

Requesting Organization : Norwegian Church Aid

Allocation Type : Standard Allocation 1 (Jan 2017)

Primary Cluster	Sub Cluster	Percentage
Education		100.00
		100

Project Title : Drought response through Emergency Education for crisis affected populations in Gedo Region

Allocation Type Category :

OPS Details

Project Code : **Fund Project Code :** SOM-17/3485/SA1 2017/Ed/INGO/4620

Cluster : **Project Budget in US\$:** 172,970.85

Planned project duration : 4 months **Priority:**

Planned Start Date : 20/02/2017 **Planned End Date :** 20/06/2017

Actual Start Date: 20/02/2017 **Actual End Date:** 20/06/2017

Project Summary : The project aims at enhancing retention of to 1,500 school children (675 girls, 825 boys) for continued learning in areas largely affected by drought in Luuq, district of Gedo region. Among the targeted children 866 (440 girls) will be IDPs and returnees. This will be done through ensuring there's access to safe drinking water, safe and proper storage facilities, provision of food grants at school level, hygiene promotion and awareness through construction of latrines separate for boys and girls including hygiene awareness messaging for prevention of AWD outbreak. The project will also focus on capacity building training for 24 male and 16 female CECs on food and water management to ensure that the services reach the intended beneficiaries in line with the do no harm principles while ensuring retention of 48 male and 32 female teachers in targeted schools for continued service delivery during the crisis period.

Direct beneficiaries :

Men	Women	Boys	Girls	Total
72	48	825	675	1,620

Other Beneficiaries :

Beneficiary name	Men	Women	Boys	Girls	Total
Internally Displaced People	0	0	0	0	0
Internally Displaced People/Returnees	0	0	426	440	866
Children under 18	0	0	399	235	634

Indirect Beneficiaries :

Community members within the target Luuq district will mainly benefit through hygiene promotion awareness messaging that will be packaged in form of brochure and posters. In addition the food grants given to boys and girls in targeted schools may also end up benefiting the respective families.

Catchment Population:

6,000 (2700 women, 3300 men)

Link with allocation strategy :

The project proposes a number of initiatives that will promote retention of boys and girls in targeted schools and ensure continued learning, which is in line with the Education Cluster allocation strategy. These initiatives include access/provision of safe water including storage to ensure children have adequate safe drinking water and hygiene standards are maintained hence preventing the risk of AWD diseases, provision of food aid to boys and girls to ensure continued learning and curb the risk of dropping out of schools, Provision of education supplies for effective learning, Capacity building of CECs to ensure they are well equipped to manage food aid, water systems and other facilities within the school as well as retention of teachers in schools to ensure continued service delivery.

