

# PBF June 2026 Project Progress Report



# PEACEBUILDING FUND



## PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to [gabriel.velasteguimoya@un.org](mailto:gabriel.velasteguimoya@un.org)

Click Next below to start

### » Report Submission

Type of report \*

- Semi-annual
- Annual
- Final
- Other

Date of submission of report \*

2026-06-15

Name and title of person submitting the report \*

Grace Wambua- Programme Coordinator -At Risk Youth Programme

E-mail of person submitting the report \*

muenij@unfpa.org

Name and title of person who approved the report \*

Leonard Kamugisha -Deputy Representative UNFPA

Have all fund recipients for this project contributed to the report? \*

Yes

No

Did PBF Secretariat or RCO focal point review the report? \*

*You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.*

Yes

No

Not Applicable

## » Project Information and Geographical Scope

Is this a cross-border project? \*

Yes  No

Please select the geographical region in which the project is implemented

- Asia and the Pacific
- Europe and Central Asia
- Middle East and North Africa
- Central & Southern Africa
- Global
- West Africa
- East Africa
- Latin America and the Caribbean

Country of project implementation \*

- Benin
- Gambia
- Guinea-Bissau
- Mauritania
- Senegal
- Other, Specify
- Burkina Faso
- Ghana
- Liberia
- Niger
- Sierra Leone
- Cote D'Ivoire
- Guinea
- Mali
- Nigeria
- Togo

Other, please specify \*

Project Title \*

- 00129168: Delivering Peace Dividends in Liberia: Consolidating National, Regional and Local Reconciliation and Social Cohesion Opportunities
- 00113699: Support to LMPTF-PBF Joint Secretariat: UNDP
- 00133452: Promoting Peaceful Electoral Environment and Community Security in Liberia
- 00140121: Girls and Young Women Take Action for Peace
- 00140293: Enhancing Social Cohesion through Rehabilitation and Empowerment of Marginalized Youth in Liberia
- 00140354: Empowering citizens and communities to foster social accountability and transparency in governance and public service delivery.
- 00140355: Enhancing peace and social cohesion through the promotion of equitable access to and use of land for rural women in conflict-prone communities and concession areas
- 00140582: Accelerating Digital Opportunities for Youth Civic Participation as a lever for Building and Sustaining Peace in Liberia
- Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document \*

*EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities*

Please select the geographical region(s) in which the project is implemented \*

*If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa*

- Asia and the Pacific
  Central & Southern Africa
  East Africa  
 Europe and Central Asia
  Global
  Latin America and the Caribbean  
 Middle East and North Africa
  West Africa

Please select the title of the project for which you are submitting the report \*

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document \*

*EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal*

Please select the countries where this project is being implemented \*

Other, Please specify \*

Project Start Date (Date of first transfer) \*

**2023-08-29**

Project End Date \*

**2026-08-28**

Has this project received an extension? \*

- YES, Cost Extension  
 YES, No Cost Extension  
 YES, Both Cost and No Cost Extensions  
 NO, No Extensions

Will this project be requesting an extension? \*

- YES, Cost Extension  
 YES, No Cost Extension  
 YES, Both Cost and No Cost Extensions  
 NO, No Extensions

Will this project be submitting a Fund Transfer Request (FTR) in the next six months? \*

- Yes  
 No

If so, around which month do you expect to submit the request? \*

- |                               |                                |                                 |
|-------------------------------|--------------------------------|---------------------------------|
| <input type="radio"/> January | <input type="radio"/> February | <input type="radio"/> March     |
| <input type="radio"/> April   | <input type="radio"/> May      | <input type="radio"/> June      |
| <input type="radio"/> July    | <input type="radio"/> August   | <input type="radio"/> September |
| <input type="radio"/> October | <input type="radio"/> November | <input type="radio"/> December  |

Is the current project end date within 6 months? \*

- Yes  
 No

Is funding disbursed either into a national or regional trust fund? \*

- Yes  
 No

If yes, please select which \*

- National Trust Fund  
 Regional Trust Fund

## Recipients

Is the convening agency a UN agency or a non UN entity? \*

- UN entity  
 Non-UN Entity

Please select the convening agency recipient \*

- UNDP: United Nations Development Programme     IOM: International Organization for Migration
- UNICEF: United Nations Children's Fund
- OHCHR: Office of the United Nations High Commissioner for Human Rights
- UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- UNHCR: United Nations High Commissioner for Refugees     UNFPA: United Nations Population Fund
- FAO: Food and Agriculture Organization     WFP: World Food Programme
- UNHABITAT: United Nations Human Settlements Programme
- UNESCO: United Nations Educational, Scientific and Cultural Organization
- UNEP: United Nations Environment Programme     ILO: International Labour Organization
- WHO: World Health Organization     PAHO/WHO
- UNCDF: United Nations Capital Development Fund     UNODC: United Nations Office on Drugs and Crime
- UNOPS: United Nations Office for Project Services
- UNIDO: United Nations Industrial Development Organization     ITC: International Trade Centre
- UNDPO     Other, Specify

Other, Please specify \*

Are there other recipients for this project? \*

- No other recipients
- Yes, other UN recipients only
- Yes, other non-UN recipients only
- Yes, both UN and non-UN recipients

Please select other UN recipients \*

*Select all that apply*

- UNDP: United Nations Development Programme  IOM: International Organization for Migration
- UNICEF: United Nations Children's Fund
- OHCHR: Office of the United Nations High Commissioner for Human Rights
- UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- UNHCR: United Nations High Commissioner for Refugees  UNFPA: United Nations Population Fund
- FAO: Food and Agriculture Organization  WFP: World Food Programme
- UNHABITAT: United Nations Human Settlements Programme
- UNESCO: United Nations Educational, Scientific and Cultural Organization
- UNEP: United Nations Environment Programme  ILO: International Labour Organization
- WHO: World Health Organization  PAHO/WHO
- UNCDF: United Nations Capital Development Fund  UNODC: United Nations Office on Drugs and Crime
- UNOPS: United Nations Office for Project Services
- UNIDO: United Nations Industrial Development Organization  ITC: International Trade Centre
- UN Department of Peace Operations  Other, Specify

Other, Please specify \*

## Please select other non-UN recipients

- ACTED
  Action Aid UK
  AAITG (ActionAid the Gambia)
- AEDE
  African Centre for the Constructive Resolution of Disputes (ACCORD)
- Agence de Coopération et de Recherche pour le Développement (ACORD)
- American Friends Service Committee (AFSC)
  Avocats Sans Frontières
- Avocats Sans Frontières Belgium
  Avocats sans frontières Canada
  Ayuda en Accion
- BIRN - Balkan Investigative Reporting Network
  BIOM -Youth Ecological Movemen
- CARE International UK
  Centre d'étude et de coopération internationale (CECI) - BF
- Christian Aid Ireland
  COIPRODEN
  Concern Worldwide
- Conexion Guatemala
  COOPI - Cooperazione Internazionale
  CORD Burundi
- CORDAID
  Corporacion Sisma Mujer
  CRS - Catholic Relief Services
- DanChurchAid
  Danish Refugee Council
  EQUITAS
- Fund for Congolese Women
  Fundacion Estudios Superior (FESU)
  Fundación Mi Sangre (FMS)
- Fundación Nacional para el Desarrollo de Honduras (FUNADEH)
  Fundación para la Libertad de Prensa (FLIP)
- Geneva Centre for Security Sector Governance (DCAF)
  HELVETAS Swiss Intercooperation
- Humanity & Inclusion (HI)
  ICTJ (International Center for Transitional Justice)
- Instituto Holandes para Democracia Multipartidaria (NIMD)
  Integrity Watch
- International Alert
  International Rescue Committee
  Interpeace
- Kvinna till Kvinna Foundation
  Life and Peace Institute (LPI)
- MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar
- Mercy Corps
  MLAL - ProgettoMondo
  MSIS-TATAO
- NIMD (Netherlands Institute for Multiparty Democracy)
  Nonviolent Peaceforce
- Norwegian Refugee Council (NRC)
  Nile Sustainable Development Organization - NSDO
- OCNH-Organisation des Citoyens pour une Nouvelle Haïti
  OIKOS
- ONG Adkoul - ONG Adkoul
  ONG AZHAR
  OXFAM
- Peace Direct
  Plan International
  PNG UN Country Fund
- Red de Instituciones por los Derechos de la Niñez
  ROI - Roza Otunbayeva Initiati
- Saferworld
  Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)
- Save the Children
  Search for Common Ground (SFCG)
- SIHA (Strategic Initiative for Women in the Horn of Africa)
  SismaMujer
- SOS Sahel Sudan
  Stichting Impunity Watch
  Tearfund
- The Carter Center, Inc.
  Trocaire
  War Child
- War Childhood Museum (WCM)
  World Vision International
  World Vision Myanmar
- ZOA
  blank\_placeholder
  Other, Please specify

Other, Please specify

## Implementing Partners

To how many implementing partners has the project transferred money **since the project's start** ?

8

To how many implementing partners has the project transferred money **during this calendar period** ?

