

<b>Requesting Organization :</b>	Mercy Corps Europe				
<b>Allocation Type :</b>	Standard Allocation 2 (Nov-Dec 2017)				
<b>Primary Cluster</b>	<b>Sub Cluster</b>	<b>Percentage</b>			
Education	School Feeding	100.00			
		<b>100</b>			
<b>Project Title :</b>	Sustaining provision of emergency education support interventions to children in existing schools in drought affected areas in Mudug (Hobyo, and Galkacyo areas) and Galgadud (Adado ,Abudwak, Dhusamareeb areas)				
<b>Allocation Type Category :</b>					
<b>OPS Details</b>					
<b>Project Code :</b>		<b>Fund Project Code :</b>	SOM-17/3485/SA2/Ed/INGO/7581		
<b>Cluster :</b>		<b>Project Budget in US\$ :</b>	400,000.24		
<b>Planned project duration :</b>	5 months	<b>Priority:</b>			
<b>Planned Start Date :</b>	19/01/2018	<b>Planned End Date :</b>	18/06/2018		
<b>Actual Start Date:</b>	19/01/2018	<b>Actual End Date:</b>	18/06/2018		
<b>Project Summary :</b>	<p>The project targets to sustain the emergency education intervention/ support to the 21 schools currently supported through the 1st allocation and 5 additional schools in Galmudug region to ensure sustained famine prevention response in Somalia. The project will provide emergency school feeding to these targeted total 26 schools supporting at total of 5166 students. In addition, the project will continue to support emergency water supply (water tracking) to 6 of the 8 schools currently supported with this component. 2 schools under the current water tracking scheme and 1 school of the other 14 schools will be supported with water piping system installation as the water sources distances is upto 2 kms hence it would be more sustainable to do the piping rather than continue with water tracking. This access to water support will be implemented for a 4 months period. In addition, the project will support the provision of school feeding to all the 26 schools for a period of 3 months.</p> <p>The 1st allocation supported CECs, teachers and other support staff have already been trained on hygiene promotion and capacity building hence they will be monitored to continue supporting their respective schools with these activities. However, the 5 additional schools will be given hygiene promotion and CEC training's to strengthen the schools management capacities in carrying our hygiene promotion as well as have stronger management skills. As part of the initiative to strengthen the regional clusters EiE capacity the project will support the training as well as the facilitation of the regional cluster on EiEs by the national education cluster. within this component the project will support the facilitation of the Galmudug MOE staff and other key stakeholders to perform their oversight role in the project implementation. Finally, the project now includes support to adolescent girls through the provision of hygiene and sanitary kits for the 5 month periods to ensure support to focus on the gender needs of the adolescent girls thereby improvement their wellbeing as well as reduce absence from class during the monthly cycle periods.</p>				
<b>Direct beneficiaries :</b>					
	<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
	275	128	3,111	2,055	5,569
<b>Other Beneficiaries :</b>					
<b>Beneficiary name</b>	<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
Children under 18	0	0	0	0	0
People in Host Communities	255	113	2,743	1,805	4,916
Internally Displaced People	20	15	368	250	653
<b>Indirect Beneficiaries :</b>					
Estimated 27,845 indirect beneficiaries composed of poor rural pastoral community households (21,719 persons)) and Internally displaced community households (6125 persons) mostly from Galmudug region areas also expected to benefit from this project.					
<b>Catchment Population:</b>					
The catchment population in the targeted 26 villages is estimated at over 47,000					

**Link with allocation strategy :**

Mercy Corps proposed activities link with the 2nd allocation strategy that focuses on sustaining famine prevention response in Somalia by supporting the education cluster specific priorities in Galmudug region that has been adversely affected by the recent droughts and has received minimum rainfall during the current Deyr period. The proposed activities are critical to ensure continued emergency education support to 21 schools that were supported by the SHF 1st allocation and their critical programming is coming to end at this crucial time of the year when the anticipated Deyr rainfall has been below average. The project also targets to provide emergency education intervention support to additional 5 schools in villages in Galmudug that have not previously been supported and have suffered the brunt of the recent droughts.

The proposal links with the cluster strategic allocation in line with the cluster objectives as follows;

Cluster Objective 1: Mercy Corps will continue to address the urgent water and food needs of schools supported under the 2017 1st SHF education allocation to ensure continued learning for the children that would otherwise be cut off from education due to school closures or drop offs if the current emergency intervention support comes to an end with the predicted persistent of the current drought conditions as a result of below average Deyr season rains. The project will continue to support water trucking to 6 schools out of the 8 schools currently supported with water. 3 schools from the 21 schools will be supported with water piping installation as the source of water is 2 kms away. The project will also continue to provide the school feeding component to the current supported 21 schools in Mudug and Galgadud regions (Ceeldibir, - Bajeela, Wasil, Gawaan, Xingod, Budud, Bitaaale, Docol, Ceel gula, Kulejka Harhar of Galkacyo Wadajir area, and Dagaari in Mudug; and Docolay, Gidhays, Baxdo, Waaberi- Golindale (Dhusamareeb way), Gaani-Golindale (Dhusamareeb way), Mirjicley, Hurshe, Bangelle, Wargalo and Galinsoor in Galgadud). Following the SHF education 1st allocation support implementation, Mercy Corps has noted significant impact as the school attendance has continued to improve with more students enrollment despite the severe drought conditions in the school's villages. In addition, Mercy Corps propose to support additional 5 schools in Galmudug villages that have been adversely affected by the drought but not supported so far to ensure students continued access to education. The proposed new schools include Kalabeyr- Hobyoo (Mudug) and Adakibir, Dayax- Godinlabe & Bowdodhogore in Cadado; and Mareegur in Dhusamareeb.

Cluster Objective 2: Mercy Corps will provide hygiene promotion training to selected CEC members, teachers and identified parents of the 5 proposed new schools (1 in Mudug and 4 in Galgadud) that will be supported with the food interventions/support. These trained Hygiene Promoters will then in-turn carry out the hygiene promotion sessions within their respective schools and local communities in order to achieve desired holistic cultural change in behavior towards hygiene promotion and maintenance thereby reduced occurrence and spread of AWD and other diseases within the schools and their communities. The 21 schools supported under 1st allocation will continue to carry out hygiene promotions.

Cluster Objective 3: Although majority of the schools in Somalia now have Community Education Committees (CECs) comprised of local leaders and parents who work in consultation with school head teachers and support the smooth running and management of these institutions, its often evident that there is a big gender disparity in the CEC composition and they also don't have good management skills. Mercy Corps will therefore strengthen the capacity of the CECs on school water management, financial accountability and community mobilization and participation for the 5 additional school

**Sub-Grants to Implementing Partners :**

Partner Name	Partner Type	Budget in US\$

**Other funding secured for the same project (to date) :**

Other Funding Source	Other Funding Amount

**Organization focal point :**

Name	Title	Email	Phone
Daud Jiran	Deputy Country Director	djiran@mercy Corps.org	+252619933355
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**BACKGROUND****1. Humanitarian context analysis**

The severe drought conditions in Somalia continued to worsen and expanded across the whole country due to the failure of four consecutive rainy seasons since 2015. As a result, the availability of water and pasture has been greatly affected and reduced resulting in an increasingly fragile humanitarian situation with an estimated 6.7 million people reported to be in dire need of humanitarian assistance by early this year. The drought conditions had a severe devastating impact on the local communities and their livelihoods, increasing food insecurity, cash shortages and resulting in out-migration and death of livestock. The drought also had severe impact on children and youth learning in schools (education) across the affected areas as many school children either moved away with their families as they seek water and livelihood support in other areas hence drop out of school/education or the local schools in the worst drought affected areas closed due to the drought. Schools in some areas with water sources such as boreholes received higher enrollment numbers of school children due to mass migration of families to these areas hence overstretching their limited absorption capacities. These negative trends occasioned by the drought have not in many areas especially those that did not receive immediate humanitarian situation get reversed as the drought continued to deepen.

