

# PBF June 2026 Project Progress Report



**PEACEBUILDING  
FUND**  

## PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to [gabriel.velasteguimoya@un.org](mailto:gabriel.velasteguimoya@un.org)

Click Next below to start

### » Report Submission

Type of report \*

- Semi-annual  
 Annual  
 Final  
 Other

Date of submission of report \*

2026-06-08

Name and title of person submitting the report \*

**Bridget Tabou Correa - Project Manager**

E-mail of person submitting the report \*

**bridgettabou.correa@actionaid.org**

Name and title of person who approved the report \*

**Ndella Faye Colley, Executive Director**

Have all fund recipients for this project contributed to the report? \*

Yes

No

Did PBF Secretariat or RCO focal point review the report? \*

*You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.*

Yes

No

Not Applicable

## » Project Information and Geographical Scope

Is this a cross-border project? \*

Yes  No

Please select the geographical region in which the project is implemented

- Asia and the Pacific
- Europe and Central Asia
- Middle East and North Africa
- Central & Southern Africa
- Global
- West Africa
- East Africa
- Latin America and the Caribbean

Country of project implementation \*

- Benin
- Gambia
- Guinea-Bissau
- Mauritania
- Senegal
- Other, Specify
- Burkina Faso
- Ghana
- Liberia
- Niger
- Sierra Leone
- Cote D'Ivoire
- Guinea
- Mali
- Nigeria
- Togo

Other, please specify \*

Project Title \*

- 00130106: Promoting peace and social cohesion through provision of mental health services and psychosocial well-being of SGBV survivors in The Gambia
- 00120496: Strengthening Community Access to Justice, Community Policing and Effective SGBV Response
- 00119440: Strengthening community coping mechanisms against risks of climate induced conflicts and to minimize gender related vulnerabilities and tensions in The Gambia
- 00119603: Strengthening inclusive citizen engagement for more accountable governance in The Gambia
- 00129530: Support to the implementation and monitoring of the Truth, Reconciliation and Reparations Commission (TRRC) recommendations in The Gambia
- 00124863: Young women and men as stakeholders in ensuring peaceful democratic processes and advocates for the prevention of violence and hate speech
- 00134234: Support to a PBF Secretariat in The Gambia to enhance coordination and peacebuilding impact
- 00134329: Strengthening the National Infrastructure for Peace to Promote Social Cohesion in The Gambia
- 00140137: Strengthening Civil Society Organizations to promote gender equality and women's empowerment through implementation of the Action Plan on UNSCR 1325 and the TRRC White Paper Recommendations
- 00140643: Empowering Communities in The Gambia to prevent mitigate and resolve land related conflicts exacerbated by climate change
- 00140771: Empowering Marginalized Young People for Inclusion in Civic Space and Local Infrastructures for Peace
- 00141024: Sustaining The Gambia's peaceful transition by supporting implementation of the Security Sector Reform Strategy
- Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document \*

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented \*

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

- Asia and the Pacific
- Europe and Central Asia
- Middle East and North Africa
- Central & Southern Africa
- Global
- West Africa
- East Africa
- Latin America and the Caribbean

Please select the title of the project for which you are submitting the report \*

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document \*

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

Please select the countries where this project is being implemented \*

Other, Please specify \*

Project Start Date (Date of first transfer) \*

2024-08-12

Project End Date \*

2027-01-31

Has this project received an extension? \*

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost Extensions
- NO, No Extensions

Will this project be requesting an extension? \*

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost Extensions
- NO, No Extensions

Will this project be submitting a Fund Transfer Request (FTR) in the next six months? \*

- Yes
- No

If so, around which month do you expect to submit the request? \*

- |                               |                                |                                 |
|-------------------------------|--------------------------------|---------------------------------|
| <input type="radio"/> January | <input type="radio"/> February | <input type="radio"/> March     |
| <input type="radio"/> April   | <input type="radio"/> May      | <input type="radio"/> June      |
| <input type="radio"/> July    | <input type="radio"/> August   | <input type="radio"/> September |
| <input type="radio"/> October | <input type="radio"/> November | <input type="radio"/> December  |

Is the current project end date within 6 months? \*

- Yes
- No

Is funding disbursed either into a national or regional trust fund? \*

- Yes
- No

If yes, please select which \*

- National Trust Fund
- Regional Trust Fund

## Recipients

Is the convening agency a UN agency or a non UN entity? \*

- UN entity
- Non-UN Entity

Please select the convening agency recipient

- ACTED
  Action Aid UK
  AAITG (ActionAid the Gambia)
- AEDE
  African Centre for the Constructive Resolution of Disputes (ACCORD)
- Agence de Coopération et de Recherche pour le Développement (ACORD)
- American Friends Service Committee (AFSC)
  Avocats Sans Frontières
- Avocats Sans Frontières Belgium
  Avocats sans frontières Canada
  Ayuda en Accion
- BIRN - Balkan Investigative Reporting Network
  BIOM -Youth Ecological Movemen
- CARE International UK
  Centre d'étude et de coopération internationale (CECI) - BF
- Christian Aid Ireland
  COIPRODEN
  Concern Worldwide
- Conexion Guatemala
  COOPI - Cooperazione Internazionale
  CORD Burundi
- CORDAID
  Corporacion Sisma Mujer
  CRS - Catholic Relief Services
- DanChurchAid
  Danish Refugee Council
  EQUITAS
- Fund for Congolese Women
  Fundacion Estudios Superior (FESU)
  Fundación Mi Sangre (FMS)
- Fundación Nacional para el Desarrollo de Honduras (FUNADEH)
  Fundación para la Libertad de Prensa (FLIP)
- Geneva Centre for Security Sector Governance (DCAF)
  HELVETAS Swiss Intercooperation
- Humanity & Inclusion (HI)
  ICTJ (International Center for Transitional Justice)
- Instituto Holandes para Democracia Multipartidaria (NIMD)
  Integrity Watch
- International Alert
  International Rescue Committee
  Interpeace
- Kvinna till Kvinna Foundation
  Life and Peace Institute (LPI)
- MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar
- Mercy Corps
  MLAL - ProgettoMondo
  MSIS-TATAO
- NIMD (Netherlands Institute for Multiparty Democracy)
  Nonviolent Peaceforce
- Norwegian Refugee Council (NRC)
  Nile Sustainable Development Organization - NSDO
- OCNH-Organisation des Citoyens pour une Nouvelle Haïti
  OIKOS
- ONG Adkoul - ONG Adkoul
  ONG AZHAR
  OXFAM
- Peace Direct
  Plan International
  PNG UN Country Fund
- Red de Instituciones por los Derechos de la Niñez
  ROI - Roza Otunbayeva Initiati
- Saferworld
  Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)
- Save the Children
  Search for Common Ground (SFCG)
- SIHA (Strategic Initiative for Women in the Horn of Africa)
  SismaMujer
- SOS Sahel Sudan
  Stichting Impunity Watch
  Tearfund
- The Carter Center, Inc.
  Trocaire
  War Child
- War Childhood Museum (WCM)
  World Vision International
  World Vision Myanmar
- ZOA
  blank\_placeholder
  Other, Specify

Other, Please specify

Are there other recipients for this project? \*

- No other recipients
- Yes, other UN recipients only
- Yes, other non-UN recipients only
- Yes, both UN and non-UN recipients

Please select other UN recipients \*

*Select all that apply*

- UNDP: United Nations Development Programme  IOM: International Organization for Migration
- UNICEF: United Nations Children's Fund
- OHCHR: Office of the United Nations High Commissioner for Human Rights
- UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- UNHCR: United Nations High Commissioner for Refugees  UNFPA: United Nations Population Fund
- FAO: Food and Agriculture Organization  WFP: World Food Programme
- UNHABITAT: United Nations Human Settlements Programme
- UNESCO: United Nations Educational, Scientific and Cultural Organization
- UNEP: United Nations Environment Programme  ILO: International Labour Organization
- WHO: World Health Organization  PAHO/WHO
- UNCDF: United Nations Capital Development Fund  UNODC: United Nations Office on Drugs and Crime
- UNOPS: United Nations Office for Project Services
- UNIDO: United Nations Industrial Development Organization  ITC: International Trade Centre
- UN Department of Peace Operations  Other, Specify

Other, Please specify \*

## Please select other non-UN recipients

- ACTED
  Action Aid UK
  AAITG (ActionAid the Gambia)
- AEDE
  African Centre for the Constructive Resolution of Disputes (ACCORD)
- Agence de Coopération et de Recherche pour le Développement (ACORD)
- American Friends Service Committee (AFSC)
  Avocats Sans Frontières
- Avocats Sans Frontières Belgium
  Avocats sans frontières Canada
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- BIRN - Balkan Investigative Reporting Network
  BIOM -Youth Ecological Movemen
- CARE International UK
  Centre d'étude et de coopération internationale (CECI) - BF
- Christian Aid Ireland
  COIPRODEN
  Concern Worldwide
- Conexion Guatemala
  COOPI - Cooperazione Internazionale
  CORD Burundi
- CORDAID
  Corporacion Sisma Mujer
  CRS - Catholic Relief Services
- DanChurchAid
  Danish Refugee Council
  EQUITAS
- Fund for Congolese Women
  Fundacion Estudios Superior (FESU)
  Fundación Mi Sangre (FMS)
- Fundación Nacional para el Desarrollo de Honduras (FUNADEH)
  Fundación para la Libertad de Prensa (FLIP)
- Geneva Centre for Security Sector Governance (DCAF)
  HELVETAS Swiss Intercooperation
- Humanity & Inclusion (HI)
  ICTJ (International Center for Transitional Justice)
- Instituto Holandes para Democracia Multipartidaria (NIMD)
  Integrity Watch
- International Alert
  International Rescue Committee
  Interpeace
- Kvinna till Kvinna Foundation
  Life and Peace Institute (LPI)
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- Mercy Corps
  MLAL - ProgettoMondo
  MSIS-TATAO
- NIMD (Netherlands Institute for Multiparty Democracy)
  Nonviolent Peaceforce
- Norwegian Refugee Council (NRC)
  Nile Sustainable Development Organization - NSDO
- OCNH-Organisation des Citoyens pour une Nouvelle Haïti
  OIKOS
- ONG Adkoul - ONG Adkoul
  ONG AZHAR
  OXFAM
- Peace Direct
  Plan International
  PNG UN Country Fund
- Red de Instituciones por los Derechos de la Niñez
  ROI - Roza Otunbayeva Initiati
- Saferworld
  Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)
- Save the Children
  Search for Common Ground (SFCG)
- SIHA (Strategic Initiative for Women in the Horn of Africa)
  SismaMujer
- SOS Sahel Sudan
  Stichting Impunity Watch
  Tearfund
- The Carter Center, Inc.
  Trocaire
  War Child
- War Childhood Museum (WCM)
  World Vision International
  World Vision Myanmar
- ZOA
  blank\_placeholder
  Other, Please specify

Other, Please specify

## Implementing Partners

To how many implementing partners has the project transferred money **since the project's start** ?

