

PBF June 2026 Project Progress Report



**PEACEBUILDING
FUND** 

PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report *

- ☒ Semi-annual
☐ Annual
☐ Final
☐ Other

Date of submission of report *

2026-07-13

Name and title of person submitting the report *

Mohamed Igal and Srinivas Kumar

E-mail of person submitting the report *

mohamed.igal@undp.org, srinivas.kumar@undp.org

Name and title of person who approved the report *

Evariste Sibomana – Transformative Governance Portfolio Manager

Have all fund recipients for this project contributed to the report?

*

☒ Yes

☐ No

Did PBF Secretariat or RCO focal point review the report?

*

You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.

☒ Yes

☐ No

☐ Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project?

*

☐ Yes ☒ No

Please select the geographical region in which the project is implemented

- ☐ Asia and the Pacific ☐ Central & Southern Africa ☒ East Africa
- ☐ Europe and Central Asia ☐ Global ☐ Latin America and the Caribbean
- ☐ Middle East and North Africa ☐ West Africa

Country of project implementation *

- ☐ Ethiopia ☐ Kenya ☐ Madagascar
- ☐ Mozambique ☒ Somalia ☐ South Sudan
- ☐ Sudan ☐ Other, Specify

Other, please specify *

Project Title *

- ☐ 00130612: Bridging the "Youth Gap" – Strengthening Community-Based Reintegration Mechanisms – A IOM/UNICEF Partnership for Community Youth and Youth Formerly Associated with Al-Shabaab
- ☐ 00130704: Making Space for Peacebuilding: Strengthening Participation and Safety of Women Activists and Journalists in South West state and Jubaland, Somalia
- ☐ 00113011: PBF Secretariat
- ☐ 00118131: Prevention of child recruitment and community-based reintegration of children formerly associated with armed forces and groups
- ☐ 00129735: Promoting Inclusive Action in Peacebuilding (PIAP Initiative)
- ☐ 00129368: Support Political Transition in Somalia
- ☐ 00129369: Women, Peace and Protection Programme
- ☐ 00140112: Nabad: Promoting women-led grassroots peacebuilding towards social reconciliation
- ☐ 00140124: The Somalia Women and Youth Peacebuilding Project For Your Rights Inclusive Governance Harmony Trust and Social Cohesion In Southwest State and Banadir (SWYPP FOR YOUR RIGHTS)
- ☐ 00140251: Support and capacity development for joint analysis design and coordination of PBF interventions in Somalia
- ☐ 00140748: "Youth in Action: Empowering Youth to contribute to peaceful transition in Jowhar (YOU-ACT)".
- ☐ 00140912: Expanding civic space and stimulating youth-inclusive political processes and participation in Somalia
- ☒ 00141032: Religious Scholars (Ulema) as insider mediators building peace in Somalia
- ☐ 00141426: Wadajir Nabadeed: Trust, justice, and security in newly recovered areas
- ☐ Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented *

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

- | | | |
|---|--|--|
| ☐ Asia and the Pacific | ☐ Central & Southern Africa | ☐ East Africa |
| ☐ Europe and Central Asia | ☐ Global | ☐ Latin America and the Caribbean |
| ☐ Middle East and North Africa | ☐ West Africa | |

Please select the title of the project for which you are submitting the report *

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

Please select the countries where this project is being implemented *

Other, Please specify *

Project Start Date (Date of first transfer) *

2025-04-02

Project End Date *

2028-03-02

Has this project received an extension? *

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☒ NO, No Extensions

Will this project be requesting an extension? *

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☒ NO, No Extensions

Will this project be submitting a Fund Transfer Request (FTR) in the next six months? *

- ☒ Yes
- ☐ No

If so, around which month do you expect to submit the request? *

- | | | |
|-------------------------------|--------------------------------|---|
| ☐ January | ☐ February | ☐ March |
| ☐ April | ☐ May | ☐ June |
| ☐ July | ☐ August | ☐ September |
| ☐ October | ☐ November | ☒ December |

Is the current project end date within 6 months? *

- ☐ Yes
- ☒ No

Is funding disbursed either into a national or regional trust fund? *

- ☒ Yes
- ☐ No

If yes, please select which *

- ☒ National Trust Fund
- ☐ Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity? *

- ☒ UN entity
- ☐ Non-UN Entity

Please select the convening agency recipient *

- ☒ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UNDPO ☐ Other, Specify

Other, Please specify *

Are there other recipients for this project? *

- ☒ No other recipients
- ☐ Yes, other UN recipients only
- ☐ Yes, other non-UN recipients only
- ☐ Yes, both UN and non-UN recipients

Please select other UN recipients

*

Select all that apply

- ☐ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UN Department of Peace Operations ☐ Other, Specify

