directly with national institutions that are mandated with addressing youth needs and engagement.</p> <p>The project has worked on strengthening the existing training package for the professional development of youth parliamentarians to ensure sustainability through the development of training modules focused on social cohesion and conflict prevention, and the further extension of the existing Personal Development Plan (PDP) programme. Additionally, the training modules developed will be uploaded into a Learning and Management (LMS) system to be hosted by the NYSC training unit and will help to capacitate NYSC as the focal point for youth capacity development. The NYSC is capable of hosting and supporting this leadership and knowledge management hub which will help to ensure continued impact beyond the project cycle. Additionally, the introduction of this training programme to the youth parliamentary system will strengthen the capacity of youth leaders for generations to come and will help facilitate their active participation in community development in a way that meaningfully addresses community challenges and empowers young people.</p> <p>The district-based community action plans developed by youth participants will include both short-term and medium-term deliverables, with project mentorship for the short-term milestones. Beyond the project, the action plans will be supported by the NYSC and the civil society networks and community volunteer centres strengthened by the project. Additionally, youth participants were connected with UNDP's existing Capacity Development of Local Government (CDLG) project which will help support the continued implementation of the action plans within the local government setup.</p>	

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<p>Other: Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations? (350 word limit)</p> <p>-</p>
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Monitoring and Oversight Activities³ (Select only as relevant)

Key Monitoring and Oversight Event	Findings	Summary
<p>27th March 2023 Monitoring Visit to Southern Province - Benthara Community Action Plan</p>	<p>The youth had conducted several rounds of consensus building with state and non-state partners on initiating entrepreneurial capacity building and establishing a peace park at the city centre.</p> <p>It is indicated the community is hesitant to accept the project of the youth due to their anticipated negative responses from the community due to ethnic tension and past experiences. The room for improvement for Seva Lanka and the youth is to identify a trust-building approach for the community which has experienced past trauma and change the approach of the community action plan.</p> <p>It is indicated while conducting Community Needs Assessment in this community, youth were not able to include a few stakeholders. The room for improvement for young leaders was to identify the importance of community stakeholders in conducting consultative discussions.</p>	<p>Stakeholder discussion meeting was held at Benthara Pradeshiya Sabha as an inception for the proposed community action plan of the youth. The meeting included 30 community members including government officers, local business partners, NYSC youth officers and UNV members. This was facilitated by the Seva Lanka CSO partner. The youth leaders presented their ideas at the meeting and it was not well received by the community due to political sensitivity and ethnic tension in the area. The CSO partner made attempts to reach a common ground with the community for the establishment of the peace park.</p> <p>After the stakeholder meeting, an FGD was conducted with the youth leaders. Youth leaders reflect on their experiences and participate equitably during the discussion.</p>

³ These include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

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<p>28th March 2023 Monitoring and Financial Spot Verification Visit - Seva Lanka</p>	<p>The monitoring visit provided satisfactory findings on the organization's compliance with financial procedures, timely financial reporting and establishment of internal controls and safeguards. The project also concluded the organization's satisfactory documentation and record maintenance.</p>	<p>The UNDP Programme Analyst (Programme) , Programme Operations Associate and Project Assistant CSO and Monitoring Coordination visited the head office of Seva Lanka. The staff presented are Executive Director, Financial Officer and Project Coordinator of Seva Lanka.</p>
<p>10th April 2023 Monitoring Visit to Central Province - Galaboda Community Action Plan</p>	<p>It was emphasised the youth had effectively collaborated with the community in renovating the hospital and had made attempts to include youth volunteers within the community itself. This showed that youth who were not capacitated by the intervention had received opportunities to build their capacities through volunteerism as an entry point.</p> <p>It was recommended therefore to conduct a tourism development training workshop for communities living in Galaboda and neighbouring locations.</p>	<p>A FGD with the community was held with the participation of 15 community members who are all female beneficiaries of the community.</p> <p>The community shared that after the renovation of the hospital, government officers are interested in opening a post office and a Samurdhi office inside the hospital building. The community contributed voluntarily and supported the youth leaders in renovating and cleaning the hospital.</p>
<p>11th April 2023 Monitoring Visit to Central Province - Community Action Plan</p>	<p>There was a severe lack of trust among the community during the inception phase of the project due to their past experiences in similar contexts. Low-level participation from the community, even from the school parents could be identified. A room for improvement for CSO Sarvodaya was to facilitate in addressing the gap between the community and the youth leaders.</p> <p>Later, it was identified the community started being more open with the youth after seeing the progress of the community action plan.</p>	<p>A FGD was held with the participation of the principal, zonal education officer, NYSC youth federation members, NYSC youth officers, youth leaders and YCLI provincial coordinator.</p> <p>During the discussion, it was revealed many donors including UN partner agencies have made attempts to conduct interventions in the community, specifically focusing on the school which does not have drinking or water for sanitary purposes. The community highlighted transportation issues, lack of road development and a lack</p>

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		of infrastructure facilities as reasons for other interventions being put on hold.
YCLI Intake Survey	<p>Some interesting findings are,</p> <p>72% - Young leaders agree that they do have good knowledge and understanding of the cultural and religious practices that are different to their own (a 23% increase to the pre-survey)</p> <p>82% - Young leaders agree to give prominence to ensuring participation of vulnerable and marginalised groups in their community initiatives (People with disabilities, women headed families, women, indigenous communities, refugees, displaced persons).</p>	<p>To improve youth engagement in the process of the results chain, an output activity plan is developed to understand perception change and analyse knowledge perceived by young leaders. This is called the Personal Development Plan (PDP). As part of the personal development plan, a survey which is called as YCLI Intake Survey was developed to conceptualise the impact of the intervention on the overall community leadership development of the selected young leaders.</p> <p>It is a likert scale rating of 35 statements which captures the overall youth perception in Commitment to Community, Visionary Outlook, Interpersonal Skills, Self-Awareness and Growth, and Responsible Citizenship.</p>
Training Feedback Survey	<p>The following are positive findings which indicated that</p> <p>88.3% - Young leaders “Agree to Strongly Agree” that their personal learning objectives have been achieved.</p> <p>98.3% - Young leaders have ranked the “Gender Equality and Empowerment” module, as which made the biggest impact on them. (Source: 1st cohort Training Feedback)</p> <p>93.05% - Young leaders “Agree to Strongly Agree” that they have</p>	<p>The training feedback was shared at the end of the training to capture overall feedback of training modules, venue, translations and interpretations and delivery of each module.</p>

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	<p>received adequate advice on how to proceed after this training session to ensure the sustainability of the training.</p>	
<p>Module Feedback Pre and Post Module Quiz</p>	<p>The following are key statistics after Analysing pre and post-module quiz:</p> <p>26.07 % - Young leaders have demonstrated learning new content from the module “The Role of Young Leaders’ in Economic Development”</p> <p>31.46% - Young leaders have demonstrated learning new content from the module “Healthy Lifestyle for Young Leaders”</p> <p>37.02% - Young leaders have demonstrated learning new content from the module “SDGs in Action”</p> <p>30.52% - Young leaders have demonstrated learning new content from the module “Gender Equity and Empowerment”</p>	<p>The module feedback was shared with an aim to capture perception of young leaders on resource persons, module learnings and module content. Further, pre and post module quizzes were shared to assess the new learnings and knowledge gains of young leaders.</p>