United Nations
Peacebuilding

PBF PROJECT PROGRESS REPORT
COUNTRY: Guinea-Bissau
TYPE OF REPORT: SEMI-ANNUAL, ANNUAL OR FINAL Annual
DATE OF REPORT: 16 November 2018

Project Title: Mobilizing rural Youth and adolescents to serve as peacebuilding leaders. **Project Number from MPTF-O Gateway:** 00108256	

PBF project modality:	**If funding is disbursed into a national or regional trust fund:**
☒ IRF ☐ PRF	☐ Country Trust Fund ☐ Regional Trust Fund **Name of Recipient Fund:**

List all direct project recipient organizations (starting with Convening Agency), followed type of organization (UN, CSO etc):
UNDP (UN) and UNICEF (UN)

List additional implementing partners, Governmental and non-Governmental:
Direct partners: SWISSAID (CSO), ANADEC (CSO), INDE (GOV)
Other partners: ONG Palmeirinha (CSO), Ministry of Education (GOV), National Institute of Youth - INJ (GOV), National Youth Network - RENAJ (CSO), National Council of Youth - CNJ (CSO), Rural Forum for Peace and Population - FJP (CSO)

Project commencement date[1]: 19.12.2017
Project duration in months:[2] 18

Does the project fall under one of the specific PBF priority windows below:
☐ Gender promotion initiative
☐ Youth promotion initiative
☐ Transition from UN or regional peacekeeping or special political missions
☐ Cross-border or regional project

Total PBF approved project budget* (by recipient organization):
UNICEF: $ 770,731
UNDP   : $ 794,090
        : $
        : $
Total: 1,564,821
      *The overall approved budget and the release of the second and any subsequent tranche are conditional and subject to PBSO's approval and subject to availability of funds in the PBF account

How many tranches have been received so far: 01 (70% of the total)

Report preparation:
Project report prepared by:
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Project report approved by: Gabriel Dava, UNDP Deputy Resident Representative
Did PBF Secretariat clear the report: Yes
Any comments from PBF Secretariat on the report: see comments in ALL CAPS BELLOW
Has the project undertaken any evaluation exercises? Please specify and attach:

NOTES FOR COMPLETING THE REPORT:
- *Avoid acronyms and UN jargon, use general / common language.*
- *Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.*
- *Ensure the analysis and project progress assessment is gender and age sensitive.*

PART 1: RESULTS PROGRESS

1.1   Overall project progress to date

Briefly explain the **status of the project** in terms of its implementation cycle, including whether all preliminary/preparatory activities have been completed (1500 character limit):
At the end of the second semester of the project, despite many constraints and delays, the project activities are largely on track. Preparatory activities completed include: identification of target communities in Gabu and Cacheu and launching of the project in the targeted regions; establishment of an ad-hoc steering committee for the project and development of partnerships with implementing NGO partners (SWISSAID and ANADEC); training modules on adolescents leadership and empowerment finalized, training of trainers courses on seven thematic provided to 180 youth and, so far, 52 of these youth have been engaged in replicating the 7 thematic trainings across the regions. From the Youth Open Schools organized in August, 1,000 youth leaders have been empowered on the topics of the project. This enabled the project to overreach its target audience significantly. The baseline survey is ongoing, and the report is expected by the end of November, including information regarding "Bancadas". The work on accelerated learning programme as delayed. As the work progressed, INDE realised the need to have technical assistance for this work and has drafted a term of reference for this purpose. Despite two attempts, an International UNV for coordinating the project could not be identified. Instead a national consultant has been recruited to support project coordination.

Considering the project's implementation cycle, please **rate this project's overall progress towards results to date:**
on track

In a few sentences, summarize **what is unique/ innovative/ interesting** about what this project is trying/ has tried to achieve or its approach (rather than listing activity progress) (1500 character limit).
The interesting aspect of this project is it aims at creating an adolescent and youth leadership model in the context of Guinea-Bissau for peacebuilding using the life skills. A continuum of engagement and synergies between adolescents and youth to work on peacebuilding in the communities is central to the intervention. Both youth and adolescents will work together in the select communities to create spaces for their voices to be heard. Adolescents and youth will be equipped with peacebuilding, communication and leadership skills to work with elders, traditional leaders and decision-makers and influence the decisions being taken impacting their lives. A second chance will be offered to out- of- school adolescents to acquire functional literacy in an accelerated learning programme which has a curriculum equivalency with the primary school curriculum in the country. This will offer these adolescents to enter the next level of schooling or in technical and vocational education. The component of community action projects and grants will provide an opportunity to apply the skills in real life situations. The innovative aspect will be to capitalize on the elections period to promote responsible participation by youth in upcoming elections, including higher voting rates and to mainstream peace education into education curricula and media in Guinea-Bissau.