*(for June reports: January-June;*

*for November reports: January-December (anticipated);*

*for final reports: full project duration)*

3

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

What is the name of the Implementing Partner \*

**Ministry of Health (MoH)**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

555586

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

531916.63

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

145312.63

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**The Ministry of Health (MoH) led the treatment and rehabilitation of youth affected by drug and substance abuse through both inpatient and outpatient services. These interventions were implemented through a temporary government-operated treatment facility in Montserrado County and in partnership with Mother of Light, a faith-based organization that operates an inpatient treatment and rehabilitation centre in Grand Bassa County. This collaboration strengthened the government's capacity to provide comprehensive care, rehabilitation, and recovery support for young people struggling with substance use disorders.**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period 2

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

What is the name of the Implementing Partner \*

**Ministry of Youth and Sports (MoYS)**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

254313.68

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

131548.68

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

122765

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**The Ministry of Youth and Sports (MoYS) implemented several interventions targeting marginalised youth in eight high-risk communities. These included civic education awareness, peacebuilding and conflict prevention initiatives targeting community and youth leadership as well as community members, prevention and awareness creation activities across high-risk areas. The Ministry also conducted Sexual and Reproductive Health and Rights (SRHR) and mental health awareness sessions, delivered integrated outreach services in selected communities, and spearheaded a peer counselling model for marginalized young women.**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

What is the name of the Implementing Partner \*

**Ministry of Justice**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

135000

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

68948.83

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**The initiative to establish a comprehensive database system was initiated in 2025, including planned support for the provision of equipment, software, and technical assistance to strengthen data management, monitoring, coordination, and reporting on drug prevention and response interventions. However, the disbursement of funds to the Ministry of Justice to continue implementation of the initiative has not been completed.**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO  
 National women's CSO  
 Other National CSO  
 Subnational youth CSO  
 Subnational women's CSO  
 Other subnational CSO  
 Regional CSO  
 Regional Organisation  
 International NGO  
 Governmental entity  
 National women's and youth CSO  
 Subnational women's and youth CSO  
 Other

Other, Please specify

What is the name of the Implementing Partner \*

**Ministry of Education (MoE)**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

109077.45

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

29077.45

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**The Ministry of Education (MoE) was supported to facilitate the training of 30 teachers as peer counsellors for drug and substance use prevention in schools and supported the establishment of health clubs in 10 schools . These platforms were used to raise awareness about drug abuse prevention and to promote safer school environments.** 5

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

What is the name of the Implementing Partner \*

**Ministry of Gender, Children and Social Protection (MoGCSP)**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

125000

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

12000

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**The disbursement of funds to the Ministry of Gender, Children and Social Protection (MoGCSP) to lead follow-up support for marginalized youth undergoing treatment, and to conduct educational sessions with families to strengthen their role in reintegrating youth completing rehabilitation, as well as to provide psychosocial support services to children, youth, and families to address trauma, emotional wellbeing, and social adjustment challenges during the reintegration process has not yet been completed.**

6

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

What is the name of the Implementing Partner \*

**University of Liberia**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

80000

\*

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?**

*Please use a dot (.) as decimal separator, instead of a comma (,)*

80000

\*

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?**

*Please use a dot (.) as decimal separator, instead of a comma (,)*

80000

\*

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

*Please limit your response to 1500 characters*

**The University of Liberia has a hired a consultant to support in the development of an addiction science curriculum and the integration of training courses into the school system.**

\*

7

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner

\*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

What is the name of the Implementing Partner \*

**Youth Crime Watch of Liberia (YCWL)**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

65929.98

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

65929.98

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**The Youth Crime Watch Liberia (YCWL) implementation on prevention and peace-building interventions contract agreement came to an end in November 2025, and the activities have been taken over by the MoH and MoE**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify	
What is the name of the Implementing Partner	*
<b>Young Men Christian Association (YMCA)</b>	
What is the planned total amount (in USD) for the <b>overall duration of the project</b> to be disbursed to this implementing partner?	*
<i>Please use a dot (.) as decimal separator, instead of a comma (,)</i>	
84641	
What is the total amount (in USD) disbursed to the implementing partner <b>since the project's start?</b>	*
<i>Please use a dot (.) as decimal separator, instead of a comma (,)</i>	
84641	
What is the total amount (in USD) disbursed to the implementing partner <b>during this calendar period?</b>	*
<i>Please use a dot (.) as decimal separator, instead of a comma (,)</i>	
0	
Briefly describe the main activities carried out by the Implementing Partner during this calendar period	*
<i>Please limit your response to 1500 characters</i>	
<b>YMCA supported beneficiary mapping and community outreach interventions on MHPSS, SGBV, and SRHR across high-risk areas. However, its implementation contract concluded in December 2025. During the current reporting period, these activities were continued and supported by the Ministry of Youth and Sports (MoYS) to ensure sustained engagement with beneficiaries and communities in the targeted locations.</b>	

## Financial Reporting

### » Delivery by Recipient

**Please enter the total amounts in full US dollars allocated to each recipient organization**

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

<b>Recipients</b> .....	<b>Total Project Budget</b> (in full US \$) <i>Please enter the total budget as is in the project document in US Dollars</i> .....	<b>Transfers to date</b> (in full US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i> .....	<b>Expenditure to date</b> (in full US \$) <i>Please enter the approximate amount spent to date in US dollars</i> .....	<b>Implementation rate as a percentage of total budget</b> (calculated automatically) .....
<b>UNFPA: United Nations Population Fund</b> .....	* 1349690 .....	* 1349690 .....	* 902965 .....	66.9% .....
.....	* .....	* .....	* .....	% .....
<b>UNICEF: United Nations Children's Fund</b> .....	* 782619 .....	* 782619 .....	* 577743.76 .....	73.82% .....
<b>WHO: World Health Organization</b> .....	* 867691 .....	* 867691 .....	* 701095.63 .....	80.8% .....
.....	* .....	* .....	* .....	% .....
.....	* .....	* .....	* .....	% .....
.....	* .....	* .....	* .....	% .....
.....	* .....	* .....	* .....	% .....
.....	* .....	* .....	* .....	% .....

	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
<b>TOTAL</b>	<b>3000000</b>	<b>3000000</b>	<b>2181804.39</b>	<b>72.7</b> <b>3%</b>

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **72.73%**. Can you confirm that this is correct? \*

Correct     Incorrect

If it is incorrect, please enter the approximate implementation rate as a % \*

## » Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? \*

40

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 1200000**. Can you confirm that this is correct? \*

Correct  Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars \*

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 872721.76**. Is this correct? \*

Correct  Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars \*

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. \*

The templates for the budget are available [here](#)

Semi Annual Financial report for PBF-2026 WHO+UNICEF + UNFPA (3)-9\_9\_23.xlsx



## Project Markers

Please select the Gender Marker Associated with this project \*

- Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project \*

- Risk marker 0 = low risk to achieving outcomes
- Risk marker 1 = medium risk to achieving outcomes
- Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project \*

- (1.1) Security Sector Reform
- (1.2) Rule of Law
- (1.3) Demobilisation, Disarmament and Reintegration
- (1.4) Political Dialogue
- (2.1) National reconciliation
- (2.2) Democratic Governance
- (2.3) Conflict prevention/management
- (3.1) Employment
- (3.2) Equitable access to social services
- (4.1) Strengthening of essential national state capacity
- (4.2) Extension of state authority/Local Administration
- (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? \*

*Select all that apply*

- Gender promotion initiative
- Youth promotion initiative
- Transition from UN or regional peacekeeping or special political missions
- Cross-border or regional project
- None

## Steering Committee and Government engagement

Does the project have an active steering committee/ project board? \*

Yes

No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

*Please limit your response to 3000 characters*

**The project has an active Project Management Board (PMB), chaired by the UN Resident Coordinator and co-chaired by the Minister of Youth and Sports. The Board operates under Terms of Reference (ToR) endorsed by all members. It comprises Country Representatives of UNFPA, UNICEF, WHO, UNDP, and the PBF Secretariat, as well as representatives from key government implementing ministries, including the Ministry of Youth and Sports, Ministry of Education, Ministry of Justice, Ministry of Gender, Children and Social Protection, and the Ministry of Health, alongside the heads of the implementing civil society organizations. The PMB provides overall leadership, strategic guidance, and policy direction for the project, ensuring effective implementation and delivery in line with the mandate agreed with the Peacebuilding Fund (PBF) Support Office, while aligning with the strategic priorities of the Government of Liberia and the National Drug and Substance Abuse Programme (NADSAP).**

**In addition, the project has a Technical Working Group (TWG), chaired and convened by UNFPA. The TWG includes UN implementing and collaborating agencies UNICEF, WHO, UNDP, and UNIDO alongside government implementing ministries, including the Ministry of Health's Mental Health and Substance Abuse Unit, the Ministry of Youth and Sports, the Ministry of Education, the Ministry of Justice, and the Ministry of Gender, Children, and Social Protection. The TWG provides technical expertise and ensures coordination, accountability, effective implementation, and monitoring of the project.**

**During this reporting period, the Project Management Board (PMB) did not convene due to transitional changes in the leadership of the Ministry of Youth and Sports, which co-chairs the Board. However, project progress updates were presented during the Joint Peacebuilding Fund (PBF) Steering Committee meeting held on 10 March 2026. The meeting brought together the majority of stakeholders represented on the PMB, providing an opportunity to share progress, discuss key achievements and challenges, and ensure continued oversight and coordination of project implementation.**

**The Technical Working Group (TWG) met on 14 May 2026 to review progress updates and agree on acceleration action plans. In addition, the project has maintained regular inter-agency technical review meetings, as well as internal progress meetings between UN recipient agencies and implementing partners. These engagements have focused on tracking implementation progress, strengthening coordination, and identifying strategies to accelerate the delivery of project activities.**

\*

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with.