The August 2017 FEWSNET data indicates that half of the total number of people in need in Somalia (estimated 3.1 million people) are expected to be in crisis (IPC Phase 3) or Emergency (IPC Phase 4) through December 2017 as a result of the below average Deyr rain falls. In fact, the situation is now described as worse than January 2017 as a result of the below average GU (April June) harvest and the loss of many livelihoods including livestock that has resulted in large scale displacements of many host populations that have now moved into IDP camps in major cities such as Mogadishu, Kismayu and Baidoa. The expected Deyr (October December) rains are already reported to have delayed by estimated 30 days of the average 45 days period already indicating high possibilities of a short rainy season that is also expected to be average to below average increasing the risk of acute food insecurity in the country over the coming next months. The Scaled up humanitarian assistance provided over the last one and half years have managed to save loss of many lives when compared to the 2011 drought however, most humanitarian actors report that this level of response needs to be sustained in order to prevent further deterioration of food security and nutrition situation of the affected population who are now noted to be at 'risk of famine' especially now that most of the immediate drought targeted 'humanitarian response' programs are ending. Even before the onset of the current drought, Somalia was reported to have the world's lowest gross enrollment rates for primary school aged children with only 30 percent children at primary education level and 26 percent for secondary education. The number of out of school children and youth aged 6-18 years was estimated at 3 million (70%). The recent droughts in 2017 has merely exacerbated these conditions. The cluster estimates that approximately 2.4 million school aged children are live in IPC phases 2, 3 and 4 conditions, leading to increased risk of disruptions in learning and protection due to increasing trends in displacement by families, dropping out of school, frequent absenteeism and risk of child labour. The displacement of over 366, 000 school age children since November 2016 has also been noted. Despite the increased emergency humanitarian response including education response in the worst drought affected areas of Somalia over the last 18 months, actors continue to report critical gaps that still affects or hinder continued access to education in both IDP and host communities across the country.

## **2. Needs assessment**

Despite the increased emergency humanitarian response including education response in the worst drought affected areas of Somalia over the last 18 months, actors continue to report critical gaps that still affects or hinder continued access to education in both IDP and host communities across the country. The most recent Somalia Education Cluster's 4W Dashboard (30 Sept 2017) indicates critical gaps that include lack of access to safe drinking water in schools (>42%), lack of food for school children (>45%), lack of teaching and learning materials (>40%) and lack of other suitable WASH infrastructures. In addition, a number of cluster assessments carried out in 2017 (SIRNA, education, multi-cluster assessments and baseline surveys) in which Mercy Corps participated have identified the same educational gaps and needs across all the educational sectors in Somalia.

Galmudug MOE recent assessments indicate that the total enrollment in Galgaduud and Mudug regions dropped by 13.3% and 19.8 % respectively as a result of the recent and prevailing drought conditions that has led to major displacements in the region. Dhusamareeb, Abudwak, Adado, Balanballe & Hobyo recorded the highest impact with high dropout levels reported. With the anticipated failure of the Deyr rains and the expectation that the drought conditions will persist through out 2018; many actors believe large Somalia population is facing 'risk of famine' if the current humanitarian response is not sustained. Mercy Corps has been providing SHF funded education emergency support to 21 schools in Galmudug providing emergency food and water supplies as well as train the teacher/ CECs on hygiene promotion and capacity building. As a result of these intervention, we managed to sustain the access to education for a total 4479 students (2738 boys & 1741 girls) from the 21 schools currently supported under the 1st SHF allocation grant. This means with the support of the current SHF grant the school enrollment in these 21 schools have increased from a total figure of 3096 students (1714 boys and 1382 girls) during the drought and just before the commencement of the current 1st allocation SHF project. This mean we had a increase of 1383 students which is equivalent to 44.7% increase in the supported schools re-enrollment/ retention.

This with this emergency program coming to an end in December and the drought conditions not expected to improve the Galmudug MOE, the regional cluster and Mercy Corps believes the 21 schools are still at risk from the drought and in need of sustained and continuous support otherwise the gains made will be eroded as a result of the drought. In addition, the MOE, regional cluster and Mercy Corps identified 5 new schools that have not received previous support and at risk of closures and proposed then for inclusion into the proposal 2nd allocation grant. These 5 new schools have a total student population of 687 students (373 boys and 314 girls). In General therefore, Mercy Corps propose to support an overall total target student population of 5166 students in 26 schools in Galmudug through this 2nd allocation project.

## **3. Description Of Beneficiaries**

The project targets a total of 26 schools in Galmudug. 21 of these schools current receive SHF funded emergency education support through Mercy Corps and have received 4 months of school feeding, CEC Trainings and Hygiene promotion. 8 of the schools have also received water storage facilities rehabilitation and 4 months water trucking. Mercy Corps closely coordinated with the Galmudug education cluster, the MOE and other actors during these implementation and have noted significant positive impact as the children continued to have access to education at their locations/ villages despite the deepened drought. Beside, as a result of the project interventions the schools have reported improved attendance as well as increased enrollment. The proposed project will therefore now target these 21 schools as well as additional 5 schools in the region that have been found to be a risk of closures if not supported due to the effect of the prolonged drought. In total the project will target 5166 school children (3111 boys and 2055 girls), 143 teachers (131 M, 12 F) and their 78 schools support staff (67 M , 11 F). These targeted students include mostly poor host communities students as well as students from IDP families recently displaced by the deepening droughts as well as some of the intra/ inter clan/ Shabaab related conflicts in the region.

Mercy Corps already have a positive working relationship with the MOE and the local authorities due to the previous and ongoing emergencies and development programs implemented in the local areas. The project targeted beneficiaries are poor pastoral and agro pastoral communities and their children who have been adversely affected by the worsening drought conditions in Somalia. The supported schools and children are mainly primary education level with no much access to education support and learning materials even before the drought. The uploaded support document (Excel sheet titled "MC analysis of Galmudug EiE proposed schools students plus other beneficiaries" breakdown ) gives a breakdown of the students' enrollments' before the drought, during the drought (current) and teachers numbers plus the status/prioritized needs for each of the targeted 26 schools

#### **4. Grant Request Justification**

This proposal seeks funds from the SHF for providing education emergency intervention activities to address the urgent needs as a result of the worsening drought situation in Somalia and specifically in Galgadud and Mudug regions of South Central Somalia. The activities include water supply (water tracking), emergency school feeding, and rehabilitation/installation of water storage facilities, hygiene promotion and the supporting of the CECs to strengthen their school management capacities. The Humanitarian needs remain high in 2017, with some \$885 million requested through the Somalia HRP to provide assistance to 3.5 million people out of 4.9 million deemed to be in need. . The proposed grant activities therefore don't only address the existing gaps on the ground but also contributes to the addressing through immediate emergency interventions the overall current humanitarian need in Somalia especially now expatiated by the worsening drought. This project also contributes to the Education cluster strategic response plan for 2017 and pivots into key cluster priorities and geographic locations. Vulnerable children particularly poor rural families' children affected by the worsening drought would benefit from the project and ensure retention of these children in their schools with possibility of increased enrollment as a result of improved support to the schools hence strengthen and ensure right to education for all children

#### **5. Complementarity**

Mercy Corps has been present in Somalia since 2005 and is at the fore front of education, food security, WASH, shelter, protection and "durable solution" (return and reintegration) programs in the country. Hence, Mercy Corps will use its existing track record to successfully implement the proposed Education in Emergency (EiE) program in identified villages/ schools in Mudug and Galgadud regions badly affected by the drought. In Addition, Mercy Corps will ensure complimentary approaches between this proposed SHF EiE project activities and its ongoing emergency response interventions such as the Food Security and Economic Recovery; and WASH/ Livestock activities of the OFDA funded SELIP II program implemented in the same regions. Similarly, the program will complement the efforts of Mercy Corps previous and ongoing education development programs (SEEDS and SYLI) that have supported the rehabilitation/construction and operationalization of some of the targeted schools. The program will also build on the recent Mercy Corps – UNICEF led distribution of UNICEF supplied TLMs to 26 schools in Mudug and Galgadud region with the support of the Galmudug MOE. Mercy Corps will also build on the gains made through its excellent working relationships with the local communities, its leadership in the education sector in the country and in particular in Galmudug and Puntland; and its use of multi-sectoral integrated approaches to support the proposed EiE as a priority and carry out the envisaged interventions in the targeted drought affected areas.

#### **LOGICAL FRAMEWORK**

##### **Overall project objective**

The project overall objective is to ensure that children in drought affected areas/schools are enabled to continue their studies and receive additional support through life skills training and educational resources which will contribute to their development and well-being

Education		
Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
Ensure emergencies and crises affected children and youth have access to safe and protective learning environments	2017-SO1: Provide life-saving and life-sustaining integrated multi-sectoral assistance to reduce acute humanitarian needs and reduce excess mortality among the most vulnerable people	70
Ensure vulnerable children and youth are engaged in life-saving learning that promotes personal well-being and social cohesion	2017-SO4: Support the protection and restoration of livelihoods, promote basic services to build resilience to recurrent shocks, and catalyse more sustainable solutions.	20
Strengthened capacity to deliver effective and coordinated education in emergencies preparedness and response within the education system	2017-SO4: Support the protection and restoration of livelihoods, promote basic services to build resilience to recurrent shocks, and catalyse more sustainable solutions.	10

**Contribution to Cluster/Sector Objectives :** The proposed projects activities will contribute to the cluster objectives that aim to address the immediate needs of the drought affected communities children are ensure their retention in school. In line with cluster objective 1, the project will address the urgent water and food needs of the identified drought affected schools to ensure continued learning for the children that would otherwise be cut off from education due to school closures or drop offs.