In a few sentences summarize **major project peacebuilding progress/results** (with evidence), which PBSO can use in public communications to highlight the project (1500 character limit):

At this stage of implementation,the project has garnered a high level of commitment and engagement at multiple levels including high level government actos and local level authorities. The youth and adolescents network organizations are fully engaged and target communities have confirmed the interest in peace issues and conflict resolution. More youth groups are coming forward to manifest their interest. The Youth Radio ("Radio Jovem") has cone on board as a partner to the projecct and has given full support to promoting the project through radio programs in Bissau, and 8 affiliated community radio stattions in Gabu and Cacheu regions. Three radio stations have broadcast 12 minute magazines that retransmit the content and testimonies of the participants of the 7 youth training programmes. This has enabled the project to deliver the main content of the training to a much borader audience. These strong connection to social media enables the impact within th youth cadre far beyond what was envisioned in the project

In a few sentences, explain how the project has made **real human impact**, that is, how did it affect the lives of any people in the country – where possible, use direct quotes that PBSO can use in public communications to highlight the project (1500 character limit):
The hunan impact is that the project is showing youth that they are valued and when teyr are accorded respect and are encouraged to think and speak, the recognition is empoering. As a consequence of the trainings on key topics, youth feel better informed about the issues faciing the nationa and more confident to voice their opinions.The engagemetn with the media is giving them more space to voice their concerns and express informed opinins. As a result, the youth radio and other stations are transmitting messages of imortance youth attribute to peace and the peaceful resolution of conflict over time.These messages will enable the formation of critical mass and help set social norms that uphold positive socail values. Negative norems and values will have less space among the youth cadre. New standards of behaviour among the yoth are being promoted and this eventually impact the political class.

If the project progress assessment is **on-track**, please explain what the key **challenges** (if any) have been and which measures were taken to address them (1500 character limit).
There are many challenges for example when national and poltical actors see a project of this type they was want to see how they can use it to their own ends for political and partisan purposes. Project team has had to work with great sagacity to ensure that the project remains on a neutral territory. Given the political socialization partners in the country, youth leaders are very keen to manipulate the project to their own poltical aspirations.Again preventing these tendenceis and redirecting them required highl level of engagemnt, couselling and redirecting youth so that they understand and adopt the values that underpin the project. This requires a high level of vigilance bu the projecct team understand the context very well and is able to detect early signs of manipulation and use then as learning moments.

If the assessment is **off-track**, please list main reasons/ **challenges** and explain what impact this has had/will have on project duration or strategy and what **measures** have been taken/ will be taken to address the challenges/ rectify project progress (1500 character limit):
The baseline study still is ongoing and first results will be available only by end of November. Since the project implementation already started and that there is a risk of influencing baseline results, before every action, a pre-test has been applied to all the beneficiaries, evaluation tests after, and results have been used has reference point. Preliminary results show that among

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both adolescents and youth these concepts are unclear and their voice and participation in community reflection and decision-making is very limited.

Please attach as a separate document(s) any materials highlighting or providing more evidence for project progress (for example: publications, photos, videos, monitoring reports, evaluation reports etc.). List below what has been attached to the report, including purpose and audience.
• Videos of training (UNICEF)
• Human Interest Story (UNICEF)
• Photos (UNICEF)
• Training Manuals (UNICEF)
• Dissemination of the project for youths' adults in Gabú (UNDP)
• Dissemination of the project for youths' adults in Cacheu (UNDP)
• 3 Trainers' training for youth adults in Farim, Djalicunda (UNDP)
• Meeting of trainers in Gabú (UNDP)
• Meeting of trainers in Cacheu (UNDP)
• Meeting of trainers in Bissau (UNDP)

1.2   Result progress by project outcome

The space in the template allows for up to four project outcomes. If your project has more approved outcomes, contact PBSO for template modification.