*Please limit your response to 3000 characters*

**National-Level Engagement:** The project strengthened implementation of Component 3 through strategic engagement with the Ministry of Health and other key stakeholders. Coordination was further reinforced through a UNFPA field monitoring visit to the rehabilitation center involving the Ministry of Health and the Liberia Refugee Repatriation and Resettlement Commission (LRRRC). High-level advocacy efforts included discussions during the Peacebuilding Commission Chair’s visit to Liberia and a site visit by the Ambassador-Designate of Denmark to the rehabilitation facility in Montserrado. These engagements enhanced government ownership, inter-ministerial coordination, and support for the rehabilitation and reintegration of marginalized youth.

**Local Government Engagement:** The project maintained strong engagement with local government structures by establishing monthly sub-national coordination meetings. These meetings brought together county-level leadership from key government institutions, including the Ministry of Youth and Sports, the Ministry of Gender, Children and Social Protection, the Ministry of Health, and county administration authorities, as well as representatives from youth networks, community leadership structures, and the education sector. These platforms strengthened multi-sectoral coordination, enhanced inclusivity, and ensured that interventions remained responsive to community-level needs and priorities while fostering coordinated local ownership of program activities.

The coordination meetings were designed to strengthen decentralized response mechanisms for addressing the needs of marginalized youth in a more integrated and coordinated manner. They facilitated joint planning, improved information sharing among stakeholders, and supported more effective referral systems and service delivery pathways at the county level.

**Technical Level Engagements:** the project maintained active engagement with government implementing ministries and civil society partners through a series of technical-level coordination meetings aimed at strengthening implementation, enhancing collaboration, and advancing sustainability planning. A virtual technical meeting was convened on 23 May 2026 to advance discussions on the reintegration roadmap for beneficiaries. Key areas of focus included family strengthening and reunification, housing support, follow-up and recovery monitoring, educational reintegration, livelihood opportunities, and economic empowerment interventions. The engagement contributed to the development of a more coordinated and comprehensive approach to beneficiary reintegration and long-term recovery support.

## PART I: OVERALL PROJECT PROGRESS

### NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners

\*

- Not Started
  Initiated
  Partially Completed
  Completed
  Not Applicable

Staff Recruitment \*

Not Started
  Initiated
  Partially Completed
  Completed
  Not Applicable

Collection of baselines \*

Not Started
  Initiated
  Partially Completed
  Completed
  Not Applicable

Identification of beneficiaries \*

Not Started
  Initiated
  Partially Completed
  Completed
  Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.) \*

*Please limit your response to 3000 characters*

**Contracting of Partners: The recipient agencies continued implementing the project through partnership agreements that were finalized, while other implementing partnership agreements have not been completed. UNFPA has completed partnership agreements with the Ministry of Youth and Sports, and implementation is ongoing. UNICEF has not yet finalized partnership agreements with the Ministries of Justice (MoJ), Gender, Children and Social Protection, and Youth and Sports. WHO worked in partnership with the Ministry of Health to lead interventions focused on the provision of treatment services.**

**Collection of Baselines: Collection of Baselines: The project used baseline values generated from a mapping exercise and the SEED project to inform its design, results framework, and implementation approach. In addition, a Knowledge, Attitudes and Practices (KAP) survey conducted between October and December 2026 provided insights into project progress by comparing results against baseline values. It also supported the revision of indicators that did not have established baseline data.**

**Identification of beneficiaries: Beneficiary identification continued throughout the first six months of implementation through field activities conducted in high-risk areas. This process was supported by social workers from the Ministry of Gender, Children, and Social Protection (MoGCSP) and community-based organizations (CBOs), who facilitated the referral of marginalized youth to both outpatient and inpatient treatment services.**

Describe overall progress under each Outcome made during the reporting period (*for June reports: January-June; for November reports: January-December (anticipated); for final reports: full project duration*). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan? \*

Yes
  No

If no, please provide an explanation \*

*Please limit your response to 6000 characters*

## Project progress summary

*Please limit your response to 6000 characters*

### **Outcome 1: Enhanced social cohesion and peaceful co-existence of marginalized youth and communities**

The project contributed to strengthening social cohesion and improving peaceful coexistence among marginalized youth and communities through integrated community-based interventions. The project directly reached 199 marginalized youth (67 females and 132 males), peacebuilding, civic education, and substance abuse prevention interventions across eight high-risk communities. These interventions significantly enhanced community awareness of the negative effects of drug and illicit substance use, with knowledge levels increasing from 50% to 83.3%, reflecting strengthened outreach, coordinated messaging, and effective peer-led education approaches. Peer-to-peer awareness of harmful drug effects increased from 25% to 90%, demonstrating the strong influence of youth-led prevention strategies in shifting perceptions and reinforcing positive behavioural norms. In addition to strengthening community resilience, reducing vulnerability to violence and social exclusion, and improving trust between youth, community structures, and local leadership.

The number of marginalized young women-led organizations empowered as peer mentors and educators was sustained at 12, increasing from the target of 5, with organizations equipped with relevant materials and actively facilitating structured peer education and mentorship to the maintenance of a functional young women-led innovative peer counselling model comprising 143 young women, aimed at encouraging females to leave ghettos and street situations. In addition, 30 members of the Peacebuilding Coalition were strengthened to serve as ambassadors of peace and advocates for marginalized youth, while 24 youth-led Trainers of Trainers were capacitated to deliver conflict prevention, civic education, and drug prevention messaging across eight high-risk communities. Collectively, these interventions contributed to increased youth participation in community leadership and social cohesion dialogue platforms, rising from 50% to 67%, reflecting improved inclusion of marginalized youth in structured peace dialogues and community-owned dispute resolution mechanisms. School-based prevention interventions were sustained in 10 schools through capacity strengthening of 30 teachers serving as counsellors and peer educators. This was complemented by the establishment of structured prevention programmes through school health clubs and collaboration with the Department of Probation and Parole Services to raise awareness of the legal implications of drug trafficking and substance use, while also promoting access to alternative health and support services. The interventions strengthened early prevention and referral pathways and contributed to building safer learning environments, supporting progress toward the target of increasing the number of schools with drug prevention programmes and clubs from 0 to 50.

### **Outcome 2: Strengthened accountability by national and sub-national institutions in addressing the major needs of marginalized youth**

Institutional capacity of 4 law enforcement institutions, including the Liberia Drug Enforcement Agency (LDEA), Liberia National Police (LNP), the Department of Probation and Correctional Services, and the judicial sector, was strengthened through structured dialogue platforms and sensitization on the legal frameworks governing substance consumption and supply, improving coordination, institutional alignment, and accountability. As a result, the capacity of the law enforcement institutions to implement the drug law improved from 0 to 4, as well as the number of law enforcement institutions and peace stakeholders applying new knowledge, skills, and law to support structural change in engagement with marginalized youth. The interventions also aimed towards strengthening trust, collaboration, and community participation in reporting drug-related activities through whistleblowing mechanisms and joint problem-solving, contributing to efforts toward a 50% reduction in police/law enforcement brutality within target counties, alongside strengthened sub-national coordination structures to improve implementation of the national drug and substance abuse response framework.

### **Outcome 3: Marginalized youth have increased access to and utilize drug addiction treatment, MPHSS, SGBV, and SRHR services for improved wellbeing and peaceful co-existence.**

The strengthened capacity of 6 CSOs to deliver community-level psychosocial support, referral, and case management services contributed to increased access to MPHSS, SGBV, and SRHR services for 860(492 male, 368 female) marginalized youth, while improving access to psychosocial support and protection services and contributing to improved well-being and social reintegration.

The project continued to support the Ministry of Health in providing treatment and rehabilitation services to marginalized youth affected by substance use through two outpatient and two inpatient treatment centers. This included collaboration with a faith-based organization, the Mother of Light Rehabilitation Centre, to deliver inpatient treatment services, resulting in the continued treatment of 212 outpatients (190 males and 22 females)

and 146 inpatients (138 males and 8 females) in rehabilitation centers for marginalized youths. In addition, significant progress was made in strengthening access to treatment and rehabilitation services for marginalized youths through work on the completion of a male dormitory and clinic at the Youth Agriculture Training Centre (YATC) in Montserrado County. The facilities were successfully refurbished, and is expected to enhance the capacity to support youth recruitment, rehabilitation, and Technical and Vocational Education and Training (TVET) programmes in collaboration with the Ministry of Health and the Ministry of Youth and Sports.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

*Please limit your response to 3000 characters*

The project has ensured Gender Equality, Women's Empowerment, and Youth Inclusion through a deliberate, multi-layered approach that combines targeted outreach, peer-led empowerment, and strengthened access to integrated services. Rather than focusing only on participation, the project emphasizes meaningful engagement, leadership development, and institutional responsiveness to the specific needs of marginalized youth, particularly young women.

Youth inclusion has been strengthened through direct engagement of 199 marginalized youth (67 females and 132 males) in integrated community-based interventions, including peacebuilding, civic education, and substance abuse prevention. This approach ensures that both male and female youth are actively involved in prevention and social cohesion efforts while also promoting equitable access to community-based support systems.

Women's empowerment has been advanced through peer-led and community-based models that strengthen agency and leadership among young women. The "Sister's Touch" peer counselling model, comprising 143 young women, has been central in supporting female youth to transition away from high-risk environments such as ghettos and street situations. In addition, 12 young women-led organizations have been sustained as peer mentors and educators, reinforcing women's leadership roles and expanding their influence in community outreach and behavioural change initiatives.

The project has also enhanced gender-responsive service delivery by expanding access to 860 marginalized youth (492 males and 368 females) to integrated services, including Mental Health and Psychosocial Support (MHPSS), Sexual and Gender-Based Violence (SGBV) services, and Sexual and Reproductive Health and Rights (SRHR) services. This ensures that gender-specific vulnerabilities are addressed through tailored and accessible support systems.