Other, Please specify

*

Please select other non-UN recipients

- | | | |
|--|--|---|
| ☐ ACTED | ☐ Action Aid UK | ☐ AAITG (ActionAid the Gambia) |
| ☐ AEDE | ☐ African Centre for the Constructive Resolution of Disputes (ACCORD) | |
| ☐ Agence de Coopération et de Recherche pour le Développement (ACORD) | | |
| ☐ American Friends Service Committee (AFSC) | ☐ Avocats Sans Frontières | |
| ☐ Avocats Sans Frontières Belgium | ☐ Avocats sans frontières Canada | ☐ Ayuda en Accion |
| ☐ BIRN - Balkan Investigative Reporting Network | ☐ BIOM -Youth Ecological Movemen | |
| ☐ CARE International UK | ☐ Centre d'étude et de coopération internationale (CECI) - BF | |
| ☐ Christian Aid Ireland | ☐ COIPRODEN | ☐ Concern Worldwide |
| ☐ Conexion Guatemala | ☐ COOPI - Cooperazione Internazionale | ☐ CORD Burundi |
| ☐ CORDAID | ☐ Corporacion Sisma Mujer | ☐ CRS - Catholic Relief Services |
| ☐ DanChurchAid | ☐ Danish Refugee Council | ☐ EQUITAS |
| ☐ Fund for Congolese Women | ☐ Fundacion Estudios Superior (FESU) | ☐ Fundación Mi Sangre (FMS) |
| ☐ Fundación Nacional para el Desarrollo de Honduras (FUNADEH) | ☐ Fundación para la Libertad de Prensa (FLIP) | |
| ☐ Geneva Centre for Security Sector Governance (DCAF) | ☐ HELVETAS Swiss Intercooperation | |
| ☐ Humanity & Inclusion (HI) | ☐ ICTJ (International Center for Transitional Justice) | |
| ☐ Instituto Holandes para Democracia Multipartidaria (NIMD) | ☐ Integrity Watch | |
| ☐ International Alert | ☐ International Rescue Committee | ☐ Interpeace |
| ☐ Kvinna till Kvinna Foundation | ☐ Life and Peace Institute (LPI) | |
| ☐ MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar | | |
| ☐ Mercy Corps | ☐ MLAL - ProgettoMondo | ☐ MSIS-TATAO |
| ☐ NIMD (Netherlands Institute for Multiparty Democracy) | ☐ Nonviolent Peaceforce | |
| ☐ Norwegian Refugee Council (NRC) | ☐ Nile Sustainable Development Organization - NSDO | |
| ☐ OCNH-Organisation des Citoyens pour une Nouvelle Haïti | ☐ OIKOS | |
| ☐ ONG Adkoul - ONG Adkoul | ☐ ONG AZHAR | ☐ OXFAM |
| ☐ Peace Direct | ☐ Plan International | ☐ PNG UN Country Fund |
| ☐ Red de Instituciones por los Derechos de la Niñez | ☐ ROI - Roza Otunbayeva Initiati | |
| ☐ Saferworld | ☐ Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM) | |
| ☐ Save the Children | ☐ Search for Common Ground (SFCG) | |
| ☐ SIHA (Strategic Initiative for Women in the Horn of Africa) | ☐ SismaMujer | |
| ☐ SOS Sahel Sudan | ☐ Stichting Impunity Watch | ☐ Tearfund |
| ☐ The Carter Center, Inc. | ☐ Trocaire | ☐ War Child |
| ☐ War Childhood Museum (WCM) | ☐ World Vision International | ☐ World Vision Myanmar |
| ☐ ZOA | ☐ blank_placeholder | ☐ Other, Please specify |

Other, Please specify

*

Implementing Partners

To how many implementing partners has the project transferred money **since the project's start** ?

1

To how many implementing partners has the project transferred money **during this calendar period** ?

(for June reports: January-June;

for November reports: January-December (anticipated);

for final reports: full project duration)

1

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- ☐ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☒ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Cordoba Peace Institute Geneva

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

50000

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

50000

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?**

Please use a dot (.) as decimal separator, instead of a comma (,)

50000

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

Please limit your response to 1500 characters

UNDP in partnership with Federal Ministry of Endowment and Islamic Affairs and CPI provided intensive training 47 of local Ulema from all Federal Member States on Conflict transformation and social cohesions. This deliverable involves “mentoring and coaching the ULIMA network members on Conflict Transformation and Social Cohesion with an Islamic Perspective and the establishment of Peacebuilding Community and sharing the final report. The MEISA and the UNDP selected 47 participants from the states of Galmudug, Hirshabelle, Jubaland, South-West, and North-East. There was reasonable representation of youth and women. The number of participants present each day varied between 40 and 30. Around 80% of the participants attended the December 2025 online workshop, while the remaining 20% were newcomers who were strongly advised to register on the online training platform and follow the units of the first workshop. It is worth noting that fewer than 10% of the participants attended the network’s July 2024 workshop in Mogadishu.