The total students enrolled in these 21 schools before the drought was 2614 students (1468 boys, 1146 girls) and has now increased to 5166 students (3111 boys and 2055 girls). Thus if no continuous sustained emergency support is given with the deteriorating drought condition in Galmudug the gains made will be eroded as the drought continues to affect the populations and in turn the access to education. Beside the inclusion of additional 5 schools to the project ensures expanded coverage to more drought affected school children. The water supply through water trucking will be done for 6 schools over 16 weeks period of March to June/July (4-5 months). Estimated 10,000 liters of water will be delivered once a week to each school over the 16 week period. Mercy Corps will also install water piping system to 3 schools that can access water from 2 Kms away to ensure long term sustainability and access to water. Similarly, Mercy Corps will over a period of 16 weeks (4-5 months) provide emergency school feeding to the estimated 5166 students in 26 schools in the program targeted areas including the 6 schools that will also receive the water trucking support. Mercy Corps will procure and deliver food rations estimated at USD 13.5 per child per month over at least 3 months period to cater for basic breakfast (Tea, porridge etc) and lunch (Rice and Maize/beans). Each school will receive a ration based on its enrolled student populations and the school administration will manage the rations delivered on monthly basis by Mercy Corps and the CEC providing oversight role. In line with cluster objective 2- the project will also support the engagement of vulnerable children and youth in lifesaving learning that promotes personal well-being and social cohesion. Mercy Corps will provide hygiene promotion training to selected CEC members, teachers and identified parents in targeted 5 new schools (1 in Mudug and 4 in Galgadud) that will be supported with the WASH and food interventions/support. These trained Hygiene Promoters will then in-turn carry out the hygiene promotion sessions within their respective schools and local communities in order to achieve desired holistic cultural change in behavior towards hygiene promotion and maintenance thereby reduced occurrence and spread of AWD and other diseases within the schools and their communities. In line with Objective 3- the project seek to Strengthen the capacity of the supported institutions to deliver effective and coordinated education in emergencies preparedness and response within the education system. Mercy Corps will support the capacity building of the CECs on school water management, financial accountability and community engagement

#### Outcome 1

Continued access to education for drought affected children

#### Output 1.1

##### Description

1010 students (549 boys and 461 girls) in nine (9) drought affected schools in Galmudug receive water assistance through water trucking (6 schools with 308 boys and 296 girls) and water piping installations (3 schools with 241 boys and 165 girls) to benefit students and staff. These schools are also supported by a total of 86 staff

##### Assumptions & Risks

Access to communities from with both security and community acceptance will continue through project implementation.

##### Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	Education	Number of school children (boys/ girls) with access to safe drinking water			549	461	1,010

**Means of Verification :** schools list and water delivery notes and documents, distribution reports

##### Activities

#### Activity 1.1.1

##### Standard Activity : Water distribution in schools

Six drought-affected schools in Mudug (3) and Galgadud (3) receive water trucking deliveries once per week over a 16 week period. Each water truck will deliver 10,000 liters of water per trip. 604 students (308M, 296F) and 52 staff will benefit from the activity to receive water. The targeted schools are Bajeela, Xingood and Qarqoora in Mudug; and Hilaac, Liiban and Bangeele in Galgadud

#### Activity 1.1.2

##### Standard Activity : Water distribution in schools

Three drought-affected schools will receive water through installed water piping system. 406 students (241 boys and 165 girls) and 34 staff will benefit from the regular provision of safe water at learning spaces. (Targeted schools are Galinsoor, Bitaale and Dagaari)

#### Output 1.2

<b>Description</b>							
School children at 26 drought-affected schools will receive emergency feeding over a three-month period.							
<b>Assumptions &amp; Risks</b>							
The families of the children in the support schools will not move away with their livestock; and the price of local food commodities will not increase. Access to communities will be maintained by Mercy Corps.							
<b>Indicators</b>							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.2.1	Education	Number of school children (boys/girls) reached with school feeding			3,111	2,055	5,166
<b>Means of Verification</b> : An estimated 5166 (3111male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud regions over a four month period. The children will receive two meals per day (breakfast and lunch) five day per week.							
<b>Activities</b>							
<b>Activity 1.2.1</b>							
<b>Standard Activity : School feeding</b>							
An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud regions over a three (3) month period. The children will receive two meals per day (breakfast and lunch) five day per week.							
<b>Outcome 2</b>							
Drought-affected learners show improved lifesaving skills and overall well-being.							
<b>Output 2.1</b>							
<b>Description</b>							
CEC members, teachers, and support staff from the additional 5 drought-affected schools (1 in Mudug and 4 in Galgadud) will receive training on hygiene promotion skills.							
<b>Assumptions &amp; Risks</b>							
Parents, CECs and Teachers will be happy to learn hygiene promotion skills and conduct hygiene promotion forums and community awareness campaigns in the schools and their respective communities							
<b>Indicators</b>							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 2.1.1	Education	Number of teachers (M&F) trained					67
<b>Means of Verification</b> : The list and names of teachers trained on hygiene promotions over 5 days in groups of 20 persons							
Indicator 2.1.2	Education	Number of CECs members trained					35
<b>Means of Verification</b> : The list and names of CECs members trained on hygiene promotion (All CECs trained)							
Indicator 2.1.3	Education	Number of school support staff who receive hygiene promotion training					15
<b>Means of Verification</b> : Hygiene promotion training attendance sheets.							
Indicator 2.1.4	Education	Number of school children (boys and girls) reached with hygiene promotion messages			3,111	2,055	5,166
<b>Means of Verification</b> : Number of people who have participated in hygiene promotion activities							
<b>Activities</b>							
<b>Activity 2.1.1</b>							
<b>Standard Activity : Hygiene promotion</b>							
Hygiene promotion training will be conducted for 67 teachers (58M, 9F) from the 5 additional schools. The training will be for a 5 day period and will be conducted in groups of 10. The targeted additional schools are Adakibir, Dayax Godinlabe, Bowdoghogore, Kalabyr and Mareergur.							
<b>Activity 2.1.2</b>							
<b>Standard Activity : Hygiene promotion</b>							
Hygiene promotion training will be conducted for 35 CECs (23M, 12 F) from the 5 additional schools. The training will be for a 5 day period and will be conducted in groups of 10.							
<b>Activity 2.1.3</b>							
<b>Standard Activity : Hygiene promotion</b>							
Hygiene promotion training will be conducted for 15 schools support staff (5m, 10 F) from the 5 additional schools. The training will be for a 5 day period and will be conducted in groups of 10							
<b>Activity 2.1.4</b>							
<b>Standard Activity : Hygiene promotion</b>							
Hygiene promotion activities will be conducted by the trained staff from the 5 new schools as well as the 21 previously supported schools							
<b>Output 2.2</b>							

<b>Description</b>							
850 adolescent girls in the drought affected schools have improved attendance and well-being as a result of the provision of hygiene and sanitary kits (pads, underwear and soap)							
<b>Assumptions &amp; Risks</b>							
The distribution of the hygiene and sanitary kits will be done through the schools who will assign a female teacher or CEC to act as focal point from who the girls can collect their kits from. Cultural barriers can be an obstacle as girls will be shy to demand for this item.							
<b>Indicators</b>							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 2.2.1	Education	Number of adolescent girls receiving hygiene and sanitary kits (soap, underwear and sanitary pads) during the 5 months project implementation period					850
<b>Means of Verification</b> : students registration list							
Indicator 2.2.2	Education	Number of female teachers trained					46
<b>Means of Verification</b> : List of number of teachers trained and tasked on acting as matrons supporting the distribution of hygiene and sanitary kits to the adolescent girls (at least 2 female matrons per school)							
<b>Activities</b>							
<b>Activity 2.2.1</b>							
<b>Standard Activity : Hygiene promotion</b>							
Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools							
<b>Activity 2.2.2</b>							
<b>Standard Activity : Hygiene promotion</b>							
Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This teachers will be given guidance on counselling and support to adolescent girls							
<b>Outcome 3</b>							
The supported groups show strengthened capacities to manage learning spaces/schools							
<b>Output 3.1</b>							
<b>Description</b>							
CEC members from the additional 5 drought-affected schools receive school and water management support and training.							
<b>Assumptions &amp; Risks</b>							
CECs will be willing to participate in the training,							
<b>Indicators</b>							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 3.1.1	Education	Number of CECs members trained					35
<b>Means of Verification</b> : The list of CECs trained on good management skills, Training attendance records, assessments reports and rosters							
<b>Activities</b>							
<b>Activity 3.1.1</b>							
<b>Standard Activity : CEC training</b>							
35 CEC members from the additional 5 targeted schools will be trained on good management skills including water and schools management. The school and water management training will ensure that the broader lifesaving impacts of education-related interventions are implemented and sustainable							
<b>Outcome 4</b>							
Strengthening EiE capacity of regional cluster network							
<b>Output 4.1</b>							
<b>Description</b>							
Regional cluster and MOE staff/ other key stakeholders EiE capacity strengthened through trainings' and facilitation and support to oversee and support emergency education projects in the region							
<b>Assumptions &amp; Risks</b>							
<b>Indicators</b>							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 4.1.1	Education	Number of trainings' and facilitation to the regional cluster coordinators facilitated by national cluster					3
<b>Means of Verification</b> : Trainings and facilitation reports reports, financial facilitation documents and correspondence with the clusters							