9

To how many implementing partners has the project transferred money **during this calendar period** ?

*(for June reports: January-June;*

*for November reports: January-December (anticipated);*

*for final reports: full project duration)*

7

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

What is the name of the Implementing Partner \*

**ACTIVISTA The Gambia**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

256759.6

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

152624.13

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

40434.83

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**2.1.4 Conduct regional civic education camps for youth leaders / coordinators. This was conducted**  
**3.1.4 Facilitate Intergenerational Dialogue between youth and community/opinion leaders on Civic space matters**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

**Community Based Organization**

What is the name of the Implementing Partner \*

**Niamina Dankunku Kawral Kafoo**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

5317.63

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

5317.63

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**N/A**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

**Community Based Organization (CBO)**

What is the name of the Implementing Partner \*

**Jimbana Bolong Ecozone**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

60086.94

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

39592.54

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

10848.64

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**2.1.4 Conduct regional civic education camps for youth leaders / coordinators. Youth leaders in the Kerewan LGA were gathered for three days to discuss civic matters that are of concern to youth.**

**3.1.4 Facilitate Intergenerational Dialogue between youth and community/opinion leaders on Civic space matters. Youth and opinion leaders in the Kerewan gathered to discuss youth participation in civic space and inclusion in local infrastructures for peace.**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

**Community Based Organization (CBO)**

What is the name of the Implementing Partner \*

**Hakalang Seneela Kafoo Ecozone**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

42198.32

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

12519.79

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

4470.46

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**2.2.4 Conduct advocacy meetings with councils to allocate at least 5% of the 60% commitment of Councils' revenue for community development invested in youth development. This activity was organized in the Kerewan LGA to have commitment of Councils to invest at least 5 % of the 60% revenue for community development invested in youth development.**

**3.1.2 Support Youth led Advocacy Campaigns and lobby for youth inclusion in VDCs, WDCs and DT's. Village and Ward Development Committees were engaged for youth inclusion in these structures.**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

**Community Based Organization (CBO)**

What is the name of the Implementing Partner

**Kerr Chernozone**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

46877.69

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?**

*Please use a dot (.) as decimal separator, instead of a comma (,)*

20485.21

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?**

*Please use a dot (.) as decimal separator, instead of a comma (,)*

10271.63

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

*Please limit your response to 1500 characters*

**2.2.4 Conduct advocacy meetings with councils to allocate at least 5% of the 60% commitment of Councils' revenue for community development invested in youth development. This activity was organized in the Mansankonko LGA to have commitment of Councils to invest at least 5 % of the 60% revenue for community development invested in youth development.**

**3.1.4 Facilitate Intergenerational Dialogue between youth and community/opinion leaders on Civic space matters. Youth and opinion leaders in the Mansakonko LGA gathered to discuss youth participation in civic space and inclusion in local infrastructures for peace.**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

**Community Based Organization (CBO)**

What is the name of the Implementing Partner \*

**Kudang Ward Development Kafoo**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

74879.35

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

45476.33

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?**

\*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

19625.2

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

\*

*Please limit your response to 1500 characters*

**2.1.4 Conduct regional civic education camps for youth leaders / coordinators. This activity was conducted in the Janjanbureh LGA, which brought together youth leaders to discuss pertinent civic matters that affects youth.**  
**2.2.4 Conduct advocacy meetings with councils to allocate at least 5% of the 60% commitment of Councils' revenue for community development invested in youth development. This activity was organized in the Kuntaur LGA to engage the LGA on investment on youth development.**  
**3.1.2 Support Youth led Advocacy Campaigns and lobby for youth inclusion in VDCs, WDCs and DTs. Village and Ward Development Committees were engaged for your inclusion in these structures.**  
**3.1.4 Facilitate Intergenerational Dialogue between youth and community/opinion leaders on Civic space matters. Youth and opinion leaders were gathered to discuss youth participation in civic space and their inclusion in local infrastructures for peace**

7

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner

\*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

**Community Based Organization (CBOs)**

What is the name of the Implementing Partner

\*

**Jarreng Ward Development Association**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

43871.72

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

20606.28

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

15288.65

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**2.1.4 Conduct regional civic education camps for youth leaders / coordinators. This activity was conducted in the Kuntaur LGA, which brought together youth leaders to discuss pertinent civic matters that affects youth.**

**2.2.4 Conduct advocacy meetings with councils to allocate at least 5% of the 60% commitment of Councils' revenue for community development invested in youth development. This activity was organized in the Janjanbureh LGA to engage the LGA on investment on youth development.**

**3.1.4 Facilitate Intergenerational Dialogue between youth and community/opinion leaders on Civic space matters. Youth and opinion leaders were gathered to discuss youth participation in civic space and their inclusion in local infrastructures for peace**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

What is the name of the Implementing Partner

\*

**National Youth Council**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

\*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

82229.75

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?**

\*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

55729.17

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?**

\*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

44413.75

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

\*

*Please limit your response to 1500 characters*

**Activity 1.3.2 Train leaders of the Youth-led organization on the SOPs. Youth leaders across all the LGAs were trained on the SOP for youth-led organization.**

**Activity 1.3.3 Popularization of the SOPs with Youth-led Organizations (Townhall Meetings and caravans). Townhall meetings and caravans were organized to sensitize the youth on SOPs for youth-led organizations.**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

**Community Based Organization**

What is the name of the Implementing Partner \*

**Yiriwa Kafoo Apex**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

19438.12

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

19438.12

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**NA**

# Financial Reporting

## » Delivery by Recipient

**Please enter the total amounts in full US dollars allocated to each recipient organization**

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

<b>Recipients</b>  .....	<b>Total Project Budget</b> (in full US \$)  <i>Please enter the total budget as is in the project document in US Dollars</i> .....	<b>Transfers to date</b> (in full US \$)  <i>Please enter the total amount transferred to each recipient to date in US Dollars</i> .....	<b>Expenditure to date</b> (in full US \$)  <i>Please enter the approximate amount spent to date in US dollars</i> .....	<b>Implementation rate as a percentage of total budget</b>  <i>(calculated automatically)</i> .....
<b>AAITG (ActionAid the Gambia)</b> .....	* 1499989.59 .....	* 1499989.59 .....	* 936934.44 .....	62.46% .....
.....	* .....	* .....	* .....	% .....
.....	* .....	* .....	* .....	% .....
.....	* .....	* .....	* .....	% .....
.....	* .....	* .....	* .....	% .....
.....	* .....	* .....	* .....	% .....
.....	* .....	* .....	* .....	% .....



## » Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? \*

52.99

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 794844.48**. Can you confirm that this is correct? \*

Correct  Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars \*

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 496481.56**. Is this correct? \*

Correct  Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars \*

742890.75

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. \*

The templates for the budget are available [here](#)

PBF\_JUNE\_2026\_FINANCIAL\_REPORT-22\_59\_28.xlsx



## Project Markers

Please select the Gender Marker Associated with this project \*

- Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project \*

- Risk marker 0 = low risk to achieving outcomes
- Risk marker 1 = medium risk to achieving outcomes
- Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project \*

- (1.1) Security Sector Reform
- (1.2) Rule of Law
- (1.3) Demobilisation, Disarmament and Reintegration
- (1.4) Political Dialogue
- (2.1) National reconciliation
- (2.2) Democratic Governance
- (2.3) Conflict prevention/management
- (3.1) Employment
- (3.2) Equitable access to social services
- (4.1) Strengthening of essential national state capacity
- (4.2) Extension of state authority/Local Administration
- (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? \*

*Select all that apply*

- Gender promotion initiative
- Youth promotion initiative
- Transition from UN or regional peacekeeping or special political missions
- Cross-border or regional project
- None

## Steering Committee and Government engagement

Does the project have an active steering committee/ project board? \*

Yes

No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

*Please limit your response to 3000 characters*

**Over the last six months, the Committee held two major engagements to provide strategic oversight and guidance for project implementation.**

**The first engagement was the regular Project Technical Committee (PTC)/Steering Committee Meeting held in March 2026. During the meeting, AAITG presented its request for a No-Cost Extension (NCE) for the project and sought the Committee's approval. Upon reviewing the justification and the implementation progress, the Committee finally approved the request to be made to the PBF and reaffirmed stakeholders' commitment to the continuity and sustainability of project interventions.**

**The second engagement took place in May 2026, when the Project Steering Committee, accompanied by the Senior Management Team (SMT), conducted a 4-day monitoring visit to selected project sites. The Committee engaged District Youth Committees, Area Councils, start-up kit rightsholders (beneficiaries), Regional Youth Coordinators, and Regional Governors to assess project progress and implementation.**