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

Please make sure you enter the correct amount. All values should be entered in **US Dollars**

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in full US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in full US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementati on rate as a percentage of total budget (calculated automatically)

	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
TOTAL	2572304.18	1800278.98	1130557.63	43.95%

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **43.95%**. Can you confirm that this is correct? *

☒ Correct ☐ Incorrect

If it is incorrect, please enter the approximate implementation rate as a % *

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? *

32.9749

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 848214.73**. Can you confirm that this is correct? *

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars *

Amount expended to date on efforts contributing to gender equality or women's empowerment is *

US \$ 372800.25. Is this correct?

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *

The templates for the budget are available [here](#)

Annex D Budget Religious Scholars Project 14072026 Reporting-9_48_0.xlsx



Project Markers

Please select the Gender Marker Associated with this project *

- ☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ☒ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ☐ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- ☐ Risk marker 0 = low risk to achieving outcomes
- ☒ Risk marker 1 = medium risk to achieving outcomes
- ☐ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- ☐ (1.1) Security Sector Reform
- ☐ (1.2) Rule of Law
- ☐ (1.3) Demobilisation, Disarmament and Reintegration
- ☐ (1.4) Political Dialogue
- ☐ (2.1) National reconciliation
- ☐ (2.2) Democratic Governance
- ☒ (2.3) Conflict prevention/management
- ☐ (3.1) Employment
- ☐ (3.2) Equitable access to social services
- ☐ (4.1) Strengthening of essential national state capacity
- ☐ (4.2) Extension of state authority/Local Administration
- ☐ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

- ☐ Gender promotion initiative
- ☐ Youth promotion initiative
- ☒ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☐ None

Steering Committee and Government engagement

Does the project have an active steering committee/ project board? *

- ☒ Yes
- ☐ No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

Please limit your response to 3000 characters

The project Steering committee will have their annual Steering Committee meeting in late June to Evaluate the project achievements of the last year and approve this year's work plan

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with.

Please limit your response to 3000 characters

The project has a monthly meeting with implementing government leads (Federal Ministry of Endowment and Islamic Affairs and Office of National Security. As the follow up director general of MEISA conducts federal level meeting

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners

- ☐ Not Started ☐ Initiated ☐ Partially Completed
☒ Completed ☐ Not Applicable

Staff Recruitment

- ☐ Not Started ☐ Initiated ☐ Partially Completed
☒ Completed ☐ Not Applicable

Collection of baselines

- ☐ Not Started ☐ Initiated ☐ Partially Completed
☒ Completed ☐ Not Applicable

Identification of beneficiaries

- ☐ Not Started ☐ Initiated ☐ Partially Completed
☒ Completed ☐ Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 3000 characters

The project is currently in its second year of implementation, with all foundational and preparatory activities having been completed during the first year. During the reporting period, the project convened coordination meetings with the Federal Ministry of Endowments and Islamic Affairs (MEISA) and the Office of National Security to review implementation progress and agree on the workplan for the current year. However, the disbursement of project funding was delayed, with UNDP receiving the funds only in June 2026, which affected the planned implementation timeline. In response, UNDP, in close coordination with its government counterparts, developed and agreed on a project acceleration plan to fast-track implementation and ensure the timely delivery of planned activities. As part of the accelerated implementation, the project successfully delivered a four-day Capacity-Building Workshop for the Network of Religious Scholars in Somalia, bringing together 47 religious leaders from the Federal Member States of Galmudug, Hirshabelle, Jubaland, Southwest, and Northeast, with meaningful participation of women and youth. Building on a previous online training programme, the workshop strengthened participants' knowledge and practical skills in conflict analysis, negotiation, mediation, and social cohesion through interactive learning methodologies, including role plays, group discussions, and practical exercises. The pre- and post-training assessment framework demonstrated measurable improvements in participants' knowledge, skills, and attitudes, while participant feedback indicated that many had already begun applying the acquired conflict transformation and mediation skills within their respective communities. This investment is contributing to the development of a network of trusted religious leaders equipped to mediate local disputes, foster social cohesion, and prevent the escalation of conflicts.

The anticipated impact of this initiative extends beyond the direct beneficiaries. By enhancing the capacity of influential religious scholars with peacebuilding and mediation competencies grounded in both international good practices and Islamic principles, the project strengthens community resilience and reinforces locally led mechanisms for peaceful conflict resolution. As respected community leaders, the trained scholars are well positioned to facilitate inclusive dialogue, counter divisive narratives, promote tolerance, and support early conflict prevention efforts across Somalia. Through sustained mentoring and continued capacity development, the initiative contributes to Somalia's broader peacebuilding objectives by strengthening locally owned conflict prevention mechanisms, reducing the risk of violent extremism, fostering inclusive governance, and supporting sustainable peace and stability at both the community and national levels.