Outcome 1: Youth leaders and adolescents (with special attention to inclusion of women and girls) from rural areas are actively engaged in and capably contribute to peacebuilding and dialogue activities in their communities

Rate the current status of the outcome progress: on track

Progress summary: *Describe main progress under this Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration), including major output progress (not all individual activities). If the project is starting to make/ has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context. Where possible, provide specific examples of change the project has supported/ contributed to as well as, where available and relevant, quotes from partners or beneficiaries about the project and their experience. (3000 character limit)?*

Partnership was established with SWISSAID for the youth leadership model and with ANADEC for the adolescent's empowerment model. An ad-hoc steering committee composed by representatives from the different ministries and partners involved in the project have been settled up.

A baseline study is ongoing and will capture information for a sample of the target communities of the project, in an attempt to capture information from both target group regarding their understanding about peacebuilding, democracy, their role in local decision-making, and their access to service delivery especially for health and education. The final report will be available by end November.

29 facilitators (15 male, 14 female) have been identified in Gabu on guiding and training adolescents on citizenship education and peacebuilding. A similar exercise is also taking place in Cacheu, involving 30 facilitators. In 16 out of the 30 communities the spaces have been identified and are being equipped with writing materials, informative literature. INDE has initiated the work on accelerated curriculum with

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some delays. UNICEF is currently supporting the identification of a consultant to support the process.

180 adolescent reporters (90 each from Gabu and Cacheu) received a 5 day training programme on media content design for radio programmes. This will provide a forum for the adolescents' voices to be heard.

184 youth, between 17 and 35 years of age, originating from Cacheu (41) and Gabú (49) and Bissau (90) regions, received a 5-days Training of Trainers Program in Djalicunda. The trainers have been identified based on acceptance criteria such as: trainer who is known in their community as a leader or similar; presenting an age between 17 and 35 years old; female gender are equality welcome; education and professional skills (according with the rural context and difficulties faced, academic qualifications were revised). The training program integrate 7 related themes, namely: leadership; gender equality; migration; natural resources; conflict management; Human rights; and constitutional State Functionality. The national youths' networks were also responsible for identifying the rural youths that will receive the replica training, which is ongoing until December.

Through a partnership with AGI (Agency Guiné de Imagem) were developed a set of youth centred communication materials. Social networks like RTP Africa and local radios were used for dissemination. The design and broadcast of radio programs and novellas on peace and conflict prevention and management are ongoing.

36 peace building forums are currently underway. The first forum was organized by Prainha, on 1st May 2018, involving over the 3000 youth. The main propose was to raise awareness about community environment, cleaning and sanitation for environment, discussion about themes regarding to natural environment and climate changes, and sociocultural activities.

Outcome 2:

Rate the current status of the outcome progress: Please select one

Progress summary: *(see guiding questions under Outcome 1)*

Outcome 3:

Rate the current status of the outcome progress: Please select one

Progress summary: *(see guiding questions under Outcome 1)*

Outcome 4:

Rate the current status of the outcome progress: Please select one

Progress summary: *(see guiding questions under Outcome 1)*

1.3 Cross-cutting issues

National ownership: How has the	The national ownership of the project is being ensured by

| national government demonstrated ownership/ commitment to the project results and activities? Give specific examples. (1500 character limit) | the engagement of line ministries for Education and Youth in all planning and decision making process. National Institute for Education Development (INDE) will be providing technical support for the curriculum development. School Inspectors are being involved in the monitoring of the project.