**Through regular meetings and monitoring engagements, the Committee as a decision-making body continues to support strengthen implementation and ensure that project activities remain aligned with the objectives of sustainable development and community empowerment.**

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. \*

*Please limit your response to 3000 characters*

**The project continues to maintain strong collaboration and engagement with key Government institutions and local governance structures to strengthen youth empowerment, governance, and peacebuilding interventions across the country.**

**The Ministry of Youth and Sports was engaged on the launching of the database for the Department of Youth and Sports, which was officially presided by the Minister and attended by the heads of the satellite institutions of the Ministry. From November 2025 to February 2026, the Ministry of Youth and Sports was consulted regarding the submission of the Youth Bill to the National Assembly which is yet to happen.**

**The engagement continued with the monitoring visit to selected project sites held from the 10th to 13th May 2026, and the validation of the Local Government Authorities' youth responsive strategic plans. These events were attended by representatives of the Ministries of Public Services, Administrative Reforms, Policy Coordination and Delivery (MoPS) and Lands, Regional Government and Religious Affairs {NGOs Affairs Agency}.**

**The National Youth Council (NYC) was also engaged relating to the Youth Bill, the Youth Policy Implementation Framework, and the development of Standard Operating Procedures (SOPs) for Youth Organizations on behalf of MoYS. The NYC coordinates consultations and stakeholder engagements involving government institutions, the National Assembly, CSOs, and youth groups to ensure inclusive participation in youth policy development.**

**The project equally engaged Regional Governors and Local Government Authority Chairpersons during the development of their youth responsive strategic plans. Their involvement strengthened local ownership and promoted collaboration among local authorities, youth groups, and implementing partners.**

## PART I: OVERALL PROJECT PROGRESS

### NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

#### Contracting of partners \*

- Not Started
  Initiated
  Partially Completed  
 Completed
  Not Applicable

#### Staff Recruitment \*

- Not Started
  Initiated
  Partially Completed  
 Completed
  Not Applicable

#### Collection of baselines \*

- Not Started
  Initiated
  Partially Completed  
 Completed
  Not Applicable

#### Identification of beneficiaries \*

- Not Started
  Initiated
  Partially Completed  
 Completed
  Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 3000 characters

The Youth Promotion Initiative (YPI) commenced with a baseline survey aimed at identifying the specific needs, challenges, and aspirations of youth across five regions: North Bank Region (NBR), Lower River Region (LRR), Central River Region South (CRRS), Central River Region North (CRRN), and Upper River Region (URR). This survey served as a foundational reference for assessing the effectiveness of interventions and measure progress in youth development initiatives.

The project has made significant strides in its preliminary and preparatory activities, ensuring a solid foundation for effective implementation. An inception meeting was convened with all partners to introduce the project and discuss the financial manual, which is crucial for smooth implementation and error-free financial reporting. During this meeting, partner roles and responsibilities were clearly defined to ensure everyone understands their tasks and commitments.

Following the inception meeting, Memoranda of Understanding (MOUs) were signed, and funds were disbursed to key implementing partners, including the Ministry of Youth and Sports, ACTIVISTA The Gambia, Global Platforms, Safe Home for Migrants Association (SaHMA), and various Community-Based Organizations such as Apexes and Eco Zones in the Central River Region (CRR) and North Bank Region (NBR). While the Department representing the Ministry, SaHMA, and Global Platforms do not directly receive funds, they play an active role in the implementation of activities.

To facilitate project implementation, office equipment such as laptops, routers, and printers was procured and distributed to partners. Additionally, the Department of Youth and Sports received support to develop a comprehensive database for youth, donors, researchers, and partners, ensuring that relevant information is accessible.

In a national engagement with the Ministry of Youth and Sports, discussions centred on the Youth Bill's review and enactment, as well as the development of an Implementation Framework for the Youth Policy. It was revealed that the Youth Bill is currently with the cabinet for submission to the National Assembly in the third quarter of 2025 and cannot be resubmitted for public consultation. Instead, the ministry requested support for developing guidelines for the Act, which would be more responsive to youth needs. Furthermore, the Youth Policy, being over five years old, requires a review before an implementation framework can be developed. The National Youth Council (NYC) has been designated as the technical unit to lead these processes, and ActionAid has signed an MoU with the NYC to facilitate collaboration.

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-December (anticipated); for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan?

Yes

No

If no, please provide an explanation

Please limit your response to 6000 characters

## Project progress summary

*Please limit your response to 6000 characters*

The project is on track for the timely completion of its outputs as outlined in the acceleration workplan during the No Cost Extension period ending in January 2027. Implementation progress over the reporting period demonstrates strong achievement across key result areas, including youth inclusion in civic spaces, strengthening of local infrastructures for peace, capacity building for government and civil society actors, and improved coordination and reporting systems.

Significant strikes were made during the implementation of the activities below;

**Outcome 1:** The development and training of 110 youth leaders (59 males and 51 females) on the Standard Operating Procedures (SOPs) – which is to provide a standardized framework for the governance, management, accountability and operations of youth organizations. This was completed during the period under review. The SOP was popularized among youth, reaching 1,128 youth (605 males and 523 females) across all Local Government Authorities. The development of implementation framework for the Youth Policy started following the mid-term review of the Policy supported by the UN System. The procurement process is ongoing and expected to be completed by July 2026. With support from the Project, the Ministry of Youth and Sports held a performance review retreat to strengthen accountability, coordination, and performance for the first time in six years. This retreat enhanced stakeholders of the Ministry with clear and reviewed roadmap for sustaining youth empowerment, peacebuilding, and sports development interventions in The Gambia. The retreat was attended by 60 staff (44 males & 16 females). Due to the uncertainty in the enactment of the Youth Bill, all its related activities were reprogrammed to peaceful election related activities and No-Cost Extension was requested and approved.

**Outcome 2:** The database for the Department of Youth and Sports was launched during the period and 32 users (21 males & 11 females) from the Ministry and its satellite institutions were trained on its usage. The implementation of the Regional Civic Education Camps continued with additional 134 participants (78 males & 46 females) reached across the 5 LGAs. The development and validation of the strategy plans for three Local Government Authorities (LGAs) was also completed. Three hundred and seventy-nine young people (215 males & 164 females) continued to advocate for Councils to invest at least 5 % of the 60% of their revenue on youth development. An additional 289 LGA staff and youth leaders (135 males & 154 females), including 9 Person with Disabilities (PWDs) received training on Human Rights Based Approach (HRBA) to development and feminist leadership. Thirty-one District Youth Committees (DYC) started their reflect action circles, which generated crucial ideas and plan for youth empowerment. ACTIVISTA, one of the implementing partners, started engagement with the authorities of the Gambia Police Force to organise on-camp training with the security forces awaiting approval. The activity to support newly co-opted youth district tribunal members has been reprogrammed to peaceful elections related activities.

**Outcome Three:** The assessment and training of 12 wards in the Upper and Lower River Regions were conducted, reaching 72 participants (50 males and 22 females) of which 12 (8 males and 4 females) were youth. Partners also continued the advocacy for the inclusion of youth in Village Development Committees (VDCs), Ward Development Committees (WDCs) and District Tribunals (DTs) reaching 607 (402 males and 205 females). Intergeneration dialogues between youth and community/opinion leaders on civic space matters has been completed reaching an additional 644 (391 males and 253 females) including 19 PWDs (13 males and 6 females). The project continued to engage young people through TikTok and other social media platforms to promote the positive roles of young people on the civics space reaching. Fifty young people (26 males and 24 females) including 10 PWDs (4 males and 6 females) across 5 LGAs were trained on entrepreneurship and supported with start-up kits to strengthen their enterprises. The project also trained bloggers and journalists online and offline to promote positive roles of young people in the civic space reaching 13 participants (6 males and 7 females) including 1 female PWD.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

*Please limit your response to 3000 characters*

To ensure GEWE for inclusive participation of women and other marginalized young people were engaged leaving no one behind. To ensure this, efforts were made during the planning process to have both genders meaningfully represented and effectively participated throughout the implementation of activities. For instance, of all the activities conducted under outcome one, 45% of those reached were females. Over 90% of those reached for the development, training on and popularisation of the SOP were youth. Similarly, 45% and 37% of those reached during the implementation of activities under outcomes 2 and 3, respectively were females. Eighty percent (80%) of the participants from the civic education camps were youth.

Is the project 1+ year in implementation? \*

Yes

No

**FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:**

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Is the project demonstrating outcome-level peacebuilding results? \*

*Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.*

Yes

No

If yes, please provide concrete examples of such peacebuilding results

*Please limit your response to 6000 characters*

**Yes. The project is demonstrating outcome-level peacebuilding results through positive changes in attitudes, behaviours, relationships, and institutional practices that contribute to social cohesion, inclusive governance, and peaceful civic engagement in The Gambia.**

As part of the institutional structural changes desired, the project in partnership with NYC supported the development of a comprehensive Standard Operating Procedures (SOPs) with clear sections on governance, finance, HR, program delivery, monitoring and evaluation, and accountability. This is a guiding framework for uniform structure for youth led organizations to ensure transparency, effectiveness, and sustainability.

Youth leaders gained practical knowledge on standardizing operations, strengthening accountability, safeguarding, and improving documentation and communication systems for effective organizational management. The interactive sessions also enhanced participants' confidence to apply the SOPs within their respective organizations, ensuring consistency, compliance, and improved service delivery across youth-led structures and this will be closely monitored.

The performance retreat of the MoYS, gave the staff a clear picture of roadmap to sustain youth empowerment, peace building, and sports development interventions in The Gambia. This performance retreat has started improving effectiveness and timely delivery of services and accountability in MOYS and its satellite institutions. The Reflection Action Circles helped the youth in the 31 districts to the development of very good initiatives, some of which were funded by the youths themselves. For instance, the Upper Nuimi District Youth Committees, initiated and funded cleansing exercises, tree planting and training sessions on sexual and reproductive health rights in schools.