Describe overall progress under each Outcome made during the reporting period (*for June reports: January-June; for November reports: January-December (anticipated); for final reports: full project duration*). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan?

☒ Yes

☐ No

If no, please provide an explanation

Please limit your response to 6000 characters

During the reporting period, the project experienced a nearly six-month implementation delay resulting from the late release of project funding. In response, all implementing partners jointly agreed to accelerate the implementation of all planned activities through a project acceleration plan, ensuring that the delay would not compromise the quality, effectiveness, or intended impact of the project's outcomes.

Project progress summary

Please limit your response to 6000 characters

The project has made steady progress in strengthening the role of religious leaders and institutions in promoting peacebuilding, social cohesion, and the prevention of violent extremism across Somalia. Following the successful completion of the project's foundational activities during the first year, implementation during the current reporting period focused on consolidating institutional partnerships and accelerating delivery despite a nearly six-month funding delay. UNDP, together with the Ministry of Endowments and Islamic Affairs (MEISA), the Office of National Security, and implementing partners, agreed on a project acceleration plan to ensure that all planned activities are delivered within the revised implementation timeframe without compromising the quality or impact of project results.

A key achievement during the reporting period was the successful delivery of a four-day Capacity-Building Workshop for 47 religious leaders representing Galmudug, Hirshabelle, Jubaland, Southwest, Northeast States and Banaadir including women and youth. Building on the earlier online training programme, the workshop enhanced participants' knowledge and practical skills in conflict analysis, negotiation, mediation, and social cohesion through interactive learning, role-play exercises, and peer exchange. A structured pre- and post-training assessment demonstrated measurable improvements in participants' knowledge, skills, and attitudes, while participant feedback confirmed that many had already begun applying mediation and conflict transformation approaches within their communities. The project is therefore strengthening a network of credible and trusted religious leaders capable of resolving local disputes, promoting dialogue, and preventing the escalation of conflicts while reinforcing locally owned peacebuilding and conflict prevention mechanisms.

Gender equality, women's empowerment, and youth inclusion remain cross-cutting priorities throughout project implementation. The project has intentionally promoted the meaningful participation of women and youth within the Network of Religious Scholars, ensuring their active engagement in capacity-building initiatives, dialogue platforms, and peacebuilding processes. Beyond participation, the project has supported female madrasa teachers and women religious leaders through targeted outreach, leadership development, mentoring, and greater representation within the network's governance structures. Community dialogues and regional peer-learning forums have further strengthened acceptance of women's leadership in peacebuilding and promoted inclusive decision-making at the community level. Young religious leaders have also been empowered as emerging peace actors, enhancing their capacity to facilitate dialogue, counter extremist narratives, and foster social cohesion. Collectively, these interventions are strengthening inclusive religious leadership, expanding opportunities for women and youth to contribute meaningfully to local peace processes, and advancing gender-responsive and youth-inclusive approaches to conflict prevention and sustainable peace across Somalia. Following the receipt of project funding, UNDP, in close partnership with the Government, has launched a series of bilateral planning meetings with all implementing partners to confirm implementation priorities, finalize the Annual Work Plan (AWP), and complete the preparation and execution of Letters of Agreement (LoAs). These actions are ensuring that all partners are operationally prepared to fast-track implementation and deliver planned results efficiently while maintaining the quality and impact of project interventions.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

Please limit your response to 3000 characters

The project has made steady progress in strengthening the role of religious leaders and institutions in promoting peacebuilding, social cohesion, and preventing violent extremism across Somalia. Following completion of foundational activities during the first year, implementation during the reporting period focused on consolidating partnerships and accelerating delivery despite a nearly six-month funding delay. UNDP, together with the Ministry of Endowments and Islamic Affairs (MEISA), the Office of National Security, and implementing partners, agreed on an acceleration plan to ensure planned activities are delivered within the revised timeframe without compromising quality or impact.

A key achievement during the reporting period was the delivery of a four-day Capacity-Building Workshop for 47 religious leaders representing Galmudug, Hirshabelle, Jubaland, Southwest, Northeast States and Banaadir, including women and youth. Building on the earlier online training programme, the workshop enhanced participants' knowledge and skills in conflict analysis, negotiation, mediation, and social cohesion. A structured pre- and post-training assessment demonstrated measurable improvements in participants' knowledge, skills, and attitudes, while participant feedback confirmed many had already begun applying mediation and conflict transformation approaches within their communities. The project is strengthening a network of credible religious leaders capable of resolving local disputes, promoting dialogue, and preventing conflict escalation while reinforcing locally owned peacebuilding and conflict prevention mechanisms.