In addition, gender-sensitive treatment services have been provided to 212 outpatients (190 males and 22 females) and 146 inpatients (138 males and 8 females), ensuring continuity of care for both male and female beneficiaries. These interventions reflect the project's commitment to equitable treatment access and responsiveness to differing gender needs.

At the governance level, efforts to enhance inclusion and representation continue to be strengthened. Thirty members of the Peacebuilding Coalition have been supported to serve as advocates for marginalized youth, while community platforms have increasingly included youth participation in social cohesion dialogues. This contributes to more inclusive decision-making processes and strengthens local ownership of peacebuilding efforts.

Is the project 1+ year in implementation?

Yes

No

**FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:**

Is the project demonstrating outcome-level peacebuilding results? \*

*Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.*

Yes

No

If yes, please provide concrete examples of such peacebuilding results \*

*Please limit your response to 6000 characters*

**The project is demonstrating outcome-level peacebuilding results, reflected in measurable changes in attitudes, behaviours, and community-level structures. Findings from the Knowledge, Attitudes and Practices (KAP) survey indicate significant shifts in youth engagement, institutional responsiveness, and social cohesion outcomes. Increased youth participation in peacebuilding is evident, with 70.7% of surveyed at-risk youth reporting active involvement in community peacebuilding activities, including community clean-ups, youth camps, dialogue sessions, and conflict mediation events. This demonstrates strengthened civic engagement and increased ownership of peacebuilding processes among marginalized youth. At the structural level, 66.7% of targeted community leadership structures have revised their membership platforms and are actively hosting peacebuilding and social cohesion meetings that intentionally include marginalized youth. This reflects institutional change toward more inclusive governance and decision-making processes. Improvements in social cohesion and trust are also evident. Dialogue platforms and family interactive forums have contributed to rebuilding trust between youth and their families and communities, with 91.4% of participants (74.3% reporting "useful" and 17.1% "very useful") indicating that these initiatives effectively bridge relational gaps and strengthen community cohesion. The project has also contributed to increased resilience against political manipulation. A majority of respondents, 89.5% (67.6% "well" and 21.9% "very well"), reported that the interventions have strengthened their ability to resist political manipulation during protests and elections, indicating a reduction in vulnerability to violence triggers. In addition, life skills development has played a critical role in violence prevention. 93.4% of participants (70.5% "useful" and 22.9% "very useful") reported that skills gained in problem-solving, peacebuilding, and civic education have enabled them to prevent violence and respond constructively to conflict situations. There is also evidence of changing perceptions regarding youth inclusion, with 73.3% of respondents indicating that local leaders now value youth input in peacebuilding processes. This shift reflects improved recognition of youth as legitimate stakeholders in local governance and peacebuilding efforts.**

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

*Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.*

File attachment

KAP survey December 2025-9\_37\_22.pdf 

**PART II: PROJECT RESULTS FRAMEWORK**

How many OUTCOMES does this project have \*

1    2    **3**    4    5    more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: <b>Enhanced Social cohesion and peaceful co-existence of marginalized youth and communities</b>	*
Outcome 2: <b>Strengthened accountability by national and sub-national institutions in addressing the major needs of Marginalized youth.</b>	*
Outcome 3: <b>Marginalized youth have increased access to and utilize drug addiction treatment, MPHSS, SGBV and SRHR services for improved wellbeing and peaceful co-existence.</b>	*
Outcome 4:	*
Outcome 5:	*
Outcome 6:	*
Outcome 7:	*
Outcome 8:	*
Additional Outcomes <i>If the project has more than 8 outcomes, please enumerate the remaining outcomes here</i>	*

## INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of all **outcome** and **output** indicators in the table below.

- Where it has not been possible to collect data on indicators, state this and provide any explanation.
- Provide gender and age disaggregated data. (500 characters max per entry)

» **Outcome 1: Enhanced Social cohesion and peaceful co-existence of marginalized youth and communities**

O C 1	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
1. 1	Indicator 1.1 Percentage of marginalized youth (disaggregated by gender) completing the drug rehabilitation and training that are in abstinence from drugs and successfully reintegrated into the community with new skills	0	80%	41.5%	41.5%	1059 individuals (925 M, 134F) have benefited from treatment services; however, limited TVET and reintegration support, coupled with delayed refurbishment of the rehabilitation centre by the WHO and lack of a government- supported facility, constrained inpatient services and affected achievement of the 1,500-youth target.

<p>1. 2</p>	<p><b>Percentage of targeted marginalized youth (disaggregated by gender) that confirm speaking to their peers about the harmful effect of drugs</b></p>	<p><b>25%</b></p>	<p><b>90%</b></p>	<p><b>52.4%</b></p>	<p><b>52.4%</b></p>	<p>Peer-to-peer interventions are ongoing in high-risk communities through the support of CBOs and youth-led organizations and are expected to progressively increase performance toward achieving the target.</p>
<p>1. 3</p>	<p><b>Proportion of community members from targeted communities with increased understanding of the harmful effect of drug use</b></p>	<p><b>0</b></p>	<p><b>90%</b></p>	<p><b>83.3%</b></p>	<p><b>83.3%</b></p>	<p>The target for this indicator was revised from 50% to 90% due to increased awareness resulting from targeted education initiatives on peacebuilding, social cohesion, and the harmful effects of substance use in high-risk communities. These interventions significantly enhanced community knowledge and engagement, warranting a higher performance target.</p>

<p>1.4</p>	<p><b>Proportion of existing community leadership structures/ mechanisms that revise their membership platform and host peacebuilding and social cohesion related meetings that enable marginalized youth to participate.</b></p>	<p>0</p>	<p>50%</p>	<p>66.7%</p>	<p>66.7%</p>	<p>11 out of 18 community leaders (66.7%) interviewed in the KAP survey reported cumulative positive changes in youth participation, indicating that the 50% target has been surpassed. This overachievement is attributed to strengthened community engagement through sustained peacebuilding and social cohesion interventions, increased sensitization on youth inclusion, and the active involvement of community leadership structures in revising participation mechanisms .</p>
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<p>1.5</p>						
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How many outputs does outcome 1 have?

1  
  2  
  3  
  4  
  5  
  more than 5.

Please list all outputs for outcome 1

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Output 1.1

**Improved community and marginalized youth understanding of negative effect of drug and illicit substance**

---

Output 1.2

**Problem solving and conflict-prevention Capacity of marginalized youth leadership strengthened**

Output 1.3

**Institutionalised platforms for dialogue mediation mechanisms are empowered to promote interaction between marginalised youth, families, and communities.**

Output 1.4

Output 1.5

Other Outputs

*If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 1.1: Improved community and marginalized youth understanding of negative effect of drug and illicit substance**

1. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 1. 1	<b>Social Behaviour Change Communication (SBCC) strategy developed and disseminated and implemented</b>	<b>0</b>	<b>50%</b>	<b>85.4%</b>	<b>85.4%</b>	<b>The KAP survey shows high exposure and impact of awareness messages, with 85.4% reporting having seen or heard the messages and 77.4% reporting effective behavioural change. This reflects strong engagement with SBCC strategies, particularly through radio stations, which significantly enhanced reach and message uptake. As a result, the 50% target was surpassed.</b>

<p>1. 1. 2</p>	<p><b>Number of radio stations (disaggregated by county) providing coverage of SBCC messages.</b></p>	<p><b>0</b></p>	<p><b>10</b></p>	<p><b>0</b></p>	<p><b>9</b></p>	<p><b>4 national,5 County (2 radio stations broadcasted audio messages on SUD prevention in five languages (English, Kpelle, Lorma, Bassa, and Gio) and aired 3-5 times daily. The remaining target of one will be reported in November 2026</b></p>
<p>1. 1. 3</p>	<p><b>Number of Marginalized youth (disaggregated by sex and age) knowledgeable about the harmful effect of drugs indicated by commitment to remain abstinent of psychoactive substances.</b></p>	<p><b>500</b></p>	<p><b>2000</b></p>	<p><b>558 (276 M,282 F</b></p>	<p><b>7072 (1742, M 5,330 F)</b></p>	<p><b>The project exceeded its targets due to increased community awareness and peer education, as well as the multiplier effect of social and behaviour change communication (SBCC) strategies. These included open-air sensitization activities and radio messaging, which significantly enhanced community reach, engagement, and participation</b></p>

<p>1. 1. 4</p>	<p><b>Number of Schools with drug prevention program/clubs</b></p>	<p><b>0</b></p>	<p><b>50</b></p>	<p><b>10</b></p>	<p><b>50</b></p>	<p>During this period, 10 schools were engaged, and 30 school counsellors from these schools received training using a comprehensive prevention manual to serve as peer educators, with support to implement structured peer education and mentorship activities within their respective schools to strengthen prevention efforts and promote safe learning environments.</p>
<p>1. 1. 5</p>						

» **Output 1.2: Problem solving and conflict-prevention Capacity of marginalized youth leadership strengthened**

1. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 2. 1	<b>Number of marginalized youth-led organizations with capacity to peacebuilding and peace promotion interventions to their peers</b>	<b>0</b>	<b>10</b>	<b>12</b>	<b>27</b>	<b>The over achievement was driven by strategically leveraging existing youth networks and high organizational commitment to peacebuilding. This amplified the project's outreach, allowing it to significantly expand its beneficiary base and overall community impact.</b>

<p>1. 2. 2</p>	<p><b>Number of marginalized young women-led organizations empowered peer mentors/educators and equipped with materials and conducting peace and conducting peace building sessions during the project lifespan</b></p>	<p><b>0</b></p>	<p><b>5</b></p>	<p><b>4</b></p>	<p><b>12</b></p>	<p><b>4 marginalized young women-led organizations were engaged to support the women peer counselling model in four high-risk communities, where they contributed to a peer network of 143 young women. The initiative focused on raising awareness of the risks of substance abuse, promoting abstinence, and encouraging peer-to-peer support and referral to available services.</b></p>
<p>1. 2. 3</p>	<p><b>A functional young women-led innovative peer counselling model "the sister's touch exists to encourage females to leave the ghettos and streets.</b></p>	<p><b>No</b></p>	<p><b>Yes</b></p>	<p><b>Yes</b></p>	<p><b>Yes</b></p>	
<p>1. 2. 4</p>						

1.						
2.						
5						
.....	.....	.....	.....	.....	.....	.....