Area councils have increased their investment in youth-focus development after series of advocacy engagements. For instance, some councils have increased scholarships for university and high students as well as TVET trainees, funded regional youth convergence and other youth initiatives.

There is also a enhanced quality relationships between the youth and councils. Before the intervention of the project engagements, Basse Area Council and the youth had sour relationships and hardly met in any platform. With these interventions, trust has been rebuilt among them and now the council engaged youth in any development interventions and youth felt represented in the council. Of recent, the council requested the youth to nominate a youth representative to the council which has never been the case. At the village level, the youth are now the driving force for village development initiatives. According to the Alkalo of Memmeh village in the North Bank Region, youth were not participating in any community initiatives previously. This has been changed since the inclusion of youth in the Village Development Committees (VDC).

Intergenerational dialogue initiatives contributed to improved relationships and mutual understanding between youth and community/opinion leaders. These engagements helped reduce mistrust, stereotypes, and tensions related to youth participation in civic affairs, while promoting peaceful dialogue and cooperation across generations. This event resulted to the signing of the "Peace Commitment", by regional and district authorities, religious leaders, women, youth, and PLWDs. This collective pledge underscored the community's unified resolve to safeguard peace during the elections and ensure inclusive participation across all demographics.

Through social media engagement and media capacity strengthening, the project contributed to positive behavioural and attitudinal change regarding youth participation in civic spaces. Young people, bloggers, and journalists increasingly promoted constructive narratives around peaceful civic engagement, inclusion, and youth leadership. This helped counter negative perceptions, misinformation, and harmful narratives that can fuel division and tension.

Moreover, livelihood and empowerment interventions enhanced resilience of vulnerable young people, reducing socio-economic frustrations that can contribute to instability and conflict. Young people supported through entrepreneurship and empowerment initiatives demonstrated increased confidence, self-reliance, and constructive engagement within their communities.

Finally, the project has contributed to meaningful societal and structural changes by strengthening social cohesion, promoting inclusive participation, improving relationships between citizens and institutions, enhancing peaceful dialogue, and supporting more inclusive governance systems. These changes brought clear impactful results in peacebuilding activities.

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

*Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.*

File attachment

YPI-JOINT MONITORING MISSION REPORT-0\_8\_46.pdf



## PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have \*

1    2    3    4    5    more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: \*

**Strengthen legal/strategic youth empowerment frameworks through adoption of National Youth Policy Implementation Framework, National Youth Bill and National Action Plan for Youth, Peace and Security.**

Outcome 2: \*

**The capacities of youth empowerment actors for youth inclusion in civic space to promote social cohesion strengthened**

Outcome 3: \*

**Strengthening Actual Representation/Participation of youth including marginalized youth in decision-making structures (District Tribunals (DTs), Village Development Committees (VDCs), and Ward Development Committees (WDCs)**

Outcome 4: \*

Outcome 5: \*

Outcome 6: \*

Outcome 7: \*

Outcome 8: \*

Additional Outcomes \*

*If the project has more than 8 outcomes, please enumerate the remaining outcomes here*

## INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of all **outcome** and **output** indicators in the table below.

- Where it has not been possible to collect data on indicators, state this and provide any explanation.
- Provide gender and age disaggregated data. (500 characters max per entry)

**» Outcome 1: Strengthen legal/strategic youth empowerment frameworks through adoption of National Youth Policy Implementation Framework, National Youth Bill and National Action Plan for Youth, Peace and Security.**

O C 1	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
1. 1	Availability of harmonized youth empowerment legal frameworks to promote youth inclusion in local governance	0	3	2	2	The National Action Plan for Youth, Peace & Security and the Standard Operating Procedures for youth led organizations are developed and in place. The development of the implementation framework of the reviewed youth policy is currently ongoing and will be completed before next reporting. The development of the Youth Bill did not progress and the funds are reprogrammed.
1. 2	Increased level of awareness of youth and youth empowerment actors and implementation rate of youth legal empowerment frameworks	Low	High	NA	NA	An Outcome Level Perception survey currently ongoing and the findings will be share in the next reporting.

1. 3						
1. 4						
1. 5						

How many outputs does outcome 1 have?

1    2    3    **4**    5    more than 5.

Please list all outputs for outcome 1

Output 1.1  
**A National Youth Policy Implementation Framework developed and roll-out**

Output 1.2  
**Reviewed and enacted National Youth bill in place**

Output 1.3  
**Standard Operating Procedures for Youth led Organizations Developed and rolled out**

Output 1.4  
**The National Action Plan for Youth Peace and Security (YPS) Developed and Rollout.**

Output 1.5

Other Outputs  
*If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 1.1: A National Youth Policy Implementation Framework developed and roll-out**

1. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 1. 1	<p><b>a. Existence and use of National Youth Policy implementation framework adopted and used</b></p> <p><b>b. Improve clarity and coordination of effective implementation of the national youth policy</b></p>	Weak	Improved	N/A	N/A	The development was delayed because the policy was going through a mid term review completed in January.

<p>1. 1. 2</p>	<p><b>1.1.2 (a)</b> <b>Increase awareness on the National youth policy and implementation framework.</b> <b>1.1.2(b)</b> <b>Number of people reached including marginalized groups disaggregated by sex, age, and other status</b> <b>1.1.2 (c)</b> <b>Number of online &amp; offline (social media, radio, and TV Shows) conducted and viewership</b></p>	<p><b>Low</b></p> <p>0</p> <p>0</p>	<p><b>High</b></p> <p>3000</p> <p>132 TV &amp; Radio Talk Shows (5  Community radios  2 National Radios  2 Online  TV &amp; 2 Offline TV</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>The development was delayed because the policy was going through a mid term review completed in January.</p>
<p>1. 1. 3</p>						
<p>1. 1. 4</p>						
<p>1. 1. 5</p>						

» **Output 1.2: Reviewed and enacted National Youth bill in place**

1. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 2. 1	<b>Technical Expert hired.</b>	<b>0</b>	<b>1</b>	<b>N/A</b>	<b>N/A</b>	<b>This activity is one of the reprogrammed activities</b>
1. 2. 2	<b>Number of meetings organized and recommendations from meetings.</b>	<b>0</b>	<b>7 Meetings</b>	<b>N/A</b>	<b>N/A</b>	<b>This activity is one of the reprogrammed activities</b>
1. 2. 3	<b>Validated Youth Youth Bill</b>	<b>0</b>	<b>1</b>	<b>N/A</b>	<b>N/A</b>	<b>This activity is one of the reprogrammed activities</b>
1. 2. 4	<b>NAMs demonstrate commitment to support and pass the Bill.</b>	<b>0</b>	<b>1</b>	<b>N/A</b>	<b>N/A</b>	<b>This activity is one of the reprogrammed activities</b>
1. 2. 5	<b>Number of meetings organized and level of understanding of the Act.</b>	<b>0</b>	<b>55 Meetings at District and Regional Level</b>	<b>N/A</b>	<b>N/A</b>	<b>This activity is one of the reprogrammed activities</b>

**» Output 1.3: Standard Operating Procedures for Youth led Organizations Developed and rolled out**

1. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 3. 1	<b>Existence and use of Standard Operating Procedures by youth-led organizations</b>	0	1	1	1	<b>The SOP developed and in place</b>
1. 3. 2	<b>Validated, adopted and implemented SOPs in place.</b>	0	1	1	1	<b>SOP validated, adopted and in used</b>
1. 3. 3	<b>Stakeholders and other members of Youth-led organisations aware and use the SOP</b>	Low	High	N/A	N/A	<b>Perception Survey will be conducted.</b>
1. 3. 4						
1. 3. 5						

» **Output 1.4: The National Action Plan for Youth Peace and Security (YPS) Developed and Rollout.**

1. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 4. 1	<b>YPS Action Plan developed and used.</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>National Action Plan for Youth Peace and Security developed, launched.</b>
1. 4. 2	<b>Increased awareness and integration of youth responsive programming</b>	<b>0</b>	<b>6 Sessions</b>	<b>8</b>	<b>8</b>	<b>NAP-YPS developed and rollout to all the LGAs</b>
1. 4. 3	<b>Enhanced awareness of marginalized youth on YPS Action plan</b>	<b>Low</b>	<b>Hig</b>	<b>Moderate</b>	<b>Moderate</b>	<b>Awareness creation ongoing</b>
1. 4. 4						
1. 4. 5						

» Output 1.5:

1. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 5. 1						
1. 5. 2						
1. 5. 3						
1. 5. 4						
1. 5. 5						

**» Outcome 2: The capacities of youth empowerment actors for youth inclusion in civic space to promote social cohesion strengthened**

O C 2	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
2. 1	Reduced conflict between youth empowerment actors and young people	High	Low	Moderate	Moderate	The M&E reports show a moderate level and an outcome level perception survey will be conducted to measure this before the next report.
2. 2	Increased youth empowerment for effective participation in the civic space	Low	High	Moderate	Moderate	The M&E reports show a moderate level and an outcome level perception survey will be conducted to measure this before the next report.
2. 3	Effective implementation of legal/strategic frameworks	Low	High	Moderate	Moderate	The M&E reports show a moderate level and an outcome level perception survey will be conducted to measure this before the next report.
2. 4						

2. 5						
---------	--	--	--	--	--	--

How many outputs does outcome 2 have?

1    2    **3**    4    5    more than 5.