Indicator 4.1.2	Education	Number of facilitation and support given to MOE staff and other key stakeholders attending regional and national clusters																		10	
<b>Means of Verification</b> : Trainings and other activities reports, payment documents																					
Indicator 4.1.3	Education	Number of teachers and CEC recruited																			42
<b>Means of Verification</b> : recruitment register, reports																					
<b>Activities</b>																					
<b>Activity 4.1.1</b>																					
<b>Standard Activity : Capacity building</b>																					
Training of regional cluster coordinators (facilitated by national cluster)																					
<b>Activity 4.1.2</b>																					
<b>Standard Activity : Capacity building</b>																					
Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings																					
<b>Activity 4.1.3</b>																					
<b>Standard Activity : Capacity building</b>																					
Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase																					
<b>Additional Targets</b> : Mercy Corps also targets to support the same schools with aqua tabs and basic hygiene kits from the regional WASH hub. The schools and communities will also be targeted with extra WASH interventions including water trucking through any realignment in the OFDA funded SELIP II project.																					

## M & R

### Monitoring & Reporting plan

Mercy Corps Somalia has a robust in-country monitoring and evaluation unit that has a strong data collection and analysis system led by a Design, Monitoring and Evaluation (DM&E) Manager. Monitoring activities are strongly linked with project implementation activities under the existing country monitoring and evaluation structure. There is an M&E officer who provides the M&E support to each region, tracking the program indicators and outputs/outcomes. For easy management of data from different regions, Mercy Corps has adopted an online M&E database linked to an "activity info tracker database" that allows the program team, with the support of the regional M&E Officers, to enter data gathered through the M&E tools to the database in their respective offices/regions. The database also has a built-in mobile application that allows the data to be entered through mobile gadgets such as tablets and mobile phones. The day to day data collection for the output indicators will be done by the project officers using standardized M&E tools and the entry of the data into the database will be done by the M&E office. Over the last years, Mercy Corps has been working closely with USAID Third Party Monitoring firm (IBTCI) and their local partners to facilitate the smooth monthly monitoring of program activities and will continue to build on these co-ordination and feedback system. Mercy Corps will provide monthly project updates to the SHF based on both process and impact indicators. Mercy Corps will also develop a small case study on the impact of the project and share with the Education Cluster as part of the final reporting.

### Workplan

Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Six drought-affected schools in Mudug (3) and Galgadud (3) receive water trucking deliveries once per week over a 16 week period. Each water truck will deliver 10,000 liters of water per trip. 604 students (308M, 296F) and 52 staff will benefit from the activity to receive water. The targeted schools are Bajeela, Xingood and Qarqoora in Mudug; and Hilaac, Liiban and Bangeele in Galgadud	2018	X	X	X	X	X							
Activity 1.1.2: Three drought-affected schools will receive water through installed water piping system. 406 students (241 boys and 165 girls) and 34 staff will benefit from the regular provision of safe water at learning spaces. (Targeted schools are Galinsoor, Bitaaale and Dagaari)	2018	X	X	X	X	X							
Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud regions over a three (3) month period. The children will receive two meals per day (breakfast and lunch) five day per week.	2018	X	X	X	X								
Activity 2.1.1: Hygiene promotion training will be conducted for 67 teachers (58M, 9F) from the 5 additional schools. The training will be for a 5 day period and will be conducted in groups of 10. The targeted additional schools are Adakibir, Dayax Godinlabe, Bowdoghogore, Kalabyr and Mareergur.	2018	X	X	X	X	X							
Activity 2.1.2: Hygiene promotion training will be conducted for 35 CECs (23M, 12 F) from the 5 additional schools. The training will be for a 5 day period and will be conducted in groups of 10.	2018	X	X	X	X								
Activity 2.1.3: Hygiene promotion training will be conducted for 15 schools support staff (5m, 10 F) from the 5 additional schools. The training will be for a 5 day period and will be conducted in groups of 10	2018	X	X	X	X								
Activity 2.1.4: Hygiene promotion activities will be conducted by the trained staff from the 5 new schools as well as the 21 previously supported schools	2018	X	X	X	X	X							
Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools	2018	X	X	X	X	X							
Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This teachers will be given guidance on counselling and support to adolescent girls	2018	X	X	X	X	X							



Activity 3.1.1: 35 CEC members from the additional 5 targeted schools will be trained on good management skills including water and schools management. The school and water management training will ensure that the broader lifesaving impacts of education-related interventions are implemented and sustainable	2018	X	X	X	X														
Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)	2018	X	X	X	X														
Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings	2018	X	X	X	X														
Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase	2018	X	X	X	X														

## OTHER INFO

### Accountability to Affected Populations

Mercy Corps is committed to preventing all forms of exploitation and abuse. We have accessible and effective reporting mechanisms so that our beneficiaries and the communities in which we work are able to report disturbing situations or behaviors related to our staff, partners or programs, as well as any unlawful situations and behaviors. As a standard practice all, Mercy Corps programs form or where it exists work with the Community Select Committees (CSCs) such as the Community Education Committee (CEC) for the case of Education Projects, who will be part of the project throughout its implementation; process of beneficiary selection, verification and registration and activities; and most importantly can help with reporting and resolving issues. The in-country Community Accountability Response Mechanism (CARMs) system that is now in place is an essential part of Mercy Corps' commitment to excellence and integrity. Effective reporting mechanisms are important in them empowering individuals to report concerns and to feel confident that their complaint will be reviewed and addressed. The CARM will be strengthened to allow for easier reporting of allegations of exploitation and abuse, suspected violations of policies, procedures and regulations throughout the program implementation. The communities will be informed about the CARM system and freedom to report any misgivings during the community sensitizations/ mobilizations, registrations and follow up meetings. The VSC/ CSV will have inclusion of female and youths to ensure representation of women/ girls views and easy contact for any exploitation reporting.

Every team member in Mercy Corps is required to ensure that all community members and/or beneficiaries have access to mechanisms that enable them to report a complaint\* and/or concern about Mercy Corps' programs, team members and/or partners. The program senior managers will conduct frequent and often continuous reviews to check on any reported allegations of exploitations and abuse violations. What are examples of complaints and what happens once a complaint is received? The types of complaints covered by these guidelines include team member misconduct, instances of sexual exploitation and abuse as well as program implementation concerns. Once a complaint is received, it will be evaluated in keeping with the guidelines of Mercy Corps' Protection from Exploitation and Abuse (PSEA) & Child Safeguarding policies and practices, Code of Conduct, and Program Management standards. Resolution will depend largely upon the circumstances of the complaint.

Additional information about the resolution processes:

CARMs are confidential, transparent and accessible; Mercy Corps uses methods such as secure boxes, informal gatherings—allowing community members to communicate a complaint confidentially during an event or get-together, questionnaires, private appointments—allowing beneficiaries and community members the option of speaking privately with the Focal Point. Due to the nature of some complaints, it might be best to include another team member (perhaps in-country leadership) in the meeting, to ensure there is more than one person as witness to the complaint. There is no “one-size fits all” approach to the design of a mechanism. Even within the different regions of Somalia, mechanisms will vary by location and depending on the main make-up of the population residing there and their diverse cultural backgrounds and beliefs, for example, considering the dynamics between host and IDP communities and the culturally (and locally) acceptable forums for providing open and candid feedback. Mercy Corps will work with the community to determine the best feedback mechanisms - in most of the other Mercy Corps humanitarian intervention projects in Somalia, community/village/IDPs Committees (VCs) act as the focal point for the community and have a large input into determining the most vulnerable people within the community.