» **Output 1.3: Institutionalised platforms for dialogue mediation mechanisms are empowered to promote interaction between marginalised youth, families, and communities.**

1. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 3. 1	<b>A dialogue platform led by marginalized youth exists to promote interaction between communities and for Marginalized youth.</b>	<b>No</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	

1. 3. 2	<b>Number of communities (disaggregated by county) that declare commitment to support marginalized youth for recovery</b>	0	20	8	20	During this period, the project supported peer education, peacebuilding, civic education, and prevention interventions through collaboration with the Ministry of Justice (Probation Department), youth organizations, and CBOs across 8 high-risk communities, targeting youths, community leadership, marginalized youth leaders, and community members.
1. 3. 3						
1. 3. 4						
1. 3. 5						

» Output 1.4:

1. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 4. 1						
1. 4. 2						
1. 4. 3						
1. 4. 4						
1. 4. 5						

» Output 1.5:

1. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 5. 1						
1. 5. 2						
1. 5. 3						
1. 5. 4						
1. 5. 5						

» **Outcome 2: Strengthened accountability by national and sub-national institutions in addressing the major needs of Marginalized youth.**

O C 2	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
2. 1	Percent reduction in police/law enforcement brutality within target counties	0	50%	N/A	N/A	The KAP survey was not able to measure and ascertain this data. The project is currently working with the Ministry of Justice to sensitize the Drug Enforcement Agency and the Police on the revised drug law and the application of a human rights-based approach in addressing youth affected by substance abuse. The end-line survey will measure this indicator, and progress will be reported accordingly.

<p>2. 2</p>	<p><b>Number of law enforcement institutions and peace stakeholders that are applying new knowledge, skills, and law to contribute to structural change around the engagement with marginalized youth.</b></p>	<p>0</p>	<p>4</p>	<p>4</p>	<p>5</p>	<p>4 law enforcement and justice institutions (Department of Probation and Parole Services, National Police Service, Liberia Drug Enforcement Agency, and county justice actors) have been sensitized on the revised drug law and human rights-based approaches and engaged in dialogue and discussion forums on engaging marginalized youth affected by substance use.</p>
<p>2. 3</p>						
<p>2. 4</p>						
<p>2. 5</p>						

How many outputs does outcome 2 have?

1    2    **3**    4    5    more than 5.

Please list all outputs for outcome 2

Output 2.1

**Institutions to enforce the drug law and to ensure constructive engagement of Marginalized youth through non-violent approaches.**

Output 2.2

**Capacity of existing Peace and decision-making institutions and platforms strengthened to integrate the meaningful participation/representation of marginalized**

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Output 2.3

**Mechanism for engaging and consulting Marginalized youth by political parties strengthened to promote and support youth participation in political decision-making**

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Output 2.4

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Output 2.5

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Other Outputs

*If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here*

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For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 2.1: Institutions to enforce the drug law and to ensure constructive engagement of Marginalized youth through non-violent approaches.**

2. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 1. 1	<b>Number of law enforcement institutions capacitated to implement the drug law</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>Five institutions were reached due to the critical role each institution plays in preventing, detecting, and responding to drug-related cases involving children and youth, ensuring a comprehensive understanding of the revised drug law across all relevant security actors.</b>

<p>2. 1. 2</p>	<p><b>Number of targeted institutions that set up Marginalized youth solidarity Desk.</b></p>	<p><b>0</b></p>	<p><b>8</b></p>	<p><b>0</b></p>	<p><b>5</b></p>	<p><b>The interventions are still ongoing. The Ministry of Gender, Children and Social Protection, the Ministry of Youth and Sports, the Ministry of Health, the Bureau of Rehabilitation and Correction, and the Liberia Drug Enforcement Agency have dedicated units to provide coordinated support and services for marginalized youth affected by drug and substance abuse.</b></p>
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<p>2. 1. 3</p>	<p><b>Number of minor cases/offenses (disaggregated by type) by Marginalized youth that are successfully adjudicated.</b></p>	<p><b>0</b></p>	<p><b>850</b></p>	<p><b>210</b></p>	<p><b>329</b></p>	<p>The project, in collaboration with the Ministry of Justice through the Department of Probation and Parole Services, is working to identify and document minor drug-related cases and to support marginalized youth through alternative sentencing measures as provided for in legal policies, including rehabilitation and reintegration for behaviour change. More numbers will be reported progressively</p>
<p>2. 1. 4</p>						
<p>2. 1. 5</p>						

**» Output 2.2: Capacity of existing Peace and decision-making institutions and platforms strengthened to integrate the meaningful participation/representation of marginalized**

2. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 2. 1	<b>Number of existing peace building platforms that integrate marginalized young men and women-led organizations</b>	0	5	2	5	<b>The project has enabled the participation of marginalized youth in peacebuilding platforms, including national peacebuilding committees, sub-county peace coordination committees, community peacebuilding committees, county security and peace forums, and youth peace coalition networks.</b>

<p>2. 2. 2</p>	<p><b>Marginalized young men and young women led coalition of At-Risk youth peace building established</b></p>	<p><b>No</b></p>	<p><b>Yes</b></p>	<p><b>Yes</b></p>	<p><b>Yes</b></p>	<p><b>A coalition of 30 rehabilitated youth /recovering from substance abuse has been established and supported to engage in peacebuilding interventions, including serving as peace ambassadors within their communities.</b></p>
<p>2. 2. 3</p>	<p><b>Number of marginalized youths that confirm participation in peace-building dialogues and discussions.</b></p>	<p><b>0</b></p>	<p><b>10,000</b></p>	<p><b>558 (276 M,282 F</b></p>	<p><b>7072 (1742, M 5,330 F)</b></p>	<p><b>Peacebuilding interventions are ongoing in schools and communities, with increased involvement of marginalized youth in discussions and dialogue processes. Additional numbers will be reported progressively as implementation continues.</b></p>
<p>2. 2. 4</p>						
<p>2. 2. 5</p>						

**» Output 2.3: Mechanism for engaging and consulting Marginalized youth by political parties strengthened to promote and support youth participation in political decision-making**

2. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 3. 1	<b>Mechanisms for engaging and consulting marginalized youth strengthened to promote and support peaceful elections and sustain post elections peace</b>	No	Yes	Yes	Yes	
2. 3. 2	<b>Number of marginalized youth-led organizations trained in civic education during and after elections.</b>	0	10	10	10	
2. 3. 3						
2. 3. 4						
2. 3. 5						

» Output 2.4:

2. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 4. 1						
2. 4. 2						
2. 4. 3						
2. 4. 4						
2. 4. 5						

» **Output 2.5:**

2. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 5. 1						
2. 5. 2						
2. 5. 3						
2. 5. 4						
2. 5. 5						

» **Outcome 3: Marginalized youth have increased access to and utilize drug addiction treatment, MPHSS, SGBV and SRHR services for improved wellbeing and peaceful co-existence.**

O C 3	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
3. 1	Percent of marginalized Youths (disaggregated by gender) covered by the project that are detoxified, treated and abstinent and able to skills.	0	70%	41.5%	41.5%	1059 individuals (925 M, 134F) have benefited from the outpatient and inpatient treatment; however, access to TVET skills support remains a challenge due to limited government support for reintegration and skills development for youth transitioning from treatment services
3. 2	Number of Health facilities that integrate the management of substance use disorders.	3	5	4	4	Number of Health facilities that integrate the management of substance use disorders.
3. 3						
3. 4						

3. 5						
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How many outputs does outcome 3 have?

1    2    **3**    4    5    more than 5.