Please list all outputs for outcome 2

Output 2.1  
**Capacity (individual and institutional) of the department of youth and sports enhanced**

Output 2.2  
**Capacities of Area councils, regional and district youth committees strengthened**

Output 2.3  
**Strengthened capacities of youth led CSOs/CBOs to Participate and monitor the legal/strategic framework**

Output 2.4

Output 2.5

Other Outputs  
*If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 2.1: Capacity (individual and institutional) of the department of youth and sports enhanced**

2.1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.1.1	<b>Available data for informed decision making on youth matters.</b>	0	<b>1 Data Base</b>	1	1	<b>Database is developed, launched and in use.</b>
2.1.2	<b>The Department of Youth &amp; Sports and its regional offices are provided with office equipment.</b>	0	<b>8 (5 regional offices, 2 Municipalities, &amp; 1 national office)</b>	10	10	<b>Office equipment Laptops, Printers, &amp; Router) provided to 7 offices of DoYS and 3 CSO partners.</b>
2.1.3	<b>a. Number of staff and Volunteers trained. b. Conflicts among youth-led organizations managed and reduced.</b>	0  High	200  Low	99  Moderate	261  Moderate	<b>High interest from the councils.  The M&amp;E reports show a moderate level and an outcome level perception survey will be conducted to measure this before the next report.</b>

2. 1. 4	a. The capacity of youth leaders enhanced.  b. Youth related conflicts reduced	0  High	250  Low	209  Moderate	336  Moderate	High interest from young people
2. 1. 5						

» **Output 2.2: Capacities of Area councils, regional and district youth committees strengthened**

2. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 2. 1	<b>Youth responsive Strategy Plans in place and used.</b>	0	5	3	3	<p>The strategic plans of the three LGAs have been developed to cater for the concerns of youth.</p> <p>The other 2 LGAs have plans that are very recent.</p>
2. 2. 2	<p>a. Increased awareness of the Strategy by young people</p> <p>b. The level of engagements with the Councils increased.</p>	<p>Low</p> <p>Low</p>	<p>High</p> <p>High</p>	<p>N/A</p> <p>N/A</p>	<p>N/A</p> <p>N/A</p>	<p>The development of the plans has just been completed.</p>
2. 2. 3	Increased social accountability of Councils by young people.	Low	High	N/A	N/A	This is yet to be done because it was linked to the strategic plans which were just completed
2. 2. 4						

2. 2. 5						
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**» Output 2.3: Strengthened capacities of youth led CSOs/CBOs to Participate and monitor the legal/strategic framework**

2. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 3. 1	<b>Youth leaders have increased capacity to participate and challenge inequalities in civic space.</b>	Low	High	High	High	<b>Youth capacity and Participation increased, and some local governance structures restructured to accommodate youth as evidence collected during M&amp;E visits.</b>
2. 3. 2	<b>Inequalities in CSOs/CBOs' governance improved.</b>	Low	High	Moderate	Moderate	<b>Inequalities among CBOs/CSOs is reducing as evidence in the M&amp;E Report.</b>
2. 3. 3	a) Level of progress made towards the implementation of legal/strategic frameworks.  b) Increased CSOs/CBOs' level of tracking of frameworks implementation	Low	High	N/A	N/A	Its development is just completed  Its development is just completed
2. 3. 4						

2. 3. 5						
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» Output 2.4:

2. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 4. 1						
2. 4. 2						
2. 4. 3						
2. 4. 4						
2. 4. 5						

» **Output 2.5:**

2. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 5. 1						
2. 5. 2						
2. 5. 3						
2. 5. 4						
2. 5. 5						

**» Outcome 3: Strengthening Actual Representation/Participation of youth including marginalized youth in decision-making structures (District Tribunals (DTs), Village Development Committees (VDCs), and Ward Development Committees (WDCs))**

O C 3	Outcome Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
3.1	Increased inclusion of empowered marginalized young people in civic space to reduce community conflict	45 %	60%	N/A	N/A	A perception survey will be conducted to measure this before the next report.
3.2	% increased of youth inclusion in local governance and decision-making structures (VDCs, WDCs & DTs)	VDC = 0 % WDC = 0 % DT = 0 %	VDC = 50% WDC= 60 % DT = 58%	N/A	N/A	A perception survey will be conducted to measure this before the next report.
3.3						
3.4						
3.5						

How many outputs does outcome 3 have?

1     2     3     4     5     more than 5.

Please list all outputs for outcome 3

Output 3.1

**Youth including the marginalized included in district tribunals, VDC and WDCs**

Output 3.2

Output 3.3

Output 3.4

Output 3.5

Other Outputs

*If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 3.1: Youth including the marginalized included in district tribunals, VDC and WDCs**

3.1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.1.1	<b>Assessment and training of VDCs &amp; WDCs on Leadership, good governance, &amp; conflict resolution mechanisms</b>	Low	High	High	High	Both VDCs and WDCs were completed and several youth included in these structures
3.1.2	<b>Commitments agreed and implemented for youth inclusion during the advocacy meetings.</b>	Low	High	High	High	Both VDCs and WDCs were completed and several youth included in these structures
3.1.3	<p><b>a. Number of households reached.</b></p> <p><b>b. Commitments made by parents to support youth inclusion in these</b></p>	<p>0</p> <p>Low</p>	<p>600</p> <p>High</p>	<p>662</p> <p>Moderate</p>	<p>662</p> <p>Moderate</p>	<p>High community interest</p> <p>These are information from the M&amp;E Visits. The perception survey will provide more information.</p>

<p>3. 1. 4</p>	<p><b>Resolutions agreed and implemented for civic space participations of youth</b></p>	<p><b>0</b></p>	<p><b>50%</b></p>	<p><b>30%</b></p>	<p><b>30%</b></p>	<p>This is based on M&amp;E reports, a perception survey, which is planned will provide more information.</p>
<p>3. 1. 5</p>	<p><b>Increased awareness on the positive roles of youths in civic space.</b></p>	<p><b>Low</b></p>	<p><b>High</b></p>	<p><b>High</b></p>	<p><b>High</b></p>	<p>The presence of youth in the civic spaces like VDCs and WDCs is highly valued</p>

» **Output 3.2:**

3. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 2. 1						
3. 2. 2						
3. 2. 3						
3. 2. 4						
3. 2. 5						

» **Output 3.3:**

3. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 3. 1						
3. 3. 2						
3. 3. 3						
3. 3. 4						
3. 3. 5						

» Output 3.4:

3. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 4. 1						
3. 4. 2						
3. 4. 3						
3. 4. 4						
3. 4. 5						

» **Output 3.5:**

3. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 5. 1						
3. 5. 2						
3. 5. 3						
3. 5. 4						
3. 5. 5						

» Outcome 4:

O C 4	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
4. 1						
4. 2						
4. 3						
4. 4						
4. 5						

How many outputs does outcome 4 have?

1    2    3    4    5    more than 5.

Please list all outputs for outcome 4

Output 4.1

Output 4.2

Output 4.3

Output 4.4

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Output 4.5

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Other Outputs

*If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here*

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For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 4.1:

4. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 1. 1						
4. 1. 2						
4. 1. 3						
4. 1. 4						
4. 1. 5						

» Output 4.2:

4. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 2. 1						
4. 2. 2						
4. 2. 3						
4. 2. 4						
4. 2. 5						

» **Output 4.3:**

4. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 3. 1						
4. 3. 2						
4. 3. 3						
4. 3. 4						
4. 3. 5						

» Output 4.4:

4. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 4. 1						
4. 4. 2						
4. 4. 3						
4. 4. 4						
4. 4. 5						

» **Output 4.5:**

4. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 5. 1						
4. 5. 2						
4. 5. 3						
4. 5. 4						
4. 5. 5						

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

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## PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

**If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)**

Events	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
<b>Event 1</b>	Organize Interface Dialogue between young people and Councils during PBF Week	June	The three LGAs, NBR, CRR S, LRR	Wards, Districts and Regions	To facilitate dialogue between young people and Councils on youth empowerment investments as part of the PBF Peace Week celebration.
<b>Event 2</b>	Validation & roll out of the National Youth Policy Implementation Framework	July	Country wide	Youth Empowerment Actors	To increase awareness on the youth policy implementation framework
<b>Event 3</b>	Popularization of the Area Council Strategy Plans	July - August	The three LGAs, NBR, CRR S, LRR	Wards, Districts and Regions	To ensure that communities and the youth understand the Area Council's strategic priorities, key projects, timelines, and expected outcomes and promote community ownership.
<b>Event 4</b>	Election Monitoring	November	Country wide	Campaign platforms Polling Stations	To observe the election processes. and provide feedback

## Human Impact

This section is about the human impact of the project. Please state key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project in their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

*This is an optional question. You may leave it unanswered if not relevant*

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder
1	Ministry of Youth and Sports	<p>For five years, the Ministry has not conducted a staff retreat, which is crucial to measure performance and promote accountability. Coordination among the satellite institutions of the Ministry was very limited as these institutions work in silos.</p> <p>The project supported the performance retreat of the MoYS, which enhanced the staff with a clear and renewed roadmap for sustaining youth empowerment, peace building, and sports development interventions in The Gambia</p>	<p>“This retreat has been a turning point for the sector, departments and institutions started shifting from routine activities to results-driven service delivery. There was stronger call for accountability and performance. Performance will now be judged based on measurable and verifiable results rather than intentions”. Bulli SM Dibba-Permanent Secretary, Ministry of Youth and Sports.</p> <p>Reflecting on the broader impact of the project, PS-MOYS Hon. Bulli SM Dibba underscored the importance of mindset transformation among young people during the Joint Steering Monitoring Visit Debriefing:                      “Some of the most powerful impacts are not always physically visible. One of the greatest achievements of this project is its ability to transform the mindset of young people; inspiring responsibility, leadership, resilience, and hope for a better future”.</p>