### Implementation Plan

The project and all its components will be directly implemented by Mercy Corps as part of the “Integrated humanitarian Programs” portfolio. The Deputy Country Director Programs will oversee the project but directly managed by the Integrated humanitarians' programs manager who will deal with the day to day running of the project (operations/implementation). Mercy Corps Senior Program officer and Program officer based in Galkacyo will do the direct field day to day implementation and report to the PM. The program team will be supported by M&E team lead by an expat M&E manager and field based M&E officer who will be responsible for the project monitoring and data collection. The project will be closely coordinated with the MOE teams, education cluster in the region (Galmudug and at National level led by UNICEF).

The senior program officer supported by a program officer based in Galkacyo office will directly work in the community on a daily basis taking supporting implementation and monitoring and reporting. Mercy Corps infrastructure team will help with the design, outsourcing and supervision of all rehabilitation/ construction works. Mercy Corps will hire local water trucking companies to supply the water to each school on agreed timeline and this process will be fully supervised by Mercy Corps and the schools administrations/CECs. In terms of co-ordination with other agencies in the project targeted regions, Mercy Corps will work with the RICCG, the regional education cluster and its partners including UNICEF, ADRA, IRC, WFP, CESVI, CISP and SCI who are also activity engaged in the drought and other education responses in the area. Overall, Mercy Corps will closely coordinate the project and other programs with the local administrations through the respective ministries (e.g education) and the formed drought response committees in regional and federal levels to ensure complementary and avoid doubling of resources.

**Coordination with other Organizations in project area**

Name of the organization	Areas/activities of collaboration and rationale
UNICEF,IRC,IMC	UNICEF is the Somalia Education Cluster lead and has been activity responding to the drought and other educational needs in the areas. During the last months, Mercy Corps in collaboration with UNICEF and other agencies distributed emergency TLMs to over 20 schools in Mudug and Galgadud following the recent conflicts and resulting displacements in the regions as well as the drought triggered mass movements.,IRC is implementing emergency water trucking to severely affected communities in parts of Gaalkacyo and Hobyo districts of Mudug.,International Medical Corps in partnership with USAID/IFRP will distribute a Medium Quantity Lipid-based Nutrition Supplement (MQ-LNS) through a blanket supplementary feeding program (BSFP) for a period of six months in 2017. The intervention will specifically cover the most critical lean period in Gaalkacyo district targeting 9,200 children aged between 6-36 months at the risk of malnutrition as well as those have been discharged from a therapeutic feeding

**Environment Marker Of The Project**

A: Neutral Impact on environment with No mitigation

**Gender Marker Of The Project**

2a- The project is designed to contribute significantly to gender equality

**Justify Chosen Gender Marker Code**

Mercy Corps has global procedures and standards for gender incorporated in design, start up and implementation and monitoring and evaluation processes to help teams integrate gender into their program. These have been rolled out agency-wide and will be shared with programme staff to help them keep gender issues at the forefront of their development, implementation, and monitoring of the program. For Mercy Corps Somalia, the integration of the gender components and markers and ensuring of the day to day incorporation of gender focused items in the project activities will be supported by an agency wide Gender Specialist in the regional team. Once in implementation phase, program staff will be held accountable for gender integration in their position descriptions, M&E will be carried out so as to collect sex-disaggregated data in gender sensitive ways, and Mercy Corps will set up a context-specific feedback mechanism to assess how recipients feel about the programme and whether there are unintended negative impacts on any specific group. The Country team will participate in Training of Trainers (ToT) workshop for Mercy Corps gender focal points in regions and projects. The program and MEL managers will participate in these trainings and cascade it down to their respective team members. In the implementation of this program Mercy Corps will aim to increase the number of female PTA members and teachers/ CEC members participating in the project, mobilizing women through specific targeting. Mercy Corps also aims to mobilize more girls and increase the numbers in schools. Mercy Corps and will also teach gender awareness and gender related hygiene needs in the "hygiene promotion" component.

As a specific gender focused activity the proposed project will provide hygiene/ sanitary kits that include a pair of pants, soaps and sanitary pads (a dozen per girl per month) through the schools. The items will be delivered to the schools where Mercy Corps with support of the school administration/ CEC will appoint a female teacher or member of the CEC as gender focal person/ mentor for the girls. Each school consignment will then be delivered to the school where the matron/ mentor will receive the items and handover to girls on monthly basis as well as when the needs arise. The project will emphasize on the mentor to provide support to the adolescent girls to ensure their confidence building as well as continued attendance of school.

**Protection Mainstreaming**

The proposed project is targeting areas and communities living in insecure and conflict sensitive environments where abuses and rights violations of women, youth, and children, the disabled and elderly are often occur but sometimes unreported . Mercy Corps will seek to limit harm to these children and other vulnerable community members by putting systems in place that enable a close monitoring of the situation of target beneficiaries and communities, and the effective management of complaints. Mercy Corps staff will regularly attend and contribute to the inter agency and cluster meetings including those called by the local administrations, project target communities and more so specifically the protection cluster and agencies to share and learn lessons and best practices as well as to share reported critical protection issues. All program activities will be guided by the humanitarian principles of ensuring non-discrimination and the safety, dignity and integrity of assisted groups.

**Guiding Principles**

- Apart from the general agency wide risk registers in place, the program team will put in place a comprehensive risk mitigation strategy specific to the project during program start up and revisited and adapted on monthly basis in response to the evolving security and environmental situation.
- A diverse team composition (gender, age, ethnicity etc.) will ensure adequate access to program related goods, services and opportunities by beneficiaries.
- A regional gender advisor and/or protections specialist will provide technical support to teams
- The program will invest in capacity building for staff (gender and protection mainstreaming training and tool development) to ensure that they have the knowledge, capacity and skills needed to implement gender-sensitive and protection-related activities.
- Monitoring and evaluation systems are engendered. Teams set gender-related targets and regularly collect sex and age disaggregated and gender sensitive data.
- Protection monitoring and community complaints mechanisms (CCM) are established and include processes for effectively handling incidents of gender based violence, corruption and sexual exploitation and abuse and/or referring cases on to competent authorities or colleague agencies.

Our Commitment to Protecting our Beneficiaries from Sexual Exploitation and Abuse Sexual exploitation and abuse refers to abuses of power by aid workers when beneficiaries are required to provide sexual favors in exchange for humanitarian assistance. Sexual Exploitation and Abuse are grounded in gender inequality. When community members, and especially women, adolescent girls and children, are displaced, lack options to supplement basic requirements and/or are excluded from involvement in community decision-making or education, they may become extremely vulnerable to abuse and exploitation. We uphold the highest commitment to the safety of our program participants. We have zero tolerance for any team member behavior that results in the exploitation or abuse of beneficiaries. We expect every team member to follow the six core principles to prevent sexual exploitation and abuse.

## Country Specific Information

### Safety and Security

Generally, Mercy Corps has comprehensive and full security management plans (SMP) and Risk Matrix (RM) for Somalia with incorporated contingency plans, which are regularly reviewed and updated. The SMP covers essential areas of security such as Risk Assessment, Indicators of Risk, Security Phases, as well as Prevention and Response Protocols. Senior staff led the security management process with significant input from a full-time Security and Safety Officer supported by the Mercy Corps Country/ Regional Security Advisor.