Gender equality, women's empowerment, and youth inclusion remain priorities throughout implementation. The project promoted the participation of women and youth within the Network of Religious Scholars through capacity-building initiatives, dialogue platforms, and peacebuilding processes. It also supported female madrasa teachers and women religious leaders through outreach, leadership development, mentoring, and greater representation within the network's governance structures. Community dialogues and regional peer-learning forums strengthened acceptance of women's leadership in peacebuilding and promoted inclusive decision-making. Young religious leaders were also empowered as emerging peace actors, enhancing their capacity to facilitate dialogue, counter extremist narratives, and foster social cohesion. These interventions are strengthening inclusive religious leadership, expanding opportunities for women and youth to contribute to local peace processes, and advancing gender-responsive and youth-inclusive approaches to conflict prevention and peace across Somalia.

Following receipt of project funding, UNDP, in partnership with the Government, launched bilateral planning meetings with implementing partners to confirm priorities, finalize the Annual Work Plan (AWP), and complete the preparation and execution of Letters of Agreement (LoAs). These actions are ensuring partners are operationally prepared to fast-track implementation and deliver planned results efficiently while maintaining quality and impact.

Is the project 1+ year in implementation?

☒ Yes

☐ No

FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:

Is the project demonstrating outcome-level peacebuilding results?

Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.

☐ Yes

☒ No

If yes, please provide concrete examples of such peacebuilding results

Please limit your response to 6000 characters

*

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.

File attachment

[Click here to upload file.](#) (< 10MB)

PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have

*

1

2

3

4

5

more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:

Bottom up peacebuilding Network Enhanced to Address "Violent Extremism"

*

Outcome 2:

*

Outcome 3:

*

Outcome 4:

*

Outcome 5:

*

Outcome 6:

*

Outcome 7:

*

Outcome 8:

*

Additional Outcomes

*

If the project has more than 8 outcomes, please enumerate the remaining outcomes here

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of all **outcome** and **output** indicators in the table below.

- Where it has not been possible to collect data on indicators, state this and provide any explanation.
- Provide gender and age disaggregated data. (500 characters max per entry)

» Outcome 1: Bottom up peacebuilding Network Enhanced to Address “Violent Extremism

O C 1	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
1. 1	Communities and Stakeholders perceive that disputes and violence have reduced with the support of the network of religious scholars	45.6%	55.5%			
1. 2	% of community members that will use religious scholars as a reliable actor for dispute resolution, reconciliations, peacebuilding and the prevention of “Violence Extremism”	51%	66%			
1. 3	Increase the level of knowledge for the peaceful message of Islam among communities	60.7%	75.7%			
1. 4						

1. 5						
---------	--	--	--	--	--	--

How many outputs does outcome 1 have?

1 2 3 **4** 5 more than 5.

Please list all outputs for outcome 1

Output 1.1

Extending and Reinforcing an Inclusive Ulema Network

Output 1.2

Empowering Women into Faith Leadership

Output 1.3

Peer Learning on Peaceful Resolution of Extremism Views through Insider Mediation.

Output 1.4

Community Dialogue on Islamic aspects of good governance acceptable to all

Output 1.5

Other Outputs

If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 1.1: Extending and Reinforcing an Inclusive Ulema Network**

1. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 1. 1	A political and inclusive civil society umbrella organizations of network are functioning at FMS level to coordinate Ulema to transform conflicts	0	5	4	4	Puntland State has not yet established it's state level umbrella as they are aiming to establish an ulema council which they are currently on it's Bill
1. 1. 2	Horizontal expansion of the Network: # of districts that have members of the network (including data on: # in newly and recently recovered & fragile districts and # districts affected by UNTMIS withdrawal; # of network members in total gender disaggregated	16	26	20	20	The network has expanded to Janay Abdalle in Jubaland, Awdinle in Southwest, Harardhere in Galmudug and Qardo in Puntland

1. 1. 3	Vertical influence of the network: # of advocacy messages expressed in form of a common network position/communique to address disputes and reduce violence at FGs and FMS levels and (How many of those were adapted by decision makers at FGS and FMS level in terms of a policy & practice	0	15	6	6	All FMS ulema networks has conducted state-level annual conferences that produce a communique on violence, governance and justice issues at their respective state
1. 1. 4						
1. 1. 5						

» Output 1.2: Empowering Women into Faith Leadership

1. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 2. 1	# of women supported to become female madrassa teachers and joining the network	20	40	50	50	30 New Female members have been included in the network
1. 2. 2	# of cases being addressed to resolve disputes and reduce violence with joint participation of the women and men from the network	0	30	6	6	The Female members had participated in conflict resolutions in Southwest(2), Hirshabele(2) and 2 Galmudug
1. 2. 3	% of women and men scholars of the network perceived that the role influence and participation among the network is increasing	10%	20%	20%	20%	
1. 2. 4						

1. 2. 5						
.....						