<p><b>2</b></p>	<p><b>Local Government Area Councils</b></p>	<p>The strategic plans of three Area Councils (Janjangbureh, Mansakonko, and Kerewan Area Councils) elapsed, the project supported them to develop a youth responsive strategic plan 2026-2030, which are youth responsive.</p>	<p>Hon. Landing B. Sanneh, Chairman of Mansakonko Area Council, described the strategic plan as a critical turning point for local councils, emphasizing the importance of transparency, effective implementation, and measurable impact in improving the lives of communities. He reaffirmed that the confidence entrusted by development partners must be matched with responsible leadership, accountability, and tangible results for the people. Hon. Sulayman Sawaneh, Chairman of Janjangbureh Area Council, commended the initiative and assured stakeholders of the council's strong commitment to implementing the strategic plan in line with the aspirations and priorities of right holders, particularly youth and women.</p>
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<b>3</b>	<b>Department of Youth and Sports</b>	<b>Before the advent of this project, staff of the Department of Youth and Sports struggled with inadequate availability of working tools for their head quarter staff and regional Youth Coordinators. Through this project, the staff were supported with IT equipment-including a laptop, Wifi Router, data and colour printer and capacity building trainings on HRBA, leadership, mediation, and conflict resolutions. This has started impacting their work to provide effective services for the young people.</b>	<b>“Thanks to the provision of vital IT equipment—including a laptop, Wi-Fi router, and colour printer. The office is now better equipped to serve the regions’ youth. Previously, old laptops and the absence of a functioning printer had severely hampered productivity-Jim Lowe-Regional Youth Coordinator, Upper River Region</b>  <b>The coordinator expressed heartfelt appreciation, emphasizing that this support has not only improved service delivery but also restored confidence in their ability to fulfil their mandate to the young people of the region.</b>  <b>“This support has transformed the way we work. Before, we struggled to even send emails or print documents. Now, we’re mobile and able to work both online and offline bringing services closer to the youth,” - Fabakary Sanneh, Regional Youth Coordinator, Central River Region.</b>  <b>“The project has ease the communication among the staff of the Department of Youth and Sports under the Ministry of Youth and Sports at the head quarter and Regional offices, the Regional Youth and Sports committees as well as the District youth and Sports Committees which is improving report writing and timely submission and dissemination of reports”-Deputy Director, Department of Youth and Sports.</b>
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<b>4</b>	<b>Regional Youth Committees and District Youth Committees</b>	<b>Before the project interventions, youth were not having meetings to discuss pertinent issues affecting them and their communities. With the introduction of the RA Circles, youth meets frequently to discuss issues of concern to them and communities.</b>	<b>Youth are now responsive, do meet frequently and do things together.</b>
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In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

*Please limit your response to 4000 characters.*

**Beyond the institutional and stakeholder-level results, the project has had significant human impact on young people, women, persons with disabilities, community leaders, and local communities across the target areas. The interventions contributed to increased confidence, inclusion, empowerment, and hope among beneficiaries, while strengthening their ability to participate positively in civic and peacebuilding processes.**

**Many young people who participated in the project reported feeling more valued, heard, and included in community and governance processes. Through dialogue platforms, civic engagement initiatives, leadership opportunities, and peacebuilding activities, youth gained confidence to express their views constructively and engage peacefully with local authorities and community leaders. This helped reduce feelings of frustration, exclusion, and marginalization that often affect young people, particularly in underserved communities.**

**The project also created safe and inclusive spaces where young people from diverse backgrounds could interact, collaborate, and build mutual understanding. Intergenerational dialogues helped improve relationships between youth and elders, reducing stereotypes and mistrust while promoting greater respect and cooperation. These engagements strengthened community cohesion and encouraged communities to address disagreements through dialogue rather than conflict.**

**Women and persons with disabilities particularly benefited from the project’s inclusive approach. Their increased participation in trainings, dialogue sessions, and leadership initiatives contributed to improved self-confidence, visibility, and recognition within their communities. Many participants felt more empowered to contribute to community discussions and decision-making processes, helping challenge social barriers and exclusionary practices. The entrepreneurship and livelihood support provided to vulnerable young people had important human and socio-economic impacts. Beneficiaries who received entrepreneurship training and start-up support gained opportunities to improve their income, support their families, and build more stable livelihoods. This contributed to increased self-reliance, dignity, and optimism among young people, while reducing economic vulnerabilities that can contribute to social instability and risky coping mechanisms.**

**The project also positively influenced attitudes and behaviours around civic engagement and peaceful coexistence. Through social media campaigns, community outreach, and engagement with bloggers and journalists, communities were exposed to more positive narratives about youth participation, inclusion, and peaceful civic engagement. This helped promote tolerance, reduce negative perceptions about young people, and encourage more constructive public discourse.**

**In several communities, beneficiaries demonstrated stronger willingness to work collectively to address common challenges affecting their communities. Community members increasingly recognized the importance of dialogue, inclusion, and collaboration in preventing tensions and promoting development. This strengthened community resilience and fostered a greater sense of shared responsibility for peace and social cohesion.**

**The project further contributed to psychological and emotional well-being by creating opportunities for participation, recognition, and positive engagement, especially for young people who previously felt excluded from public processes. The youth were also equipped with skills to engage elders and highlighted that Councils are listening. Being part of meaningful community initiatives increased participants’ sense of belonging, purpose, and connection to their communities.**

**Overall, the project’s human impact extends beyond technical results and institutional strengthening. It has contributed to building confidence, dignity, inclusion, trust, and hope among individuals and communities, while promoting more peaceful, inclusive, and resilient societies.**

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

**OPTIONAL**

File 1

**OPTIONAL**

Video\_June\_Report-20\_58\_39.mp4



File 2

**OPTIONAL**

YPI 6-21\_10\_34.jpg



File 3

**OPTIONAL**

YPI 18-21\_11\_36.jpg



You can also add upto 3 links to online resources which illustrate the human impact of the project

**OPTIONAL**

Link 1

**OPTIONAL**<https://www.facebook.com/share/p/1GrpfWp7q4/>

Link 2

**OPTIONAL**

<https://thepoint.gm/africa/gambia/national-news/gambia-launches-first-ever-youth-and-sports-database-to-empower-young-people> [26/03, 09:32] Jankey Ceesay - The Point:

<https://thepoint.gm/africa/gambia/headlines/intergenerational-dialogue-sparks-fresh-push-to-protect-civic-space-amplify-voices-in-nbr> [20/04, 15:15] Jankey Ceesay - The Point: <https://thepoint.gm/africa/gambia/national-news/actionaid-concludes-six-day-youth-leadership-training-on-hrba>

Link 3

**OPTIONAL**

<https://thepoint.gm/africa/gambia/headlines/intergenerational-dialogue-sparks-fresh-push-to-protect-civic-space-amplify-voices-in-nbr>

Please tick the applicable change based on above narrative.

How we worked:

\*

*Please select up to 3.*

- Enhanced digitization
- Innovative ways of working
- Mobilized additional resources
- Improved or initiated policy frameworks
- Strengthened capacities
- Partnered with with local/grassroots Civil Society Organizations
- Expanding coalitions & galvanizing political will
- Strengthened partnerships with IFIs
- Strengthened partnerships with UN Agencies

Please explain one of the selected options

*Please limit your response to 3000 characters.*

### **Enhanced digitization**

The project is promoting digitization and institutional modernization through the development of a comprehensive database for the Department of Youth and Sports (DoYS) under the Ministry of Youth and Sports (MoYS). This initiative represents an important step toward strengthening digital governance, improving data management systems, and enhancing evidence-based planning and decision-making for youth development interventions across The Gambia.

Prior to this intervention, the Department faced challenges related to fragmented data management, delays in reporting, limited access to real-time information, and difficulties in tracking youth empowerment activities and outcomes across regions. Most reporting and documentation processes were conducted manually, making coordination, monitoring, and information sharing less efficient. The establishment of the database is therefore addressing a critical institutional gap by creating a centralized and user-friendly digital platform for storing, managing, and tracking youth-related information and interventions nationwide.

The database is designed to improve the collection, analysis, and utilization of data on youth programs, beneficiaries, community interventions, and regional activities. Through this system, DoYS and its satellite institutions will be able to maintain accurate digital records, monitor implementation progress, track beneficiaries, and generate timely reports to support informed decision-making and policy formulation.

To ensure sustainability and effective utilization of the system, the project conducted capacity-building training for DoYS staff and representatives from relevant satellite institutions. The training introduced participants to the functions of the database, data entry processes, reporting mechanisms, and user access management. This was particularly important in enabling focal persons to understand how to upload, manage, and retrieve information relevant to their institutions and jurisdictions. Participants were also provided with user rights and practical guidance to ensure the system remains accessible, functional, and responsive to institutional needs.

The digitization initiative has already started improving institutional efficiency and coordination. Regional Youth Coordinators and DoYS staff reported that the introduction of digital tools and improved internet access has enhanced communication and timely submission of reports from regional offices to headquarters. Once fully operational, the database will further streamline reporting processes through real-time online data entry and centralized information management, reducing delays and improving data accuracy.

Please explain one of the selected options

*Please limit your response to 3000 characters.*

### **Strengthened capacities**

ActionAid strengthened the capacities of implementing partners, youth groups, civil society actors, government institutions, and media practitioners through targeted trainings and mentorship initiatives aimed at promoting inclusive governance, peacebuilding, advocacy, and youth participation in civic spaces.

A key intervention focused on building the capacities of implementing partners and community-based organizations on advocacy and lobbying using the Human Rights-Based Approach (HRBA). These trainings enhanced participants' understanding of human rights principles, accountability mechanisms, inclusive governance, and citizen participation. The HRBA framework enabled participants to recognize young people, women, and marginalized groups as rights holders, while identifying government institutions and local authorities as duty bearers responsible for fulfilling those rights. As a result, implementing partners improved their ability to advocate for youth inclusion in governance structures, equitable access to opportunities, and meaningful participation in development processes.

ActionAid also supported the capacity development of Regional Youth Committees, District Youth Committees, Ward Development Committees (WDCs), and Area Council stakeholders on leadership, governance, and inclusive participation. These interventions strengthened local governance systems and contributed to the restructuring of several WDCs to ensure greater representation of youth and marginalized groups in leadership positions. Increased participation of youth, women, and persons with disabilities in community decision-making structures demonstrates improved leadership skills, confidence, and civic awareness among beneficiaries.