Please list all outputs for outcome 3

Output 3.1  
**Strengthened capacity of civil society organizations to provide Psychosocial support services to and follow-up on marginalized youth within community settings.**

Output 3.2  
**Capacity of training health institutions and health facilities (hospitals, clinics, and health centres) to manage substance use disorders (SUD), provide quality mental health, and SGBV prevention services strengthened.**

Output 3.3  
**Capacity of existing referral pathways strengthened to link marginalized youth with other social services.**

Output 3.4

Output 3.5

Other Outputs  
*If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 3.1: Strengthened capacity of civil society organizations to provide Psychosocial support services to and follow-up on marginalized youth within community settings.**

3. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 1. 1	<b>Number of Marginalized youths reached with Psychosocial services by CSOs.</b>	500	Target: 2000 (cumulative target, inclusive of baseline)	255(50 F,205M)	1015 (621M, 394 F)	Psychosocial support interventions are ongoing in communities, as well as in inpatient and outpatient treatment centers, this indicator will be reported progressively
3. 1. 2	<b>Number of CSOs supported to provide services to - marginalized youth.</b>	3	6	6	6	

<p>3. 1. 3</p>	<p><b>Number of Marginalized youth and children reached/linked to other social services including SRHR/GBV.</b></p>	<p><b>9000</b></p>	<p><b>10,000</b></p>	<p><b>860(492 M 368 F)</b></p>	<p><b>4253 (2,396 M 1857 F)</b></p>	<p><b>Ongoing interventions are being implemented in communities through CBOs and outpatient services in government facilities, with additional results to be reported progressively as implementation continues.</b></p>
<p>3. 1. 4</p>	<p><b>Existing curriculum for pre-and in-service medical training institutions integrates management of SUD.</b></p>	<p><b>No</b></p>	<p><b>Yes</b></p>	<p><b>N/A</b></p>	<p><b>N/A</b></p>	<p><b>The implementing UN agency, WHO is planning the interventions, and progress will be reported once implementation advances.</b></p>
<p>3. 1. 5</p>						

» **Output 3.2: Capacity of training health institutions and health facilities (hospitals, clinics, and health centres) to manage substance use disorders (SUD), provide quality mental health, and SGBV prevention services strengthened.**

3. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 2. 1	<b>A specialized institutionalized rehabilitation center established to address the medical needs of young people on drugs.</b>	0	2	N/A	1	<b>Renovations to establish an additional rehabilitation center in Montserrado have reached 90% completion</b>
3. 2. 2	<b>Number of health workers trained on substance use disorder management.</b>	10	30	N/A	44(27M, 17F)	<b>Additional Health workers were trained to meet the growing demand on SUD management</b>
3. 2. 3	<b>Number of health care workers providing services to patients with substance use disorders and comorbidities in line with the Colombo Plan</b>	10	20	44(27M,17F)	44(27M,17F)	<b>The additional health workers trained are supporting SUD management in outpatient and inpatient centers in Grand Bassa and Montserrado counties</b>

<p>3. 2. 4</p>	<p><b>Number of patients with substance and drug abuse disorder treated and/ rehabilitated.</b></p>	<p><b>500</b></p>	<p><b>1500</b></p>	<p><b>146(135,11F)</b></p>	<p><b>1059(925 M, 135 F)</b></p>	<p><b>Although 1059 individuals (925 M, 135 F) benefited from treatment services, progress along the rehabilitation and reintegration continuum remains constrained. This is due to limited government support for TVET skills development and reintegration services, as well as insufficient government-provided rehabilitation centres. These challenges have affected the full transition of beneficiaries from treatment to sustainable recovery and social reintegration. reintegrated.</b></p>
<p>3. 2. 5</p>						

» **Output 3.3: Capacity of existing referral pathways strengthened to link marginalized youth with other social services.**

3. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 3. 1	<b>Number of Referral pathways established and supported.</b>	0	2	N/A	1	The project has supported the Ministry of Health and the Ministry of Youth and Sports with vehicles to facilitate referral of youth to treatment centres. The Government has also been supported in operating an inpatient clinic in Montserrado and an outpatient service in Grand Bassa. Efforts to finalize an additional inpatient facility to strengthen referral pathways from community and outpatient services to inpatient care are in the final stages, with progress and updates to be reported progressively.

3. 3. 2	<b>Number of marginalized youths referred and follow-up.</b>	<b>0</b>	<b>750</b>	<b>212 (190M, 22 F)</b>	<b>558(451M,107F)</b>	<b>Interventions are ongoing the number will be reported progressively</b>
3. 3. 3	<b>Number of marginalized youths treated successfully for other medical conditions after referral.</b>	<b>0</b>	<b>750</b>	<b>70 (58M,12F)</b>	<b>220 (201 M,19 F)</b>	<b>This will be updated progressively as treatment continues</b>
3. 3. 4	<b>No. of children linked to social services to reduce risk of drug use.</b>	<b>0</b>	<b>200</b>	<b>N/A</b>	<b>30(25 M,5 F)</b>	<b>This will be updated progressively as implementation continues</b>
3. 3. 5						

» Output 3.4:

3. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 4. 1						
3. 4. 2						
3. 4. 3						
3. 4. 4						
3. 4. 5						

» Output 3.5:

3. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 5. 1						
3. 5. 2						
3. 5. 3						
3. 5. 4						
3. 5. 5						

» Outcome 4:

O C 4	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
4. 1						
4. 2						
4. 3						
4. 4						
4. 5						

How many outputs does outcome 4 have?

1    2    3    4    5    more than 5.

Please list all outputs for outcome 4

Output 4.1

Output 4.2

Output 4.3

Output 4.4

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Output 4.5

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Other Outputs

*If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here*

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For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 4.1:

4. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 1. 1						
4. 1. 2						
4. 1. 3						
4. 1. 4						
4. 1. 5						

» Output 4.2:

4. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 2. 1						
4. 2. 2						
4. 2. 3						
4. 2. 4						
4. 2. 5						

» Output 4.3:

4. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 3. 1						
4. 3. 2						
4. 3. 3						
4. 3. 4						
4. 3. 5						

» Output 4.4:

4. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 4. 1						
4. 4. 2						
4. 4. 3						
4. 4. 4						
4. 4. 5						

» Output 4.5:

4. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 5. 1						
4. 5. 2						
4. 5. 3						
4. 5. 4						
4. 5. 5						

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

\*

## PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

**If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)**

Events	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
<b>Event 1</b>	Commemoration of the International Day Against Drug Abuse and Illicit Trafficking (World Drug Day)	June 26, 2026	Montserrado and Grand Bassa Counties	Government of Liberia, relevant line ministries, county governments, community-based organizations (CBOs), civil society organizations (CSOs), schools and marginalized youth.	The project is planning to support Montserrado and Grand Bassa county governments to commemorate World Drug Day as a strategy to accelerate the fight against drug and substance abuse in Liberia. The commemoration will include interventions in 10 schools and support to community-based organizations to conduct community awareness sessions. The project will also join national celebrations organized by the Government of Liberia through the Ministry of Health and the Ministry of Justice. These activities aim to strengthen prevention efforts, promote access to treatment and rehabilitation services, and enhance community engagement in addressing drug and substance abuse among marginalized youth and affected populations.
<b>Event 2</b>					

<b>Event 3</b>					
<b>Event 4</b>					

## Human Impact

This section is about the human impact of the project. Please state key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
  - ii. The impact of the project in their lives
  - iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group
- This is an optional question. You may leave it unanswered if not relevant*

<b>Human Impact</b>	<b>Type of stakeholder</b>	<b>What has been the impact of the project on their lives?</b>	<b>Provide, where possible, a quote or testimonial from the stakeholder</b>

<p><b>1</b></p>	<p><b>Beneficiary</b></p>	<p>Paul (not his real name) is a young man, approximately 25 years old, from Montserrado County. He had been living in a high-risk hotspot area for drug use, locally referred to as "ghettos," where young people gather to consume substances. In this environment, substance use became central to his daily life from an early age. Over time, he became fully immersed in drug use and informal survival activities, which led to him dropping out of school and losing contact with his family. He gradually lost structure, dignity, and direction, and his condition deteriorated to the point where he was unable to maintain basic self-care or participate meaningfully in community life.</p> <p>In August 2025, together with 324 other youths, he sought safety following intensified government actions aimed at addressing substance use in hotspot communities and improving public safety. Paul was among the youths who had previously been reached through community sensitization on the risks of substance use under the project. Following approval by the steering committee, he was admitted to the Liberia Refugee Repatriation and Rehabilitation Centre (LRRRC) Transit Centre, which served as a temporary entry point for stabilization and rehabilitation. At the Centre, he received structured detoxification, psychosocial support, counselling, and rehabilitation services in a safe and supportive environment. Continuous guidance was provided to stabilize his condition and prepare him for recovery and reintegration into society.</p> <p>Paul has now been at the Centre for close to 10 months. Through sustained support, he</p>	<p>"Before coming to the rehabilitation centre, my life was completely controlled by substance use. I was living in the streets and in the ghetto, and I had lost direction, dignity, and hope. I could not take care of myself, and I felt disconnected from my family and community. I did not believe change was possible for me."</p> <p>"When I was admitted to the LRRRC in August 2025, everything started to change. I received treatment, counselling, and constant support from staff and peers. For the first time, I felt safe and supported enough to focus on recovery. Step by step, I began to understand my situation and work toward change."</p>
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has regained personal discipline, rebuilt his confidence, and fully moved away from substance dependence. He also serves as the president of residents at the Centre, where he supports other young men in treatment, encourages recovery, and promotes positive behaviour change.

He now feels ready for reintegration into his community and is preparing to return home with renewed hope, structure, and purpose.

Paul is among the 1059 marginalized youth (925 M, 134F) who have benefited from treatment services under Outcome 3 of the project, which focuses on detoxification, treatment, and recovery support for marginalized youth affected by substance use.

His journey demonstrates the impact of structured rehabilitation services in restoring dignity, rebuilding lives, and transforming affected youth into peer leaders who now support others on the path to recovery and reintegration.

2			
3			
4			

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

*Please limit your response to 4000 characters.*

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

**OPTIONAL**

File 1

**OPTIONAL**

Click here to upload file. (< 10MB)

File 2

**OPTIONAL**

Click here to upload file. (< 10MB)

File 3

**OPTIONAL**

Click here to upload file. (< 10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

**OPTIONAL**

Link 1

**OPTIONAL**

<https://liberia.unfpa.org/en/news/unfpa-donation-bunk-beds-restores-dignity-and-comfort-youth-undergoing-rehabilitation-liberia>

Link 2

**OPTIONAL**

Link 3

**OPTIONAL**

Please tick the applicable change based on above narrative.