Mercy Corps assesses the context and risks in any geographical area where the organization is Operating or plans to operate. As part of this assessment, Mercy Corps conducts a review of the Security context and an analysis of political authorities and informal power structures in the area. Mercy Corps then determines the potential risks to program staff or resources, including the risk of resource diversion. In areas without a formal governance structure in place, Mercy Corps assesses the role of local clan structures in the area's administration, whether they are distinct from any extremist elements, and whether they can guarantee non-interference by extremist elements and prohibited parties in beneficiary selection, aid distribution, and related implementation

### Access

The project locations are all accessible, Mercy Corps has been implementing the SHF education emergency intervention project as well as many other donors funded drought projects in the same villages/ districts. However the context in the south central Somalia, i.e. the political, security, economic and social situations, is unpredictable and volatile. And the project has its own mitigation strategy, where the benefiting communities and the local authorities will be involved in all project stages, in order to make the area more accessible and the project accepted and owned by the communities

## BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
<b>1. Supplies (materials and goods)</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>2. Transport and Storage</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>3. International Staff</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>4. Local Staff</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>5. Training of Counterparts</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>6. Contracts (with implementing partners)</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>7. Other Direct Costs</b>							
NA	NA	NA	0	0.00	0	0	0.00

	NA									
	<b>Section Total</b>							<b>0.00</b>		
<b>8. Indirect Costs</b>										
NA	NA				NA	0	0.00	0	0	0.00
	NA									
	<b>Section Total</b>							<b>0.00</b>		
<b>11. A:1 Staff and Other Personnel Costs: International Staff</b>										
NA	NA				NA	0	0.00	0	0	0.00
	NA									
	<b>Section Total</b>							<b>0.00</b>		
<b>12. A:1 Staff and Other Personnel Costs: Local Staff</b>										
NA	NA				NA	0	0.00	0	0	0.00
	NA									
	<b>Section Total</b>							<b>0.00</b>		
<b>13. B:2 Supplies, Commodities, Materials</b>										
NA	NA				NA	0	0.00	0	0	0.00
	NA									
	<b>Section Total</b>							<b>0.00</b>		
<b>14. C:3 Equipment</b>										
NA	NA				NA	0	0.00	0	0	0.00
	NA									
	<b>Section Total</b>							<b>0.00</b>		
<b>15. D:4 Contractual Services</b>										
NA	NA				NA	0	0.00	0	0	0.00
	NA									
	<b>Section Total</b>							<b>0.00</b>		
<b>16. E:5 Travel</b>										
NA	NA				NA	0	0.00	0	0	0.00
	NA									
	<b>Section Total</b>							<b>0.00</b>		
<b>17. F:6 Transfers and Grants to Counterparts</b>										
NA	NA				NA	0	0.00	0	0	0.00
	NA									
	<b>Section Total</b>							<b>0.00</b>		
<b>18. G:7 General Operating and Other Direct Costs</b>										
NA	NA				NA	0	0.00	0	0	0.00
	NA									
	<b>Section Total</b>							<b>0.00</b>		

19. H.8 Indirect Programme Support Costs							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
20. Staff and Other Personnel Costs							
1.1	Country Director	S	1	17,84 4.98	5	5.00	4,461.25
	<i>The Country Director has overall responsibility for Mercy Corps operations in Somalia. Primary representative with UN-SHF and with the Somalia government. Leads coordination with other donors, international agencies, NGOs, and local government. Ensures integration of Mercy Corps' innovative programming approaches into the program. Has overall responsibility for achieving program objectives and outcomes.</i>						
1.2	Deputy Country Director	S	1	14,54 3.05	5	10.00	7,271.53
	<i>Monitor and ensure adherence to UN-SHF grant agreements, Mercy Corps' policies and procedures and relevant external rules and regulations. Through the DCD programs Co-ordination role, provide leadership in all aspects of program coordination including UN-SHF to ensure consistent quality, including the incorporation of cross-cutting themes, quality data analysis, lessons learned and best practices.</i>						
1.3	Finance & Compliance Director	S	1	14,54 3.05	5	10.00	7,271.53
	<i>Responsible for financial compliance in accordance with UN-SHF rules and regulations. Directs and manages finance, banking, cash transfers and reporting. Provides oversight and training to field finance and accounting staff.</i>						
1.4	Operations Director	S	1	13,99 1.51	5	5.00	3,497.88
	<i>Responsible for overall management of procurement, operations and logistics in Somalia. Develops and enforces procedures for all country support activities, including procurement protocol and fleet operations. Manages warehousing of supplies and/or commodities. Monitors security procedures.</i>						
1.5	Compliance Manager	S	1	9,078 .52	5	5.00	2,269.63
	<i>Responsible for financial compliance in accordance with all UN-SHF rules and regulations. Also give support and back up to finance department.</i>						
1.6	Program Manager	S	1	8,490 .70	5	15.00	6,368.03
	<i>The Program Manager will have overall management responsibilities for the implementation and oversight of the program.</i>						
1.7	Monitoring and Evaluation Manager	S	1	9,078 .52	5	5.00	2,269.63
	<i>Leads the Somalia monitoring and evaluation department. M&amp;E department provides review of program implementation, assists with collection of statistical data and works with program staff to refine implementation approach based on findings. Works to integrate programs in divergent sectors. Ensures that all programs adhere to Mercy Corps program standards and systems</i>						
1.8	Reporting and Program Support Officer	S	1	8,730 .18	5	5.00	2,182.55
	<i>Responsible for ensuring project programming and implementation is in full compliance with the donor project guidelines. Supports program representation at clusters and information sharing / reporting to HQ and other clusters/ partners/ donors.</i>						
1.9	Deputy Finance Manager (Hargeisa CO)	S	1	4,128 .14	5	8.00	1,651.26
	<i>Responsible for Somalia financial accounting and for oversight of field office accounting. This is in line with Navigator Financial Accounting Segregation of duties and roles mapping.</i>						
1.10	Senior Finance Officer (Roving Support)	S	1	3,110 .04	5	8.00	1,244.02
	<i>Supports other field offices in financial and compliance roles. Responsible for bank reconciliation and other balance sheet accounts. This is in line with Navigator Financial Accounting Segregation of duties and roles mapping.</i>						
1.11	Finance Officer (Hargeisa CO & Galkacyo)	S	2	1,269 .77	5	11.50	1,460.24
	<i>Responsible for handling and tracking hawala bank operations including entering the transactions in the Navigator accounting system . Assists the Senior Finance Officer/Deputy Finance Manager in the areas of financial accounting and administration as required.</i>						
1.12	Senior Program Officer (Galkacyo)	D	1	2,136 .33	5	15.00	1,602.25
	<i>Assists Program Manager in day to day running of program activities in the field and also conducting community mobilization in Galkacyo.</i>						
1.13	M&E Officer (Galkacyo)	D	1	1,759 .33	5	15.00	1,319.50
	<i>Assists M&amp;E Manager to ensure program review implementation and monitoring are met. Ensures that all programs adhere to Mercy Corps and donor program standards and systems.</i>						
1.14	Program Officer (Galkacyo)	D	1	1,270 .07	5	15.00	952.55

	<i>Project Officer in day to day running of program activities in the field and also conducting community mobilization in Galkacyo.</i>						
1.15	Deputy Logistics Manager (Galkacyo)	S	1	3,475.09	5	15.00	2,606.32
	<i>Oversees operations; manages procurement, operations and logistics; supervises drivers, guards, cleaner. Liaises with Government representatives as required.</i>						
1.16	Office Support staff-Guards (Hargeisa/Galkacyo)	S	8	505.85	5	12.80	2,589.95
	<i>Responsible for safe-guarding Mercy Corps facilities in Galkacyo office.</i>						
1.17	Office Support staff-Cleaner/Cook/Driver (Hargeisa/Galkacyo)	S	5	645.95	5	10.00	1,614.88
	<i>Responsible for the cleaning/cook services and other supports in the office.</i>						
	<b>Section Total</b>						<b>50,633.00</b>
<b>21. Supplies, Commodities, Materials</b>							
2.1	Provision of safe drinking water to schools (water trucking to schools on weekly basis)	D	6	235.00	16	100.00	22,560.00
	<i>Water trucking for 4 months to 6 targeted schools under this project delivering 10,000 liters of water once per week to each school.</i>						
2.2	Installation of water pipping system for 3 schools	D	3	1.00	5000	100.00	15,000.00
	<i>Installation of 3 water pipping system to 3 targeted schools that have close proximity to water sources that currently receive water trucking that is not sustainable.</i>						
2.3	Provision of emergency school feeding rations for children in 26 schools	D	5166	12.50	3	100.00	193,725.00
	<i>Provision of school feeding rations to 5,166 pupils in the project targeted 26 schools providing feeding twice a day for 3 months</i>						
2.4	Training the CECs for the 5 new and additional schools on good school management including water management	D	5	1,500.00	1	100.00	7,500.00
	<i>35 CECs from the 5 new additional schools will be trained on good management skills including water and school management. The school and water management training will ensure that the broader lifesaving impacts of education related interventions are implemented and sustainable.</i>						
2.5	Hygiene Promotion training and conducting the campaigns in the 5 additional schools and new schools	D	5	1,000.00	1	100.00	5,000.00
	<i>Hygiene promotion training for 67 teachers, 35 CECs and 15 support staff for the 5 additional and new schools and organizing them to conduct the hygiene promotion campaigns.</i>						
2.6	Strengthening EiE capacity of regional cluster network/ MOE Staff/ Key Stakeholders	D	1	10,000.00	1	100.00	10,000.00
	<i>Undertake strengthening education in emergency (EiE) under this project. The trainings and capacity building will be delivered by the national education cluster. This line will also support the facilitation of participation of the MOE staff and officials in the regional clusters meetings and monitoring/ oversight roles implementation.</i>						
2.7	Provision of hygiene/sanitary kits to girls in 26 schools (Sanitary pad, underwear, soap)	D	850	6.00	5	100.00	25,500.00
	<i>Provision of hygiene and sanitary kits to 850 adolescent school girls in the 26 project targeted schools for 5 months period</i>						
2.8	Provision of Transport for School Feeding Ration	D	26	100.00	3	100.00	7,800.00
	<i>Estimated cost to transport the procured food to the targeted 26 schools every month for the 3 months the food will be distributed. This include the cost of vehicle hire, loading and offloading</i>						
	<b>Section Total</b>						<b>287,085.00</b>
<b>22. Equipment</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>23. Contractual Services</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>24. Travel</b>							
5.1	International Airfares - Somalia-Kenya RT	S	4	750.00	1	100.00	3,000.00