The project further strengthened institutional capacities within the Department of Youth and Sports (DoYS) through trainings on HRBA, feminist leadership, mediation, conflict resolution, leadership, and digital data management. These interventions enhanced the ability of staff and regional coordinators to engage effectively with young people, manage information, and deliver youth-responsive services. The provision of digital equipment, including laptops, routers, and printers, improved operational efficiency and reporting systems at regional level.

In addition, journalists and bloggers received training on responsible and constructive reporting of youth participation in civic spaces and peacebuilding initiatives. The training enhanced understanding of youth-related issues promoted balanced narratives, and equipped participants with skills in ethical reporting, conflict-sensitive journalism, storytelling, and amplifying youth voices. As a result, media practitioners are better positioned to report positively and accurately on youth-led initiatives, contributing to improved visibility of youth achievements and helping to challenge negative perceptions of young people within communities.

Please explain one of the selected options

*Please limit your response to 3000 characters.*

ActionAid partnered with eight grassroots Civil Society Organizations (CSOs) and community-based organizations in the implementation of the project to strengthen community ownership, expand outreach, and promote sustainable youth participation in peacebuilding and governance processes across The Gambia. These partnerships played a critical role in ensuring that project interventions were community-driven, inclusive, and responsive to local realities and needs.

The grassroots partners were actively involved in the planning and implementation of key project activities across target regions and communities. Their strong community presence, local knowledge, and trusted relationships with beneficiaries enabled the project to effectively engage young people, women, traditional leaders, local authorities, and marginalized groups at the grassroots level.

In addition, the CSO partners facilitated civic education activities aimed at increasing awareness of civic rights, responsibilities, governance processes, and peaceful participation among young people. These activities empowered youth with knowledge and confidence to actively engage in community development and governance processes. Furthermore, the CSO partners supported the implementation of Reflect Action Circles, which empowered youth and community members to critically analyze issues affecting their lives and collectively develop local solutions and action plans. These sessions strengthened leadership, participation, and collective community action.

Overall, the partnership with grassroots CSOs significantly enhanced the reach, effectiveness, and sustainability of the project. By working through community-based organizations, the project strengthened local ownership, built community trust, promoted inclusive participation, and ensured that peacebuilding and governance interventions were rooted in local realities and community priorities.

Who are we working with \*

- Strengthened partnerships with IFIs
- Strengthened partnerships between UN Agencies
- Partnered with local civil society organizations
- Partnered with local academia
- Partnered with sub-national entities
- Partnered with national entities
- Partnered with local volunteers

Please explain

*Please limit your response to 3000 characters*

**The project is implemented in close collaboration with the Ministry of Youth and Sports (MoYS), the Department of Youth and Sports (DoYS), the National Youth Council (NYC), and the Ministry of Communication and Digital Economy (MoCDE). These institutions play strategic roles in advancing project objectives and ensuring alignment with national priorities on youth development, governance, and peacebuilding.**

**The Ministry of Youth and Sports (MoYS) provides overall policy guidance and leadership. It oversees the advancement of the Youth Bill/Act, including its submission to Cabinet and the National Assembly for enactment. Through its leadership role, MoYS ensures that project interventions contribute to national youth development priorities and institutional reforms that strengthen youth participation, inclusion, and protection. The Ministry also participates in Project Steering and Technical Committee meetings, monitoring visits, and strategic discussions, providing oversight and policy direction.**

**The Department of Youth and Sports (DoYS) serves as a key technical implementing partner. It supports implementation of activities related to the National Youth Policy, the National Action Plan on Youth, Peace and Security (NAP-YPS), and youth-focused capacity-building initiatives across the regions. Through Regional Youth Coordinators, Regional Youth Committees, and District Youth Committees, DoYS facilitates youth mobilization, civic education, community engagement, and peacebuilding interventions. The project has further strengthened DoYS through training on Human Rights-Based Approach (HRBA), feminist leadership, mediation, conflict resolution, and digital reporting systems.**

**The National Youth Council (NYC) plays a leading role in youth policy and governance processes. Following a formal agreement with ActionAid, the NYC was mandated to coordinate activities related to the development of the Youth Bill/Act, the National Youth Policy, and Standard Operating Procedures (SOPs) for youth-led organizations. The Council also facilitates consultations and stakeholder engagements involving youth groups, civil society organizations, government institutions, and the National Assembly to ensure inclusive participation in policy development. These efforts have strengthened youth voice, institutional coordination, and national ownership of youth governance frameworks.**

**The Ministry of Communication and Digital Economy (MoCDE) leads the development, hosting, and technical management of the youth empowerment database established under the project. The database supports digital record keeping, coordination, and tracking of youth development interventions nationwide. MoCDE has provided technical expertise in system design and trained users from DoYS and partner institutions on data management and reporting, contributing to improved information systems and evidence-based decision-making.**

## Leave No one Behind

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Select all beneficiaries targeted with the PBF resources as evidenced by the narrative \*

*Mandatory*

- Unemployed persons
- Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- Indigenous communities
- Persons with Disabilities
- Persons affected by violence (including GBV)
- Women
- Youth
- Children
- Minorities related to sexual orientation and/or gender identity and expression
- People living in and around border areas
- Persons affected by natural disasters
- Persons affected by armed conflicts
- Internally displaced persons, refugees or migrants

## PART IV: Monitoring, Evaluation and Compliance

### » Monitoring

Please list key monitoring activities undertaken in the reporting period

*Please limit your response to 3000 characters.*

During the reporting a joint monitoring visits were conducted to assess implementation progress, quality of activities, emerging outcomes, and accountability to stakeholders. The monitoring process combined both quantitative and qualitative approaches and actively engaged communities, youth groups, local authorities, implementing partners, and government institutions in reflection and validation processes.

The High-level monitoring engagements also involved representatives from the UNPBF Secretariat, Minisry of Public Service (MoPS), NGO Affairs, the National Youth Council (NYC), Regional Governors, Area Councils, Regional Youth Coordinators, and District Youth Committees.

Findings confirmed significant progress and structural changes in communities. District Youth Committee developed their plan, had their meetings and are currently implementing their community driven activities to tackle social issues at level with less resources which is highly contributing to promoting peace and social cohesion among young people in the area

Monitoring feedback also highlighted positive behavioural changes among youth following peacebuilding, mediation, and conflict resolution training. Young people reported increased confidence, stronger civic awareness, and greater commitment to peaceful engagement and social cohesion. Sports-for-peace interventions also contributed to the successful organization of a violence-free football tournament in the Central River Region for the first time in the region’s history.

Monitoring teams used structured tools, interviews, focus group discussions, observation checklists, attendance registers, and training records to document progress, verify results, identify good practices, and address implementation challenges. Feedback sessions with communities, youth groups, councils, and local authorities validated findings and identified areas for improvement.

Quarterly review and coordination meetings were also held with the Project Technical Committee, implementing partners, and government stakeholders to discuss project progress, lessons learned, challenges, and recommendations.

Routine data verification exercises were conducted to ensure the accuracy, reliability, and completeness of monitoring data submitted by partners. The project team cross-checked reports against attendance sheets, activity reports, and source documents to maintain accountability and quality standards across all interventions.

Do outcome indicators have baselines?

*If only some of the outcome indicators have baselines, select 'yes'*

Yes

No

If yes, please provide a brief description. If not, explain why not and when they will be available.

*Please limit your response to 3000 characters.*

**Yes. Outcome indicators for this project were established with clearly defined baseline values at the inception stage to measure progress toward youth inclusion, strengthened governance, and enhanced social cohesion. The baselines were determined through a combination of quantitative and qualitative assessments, stakeholder consultations, and participatory community appraisals conducted across target Local Government Areas (LGAs). Baseline data were collected through surveys, focus group discussions (FGDs), and key informant interviews (KIIs) with youth, women, traditional authorities, and local government representatives. The process was led by a technical Consultant. Standardized tools were developed to capture both numerical and perceptual indicators, ensuring gender and age dis-aggregation. Data collection was complemented by desk reviews of existing records, policy documents, and youth development plans to validate institutional indicators. Findings were then consolidated into baseline reference values that serve as the foundation for subsequent monitoring and evaluation.**

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) \*

*Please limit your response to 3000 characters.*

**Data sources for the project are available and maintained by both ActionAid International The Gambia (AAITG) and the implementing partners. These data sources are generated from a combination of project narrative reports, financial reports, monitoring tools, attendance registers, activity reports, training records, and field verification processes. The availability of these records has strengthened accountability, transparency, monitoring, and evidence-based reporting throughout project implementation. Attendance registers are one of the key data collection tools used during project activities. These registers provide detailed records of participants who attended various interventions, The attendance sheets disaggregate participants by sex, age, geographical location, and disability status, allowing the project to effectively monitor inclusivity and participation of women, youth, and persons with disabilities across all interventions. Narrative reports submitted by implementing partners and project staff provide qualitative and quantitative information on activities conducted during the reporting period. These reports capture details such as activity objectives, outputs achieved, number of participants reached, key discussion points, lessons learned, challenges encountered, and feedback from beneficiaries and stakeholders. The reports also document success stories, behavioural changes, community responses, and emerging impacts linked to project interventions. This information supports learning, adaptive management, and informed decision-making during implementation. Financial reports serve as an important accountability mechanism within the project. These reports provide detailed information on the utilization and retirement of funds disbursed to implementing partners and service providers. Financial documentation includes expenditure breakdowns, supporting receipts, payment vouchers, and budget tracking records, ensuring transparency and compliance with project financial procedures and donor requirements. Regular review of financial reports also supports timely fund accountability and strengthens financial management systems among implementing partners. In addition to routine reporting, the project team conducts regular data verification and validation exercises to ensure the accuracy, consistency, and reliability of information submitted by partners. Reported figures are cross-checked against source documents such as attendance registers, activity reports, and monitoring records. Feedback sessions, monitoring visits, interviews, and focus group discussions are also used to validate findings and confirm outcomes at community level.**