How we worked: \*

*Please select up to 3.*

- Enhanced digitization
- Innovative ways of working
- Mobilized additional resources
- Improved or initiated policy frameworks
- Strengthened capacities
- Partnered with with local/grassroots Civil Society Organizations
- Expanding coalitions & galvanizing political will
- Strengthened partnerships with IFIs
- Strengthened partnerships with UN Agencies

Please explain one of the selected options

*Please limit your response to 3000 characters.*

**The project strengthened capacities across national, sub-national, and technical levels to foster sustainable peace and social cohesion. It enhanced oversight and strategic alignment through technical coordination meetings that refined reintegration roadmaps and reinforced multi-stakeholder collaboration among government ministries, law enforcement agencies, and justice actors.**

**At the community level, capacity was enhanced through regular sub-national coordination meetings that integrated county leadership, community structures, and youth networks into a cohesive planning and referral system. This decentralized approach strengthened local actors' ability to respond more effectively to the needs of marginalized youth.**

**The project also strengthened the capacity of teachers and school counsellors to serve as peer educators, supporting structured prevention, mentorship, and early intervention programmes within schools. Community-Based Organizations (CBOs) enhanced their capacity to provide psychosocial support and trauma-informed care to vulnerable youth, while youth-led organizations were equipped with skills and knowledge to facilitate community peacebuilding, social cohesion, civic engagement, and substance abuse prevention initiatives.**

**At the individual level, the capacity of youth ambassadors and peer educators through sustained engagement and integrated support services, enabling them to remain active agents of peacebuilding, conflict prevention, substance abuse prevention, and reintegration within their communities.**

Please explain one of the selected options

*Please limit your response to 3000 characters.*

**The project established strategic partnerships with local and grassroots civil society organizations to enhance the relevance, effectiveness, and sustainability of its interventions. Through the active engagement of youth-led and women-led organizations, the project leveraged established community networks to extend outreach into high-risk communities and deliver integrated, gender-responsive services, including mental health and psychosocial support, sexual and reproductive health and rights (SRHR) services, and prevention and response to sexual and gender-based violence (SGBV).**

**Youth-led organizations played a central role in implementing peer education initiatives and community-level peace dialogues, enabling young people to serve as agents of change within their communities. Through peer-to-peer awareness campaigns, community conversations, and outreach activities, these organizations increased awareness of the risks associated with drug and substance abuse, promoted positive social norms, and strengthened youth participation in peacebuilding and social cohesion efforts. Their involvement enhanced the credibility and reach of project interventions, particularly among marginalized and at-risk youth populations.**

**The project also strengthened sub-national coordination mechanisms through regular coordination meetings and multi-stakeholder dialogue platforms that brought together county authorities, community leaders, youth representatives, civil society actors, law enforcement agencies, and justice sector institutions. These platforms enhanced information sharing, joint planning, and collaborative problem-solving around substance abuse, crime prevention, and youth reintegration. Structured dialogue engagements between law enforcement agencies, including the Liberia Drug Enforcement Agency (LDEA) and Liberia National Police (LNP), and community leadership contributed to building trust, improving community-police relations, and promoting community participation in identifying and responding to emerging security and social cohesion challenges.**

**In addition, these partnerships strengthened community ownership by supporting the establishment and functionality of local peace infrastructures, including youth-led dispute resolution mechanisms and community dialogue forums, which played a critical role in promoting peaceful conflict resolution, social cohesion, and inclusive reintegration. By placing local actors at the centre of implementation and strengthening coordination between communities and state institutions, the project ensured that interventions were responsive to local needs, reinforced institutional and community capacities, and enhanced the sustainability of peacebuilding and reintegration outcomes beyond the project period.**

Please explain one of the selected options

*Please limit your response to 3000 characters.*

**The overall support provided to the Ministry of Health (MoH) through the PBF project for marginalized youth aligns with and contributes to the Government's National Drug and Substance Abuse Program (NADSAP). This support responds to His Excellency President Joseph N. Boakai's declaration of substance use disorder (SUD) as a public health emergency, thereby expanding coalitions and galvanizing political will to address the crisis.**

Who are we working with \*

- Strengthened partnerships with IFIs
- Strengthened partnerships between UN Agencies
- Partnered with local civil society organizations
- Partnered with local academia
- Partnered with sub-national entities
- Partnered with national entities
- Partnered with local volunteers

Please explain

*Please limit your response to 3000 characters*

**Extensive partnerships were established with local and grassroots civil society organizations to ensure relevance, trust, and sustainability. By engaging marginalized youth-led and women-led organizations, existing networks were leveraged to expand outreach into high-risk communities and deliver gender-sensitive, integrated services, including mental health, SRHR, and SGBV support. Local partners also played a key role in institutionalizing community peace structures, such as youth-led dispute resolution platforms and community forums, ensuring local ownership of conflict management and inclusive reintegration processes. This collaborative approach ensured that local expertise guided interventions, making them effective and sustainable beyond the intervention's lifespan.**

**Strong engagements were fostered with sub-national authorities through the establishment of regular coordination and dialogue platforms that brought together county-level leadership from key government institutions, including the Ministries of Youth and Sports, Gender, Children and Social Protection, Health, the Liberia National Police (LNP), the Liberia Drug Enforcement Agency (LDEA), and county administration authorities. These platforms also actively engaged community leaders, civil society organizations, youth-led groups, and women's networks, creating a multi-stakeholder mechanism for addressing youth marginalization, substance abuse, and community security concerns.**

**Monthly sub-national coordination meetings strengthened decentralized planning, information sharing, and joint decision-making among stakeholders. They enhanced referral pathways for marginalized youth by improving coordination between service providers, law enforcement agencies, health facilities, and community structures. In addition, structured dialogue platforms between law enforcement officers and community leadership promoted trust-building, strengthened community-police relations, and encouraged collaborative approaches to crime prevention, drug control, and youth reintegration. These engagements also provided opportunities for communities to raise concerns, identify emerging challenges, and jointly develop localized responses, ensuring that interventions remained responsive to county-specific priorities while reinforcing local ownership and sustainability.**

**Strong engagement was also maintained with national government institutions through active participation in national steering committee meetings on drug and substance abuse prevention, as well as technical working group platforms. These coordination mechanisms brought together key ministries and agencies, including the Ministry of Health Liberia, the Ministry of Gender, Children and Social Protection Liberia, the Ministry of Youth and Sports Liberia, the Ministry of Education Liberia, and the Ministry of Justice Liberia, alongside relevant security and social welfare actors such as the Liberia National Police and the Liberia Drug Enforcement Agency.**

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative \*

*Mandatory*

- Unemployed persons
- Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- Indigenous communities
- Persons with Disabilities
- Persons affected by violence (including GBV)
- Women
- Youth
- Children
- Minorities related to sexual orientation and/or gender identity and expression
- People living in and around border areas
- Persons affected by natural disasters
- Persons affected by armed conflicts
- Internally displaced persons, refugees or migrants

## PART IV: Monitoring, Evaluation and Compliance

### » Monitoring

Please list key monitoring activities undertaken in the reporting period \*

*Please limit your response to 3000 characters.*

**UNFPA conducted an internal monitoring visit on 4 February 2026 at the Liberia Refugee Repatriation and Resettlement Commission (LRRRC), led by senior management and the technical team. The visit confirmed the provision of 96 bunk beds that directly benefited 116 male residents and significantly strengthened the facility's accommodation capacity.**

**A joint monitoring exercise was also conducted by the project team on 2 May 2026 during the Peacebuilding Commission (PBC) Chair's visit to Liberia. This high-level engagement brought together the Minister of Youth and Sports, the Minister of Gender, Children, and Social Protection, as well as senior leadership from the Ministries of Health and Justice, alongside a United Nations delegation.**

**This was further complemented by a site visit on 27 May 2026 by the Ambassador-Designate of Denmark to the rehabilitation facility in Montserrado. In addition, individual and agency-level monitoring visits were undertaken with specific implementing partners to strengthen oversight, coordination, and accountability of project interventions.**

Do outcome indicators have baselines? \*

*If only some of the outcome indicators have baselines, select 'yes'*

- Yes
- No

If yes, please provide a brief description. If not, explain why not and when they will be available.

Please limit your response to 3000 characters.

**There was an At-Risk Youth mapping study that was conducted before the development of the ARY programme. That mapping exercise and report provided baselines**

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request)

Please limit your response to 3000 characters.

**Assessment reports carried by the project and the government, Activity and quarterly reports from the implementing partners, Government report on the Emergency programme, minutes from different project meetings, field-monitoring reports and Knowledge, Attitudes and Practices (KAP) assessment report**

Has the project launched outcome level data collection initiatives? e.g. perception surveys

**Perception survey is a formal collection of information from a randomly selected sample of respondents through their responses to standardized questions. See PBF Guidance Note for more information [link](#)**

Yes

No

Please provide a brief description

Please limit your response to 3000 characters.