The National Institute of Youth (INJ), as the government body for youth policy formulation as well as the listed youth network associations in the project document are taking a keen interest on the project. The INJ is member of the Project Board and will play a central role in the curricula development with an assigned representative. National ownership is to a large extent preventing the poltical actors from manipulating the project for partisan interests. |
|---|---|
| **Monitoring:** Is the project M&E plan on track? What monitoring methods and sources of evidence are being/ have been used? Please attach any monitoring-related reports for the reporting period. *(1500 character limit)?* | Monitoring has been done through meetings and direct contact with different stakeholder like implementing partners, regional authorities, education inspectors and school directors. Project activity concept note, field visits reports and self-evaluation reports have been used to track progress as well as work meeting with key stakeholders have been promoted (e.g. 2 M/E session were conducted to extract lesson learned from 1 May celebration events). |
| **Evaluation:** Provide an update on the preparations for the external evaluation for the project, especially if within last 6 months of implementation or final report. Confirm available budget for evaluation. *(1500 character limit)* | Preparation for the ealuation and final report will begin in 2019.Howver it is anticipated that the project will require a no cost extenstion until the end of 2019. |
| **Catalytic effects (financial):** Did the project lead to any specific non-PBF funding commitments? If yes, from whom and how much? If not, have any specific attempts been made to attract additional financial contributions to the project and beyond? *(1500 character limit)* | As a complementary action to improve the literacy level of Out of school children, a Radio programme with specific lessons will be developed through an UNICEF regional partnership. |
| **Catalytic effects (non-financial):** Did the project create favourable conditions for additional peacebuilding activities by Government/ other donors? If yes, please specify. *(1500 character limit)* | As a result of the emphasis on youth leadership development, European Union has increased activities in this area also using the Umbunto group to promote youth leadership development mainly in Bissau city. |
| **Exit strategy/ sustainability:** What steps have been taken to prepare for end of project and help ensure sustainability of the project results beyond PBF support for this project? *(1500 character limit)* | As a sustainability measure, 4 Local Development Association will be also trained between November-December 2018, to ensure continuity of adolescent's empowerment process started with the project. Ensuring national ownership and capacity building efforts are part of the efforts to ensure sustainability. The project will leave behind at least three curricula. One that the Ministry of Education could use to accelerate the literacy |

	of school leavers. The adult youth component will enable the development by youth for youth of a curricula that will stay in all the youth organization and can be disseminated every year at summer youth camps and other youth gatherings. It will leave behind a cadre of trainers well versed in the curricula that will be able to replicate the training in communities throughout the targeted 2 regions. The UNICEF life skills training could also be picked up by government, NGO specializing in adolescent youth. In addition, youth trained in the methodologies will have the ideally go on to be life long community leaders having acquired new skills and confidence to enable positive change in culturally and contextually sensitive ways.
Risk taking: Describe how the project has responded to risks that threatened the achievement of results. Identify any new risks that have emerged since the last report. *(1500 character limit)*	The main risk with the project has to do with the potential manipulation by the poltical actors for their partisan purposes. In the pre-election period Political actors want to be associated with the project thus project management team has to be very careful in the selection of trainers and speakers at youth events to counter the perception of favouring partisan interests.
Gender equality: In the reporting period, which activities have taken place with a specific focus on addressing issues of gender equality or women's empowerment? *(1500 character limit)*	Gender equality was one of the criteria applied in the identification of animators, adolescents and youth. In this perspective, the number of reporter adolescents increase from 150 to 180 to ensure an equal participation of adolescent girl and boy, in each community. The same was done for local animator's identification. For that group, in some communities it was not possible to have this gender balance due to conflict with another relevant selection criterion: the minimum level of literacy.
Other: Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations? *(1500 character limit)*	

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1.3 INDICATOR BASED PERFORMANCE ASSESSMENT: *Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key indicators at both the outcome and output level in the table below (if your project has more indicators than provided in the table, select the most relevant ones with most relevant progress to highlight). Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)*

	Performance Indicators	Indicator Baseline	End of project Indicator Target	Current indicator progress	Reasons for Variance/ Delay (if any)	Adjustment of target (if any)
Outcome 1 Youth leaders and adolescents (with special attention to inclusion of women and girls) from rural areas are engaged in peacebuilding and dialogue through increased knowledge, skills and experience within communities	**Indicator 1.1** Outcome Indicator 1a: # of community level committees including participation of young people (disaggregated by region, sex)	13	30	13	The baseline study is ongoing. The pre-test applied to Gabu local animators shown that in 13 communities, adolescents seems to be present allowed to talk in community's meetings.	
	Indicator 1.2 Outcome Indicator 1b: # of communities engaged environmental peacebuilding initiatives	0	30	0	Grants for peacebuilding initiatives is envisioned for 2019	
	Indicator 1.3 Outcome Indicator 1-c: Extent to which communities are satisfied with	N/A	4	N/AThe endline study will inform this indicator		