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source		Other Funding Amount	
Organization focal point :			
Name	Title	Email	Phone
Kirsten Engebak	Area Representative, NCA Somalia & Eastern Africa Regional Programmes	kirsten.engebak@nca.no	254 20 445 2465
BACKGROUND			
<u>1. Humanitarian context analysis</u>			
<p>The humanitarian situation in Somalia has become increasingly fragile with drought conditions deepening in Gedo among other locations. The Deyr rainy season in 2016 was generally poor, and high temperatures have led to drought conditions in most parts of Somalia, ranging from moderate to extreme. (Humanitarian Country team-November 2016). Widespread water shortages in the drought-affected regions have increased the risk of Acute Watery Diarrhoea (AWD)/Cholera outbreaks.</p> <p>The situation in Gedo has affected nearly 76,000 people, according to the inter-agency assessment report conducted in September 2016. Out of this number, over 3,000 people have fled their homes in search of water and pasture.</p> <p>Updates from a recent local interagency coordination meeting indicated that from December 2016, a number of internally displaced people among whom 60% are approximated to be female, were registered in various district, having moved from their locations as a result of drought. 800 internally displacement people arrived in Doolow, while another 1500 arrived in Luuq. Recent reports from UNHCR Ethiopia also indicate that over 4000 people have been registered as new IDPs in Doolow from 1st to 19 January 2017</p> <p>Extreme poverty, severe food shortages at household level has caused many people to migrate to different directions in search of food. This population movements have had devastating effects on the education sector. Many schools are faced with massive drop outs of students leading to closure of some schools due to lack of children and teachers. According to project reports, NCA schools particularly in remote areas of Luuq, Garbaharrey and Elwak have reported a significant drop out of boys and girls, up to 20% in most schools, with girls being affected most. Garbaharrey, Elwak and Luuq continue to experience predictable and unimpeded humanitarian access related challenges mainly due to the volatile security situation caused by militia groups' control making these areas high risk in terms of operation and access.</p> <p>In this regard, only a few schools receive external support towards access and retention particularly during this drought season meaning that the risk of school dropout continue to be high. Given the above situation, NCA proposes interventions that will ensure that the boys and girls continue to enjoy uninterrupted learning in safe and secure environment</p>			
<u>2. Needs assessment</u>			
<p>Majority of NCA supported schools in Luuq district have suffered the effects of drought in 2016 up to date with Eight schools and up to 1,500 children (675 girls, 825 boys) directly affected by the drought. Project reports indicate that drop-out rates have been on the rise from the last quarter of 2016 where school boys and girls are taking up household roles in search for water, food and pasture, while other families are migrating from rural areas to urban areas or to villages along river. Girls have been most affected with their retention rate going on a downward trend. The Gedo interagency drought assessment report-September 2016 indicated that enrolment of boys and girls in schools was relatively better in towns than in rural areas; with villages and areas controlled and influenced by non-state actors such as Luuq district among others having a low rate of school enrolment. Luuq district is among the identified destination areas for returnees coming from Dadaab, and its population has increased overtime due to returnees and IDP influx. So far, four schools in Luuq town namely Sala,udin, Orphanage, Sinai and Luuq primary schools supported by NCA have recorded a 15% increase in enrolment of returnee children from Dadaab in 2016. A total of 426 boys and 440 girls have been enrolled as returnee children in the above named four primary schools in Luuq town, meaning an overstretch in the available facilities and resources within these schools. Currently, the only ongoing education support in Luuq district is from NCA since 2011. The total number of students supported by NCA in Luuq district is about 5,000 (30% female) in 2 IDP & 15 host community schools.</p> <p>The eight targeted schools supported by NCA in Luuq, district do not have any source of water supply hence no access to safe drinking water, and the hygiene facilities are inadequate and in poor conditions. This increases the risk of AWD among children as the hygiene practices are compromised. With continued drought, NCA and partners anticipate increased dropout rates in some schools with others experiencing an increase in enrolment rate as families move from one place to another in search for water and food.</p> <p>As far as protection issues are concerned, the schools serve as protective spaces for both girls and boys, hence with the school dropout mainly affecting girls also means that they are more exposed to risk of attacks as they move from one place to another in search for water and food for themselves and their families. Interventions that focus on retention of both girls and boys will not only ensure continued learning but also their safety and security within the school environment.</p>			
<u>3. Description Of Beneficiaries</u>			
<p>The beneficiaries to the proposed initiative will be 825 boys, 675 girls, 80 teachers (32 female) and 40 CEC members (16 female) from 8 NCA supported local and IDP schools in Luuq district that are most affected by drought. The school children are mainly from host communities as well as Returnees /IDPs. The Community Education Committees (CECs) from the target schools will also benefit from this initiative through capacity building to ensure effective management of resources such as water systems among other resources within the schools and teachers will be facilitated to ensure that they are retained in schools.</p>			
<u>4. Grant Request Justification</u>			

The rationale of this grant request is based on the need to respond to the effects of drought that are contributing to high rate of school dropout, as well as possible disease outbreaks due to water shortage and poor hygiene standards in the target schools. The project will ensure that targeted schools are supplied with water for 20 days a month, which will be stored in water tanks for daily water supply. Each child within the target schools will receive atleast 7.9 liters of water per distribution for drinking and hygiene purposes in accordance to WASH standards in school. The water will also be useful in ensuring that classrooms and latrines are kept clean to promote hygiene standards in schools.