» **Output 1.3: Peer Learning on Peaceful Resolution of Extremism Views through Insider Mediation.**

1. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 3. 1	Experience sharing mentoring and learning capacity building for network members on Insider Mediation	1	7	4	4	Cordoba Peace Institute- Geneva provided two more mentoring and coaching capacity building for 47 ulema network members.
1. 3. 2	# Peer Learning events conducted by the network/network members to exchange the best practices and learn from each other on how tackle extremism view	0	7	5	5	All FMS has conducted their annual ulema networks conference. The federal conference was held by MEISA but not from this project budget, but the Ulema network members actively participated

1. 3. 3	Experience sharing, mentoring and learning workshop for Ulema Network Members on conflict transformation and social cohesion from an Islamic perspective, and supports the development of peacebuilding communities.	1	2	1	1	Cordoba Peace Institute, in collaboration with UNDP and MEISA, successfully conducted a comprehensive capacity-building training for 47 members of the Ulema Network, equipping them with practical knowledge and skills in conflict transformation, mediation, and social cohesion from an Islamic perspective, and supports the development of peacebuilding communities to enhance their role in promoting peace within their communities. This year the project is planning to conduct one more Ulema capacity building and operationalizing the peace communities from the Network
1. 3. 4						

1. 3. 5						
.....						

» **Output 1.4: Community Dialogue on Islamic aspects of good governance acceptable to all**

1. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 4. 1	Number of social dialogues carried out in communities	0	26	10	10	Ulema has conducted 10 social dialogues across the project locations raising awareness and discussing conflict resolution and governance
1. 4. 2	Ulema experience sharing workshop on social dialogues	0	8	5	5	During the annual state-level conferences, scholars shared their experience.
1. 4. 3	# of FGMS/FMSs level policies, strategies and legislative actions that reference or incorporated outcomes from local social dialogue facilitated by the ulema network cabinets	0	4	4	4	Two National level and state level legislation has submitted to respective cabinets

1. 4. 4						
1. 4. 5						

» Output 1.5:

1. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 5. 1						
1. 5. 2						
1. 5. 3						
1. 5. 4						
1. 5. 5						

» Outcome 2:

Outcome 2	Outcome Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
2.1						
2.2						
2.3						
2.4						
2.5						

How many outputs does outcome 2 have?

12345more than 5.

Please list all outputs for outcome 2

Output 2.1

Output 2.2

Output 2.3

Output 2.4

Output 2.5

Other Outputs

If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 2.1:

2. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 1. 1						
2. 1. 2						
2. 1. 3						
2. 1. 4						
2. 1. 5						

» Output 2.2:

2. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 2. 1						
2. 2. 2						
2. 2. 3						
2. 2. 4						
2. 2. 5						

» Output 2.3:

2. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 3. 1						
2. 3. 2						
2. 3. 3						
2. 3. 4						
2. 3. 5						

» Output 2.4:

2. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 4. 1						
2. 4. 2						
2. 4. 3						
2. 4. 4						
2. 4. 5						

» Output 2.5:

2. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 5. 1						
2. 5. 2						
2. 5. 3						
2. 5. 4						
2. 5. 5						

» Outcome 3:

O C 3	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
.....						
3. 1						
.....						
3. 2						
.....						
3. 3						
.....						
3. 4						
.....						
3. 5						
.....						

How many outputs does outcome 3 have?

1

2

3

4

5

more than 5.

Please list all outputs for outcome 3

Output 3.1

Output 3.2

Output 3.3

Output 3.4

Output 3.5

Other Outputs

If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 3.1:**

3. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 1. 1						
3. 1. 2						
3. 1. 3						
3. 1. 4						
3. 1. 5						

» Output 3.2:

3. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 2. 1						
3. 2. 2						
3. 2. 3						
3. 2. 4						
3. 2. 5						

» Output 3.3:

3. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 3. 1						
3. 3. 2						
3. 3. 3						
3. 3. 4						
3. 3. 5						

» Output 3.4:

3. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 4. 1						
3. 4. 2						
3. 4. 3						
3. 4. 4						
3. 4. 5						

» Output 3.5:

3. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 5. 1						
3. 5. 2						
3. 5. 3						
3. 5. 4						
3. 5. 5						

» Outcome 4:

O C 4	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
4. 1						
4. 2						
4. 3						
4. 4						
4. 5						

How many outputs does outcome 4 have?

1

2

3

4

5

more than 5.