	<p>A total of four (4) return trips to cover Somalia/Kenya/Somalia program staff team International travel during the 5 months SHF project implementation. The estimated trips budgeted are for official program related travel since Mercy Corps has its country office in Somalia as opposed to Nairobi. The purpose of the trips is for field based staffs implementing the project to travel and meet Mercy Corps Regional and HQ technical staffs who cannot make it to Somalia to discuss project implementation issues. Equally the trips are used by field implementation staffs to attend Somalia NGO consortium sector coordination meeting related to project implementation, security and operation areas. The 4 trips are for Program Team members (Country Director, Program/Support Managers/Officers) directly associated with implementation of the SHF project.</p>						
5.2	International Travel Expenses - Somalia-Kenya RT	S	4	750.00	1	100.00	3,000.00
	<p>A total of four (4) return trips Mercy Corps Somalia SHF program related International staff travel expenses, such as lodging and per diem - based upon actual expenses - while working in Somalia. Travel expenses are for the trips shown above under International Airfare. The 4 trips are for Program Team members (Country Director, Program/Support Managers/Officers) directly associated with implementation of the SHF project.</p>						
5.3	Local & Domestic airfare and travel costs	S	5	482.00	1	100.00	2,410.00
	<p>A total of five (5) trips costs related to travel by Mercy Corps staff based in Galkacyo office for domestic air travel, transportation, lodging and per diem, for the purpose of implementing program activities, oversight and monitoring. The 5 trips are for Program and support team members (Country Director, Program Team, Finance and Logistics Managers/Officers) directly associated with implementation of the SHF project.</p>						
5.4	Vehicle Rental and related expenses (6 Months in Galkacyo)	D	1	2,040.40	5	100.00	10,202.00
	<p>Vehicles will be rented with driver services for Mercy Corps program activities. MC plans to rent vehicles in lieu of purchasing vehicles. An analysis of cost of renting vehicles versus cost of purchasing vehicles was performed by MC based on Somalia situation and value for money, and it was determined renting is a more cost effective option.</p>						
5.5	Design, Monitoring and Evaluation	D	1	4,093.00	1	100.00	4,093.00
	<p>Costs associated with the project monitoring. meeting expenses, small supplies, etc. and cost for final evaluation.</p>						
	<b>Section Total</b>						<b>22,705.00</b>
<b>25. Transfers and Grants to Counterparts</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>26. General Operating and Other Direct Costs</b>							
7.1	Communications Costs	S	1	3,913.00	5	11.50	2,249.98
	<p>Estimated usage costs for mobile phones, expense for landline phone service for office and internet service provider fees or usage fees. The fixed telephone cost is estimated at \$28, mobile phone at \$622, satellite phone \$40 and VSAT/fiber internet costs at \$1,560</p>						
7.2	Rent	S	1	3,043.17	5	11.50	1,749.82
	<p>Estimated rent for the offices (The estimated fair share of rent of 10% is for Galkacyo field office where the project implementation will take place and allocated fair share of rent of 1.5% for Mercy Corps Somalia Hargeisa Country office where the online Navigator financial accounting system is based and run from. The financial system ensures accurate and timely financial reporting. Equally all financial and program documents are relocated to Hargeisa for safe keeping in line with OCHA Article VIII. Maintenance of Records which requires Mercy Corps to maintain records and make them accessible for at least 5 years. Hargeisa is considered to be more secure in terms of security dynamics when compared with Galkacyo)</p>						
7.3	Utilities & Maintenance	S	1	2,329.00	5	11.50	1,339.18
	<p>Estimated utilities and maintenance costs for the offices.</p>						
7.4	Banking and Cash Handling Fees	S	1	884.80	5	100.00	4,424.00
	<p>Hawala transfer fees from HQ-Portland to Nairobi to field. Also hawala transfer charges inside Somalia</p>						
7.5	Security Services	S	1	1,982.61	5	11.50	1,140.00
	<p>SPU contracted security services fees in line with various Government requirement for office and staff housing</p>						
7.6	General Office Supplies & Stationery	S	1	4,358.30	5	11.50	2,506.02

<i>Estimated other costs (supplies which include toners, flipcharts, marker pens, printing papers, pens, stapler &amp; its pins, program and finance box files, ) . Office supplies-\$1,991, equipment repairs and maintenance-\$172, allocated finance and anti-virus software license renewal fee -\$160, courier services-\$105, printing and photocopying-\$78</i>								
<b>Section Total</b>							<b>13,409.00</b>	
<b>SubTotal</b>							<b>6,112.00</b>	
Direct							305,254.30	
Support							68,577.70	
<b>PSC Cost</b>								
PSC Cost Percent							7.00	
PSC Amount							26,168.24	
<b>Total Cost</b>							<b>400,000.24</b>	
<b>Project Locations</b>								
Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Total	Activity Name
		Men	Women	Boys	Girls			
Galgaduud	8	20	8	155	125	308	Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgaduud reg... Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This ... Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster) Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase	
Galgaduud -> Cabudwaaq -> Abutwaaq	5	11	5	51	44	111	Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgaduud reg... Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This ... Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster) Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase	



Galgaduud -> Cabudwaaq -> Bangeele	5	10	4	36	21	71	<p>Activity 1.1.1: Six drought-affected schools in Mudug (3) and Galgaduud (3) receive water trucking deliveries once per week over a 16 week period. Each water truck w...</p> <p>Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgaduud reg...</p> <p>Activity 2.1.4: Hygiene promotion activities will be conducted by the trained staff from the 5 new schools as well as the 21 previously supported schools</p> <p>Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools</p> <p>Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This ...</p> <p>Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)</p> <p>Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings</p> <p>Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase</p>
Galgaduud -> Cadaado -> Cada Kibir	4	9	4	81	49	143	<p>Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgaduud reg...</p> <p>Activity 2.1.1: Hygiene promotion training will be conducted for 67 teachers (58M, 9F) from the 5 additional schools. The training will be for a 5 day period and wil...</p> <p>Activity 2.1.2: Hygiene promotion training will be conducted for 35 CECs (23M, 12 F) from the 5 additional schools. The training will be for a 5 day period and will ...</p> <p>Activity 2.1.3: Hygiene promotion training will be conducted for 15 schools support staff (5m, 10 F) from the 5 additional schools. The training will be for a 5 day ...</p> <p>Activity 2.1.4: Hygiene promotion activities will be conducted by the trained staff from the 5 new schools as well as the 21 previously supported schools</p> <p>Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools</p> <p>Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This ...</p> <p>Activity 3.1.1: 35 CEC members from the additional 5 targeted schools will be trained on good management skills including water and schools management. The school a...</p> <p>Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)</p> <p>Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings</p> <p>Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase</p>

Galgaduud -> Cadaado -> Cadaado		38	16	420	324	798	<p>Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud reg...</p> <p>Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools</p> <p>Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This ...</p> <p>Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)</p> <p>Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings</p> <p>Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase</p>
Galgaduud -> Cadaado -> Galinsoor	4	14	3	47	64	128	<p>Activity 1.1.2: Three drought-affected schools will receive water through installed water piping system. 406 students (241 boys and 165 girls) and 34 staff will bene...</p> <p>Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud reg...</p> <p>Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools</p> <p>Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This ...</p> <p>Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)</p> <p>Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings</p> <p>Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase</p>
Galgaduud -> Dhuusamarreeb -> Gadoon	5	20	10	132	114	276	<p>Activity 1.1.1: Six drought-affected schools in Mudug (3) and Galgadud (3) receive water trucking deliveries once per week over a 16 week period. Each water truck w...</p> <p>Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud reg...</p> <p>Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)</p> <p>Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings</p> <p>Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase</p>