The project will also ensure that children are supplied with food aid during the for months for continued learning. As such, each of the targeted 8 schools will be provided with food grants through provision of a school based monthly voucher ensure that boys and girls have food supply on a daily basis throughout the project period. Community education Committees with have a critical role in the whole process from identification of food vendors to the implementation and overall management of the food aid in the schools. NCA will support CECs to effectively execute their role in the management of food and water supplies among other resources within the schools, ensuring that these interventions do not cause harm to the intended beneficiaries. The funding will therefore make it possible to mitigate possible escalation of risks related to drought in the target schools, while ensuring that boys and girls are retained in schools and continue to enjoy uninterrupted learning.

5. Complementarity

NCA will implement the project in close collaboration with other sectors such as WASH, food security and health to ensure delivery of a holistic response. For instance, hygiene promotion and awareness messaging will be done in collaboration with the WASH and health sectors within NCA and the clusters to ensure harmonization of efforts. NCA supports 16 schools in Luuq, out of which eight, are supported by WFP through the School feeding programme. NCA will liaise with WFP at the end of the project period, for possible introduction of SFP programme in the targeted remaining eight (8) schools currently not under SFP programme, to ensure continued access to food so as to mitigate the risk of children dropping out of school after the project period. Linkages will be created with the NCA longer term programmes to ensure continuity beyond the project period.

LOGICAL FRAMEWORK

Overall project objective

To ensure that boys and girls in emergency and drought affected areas enjoy continued lifesaving learning in secure environments

Education

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
Ensure emergencies and crises affected children and youth have access to safe and protective learning environments	Somalia HRP 2017	80
Strengthened capacity to deliver effective and coordinated education in emergencies preparedness and response within the education system	Somalia HRP 2017	20

Contribution to Cluster/Sector Objectives : The project initiative will contribute towards ensuring that 825 boys and 675 girls in the most affected areas in Luuq district have uninterrupted access to learning while ensuring that the schools are safe places for children in line with the cluster objective, In addition, capacity building of the community education committees will ensure they are well equipped with knowledge and skills to effectively coordinate and manage emergency response within the schools beyond the project period hence contributing to the cluster/sector objectives aimed at capacity strengthening. Provision of emergency teachers' incentives as well as school supplies will ensure that there's continued learning with teachers supported to maintain continued service delivery.

Outcome 1

Outcome 1: Increased access to safe and protective learning environments that encourage retention and increased enrollment for 1500 crisis affected boys and girls in IDP/returnees and host communities (675 girls)

Output 1.1

Description

Improved retention of children in the target schools

Assumptions & Risks

School children will enjoy continued food and water access to retain them in schools

Anticipated Gu Rains will be received in order to enable water harvesting in schools during and beyond project period

Targeted Schools will effectively manage the food voucher system to benefit all boys and girls

Activities

Activity 1.1.2

Standard Activity : Water distribution in schools

Provision of 10,000 litres water storage tanks elevated with concrete in 8 targeted schools

Activity 1.1.3

Standard Activity : School feeding

Provision of monthly food grants in 8 schools

Activity 1.1.4

Standard Activity : Incentive for teachers

Provision of Emergency Teachers Incentives for 80 teachers(32 female) in target schools

Activity 1.1.1

Standard Activity : Water distribution in schools							
Provision of water for 1500 children for 4 months in 8 drought effected schools in Luuq							
Activity 1.1.5							
Standard Activity : School equipment and material learning distribution							
Provision of Teaching and learning materials to the targeted 8 school							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	Education	Number of boys and girls with access to safe drinking water					1,500
Means of Verification : Signed vouchers between schools & water suppliers, School registers, project documents							
Indicator 1.1.2	Education	Number of schools with water tanks					8
Means of Verification : Project photos, project documents							
Indicator 1.1.3	Education	Number of boys and girls provided with food					1,500
Means of Verification : Signed food vouchers, school registers, project documents							
Indicator 1.1.4	Education	Number of teachers receiving emergency incentives					80
Means of Verification : number of boys and girls with access to safe drinking water							
Indicator 1.1.5	Education	Number of children(Boys&Girls) provided with learning supplies					1,500
Means of Verification : Signed documents of received school supplies per school							
Output 1.2							
Description							
Improved hygiene awareness and practices in schools							
Assumptions & Risks							
The sanitation facilities provided will adequately serve boys and girls in the target schools							
Hygiene awareness and promotion will contribute to change in attitude and practices among school children and community members							
Activities							
Activity 1.2.1							
Standard Activity : Water and sanitation infrastructure construction/refurbishment							
Construction of concrete twin latrines separate for boys and girls in 2 primary schools in Luuq							
Activity 1.2.2							
Standard Activity : Hygiene promotion							
Develop hygiene promotion materials and conduct awareness for 8 schools (posters & Brochures)							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.2.1	Education	Number of children (Male&Female) enrolled in protected learning spaces					1,500
Means of Verification : Project reports, photos, field visits							
Indicator 1.2.2	Education	Number of direct beneficiaries (boys, girls, men and women) reached through hygiene promotion messages					1,620
Means of Verification : Project reports, photos, field visits							
Outcome 2							
Enhanced support and capacity for Community Education Committees (CECs-16 women, 24 men) for effective and coordinated management of resources (Food aid and water) and services delivery within the schools							
Output 2.1							
Description							
Improved support, coordination and management by CECs within schools							
Assumptions & Risks							