**The project engaged a national consultant in October 2025 to conduct a Knowledge, Attitudes and Practices (KAP) survey aimed at strengthening evidence-based planning, monitoring, and reporting. The findings from the KAP survey have guided the outcome-level indicator reporting of the semi-annual progress report for the January-June 2026 reporting period. The survey was designed to generate reliable baseline and outcome-related data on community perceptions, behavioural patterns, and awareness levels regarding drug and substance abuse, as well as access to prevention, rehabilitation, and reintegration services. The KAP survey targeted diverse population groups, including marginalized and at-risk youth in hotspot communities, school-going children, caregivers, and key government, civil society organizations, and community stakeholders. It assessed levels of knowledge on the effects of drug and substance use, attitudes toward prevention and rehabilitation services, and prevailing practices influencing vulnerability and resilience. Particular attention was given to gender dimensions, youth engagement, and access to psychosocial and protection services. A mixed-methods approach was employed for data collection, combining structured household surveys with key informant interviews and focus group discussions. This approach enabled both quantitative measurement of outcome indicators and qualitative insights into contextual drivers of substance use and social cohesion challenges. The process also adhered to ethical safeguards, including informed consent, confidentiality, and referral mechanisms for participants requiring psychosocial support. This strengthened the quality of evidence used in results reporting, enabling more accurate tracking of progress against planned outcomes and enhancing data-driven decision-making. The project is also planning to conduct an endline survey to provide a comprehensive final evaluation of project outcomes. This will measure changes achieved over the project period and generate lessons learned to inform future programming and support the scale-up of successful interventions.**

Has the project used or established community feedback mechanisms?

**Community feedback mechanism, or community-based monitoring, is an organized system for communities of participants to monitor the local effects and impact of an intervention. Ideally, this system empowers the community to express whether their expectations are being met and to provide suggestions to decision-makers for possible (re)focusing. See PBF Guidance Note for more information. [link](#)**

Yes

No

Please provide a brief description

Please limit your response to 3000 characters.

» Evaluation

Is the project on track to conduct its evaluation? \*

- Yes
- No
- Not Applicable

Evaluation budget (in USD) included in the project budget: \*

*Response required*

72500

If project will end in next six months, is your upcoming evaluation on track?

- Yes
- No
- Not Applicable

Please describe the preparations

*Please limit your response to 3000 characters.*

**The planned endline evaluation remains on track and is scheduled to be conducted within the final two months of the project cycle, following the approval of a four-month No-Cost Extension from September to December 2026. This will ensure a timely assessment of project outcomes and results achieved. The required budget has already been allocated within the Annual Work Plan.**

Contact information	Name	Organization	Job title	Email
Please mention the focal person responsible for sharing the final evaluation report with the PBF:	Cheah Wesseh	UNFPA	Programme Specialist, Data and Evidence	wesseh@unfpa.org

» Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources since the project's start? \*

- Yes
- No

How many funders or grants has the project received additional non-PBF funding from **since the project started**? \*

1

If yes, please indicate name of all funding agencies and respective amounts of additional non-PBF funding support that has been leveraged by the project **since it started**, as well as specifically **during this reporting period**

*Please enter each funding agent and their contributions separately*

Name of Funder \*

**Government of Liberia**

Amount mobilized since project's start (USD) \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

1430006

Amount mobilized during reporting period (USD) \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? Please refer to PBF Catalytic Effect Guidelines for more information. \*

- Yes
- No

If yes, please select the relevant option below: \*

- Some catalytic effect
- Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so

*Please limit your response to 3000 characters.*

## Sustainability

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

*Please limit your response to 3000 characters.*

**To ensure the sustainability of peacebuilding gains, the project has focused on embedding coordination mechanisms, local peace infrastructures, and collaborative networks within existing national and sub-national governance systems, including:**

**Institutionalization within National Frameworks-**All project interventions are aligned with the National Drug and Substance Abuse Prevention Programme (NADSAP), ensuring that rehabilitation and reintegration efforts remain a strategic priority of the Government of Liberia beyond the life of the project. These efforts are anchored within the National Steering Committee led by the Ministry of Health, strengthening national ownership and long-term institutional continuity. In addition, relevant government ministries have been supported to serve as implementing partners, further reinforcing sustainability and government leadership in programme delivery.

**Decentralized Coordination Mechanisms-**Strengthened sub-national coordination meetings have brought together county-level leadership, including the Ministries of Youth and Sports, Gender, Health, and local administration, alongside community structures and youth networks. This decentralized approach reinforces collaborative planning, information sharing, and referral pathways within existing county governance systems, thereby reducing reliance on project-specific coordination structures.

**Sustainable Community Prevention and Response Networks-**The project has invested in building the capacity of local-level structures, including youth leadership, civil society organizations (CSOs), and peer educators, to strengthen community-led prevention and response systems. Government institutions and NGOs have been engaged as implementing partners to reinforce sustainability and shared responsibility. Through this approach, community-based networks, including rehabilitated youth groups serving as peace ambassadors and young women's peer support initiatives, provide ongoing psychosocial support, mentorship, and positive role modelling that are fully embedded within community structures rather than dependent on external project support.

**Educational Integration-**The project has strengthened the Ministry of Education's capacity to promote safe learning environments and institutionalize prevention programming in schools. Teachers have been trained to serve as peer mentors and guides, supporting students' psychosocial well-being, early identification of risks, and referral to appropriate services. This integration ensures that drug prevention and mental health awareness are sustained through the education system and aligned with ongoing school health programming.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

*Please limit your response to 3000 characters.*

**The project implementation has progressed well, with interventions under Outcomes 1 and 2 benefiting from strong engagement from government counterparts, implementing partners, and community structures. Coordination mechanisms at national and sub-national levels remain functional and continue to support effective delivery, monitoring, and reporting of project activities. No major operational bottlenecks have significantly disrupted implementation to date.**

**However, a few structural and capacity-related challenges in interventions under Outcome 3 and the government-supported fourth component on livelihood and economic empowerment have been observed, requiring continued attention to strengthen sustainability and impact.**

**Limited Institutionalized Rehabilitation Centre: The lack of a fully functional government rehabilitation centre, combined with limited opportunities for structured livelihood skills training, has reduced the intake capacity for youths seeking treatment, particularly female beneficiaries. In addition, the project experienced delays in the establishment of a treatment facility in Bensonville, Montserrado, which has slowed the implementation of Outcome 3 interventions, particularly in relation to the targeted reach of 1,500 beneficiaries for treatment, rehabilitation, skills development, and referrals to social services. This has constrained access to appropriate recovery services and increased the risk of relapse among rehabilitated youth due to limited continuity of care and post-treatment support. To address this, the project is supporting the completion of rehabilitation centres at the Youth Agricultural Training Centre and in Bensenville, with a combined capacity to admit 100 marginalized youth, and continues to advocate with the Government of Liberia through the Ministry of Youth and Sports and the Ministry of Health to prioritize budget allocation for skills development and reintegration.**

**Limited Reintegration Support: The absence of comprehensive reintegration programmes, particularly for homeless rehabilitated youth and pre- and postnatal mothers, remains a key gap. Limited access to skills training, livelihood opportunities, and income-generating activities continues to undermine sustainable independence and long-term recovery outcomes for rehabilitated youth. To mitigate this, the project is strengthening integrated basic skills training within ongoing activities and reintegration support interventions as a continued effort to sustain project gains**

## Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings

<p><b>Event 1</b></p>	<p>UNFPA Internal Monitoring Visit (4 Feb 2026)</p>	<p>Senior management and the technical team visited the LRRRC Transit Centre in Johnsonville. They supported the Rehabilitation Centre with 96 bunk beds towards the contribution of Outcome 3: Marginalized youth have increased access to and utilize drug addiction treatment, MPHSS, SGBV, and SRHR services for improved wellbeing and peaceful co-existence.</p>	<p>The facility hosted 116 beneficiaries aged 16–35. There was a significant need for bedding, as many marginalized youths were previously sleeping in poor conditions. In response, 96 bunk beds were provided to enhance accommodation capacity and improve the overall wellbeing of the residents.</p> <p>The centre implements a structured seven-stage rehabilitation process designed to support recovery and reintegration. These stages include admission and stabilization, medical detoxification, psychosocial support, life skills training, civic reorientation, therapeutic interventions, case management, and transition and reintegration. This comprehensive approach is aimed at supporting beneficiaries' recovery and facilitating their safe return to families and communities, with continued follow-up care to ensure sustained reintegration and wellbeing.</p>
<p><b>Event 2</b></p>	<p>High-Level Political Engagement PBC Chair project (2 May 2026)</p>	<p>The visit facilitated critical strategic engagement between a high-level delegation (including the Peacebuilding Commission Chair, government ministers, and UN leadership) and the project team at the LRRRC rehabilitation facility</p>	<p>The visit underscored the critical importance of sustained government ownership, strengthened inter-ministerial coordination, and the project's pivotal role in advancing social cohesion and rehabilitation efforts.</p>

<p><b>Event 3</b></p>	<p>Site Visit by Ambassador-Designate of Denmark (27 May 2026)</p>	<p>Ambassador-designate of the Kingdom of Denmark to Liberia, Project visit at the rehabilitation centre at LRRRC, accompanied the UN recipient agencies and the government ministries to interact with beneficiaries and understand the government and UN efforts in the fight against drug and substance abuse. His visit was organized by the PBF secretariat/UNRCO.</p>	<p>The visit to the Montserrado County rehabilitation facility provided an opportunity to verify project progress and demonstrated the ongoing commitment to supporting marginalized youth, thereby reinforcing the project's accountability to development partners. It also confirmed progress in rehabilitation operations.</p> <p>However, a concern was raised regarding the uncertainty around equipping beneficiaries with post-rehabilitation skills. The Ministry of Youth and Sports (MoYS) acknowledged the delay and confirmed that priority would be given to strengthening skills development and economic empowerment opportunities for beneficiaries</p>
<p><b>Event 4</b></p>			
<p><b>Event 5</b></p>			
<p><b>Event 6</b></p>			
<p><b>Event 7</b></p>			
<p><b>Event 8</b></p>			

## Final Steps

- Please save a PDF copy of the form by clicking on the *Printer* icon on the top right corner of the page.
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