	Performance Indicators	Indicator Baseline	End of project Indicator Target	Current indicator progress	Reasons for Variance/ Delay (if any)	Adjustment of target (if any)
	youth leader civic engagement, including peace building, conflict resolution and development initiatives					
Output 1.1 Adolescent (in target areas with special attention to inclusion of girls) have increased knowledge, competencies and life skills, including literacy to engage as active peacebuilders	Indicator 1.1.1 Number of Adolescents trained on peacebuilding competencies	0	1000	0	Work with adolescent will start after local animator training, for 6 month long.	
	Indicator 1.1.2 Number of Adolescents successfully complete the functional literacy course	0	500	0	Curriculum still on development	
Output 1.2 Adolescent	Indicator 1.2.1 Number of	0	30	0	Not yet started	

	Performance Indicators	Indicator Baseline	End of project Indicator Target	Current indicator progress	Reasons for Variance/ Delay (if any)	Adjustment of target (if any)
s have a safe space through local and national media to express their views and access and influence key actors in the public sphere	community action projects on peacebuilding					
	Indicator 1.2.2 Number of adolescents trained on community radio programme development	0	150	190	90 from Gabu (45 girls and 45 boys) 90 from Cacheu (45 girls and 45 boys)	
Output 1.3 organizations have enhanced skills and competencies as environmental and gender-sensitive peacebuilders	Indicator 1.3.1 Number of youth leaders trained on environmental and gender-sensitive peacebuilding	0	1000	575 plus 1000 from the Youth Opens Schools	Exceeded the target 575	

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Performance Indicators	Indicator Baseline	End of project Indicator Target	Current indicator progress	Reasons for Variance/ Delay (if any)	Adjustment of target (if any)

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Performance Indicators	Indicator Baseline	End of project Indicator Target	Current indicator progress	Reasons for Variance/ Delay (if any)	Adjustment of target (if any)

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Performance Indicators	Indicator Baseline	End of project Indicator Target	Current indicator progress	Reasons for Variance/ Delay (if any)	Adjustment of target (if any)

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Performance Indicators	Indicator Baseline	End of project Indicator Target	Current indicator progress	Reasons for Variance/ Delay (if any)	Adjustment of target (if any)

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Performance Indicators	Indicator Baseline	End of project Indicator Target	Current indicator progress	Reasons for Variance/ Delay (if any)	Adjustment of target (if any)

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Performance Indicators	Indicator Baseline	End of project Indicator Target	Current indicator progress	Reasons for Variance/ Delay (if any)	Adjustment of target (if any)
Indicator 1.3.2 Number of youth network and community	0	50	100	More youth organizations have been attending the trainings provided than the initial targeted number	Yes (125, new target)

	Performance Indicators	Indicator Baseline	End of project Indicator Target	Current indicator progress	Reasons for Variance/ Delay (if any)	Adjustment of target (if any)
	organizations capacities strengthened					
Output 1.4 Youth leaders (with special attention to inclusion of young women) apply peacebuilding and leadership training to the design and implementati on of innovative initiatives, including those related to natural resource management through	Indicator 1.4.1 Number of youth trained on NR management initiatives design and implementation	0	30	75	This activity has not started yet and is associated with the grants for natural resource management.	Yes (100 target)
	Indicator 1.4.2 Number of environmental peacebuilding based on natural resource management initiatives implemented	0	70	10	The concept under preparation to be held after elections (1st quarter 2019)	

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Performance Indicators	Indicator Baseline	End of project Indicator Target	Current indicator progress	Reasons for Variance/ Delay (if any)	Adjustment of target (if any)
grants support					
Outcome 2					
Indicator 2.1					
Indicator 2.2					
Indicator 2.3					
Output 2.1					
Indicator 2.1.1					
Indicator 2.1.2					
Output 2.2					
Indicator 2.2.1					
Indicator 2.2.2					
Output 2.3					
Indicator 2.3.1					
Indicator 2.3.2					
Output 2.4					
Indicator 2.4.1					
Indicator 2.4.2					
Outcome 3					
Indicator 3.1					