The training will enable CECs improve on their management of school resources and systems beyond the project period

Activities

Activity 2.1.1

Standard Activity : Capacity building

Train 16 female and 24 male CECs on Food and water management to ensure effective management, maximum reach out to intended beneficiaries and ensure minimization of conflict in the schools and community

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 2.1.1	Education	Number of CECs members trained					40

Means of Verification : Training reports, FGD and interviews with CECs

Additional Targets :

M & R

Monitoring & Reporting plan

Monitoring will be an on-going activity throughout the project duration. NCA has presence in Luuq district with competent staff who will ensure regular tracking of progress of all planned activities. The project logical framework will be the key reference point in the whole project cycle to ensure that all the planned activities are measured against their indicators. NCA has an indicator tracking tool that will be used to monitor progress in realization of the planned indicators on a monthly basis. In addition, Field visits, observation, debrief and the checklist method will be used on a regular during the reporting period. Project activities will continuously be highlighted through photos giving indications of continuing and completed activities. Information gotten from the regular monitoring will inform planning and decision making during and beyond the project period.

The programme officers Nairobi office will be responsible for monitoring and documenting project activities. Occasionally they will undertake field visits to track project activities and assess the results. Telephone and internet will be used in continuous monitoring and coordination of field operations. As a best practice in remote monitoring, NCA will implement beneficiary and community led monitoring where information about the project (including relevant project targets, outputs and outcomes) are shared with stakeholders/local communities and complemented with targeted training on monitoring practices. The communities become the 'eyes and ears' of NCA, providing regular assessments of project progress and quality through photos, documentaries and telephone calls. The communities also have access to NCA's complaints handling mechanism established under Core Humanitarian Standards (CHS) which they can use to channel any feedback they have on the projects

Reports (Financial/Narrative) will be submitted in the required formats and guidelines as provided by the donor. The finance office will also generate a financial reports (income and expenditure statement) showing the expenditures as per the budget lines, variances and reasons thereof. This report will accompany the progress reports that will be submitted to the donor as per the stipulated agreement.

The community through the Community Education Committees (CECs) will work hand in hand with the local leaders to ensure that the project maximizes on output and achieves the anticipated results. They will be part of the management of food grants among other activities in the schools as well as participation in monitoring process as they will provide feedback on how the project has impacted on their lives and also inputs on what can be done differently in future for maximum impact.

NCA will also attend UN Cluster coordination meetings at Nairobi and field level. Information gathered on projects implemented will be shared through the cluster 4W matrix to be submitted on a regular basis. The project will help to establish a baseline on education situation in the targeted districts which will be useful for NCA planning beyond the project period.

As part of the final reporting NCA will provide the education cluster with a case story from the project.