Galgaduud -> Dhuusamarreeb -> Godin Labe	4	10	5	86	40	141	<p>Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud reg...</p> <p>Activity 2.1.1: Hygiene promotion training will be conducted for 67 teachers (58M, 9F) from the 5 additional schools. The training will be for a 5 day period and wil...</p> <p>Activity 2.1.2: Hygiene promotion training will be conducted for 35 CECs (23M, 12 F) from the 5 additional schools. The training will be for a 5 day period and will ...</p> <p>Activity 2.1.3: Hygiene promotion training will be conducted for 15 schools support staff (5m, 10 F) from the 5 additional schools. The training will be for a 5 day ...</p> <p>Activity 2.1.4: Hygiene promotion activities will be conducted by the trained staff from the 5 new schools as well as the 21 previously supported schools</p> <p>Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools</p> <p>Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This ...</p> <p>Activity 3.1.1: 35 CEC members from the additional 5 targeted schools will be trained on good management skills including water and schools management. The school a...</p> <p>Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)</p> <p>Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings</p> <p>Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase</p>
Galgaduud -> Dhuusamarreeb -> Mareer Guur	4	8	4	31	44	87	<p>Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud reg...</p> <p>Activity 2.1.1: Hygiene promotion training will be conducted for 67 teachers (58M, 9F) from the 5 additional schools. The training will be for a 5 day period and wil...</p> <p>Activity 2.1.2: Hygiene promotion training will be conducted for 35 CECs (23M, 12 F) from the 5 additional schools. The training will be for a 5 day period and will ...</p> <p>Activity 2.1.3: Hygiene promotion training will be conducted for 15 schools support staff (5m, 10 F) from the 5 additional schools. The training will be for a 5 day ...</p> <p>Activity 2.1.4: Hygiene promotion activities will be conducted by the trained staff from the 5 new schools as well as the 21 previously supported schools</p> <p>Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools</p> <p>Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This ...</p> <p>Activity 3.1.1: 35 CEC members from the additional 5 targeted schools will be trained on good management skills including water and schools management. The school a...</p> <p>Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)</p> <p>Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings</p> <p>Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase</p>

Mudug -> Gaalkacyo	4	17	6	320	268	611	<p>Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud reg...</p> <p>Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools</p> <p>Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This ...</p> <p>Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)</p> <p>Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings</p> <p>Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase</p>
Mudug -> Gaalkacyo -> Dagaari	6	10	3	162	47	222	<p>Activity 1.1.2: Three drought-affected schools will receive water through installed water piping system. 406 students (241 boys and 165 girls) and 34 staff will bene...</p> <p>Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud reg...</p> <p>Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools</p> <p>Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This ...</p> <p>Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)</p> <p>Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings</p> <p>Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase</p>
Mudug -> Gaalkacyo -> Gaalkacyo	5	17	5	309	167	498	<p>Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud reg...</p> <p>Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools</p> <p>Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This ...</p> <p>Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)</p> <p>Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings</p> <p>Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase</p>
Mudug -> Gaalkacyo -> Gaalkacyo/Garsoor, Horumar	5	10	6	240	104	360	<p>Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud reg...</p> <p>Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools</p> <p>Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This ...</p> <p>Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)</p> <p>Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings</p> <p>Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase</p>

Mudug -> Gaalkacyo -> Gaalkacyo/Wadajir	5	12	5	145	82	244	<p>Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud reg...</p> <p>Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools</p> <p>Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This ...</p> <p>Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)</p> <p>Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings</p> <p>Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase</p>
Mudug -> Gaalkacyo -> Qarqoora	4	9	4	43	49	105	<p>Activity 1.1.1: Six drought-affected schools in Mudug (3) and Galgadud (3) receive water trucking deliveries once per week over a 16 week period. Each water truck w...</p> <p>Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud reg...</p> <p>Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools</p> <p>Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This ...</p> <p>Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)</p> <p>Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings</p> <p>Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase</p>
Mudug -> Gaalkacyo -> Sadax-Higlo	4	10	5	433	86	534	<p>Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud reg...</p> <p>Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools</p> <p>Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This ...</p> <p>Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)</p> <p>Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings</p> <p>Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase</p>
Mudug -> Gaalkacyo -> Bandiidle	5	10	5	142	87	244	<p>Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud reg...</p> <p>Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools</p> <p>Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This ...</p> <p>Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)</p> <p>Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings</p> <p>Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase</p>

Mudug -> Hobyo	5	13	2	104	122	241	<p>Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud reg...</p> <p>Activity 2.1.1: Hygiene promotion training will be conducted for 67 teachers (58M, 9F) from the 5 additional schools. The training will be for a 5 day period and wil...</p> <p>Activity 2.1.2: Hygiene promotion training will be conducted for 35 CECs (23M, 12 F) from the 5 additional schools. The training will be for a 5 day period and will ...</p> <p>Activity 2.1.3: Hygiene promotion training will be conducted for 15 schools support staff (5m, 10 F) from the 5 additional schools. The training will be for a 5 day ...</p> <p>Activity 2.1.4: Hygiene promotion activities will be conducted by the trained staff from the 5 new schools as well as the 21 previously supported schools</p> <p>Activity 3.1.1: 35 CEC members from the additional 5 targeted schools will be trained on good management skills including water and schools management. The school a...</p> <p>Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)</p>
Mudug -> Hobyo -> Bitaaale	5	9	4	32	54	99	<p>Activity 1.1.2: Three drought-affected schools will receive water through installed water piping system. 406 students (241 boys and 165 girls) and 34 staff will bene...</p> <p>Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud reg...</p> <p>Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools</p> <p>Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This ...</p> <p>Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)</p> <p>Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings</p> <p>Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase</p>
Mudug -> Hobyo -> Hobyo	5	9	4	45	52	110	<p>Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud reg...</p> <p>Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools</p> <p>Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This ...</p> <p>Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)</p> <p>Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings</p> <p>Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase</p>

Mudug -> Hobyo -> Bajeelo	4	6	10	64	59	139	<p>Activity 1.1.1: Six drought-affected schools in Mudug (3) and Galgadud (3) receive water trucking deliveries once per week over a 16 week period. Each water truck w...</p> <p>Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud reg...</p> <p>Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools</p> <p>Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This ...</p> <p>Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)</p> <p>Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings</p> <p>Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase</p>
Mudug -> Hobyo -> Xingod	4	7	6	33	53	99	<p>Activity 1.1.1: Six drought-affected schools in Mudug (3) and Galgadud (3) receive water trucking deliveries once per week over a 16 week period. Each water truck w...</p> <p>Activity 1.2.1: An estimated 5166 (3111 male and 2055 female) school children will receive emergency feeding at 26 drought-affected schools in Mudug and Galgadud reg...</p> <p>Activity 2.2.1: Distribution of hygiene and sanitary kits to adolescent girls in the drought affected schools</p> <p>Activity 2.2.2: Organizing and orientation of female teachers to perform Matron duties and manage the distribution of the sanitary kits to the female students. This ...</p> <p>Activity 4.1.1: Training of regional cluster coordinators (facilitated by national cluster)</p> <p>Activity 4.1.2: Facilitating MOE officials and other key stakeholder attendance of cluster meetings and trainings</p> <p>Activity 4.1.3: Strengthening recruitment of more CEC members in supported schools with a strong focus on female gender increase</p>

Documents	
Category Name	Document Description
Project Supporting Documents	MC analysis of Galmudug EiE Proposal student enrollement in the proposed 26 schools.xlsx
Project Supporting Documents	MC analysis of Galmudug EiE Proposal student enrollement in the proposed 26 schools _Revised.xlsx
Project Supporting Documents	MC response to SHF HFU_ 2nd response_19th December 2017.docx
Project Supporting Documents	SHF 2018 HFU final comments-010218_ MC response.docx
Project Supporting Documents	New 2018 SHF budget queries_ MC response.docx
Budget Documents	Mercy Corps 2018-SHF 5 Months-Revised budget -010518.xlsx
Budget Documents	Revised Mercy Corps BOQ for current SHF-2018-010518.xlsx
Budget Documents	Mercy Corps BOQ for current SHF-2018.xlsx
Budget Documents	Revised Mercy Corps BOQ for current SHF-2018-010218.xlsx
Budget Documents	2018-SHF 5 Months-Revised 19th December 2017.xlsx
Budget Documents	2017 2nd Allocation-SHF-Education-6 Months-111517.xlsx
Budget Documents	2018-SHF Format-Education-6 Months-120117 _First Revision after CRC comments.xlsx
Revision related Documents	MercyCorps_Review Comments SHF_2017-11-24 _ MC 1st reviews and inputs_ 27th NOV 2017.docx
Revision related Documents	MercyCorps_Review Comments SHF_2017-11-24 _ MC 2st reviews and inputs_ 01st Dec 2017.docx