Please list all outputs for outcome 4

Output 4.1

Output 4.2

Output 4.3

Output 4.4

Output 4.5

Other Outputs

If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 4.1:**

4. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 1. 1						
4. 1. 2						
4. 1. 3						
4. 1. 4						
4. 1. 5						

» Output 4.2:

4. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 2. 1						
4. 2. 2						
4. 2. 3						
4. 2. 4						
4. 2. 5						

» Output 4.3:

4. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 3. 1						
4. 3. 2						
4. 3. 3						
4. 3. 4						
4. 3. 5						

» Output 4.4:

4. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 4. 1						
4. 4. 2						
4. 4. 3						
4. 4. 4						
4. 4. 5						

» Output 4.5:

4. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 5. 1						
4. 5. 2						
4. 5. 3						
4. 5. 4						
4. 5. 5						
If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes						

*

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)

Events	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
Event 1	Annual Project Steering Committee	June 2026	Mogadishu	All Stakeholders of the project including the IP and Government Counterpart	As The project funding has received UNDP and AWP and LOAs are in draft for the project steering committee approved.
Event 2	Capacity Building a new cohort of Ulema members on conflict transformation, mediation, and social cohesion from an Islamic perspective.	August 2026	Mogadishu/Garowe	Ulema Networks, FG and FMS Ministry of Religious Affairs	Conduct a comprehensive capacity building for Ulema network on conflict transformation, mediation, and social cohesion from an Islamic perspective and join the peacebuilding community
Event 3	Peer to peer learning on Islamic principles of mediation	Aug-Sep	TBD	Ulema Networks with leadership of MEISA	Peer Learning for best practices to later transfer to their respect communities.
Event 4					

Human Impact

This section is about the human impact of the project. Please state key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project in their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

This is an optional question. You may leave it unanswered if not relevant

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder
--------------	---------------------	---	--

1	Female Member of Ulema Network	Samaax Abdikarim a member of Ulema Network who participated in the training is now better equipped to serve as a trusted peacebuilder and mediator within her community. Through enhanced skills in conflict analysis, negotiation, mediation, and social cohesion, she is better positioned to facilitate dialogue, de-escalate community disputes, and promote peaceful coexistence using approaches grounded in both Islamic principles and international peacebuilding practices. As a respected religious leader and educator, she can also mentor women and young people, amplify women's voices in local peace processes, and challenge narratives that fuel division and violent extremism. By strengthening her leadership and mediation capacity, the project is expanding the role of women religious leaders as influential agents of peace, contributing to more inclusive community decision-making, stronger social cohesion, and sustainable conflict prevention across Somalia.	"This project has transformed how we understand our role as religious leaders in peacebuilding, mediation and social cohesion. Through the in-person and online trainings, mentorship, and continuous coaching, we gained practical tools to analyse conflicts, mediate disputes, and promote social cohesion within us communities. Today, we are better equipped to act as trusted insider mediators, challenge harmful narratives, and guide communities toward dialogue and reconciliation. The knowledge and support we received are already changing the way we think or engage with youth, families, and local leaders, and we see real potential for lasting peace in our respective communities" Samaax Abdikarim Mohamed"
2			
3			
4			

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

Please limit your response to 4000 characters.

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

OPTIONAL

File 1

OPTIONAL

Click here to upload file. (< 10MB)

File 2

OPTIONAL

Click here to upload file. (< 10MB)

File 3

OPTIONAL

Click here to upload file. (< 10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

OPTIONAL

Link 2

OPTIONAL

Link 3

OPTIONAL

Please tick the applicable change based on above narrative.

How we worked:

*

Please select up to 3.

- ☐ Enhanced digitization
- ☒ Innovative ways of working
- ☐ Mobilized additional resources
- ☒ Improved or initiated policy frameworks
- ☒ Strengthened capacities
- ☐ Partnered with with local/grassroots Civil Society Organizations
- ☐ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships with UN Agencies

Please explain one of the selected options

Please limit your response to 3000 characters.

Innovative ways of working

The project adopted a deliberate and consultative approach to advancing the inclusion of women within the Ulema Network. Through a series of structured dialogues, UNDP and MEISA engaged key religious leaders, government counterparts, and other influential stakeholders to build consensus on the importance of women's meaningful participation in religious peacebuilding structures. These consultations resulted in broad endorsement for the inclusion of female religious scholars within the network and secured stakeholders' commitment to nominate and integrate qualified female members into both the Ulema Network and project activities. This inclusive approach has strengthened local ownership, enhanced the legitimacy of women's participation, and established a strong foundation for women religious leaders to contribute meaningfully to conflict prevention, mediation, social cohesion, and community peacebuilding across Somalia.

Please explain one of the selected options

Please limit your response to 3000 characters.

Improved or initiated policy frameworks.