Workplan

Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Provision of water for 1500 children for 4 months in 8 drought effected schools in Luuq	2017		X	X	X	X	X						
Activity 1.1.2: Provision of 10,000 litres water storage tanks elevated with concrete in 8 targeted schools	2017			X									
Activity 1.1.3: Provision of monthly food grants in 8 schools	2017		X	X	X	X	X						
Activity 1.1.4: Provision of Emergency Teachers Incentives for 80 teachers(32 female) in target schools	2017			X	X	X	X						
Activity 1.1.5: Provision of Teaching and learning materials to the targeted 8 school	2017		X										
Activity 1.2.1: Construction of concrete twin latrines separate for boys and girls in 2 primary schools in Luuq	2017		X	X									
Activity 1.2.2: Develop hygiene promotion materials and conduct awareness for 8 schools (posters & Brochures)	2017			X	X	X	X						
Activity 2.1.1: Train 16 female and 24 male CECs on Food and water management to ensure effective management, maximum reach out to intended beneficiaries and ensure minimization of conflict in the schools and community	2017			X									

OTHER INFO**Accountability to Affected Populations**

NCA shall remain accountable to beneficiaries by ensuring that information is shared regularly, while complains raised will be responded to through a safe process. Community mobilization and awareness sessions will be critical in ensuring that community members are aware of the project and possible avenues for them to participate in. Community review meetings through focus group discussions will be held on quarterly basis to obtain feedback from the community on the project. Decisions made jointly with the community will serve to inform programming during the project period. In addition, engagement of communities in all project processes will ensure that interventions respond to the needs of the targeted beneficiaries and do not cause harm in any way since they will be part of decision making at all stages.

Implementation Plan

NCA will implement the project directly in the target district and will have a responsibility in management of the whole project. In addition NCA Nairobi office will have a role in conducting monitoring visits, while providing technical support to the field staff implementing the project. The field office will also have the responsibility of providing the Nairobi project team with regular progress reports/updates on the project in accordance to the logical framework and work plan. NCA Nairobi will have direct communication with the donor and will provide all information regarding the project as required.

Both NCA Nairobi and field teams will have the responsibility of enhancing coordination and networking with other humanitarian organizations, community members, the government and other key stakeholders and will actively participate in coordination meetings for networking, coordination to avoid duplication of efforts as well as ensuring ownership of the project initiatives for sustainability

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
Local authorities (Jubbaland administration)	Community mobilization, awareness raising and advocacy for purposes of sustained support beyond the project period.
WASH Cluster	consultations during the water tracking activity implementation as well as development of hygiene promotion messages and awareness creation in schools to ensure a coordinated approach and adherence to WASH standards as well as dissemination of harmonised and standard hygiene messages
WFP	Explore the possibility of introducing SFP programme in targeted schools after the project period to enhance retention of boys and girls in schools.

Environment Marker Of The Project

A: Neutral Impact on environment with No mitigation

Gender Marker Of The Project

2a- The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

The project is sensitive to the needs of men women boys and girls and has interventions specifically designed to respond to these needs. In addition, the project acknowledges the fact that both boys and girls should have equal access to education, thus ensuring that the school environment is conducive for both equally to ensure retention

Protection Mainstreaming

The project will ensure safety and security of boys and girls in schools while ensuring that the interventions benefit them in a way that does not discriminate any of the targeted beneficiaries. The school environment will enhance safety and security of children who would otherwise face risks being out of school. Aside from ensuring continued learning, the project will provide the basic needs such as food, water and sanitation equally for boys and girls in school hence upholding their dignity and rights. The project will equip the school community with knowledge through awareness creation on best practices to protect themselves from diseases such as acute water diarrhea which is likely with the shortage of water supply in schools.

Country Specific Information**Safety and Security**

Majority of NCA staff have undergone the Hostile Environment Individual Safety Training (HEIST) to equip them with necessary skills to protect themselves while working in hostile environments. In addition, NCA works with national staff in the field who understand the local language and are well familiar with the environment. NCA also monitors the security situation and closely coordinates with NGO safety programme to obtain security information that informs monitoring plans. This will be continue during the project period and beyond

Access

NCA has physical presence in the targeted districts, and have other ongoing interventions in these areas hence access will not be a problem. However, given the complexity and unpredictability of the security situation in Somalia, should there be challenges regarding access, NCA will conduct third party monitoring to ensure that the projects are regularly monitored in the inaccessible areas. Activity progress and completed photos will be critical during the project period.