	Performance Indicators	Indicator Baseline	End of project Indicator Target	Current indicator progress	Reasons for Variance/ Delay (if any)	Adjustment of target (if any)
	Indicator 3.2					
	Indicator 3.3					
Output 3.1	Indicator 3.1.1					
	Indicator 3.1.2					
Output 3.2	Indicator 3.2.1					
	Indicator 3.2.2					
Output 3.3	Indicator 3.3.1					
	Indicator 3.3.2					
Output 3.4	Indicator 3.4.1					
	Indicator 3.4.2					
Outcome 4	Indicator 4.1					
	Indicator 4.2					
	Indicator 4.3					

Performance Indicators	Indicator Baseline	End of project Indicator Target	Current indicator progress	Reasons for Variance/ Delay (if any)	Adjustment of target (if any)
Output 4.1					
Indicator 4.1.1					
Indicator 4.1.2					
Output 4.2					
Indicator 4.2.1					
Indicator 4.2.2					
Output 4.3					
Indicator 4.3.1					
Indicator 4.3.2					
Output 4.4					
Indicator 4.4.1					
Indicator 4.4.2					

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PART 2: INDICATIVE PROJECT FINANCIAL PROGRESS

2.1 Comments on the overall state of financial expenditures

Please rate whether project financial expenditures are on track, delayed, or off track, vis-à-vis project plans and by recipient organization: *on track*

How many project budget tranches have been received to date and when do you expect to request the next tranche if applicable: 1 tranhe (70% of the total). The next will be requested in January 2019.

What is the overall level of expenditure/ commitment against the total budget and against the tranche(s) received so far: Around 400,000 USD

If expenditure is delayed or off track, please provide a brief explanation (500 characters limit): Actual level of expenditure is mainly due to delays in finalizing partnerships to support the implementation of activities.

Please state what $ amount was planned (in the project document) to be allocated to activities focussed on gender equality or women's empowerment and how much has been actually allocated to date: Not applicable.

Please fill out and attach the project document Excel budget Annex showing current project financial progress **(expenditures/ commitments to date),** using the original project budget table in Excel, even though the $ amounts are indicative only.

Annex A - PBF report financial progress

Table 1 - PBF project budget by Outcome, output and activity

Outcome/ Output number	Outcome/ output/ activity formulation:	Budget by recipient organization in USD-UNICEF	Budget by recipient organization in USD-UNDP	Budget by recipient organization in USD-Both Agencies	Percent of budget for each output reserved for direct action on gender equality (if reporting): UNICEF	Level of expenditure/ commitments in USD (to provide at time of project progress reporting): UNICEF	Level of expenditure/ commitments in USD (to provide at time of project progress reporting): UNDP	Level of expenditure/ commitments in USD (to provide at time of project progress reporting): TOTAL	Any remarks (e.g. on types of inputs provided or budget justification, for example if high TA or travel costs)
OUTCOME 1: Youth leaders and adolescents (with special attention to inclusion of women and girls) from rural areas are actively engaged in and capably contribute to peacebuilding and dialogue activities in their communities									
Output 1.1:	Adolescent (in target areas with special attention to inclusion of girls) have increased knowledge, competencies and life skills, including literacy to engage as active peacebuilders	484,413	-	484,413	-	-	136,412	136,412	
Activity 1.1.1:	*Training and Curriculum for Peace Building*								
Activity 1.1.1.1:	Establishing partnership with NGO	100,000		100,000			37,172	37,172	
Activity 1.1.1.2:	Curriculum development for Peace Building	25,446		25,446			-		