Has the project launched outcome level data collection initiatives? e.g. perception surveys \*

***Perception survey is a formal collection of information from a randomly selected sample of respondents through their responses to standardized questions. See PBF Guidance Note for more information [link](#)***

Yes

No

Please provide a brief description \*

*Please limit your response to 3000 characters.*

Has the project used or established community feedback mechanisms? \*

*Community feedback mechanism, or community-based monitoring, is an organized system for communities of participants to monitor the local effects and impact of an intervention. Ideally, this system empowers the community to express whether their expectations are being met and to provide suggestions to decision-makers for possible (re)focusing. See PBF Guidance Note for more information. [link](#)*

Yes

No

Please provide a brief description \*

*Please limit your response to 3000 characters.*

**The ActionAid International The Gambia (AAITG) Programme Review and Reflection Process (PRRP) and routine monitoring mechanisms closely align with the Peacebuilding Fund (PBF) Community Feedback Mechanism by promoting accountability, participation, transparency, and community ownership throughout project implementation. The PRRP and monitoring visits are conducted in safe and inclusive spaces where beneficiaries and community members can freely share their views, experiences, concerns, and recommendations. To encourage open and unbiased feedback, these sessions are often held without the direct presence of implementing partners, creating an environment where participants feel comfortable discussing both achievements and challenges. The processes engage a broad range of stakeholders, including youth, women, persons with disabilities, traditional leaders, Village Development Committees (VDCs), Ward Development Committees (WDCs), Regional and District Youth Committees, local authorities, and community-based organizations. This inclusive approach ensures that diverse perspectives are captured and that the voices of marginalized groups are reflected in project learning and decision-making. During monitoring and reflection sessions, beneficiaries provide feedback on the relevance, quality, inclusiveness, and impact of project interventions, including intergenerational dialogues, advocacy caravans, civic education camps, Reflect Action Circles, peacebuilding trainings, and governance activities. Communities also identify emerging needs, implementation gaps, challenges, and recommendations for improvement. These engagements help the project team better understand community perceptions, behavioural changes, and intervention effectiveness at the grassroots level. Feedback gathered through these processes is documented, analysed, and discussed during technical review and coordination meetings involving AAITG, implementing partners, government institutions, and Project Steering and Technical Committee members. These platforms support collective reflection, lesson learning, adaptive management, and informed decision-making to improve project quality and responsiveness. The feedback mechanism has strengthened accountability between communities, implementing partners, and duty bearers. Beneficiaries increasingly view themselves as active stakeholders rather than passive recipients, and community feedback has informed adjustments to implementation strategies, inclusion measures, and stakeholder coordination. Overall, the PRRP and monitoring systems reinforce transparency, accountability, learning, and community ownership while ensuring that beneficiary voices remain central to project implementation. This strong alignment with the PBF Community Feedback Mechanism has contributed to more responsive, inclusive, and sustainable peacebuilding and governance outcomes.**

» Evaluation

Is the project on track to conduct its evaluation? \*

Yes

No

Not Applicable

Evaluation budget (in USD) included in the project budget: \*

*Response required*

0

If project will end in next six months, is your upcoming evaluation on track?

- Yes
- No
- Not Applicable

Please describe the preparations  
*Please limit your response to 3000 characters.*

Contact information	Name	Organization	Job title	Email
Please mention the focal person responsible for sharing the final evaluation report with the PBF:				

» **Catalytic Effect**

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources since the project's start? \*

- Yes
- No

How many funders or grants has the project received additional non-PBF funding from **since the project started**? \*

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? Please refer to PBF Catalytic Effect Guidelines for more information. \*

- Yes
- No

If yes, please select the relevant option below: \*

- Some catalytic effect
- Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so

*Please limit your response to 3000 characters.*

**The introduction of the Reflection Action Circles in the Districts by the Project enhanced some catalytic effects. For instance, the District Youth Committees (DYCs) embarked on cleansing exercises in health facilities within the districts. In addition, trainings on menstrual hygiene and reproductive health rights were conducted in schools. Youth also mobilized themselves to conduct tree planting exercises.**

**Following the implementation of the activity; Organising youth camp with sporting activities, the youth of Kerewan Samba Sara renovated a teachers' quarters, fenced the football field and provided furniture to the village clinic.**

## Sustainability

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

*Please limit your response to 3000 characters.*

**To ensure the sustainability of peacebuilding gains beyond the project lifecycle, ActionAid International The Gambia (AAITG) has embedded project interventions within existing government and community structures, strengthening institutional ownership and local capacity.**

**A key sustainability strategy has been the engagement and capacity strengthening of the Department of Youth and Sports (DoYS) under the Ministry of Youth and Sports (MoYS). By working through national, regional, and district government structures, the project has enhanced the ability of state institutions to continue youth-responsive services, coordination, and peacebuilding initiatives beyond the project period. Trainings on Human Rights-Based Approach (HRBA), feminist leadership, mediation, conflict resolution, leadership, and digital data management have strengthened institutional competencies and ensured that knowledge and systems remain within government structures.**

**Sustainability has also been reinforced through collaboration with the National Youth Council (NYC), Ministry of Public Service (MoPS), NGO Affairs, and the Ministry of Communication and Digital Economy (MoCDE). A major achievement is the development of a national youth database managed by MoCDE. By hosting and maintaining the platform within a government institution, the project has ensured long-term digital record management, evidence-based planning, and continuity beyond donor funding.**

**At community level, the project partnered with youth-led civil society and community-based organizations, including Activista The Gambia and several ward and ecozone development associations. These locally rooted organizations have strengthened community ownership and are expected to continue peacebuilding, advocacy, civic engagement, and youth inclusion initiatives after project completion.**

**The project also strengthened community structures such as Village Development Committees (VDCs), Ward Development Committees (WDCs), District Youth Committees, and Reflect Action Circles. These platforms now serve as sustainable spaces for dialogue, conflict resolution, decision-making, and youth participation in governance. The inclusion of youth, women, and persons with disabilities in leadership positions has further enhanced representation and sustainability.**

**Local authorities, including Area Councils and District Chiefs, have been actively engaged and have committed to sustaining youth participation through involvement in planning processes, budgeting discussions, and local governance structures. Advocacy efforts promoting youth-focused resource allocation have also contributed to long-term institutional support for youth initiatives.**

**At the social level, intergenerational dialogues, civic education camps, peacebuilding trainings, and sports-for-peace activities have strengthened social cohesion, reduced tensions, and created networks of youth and community peace champions who continue to promote peaceful coexistence.**

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

*Please limit your response to 3000 characters.*

**While the project has achieved some catalytic results in promoting youth inclusion, strengthening local governance, and fostering social cohesion, several implementation issues and capacity needs have been identified through monitoring visits, partner consultations, and community feedback processes. Addressing these gaps will be critical to consolidating results and ensuring long-term sustainability.**

**Although, AAITG supported the CBOs capacity on financial management they still have limited technical and managerial capacity in areas such as project planning, data management, results-based reporting, and resource mobilization are some of the gaps noted.**

**Suggested Action:**

- Provide targeted training on Monitoring, Evaluation, Accountability, and Learning (MEAL) systems and introduction of simplified data collection and reporting templates.
- Conduct regular coaching and mentoring sessions for them
- Strengthen partners' capacity in proposal writing and fundraising to enhance sustainability beyond project funding.

## Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

<b>Monitoring and oversight activities</b>	<b>Name of the Event</b>	<b>Summary</b>	<b>Key Findings</b>

<p><b>Event 1</b></p>	<p>Joint monitoring mission to YPI project intervention sites. AAITG SMT, in collaboration with the Project Steering and Technical Committees.</p>	<p>AAITG SMT, in collaboration with the Project Steering and Technical Committee comprising, United Nations Peacebuilding Fund Secretariat, NGO Affairs The Gambia, Ministry of Public Service, Administrative Reform, Policy Coordination and Delivery (MoPS), Department of Youth and Sports Ministry of Youth &amp; Sports, and the National Youth Council - The Gambia Conducted a Joint Monitoring Mission to YPI Project Intervention Sites across the regions. The engagement provided an important platform to reflect on key achievements, lessons learned, emerging impacts, and strategic recommendations aimed at strengthening youth participation, inclusive governance, and sustainable community development across The Gambia.</p>	<p>Key achievements highlighted during the engagement include: Strengthened trust, coordination, and engagement with Regional Youth Committees and District Youth Committees Improved civic responsibility and tax compliance within communities because of the interface between duty bearers and right holders Enhanced collaboration and partnerships of young people with community-led organisations and local actors Increased accountability and dialogue between right holders and duty bearers Development of strategic plans to guide youth-centered interventions and local actions Establishment of follow-up mechanisms and task force coordination on TAC recommendations Strengthened unity, leadership, and collective action among young people The mission also generated strategic recommendations aimed at deepening impact and ensuring long-term sustainability: Organise more youth gatherings and engagement platforms to strengthen participation and social cohesion Promote greater and more meaningful youth inclusion in decision-making processes Strengthen communication and coordination between the National Youth Council and Regional Youth Committees (RYCs) Deepen collaboration between regional coordinators and regional</p>
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			youth structures to enhance grassroots impact.
Event 2			
Event 3			
Event 4			
Event 5			
Event 6			
Event 7			
Event 8			

**Final Steps**

- Please save a PDF copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF.
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- In compliance with our reporting requirements, **please upload the PDF version of the report as well as your financial report in excel format to the MPTF-O Gateway.**

*If you encounter any difficulty in filling the form or generating the print-out for MPTFO Gateway, please contact Gabriel Velastegui [gabriel.velasteguimoya@un.org](mailto:gabriel.velasteguimoya@un.org)*

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.