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
Staff and Other Personnel Costs							
1.1	Program officer Education	D	1	3,000.00	4	25.00	3,000.00

	<i>This staff is based in Nairobi and will be the key link with the donor in terms of providing project report and related information. She will provide technical support to field staff including participation in monitoring. She will report to the donor as per the required timelines</i>						
1.2	Accountant	D	1	2,500.00	4	25.00	2,500.00
	<i>This staff is based in Nairobi and will be the key link with the donor in terms of providing financial project report and related information. He will provide financial technical support to field staff including participation in monitoring</i>						
1.3	Field Education coordinator	D	1	1,800.00	4	50.00	3,600.00
	<i>This staff will directly implement the project and is based in Gedo office. He will work closely with CECs, teachers and other key education stakeholders to ensure that the project is implemented in accordance to the donor requirement. He will also attend coordination meetings at field level and provide regular progress reports to the programme officer in Nairobi who will report to the donor as per the stipulated timelines</i>						
	Section Total						9,100.00
Supplies, Commodities, Materials							
2.1	Provision of water for 1500 children for 4 months in 8 drought effected schools in Luuq	D	1500	7.90	4	100.00	47,400.00
	<i>Each of the 1500 students will receive about 7.9 liters of water per monthly distribution during the project period, at 1\$ per liter. The water will be stored in the storage tanks and the students can access it from there for their use. The rate per liter is based on prevailing market rate. See breakdown.</i>						
2.2	Provision of 10,000 litres water storage tanks elevated with concrete in 8 schools	D	8	2,000.00	1	100.00	16,000.00
	<i>Each school will receive a 10,000 litre storage tank to ensure that water provided is stored for longer use. The rate is based on prevailing market rates. A Bill of Quantity is provided.</i>						
2.3	Provision of monthly food grants for 1500 children in 8 schools	D	1500	5.32	4	100.00	31,920.00
	<i>1500 Boys and girls in the target school will be provided with various food stuff such as rice, cooking oil, wheat flour sugar and beans on a monthly basis during the project duration. A breakdown is attached. The price per commodity is based on the prevailing market rates.</i>						
2.4	Provision of Emergency Teachers Incentives for 80 teachers (32 female) in target schools	D	80	90.00	4	100.00	28,800.00
	<i>A monthly emergency incentive will be provided for 80 teachers as per NCA rates under the education programme</i>						
2.5	Provision of Teaching and learning materials to the targeted 8 school	D	1	6,400.00	1	100.00	6,400.00
	<i>This will be stationary of various types. 240 text books- i.e. 80 teachers each get 3 text books of different subjects, 240 exercise books for each subject planning; 16 boxes of pens each with 36 pieces (2 per school), 160 boxes of chalks-each of the 80 teachers gets two boxes, etc.) This will be provided at the beginning of the project. The cost is estimated based on the prevailing market rates</i>						
2.6	Construction of concrete 2 twin latrines (one block per school) separate for boys and girls in 2 primary schools in Luuq	D	2	4,000.00	1	100.00	8,000.00
	<i>The two schools each will have a twin latrine block separate for boys and girls. A Bill of Quantity has been attached</i>						
2.7	Develop hygiene promotion materials and conduct awareness for 8 schools (posters & Brochures)	D	2400	1.00	1	100.00	2,400.00
	<i>The materials will include 1200 brochures and 1200 Posters. the cost of production is \$1 per piece, which is based on the current market rate as experienced by NCA in other programmes. The materials will be used to equip students and community of good hygiene practices. These will be distributed throughout the project period. A breakdown provided</i>						
2.8	Train 16 female and 24 male Community Education Committees (CECs) on Food and water management to ensure effective management, maximum reach out to intended beneficiaries and ensure minimization of conflict in the schools and community	D	40	15.00	5	100.00	3,000.00
	<i>5 Community Education Committees from each of the 8 schools will be trained for five days on water and resource management in schools. The training will take 5 days and each will be facilitated with transport and meals of up to \$15 dollars per day for 5 days. A Bill of Quantity is provided</i>						
	Section Total						143,920.00
Travel							
5.1	Field staff perdiem during monitoring (2 staff)	D	2	200.00	4	100.00	1,600.00
	<i>Monitoring by 2 field staff (Programme and Finance) will be on monthly basis- 4 days per month. The allocated amount will be to facilitate their perdiem @ \$50 each for the 4 days as per NCA rates given that they will be out of their office station, (from Garbaharrey office to Luuq)</i>						
5.2	Security costs, perdiem and accomodation for 2 Nairobi staff	D	2	110.00	4	100.00	880.00
	<i>The amount allocated will include (perdiem- @\$75 per person, Accommodation @ \$20 per day and security @ \$15 per day for 4 days during monitoring by 2 Nairobi staff –Programme & Finance. These are NCA rates.</i>						