The project has supported the development of four key legislative frameworks, all of which have been endorsed by the Ulema and are currently under review by the respective Cabinets. At the federal level, these include the National Qur'anic Act and the Zakat Act. At the Galmudug State level, the project has supported the Qur'anic School Bill and the Ulema Council Bill. Once enacted, these legislative frameworks are expected to strengthen the governance of religious institutions, promote standardized religious education, and enhance the role of religious leaders in advancing peacebuilding, fostering social cohesion, and strengthening community resilience across Somalia.

Please explain one of the selected options

Please limit your response to 3000 characters.

Strengthened capacities

The project has equipped members of the Ulema Network with enhanced knowledge and practical skills through peer learning and intensive training on conflict transformation, mediation, and social cohesion from an Islamic perspective. As a result, participants have joined a community of peacebuilding practitioners, strengthening their ability to promote dialogue, prevent conflicts, and foster social cohesion within their communities.

Who are we working with

*

- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships between UN Agencies
- ☐ Partnered with local civil society organizations
- ☐ Partnered with local academia
- ☒ Partnered with sub-national entities
- ☒ Partnered with national entities
- ☐ Partnered with local volunteers

Please explain

Please limit your response to 3000 characters

Cordoba Peace Institute -Geneva
Federal Ministry of Endowment and Islamic Affairs
Office of National Security
High Institute Security Studies

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- ☐ Unemployed persons
- ☐ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☐ Indigenous communities
- ☐ Persons with Disabilities
- ☐ Persons affected by violence (including GBV)
- ☒ Women
- ☒ Youth
- ☐ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☐ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☒ Persons affected by armed conflicts
- ☐ Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period *

Please limit your response to 3000 characters.

The project has conducted the baseline survey for each outcome indicators. Mixed methods of qualitative and quantitative data collection) has conducted and report is available. Apart from normal project monitoring and evaluation these reports dive deeper and stakeholders have their copies.

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

- ☒ Yes
- ☐ No

If yes, please provide a brief description. If not, explain why not and when they will be available. *

Please limit your response to 3000 characters.

The project has conducted the baseline survey for each outcome indicators.

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request)

Please limit your response to 3000 characters.

Mixed methods of qualitative and quantitative data collection) has conducted and report is available. Apart from normal project monitoring and evaluation these reports dive deeper and stakeholders have their copies.

Has the project launched outcome level data collection initiatives? e.g. perception surveys

Perception survey is a formal collection of information from a randomly selected sample of respondents through their responses to standardized questions. See PBF Guidance Note for more information [link](#)

☐ Yes

☒ No

Please provide a brief description

Please limit your response to 3000 characters.

Has the project used or established community feedback mechanisms?

Community feedback mechanism, or community-based monitoring, is an organized system for communities of participants to monitor the local effects and impact of an intervention. Ideally, this system empowers the community to express whether their expectations are being met and to provide suggestions to decision-makers for possible (re)focusing. See PBF Guidance Note for more information. [link](#)

☐ Yes

☒ No

Please provide a brief description

Please limit your response to 3000 characters.

» Evaluation

Is the project on track to conduct its evaluation?

☒ Yes

☐ No

☐ Not Applicable

Evaluation budget (in USD) included in the project budget:

Response required

10000

If project will end in next six months, is your upcoming evaluation on track?

- ☐ Yes
- ☒ No
- ☐ Not Applicable

Please describe the preparations

Please limit your response to 3000 characters.

Contact
information

Name

Organization

Job title

Email

Please mention
the focal
person
responsible for
sharing the
final evaluation
report with the
PBF:

» Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources since the project's start? *

- ☐ Yes
- ☒ No

How many funders or grants has the project received additional non-PBF funding from **since the project started?** *

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? Please refer to PBF Catalytic Effect Guidelines for more information.

- ☒ Yes
- ☐ No

If yes, please select the relevant option below:

- ☒ Some catalytic effect
- ☐ Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so

Please limit your response to 3000 characters.

The Project has received technical expertise from Center for Security Studies at ETH Zurich University and Supported by Swiss FDFA

Sustainability

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

Please limit your response to 3000 characters.

The project supporting local ulema network and local community to sustain their network of ulema and community for sustainability

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

No

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities

Name of the Event

Summary

Key Findings

Event 1 .....	.....	.....	.....
Event 2 .....	.....	.....	.....
Event 3 .....	.....	.....	.....
Event 4 .....	.....	.....	.....
Event 5 .....	.....	.....	.....
Event 6 .....	.....	.....	.....
Event 7 .....	.....	.....	.....
Event 8 .....	.....	.....	.....

Final Steps

- Please save a PDF copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF.
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- In compliance with our reporting requirements, **please upload the PDF version of the report as well as your *financial report in excel format* to the MPTF-O Gateway.**

If you encounter any difficulty in filling the form or generating the print-out for MPTFO Gateway, please contact Gabriel Velastegui gabriel.velasteguimoya@un.org

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Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.