5.3	Vehicle hire during monitoring during for field staff	D	1	140.00	4	100.00	560.00
<i>The vehicle will be hired to facilitate the field staff during monthly monitoring @ 140 per month</i>							
Section Total							3,040.00
General Operating and Other Direct Costs							
7.1	Stationary and office materials	D	1	300.00	1	100.00	300.00
<i>This will mainly be stationary for the NCA Gedo office(3 flip charts, 8 notebooks, 5 packs of printing papers, among others. These will be provided once, at the beginning of the project. A Breakdown is attached</i>							
7.2	Rent	D	1	600.00	1	100.00	600.00
<i>This rent is for the NCA Garbaharrey office in Gedo. The staff who will implement the project are based in NCA Garbaharrey office. The rent rate is as per the current market rate being used by NCA. This project will cover one month rent.</i>							
7.3	Communications	D	1	1,000.00	1	100.00	1,000.00
<i>The budget will allow regular communication and support between the key Nairobi and field staff involved in the project during the project period. These rates are based on NCA rates. See Break down attached</i>							
7.4	Utilities	D	1	250.00	4	100.00	1,000.00
<i>This will be mainly for the Garbaharrey office to cover electricity @ 150\$ per month and water expenses @ 100 per month as per the market rates used by NCA. The project will cover 4 months. See breakdown attached</i>							
7.5	Bank Transfer Costs	D	1	2,695.00	1	100.00	2,695.00
<i>This is usually a Nairobi cost to facilitate funds transfer to field office. This is calculated at a 1.6% of the total direct cost</i>							
Section Total							5,595.00
SubTotal			5,544.00				161,655.00
Direct							161,655.00
Support							
PSC Cost							
PSC Cost Percent							7.00
PSC Amount							11,315.85
Total Cost							172,970.85

Project Locations

Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Gedo -> Luuq -> Luuq	100	72	48	825	675	1,620	<p>Activity 1.1.1 : Provision of water for 1500 children for 4 months in 8 drought effected schools in Luuq</p> <p>Activity 1.1.2 : Provision of 10,000 litres water storage tanks elevated with concrete in 8 targeted schools</p> <p>Activity 1.1.3 : Provision of monthly food grants in 8 schools</p> <p>Activity 1.1.4 : Provision of Emergency Teachers Incentives for 80 teachers(32 female) in target schools</p> <p>Activity 1.1.5 : Provision of Teaching and learning materials to the targeted 8 school</p> <p>Activity 1.2.1 : Construction of concrete twin latrines separate for boys and girls in 2 primary schools in Luuq</p> <p>Activity 1.2.2 : Develop hygiene promotion materials and conduct awareness for 8 schools (posters & Brochures)</p> <p>Activity 2.1.1 : Train 16 female and 24 male CECs on Food and water management to ensure effective management, maximum reach out to intended beneficiaries and ensure minimization of conflict in the schools and community</p>

Documents

Category Name	Document Description
Project Supporting Documents	NCA Memo for Food Voucher 13th Feb 17.pdf
Budget Documents	BOQs.xlsx
Budget Documents	Revised BOQs 3rd Feb17.xlsx
Budget Documents	Revised BOQs 8th Feb17.xlsx
Budget Documents	Revised BOQs 10th Feb17.xlsx
Budget Documents	Revised BOQs 13th Feb17.xlsx
Budget Documents	Final Revised BOQs 13th Feb17.xls
Grant Agreement	HC signed NCA GA 4620.pdf
Grant Agreement	HC signed NCA GA 4620.pdf