Code	Description						Remarks
Activity 1.1.1.3:	Training, including Adolescent reporters	160,119	160,119		71,056	71,056	
Activity 1.1.1.4:	Provide drivers services for project monitoring	24,000	24,000		13,577	13,577	
Activity 1.1.2:	*Functional literacy and civic education*						
Activity 1.1.2.1:	Curriculum Development	11,689	11,689		-	-	
Activity 1.1.2.2:	Literacy sessions	84,160	84,160		-	-	
Output 1.2:	Adolescents have a safe space through local and national media to express their views and access and influence key actors in the public sphere	138,579	138,579		39,172	39,172	
Activity 1.2.1:	Community activities by adolescents, Advocacy and Action Projects	39,018	39,018		20,695	20,695	
Activity 1.2.2:	Establishment of safe space	79,330	79,330		18,477	18,477	
Activity 1.2.3:	Other opportunities	20,231	20,231		-	-	
Output 1.3:	Youth leaders and organizations have enhanced skills and competencies as environmental and gender-sensitive peacebuilders	-	485,000	485,000	-	269,591	269,591
Activity 1.3.1:	Identify Implementing Partners and Celebrate MOUs	268,900	268,900		264,060	264,060	Committed to Swissaid for June to August, 2018 as per the Partnership Agreement signed with UNDP

Activity 1.3.2:	Organize inception workshop	7,000	7,000			5,531	5,531
Activity 1.3.2:	Develop a training package on environmental peacebuilding gender sentive	100,000	100,000			-	-
Activity 1.3.3:	Provide Training of Trainer's Course	16,000	16,000			-	-
Activity 1.3.4:	Implement the training package on environmental peacebuilding sensitive to gender in the project sites	98,940	98,940			-	-
Output 1.4:	Youth leaders and organizations have enhanced skills and competencies as environmental and gender-sensitive peacebuilders.	141,800	141,800			101,454	101,454	Note that the joint WP doesn't have the proposed breackdown under this Output
Activity 1.4.1:	Develop a text book on how to design and implement small grants projects	10,000	10,000			-	-
Activity 1.4.2:	Provide small grants in support of peacebuilding forum, media partnerships and community environment peacebuilding initiatives	75,000	75,000			30,127	30,127

Activity 1.4.3:	Develop youth skills and competences on advocacy/lobby for Natural Resources management innovative initiatives and peacebuilding (seminars: workshops, camping and forum)		20,000	20,000		42,500	42,500
Activity 1.4.4:	Support to partnerships between youth organizations with national media and journalists to develop communication materials and peacebuilding awareness campaigns		36,800	36,800		28,827	28,827
TOTALS FOR OUTCOME 1:			622,992	626,800	1,249,792	175,583	371,045	546,628
Project personnel costs if not included in activities above				-		1,200	1,200
Project operational costs if not included in activities above	General Operating + Other Direct Costs		34,300	35,340	69,640	2,859	299	3,158
Project Total:			63,017	80,000	143,017	1,528	299	1,827
SUB-TOTAL PROJECT BUDGET:			720,309	742,140	1,462,449	179,970	371,344	551,315
Indirect support costs (7%):			50,422	51,950	102,372	11,315	10,748	22,063
TOTAL PROJECT BUDGET:			770,731	794,090	1,564,821	191,285	382,092	573,377

Table 2 - PBF project budget by UN cost category

Note: If this is a budget revision, insert extra columns to show budget changes.

CATEGORIES	1ˢᵗ Tranche	2ⁿᵈ Tranche	Amount Recipient Agency UNICEF	1ˢᵗ Tranche	2ⁿᵈ Tranche	Amount Recipient Agency PNUD	TOTAL 1ˢᵗ Tranche	TOTAL 2ⁿᵈ Tranche	TOTAL
1. Staff and other personnel	72,100	30,900	103,000	24,500	10,500	35,000	96,600	41,400	138,000
2. Supplies, Commodities, Materials	84,232	36,100	120,332	77,000	33,000	110,000	161,232	69,100	230,332
3. Equipment, Vehicles, and Furniture (including Depreciation)	0	0	0	3,500	1,500	5,000	3,500	1,500	5,000
4. Contractual services	21,000	9,000	30,000	56,000	24,000	80,000	77,000	33,000	110,000
5. Travel	23,112	9,905	33,017	35,000	15,000	50,000	58,112	24,905	83,017
6. Transfers and Grants to Counterparts	279,762	119,898	399,660	298,760	128,040	426,800	578,522	247,938	826,460
7. General Operating and other Direct Costs	24,010	10,290	34,300	24,738	10,602	35,340	48,748	20,892	69,640
Sub-Total Project Costs	504,216	216,093	720,309	519,498	222,642	742,140	1,023,714	438,735	1,462,449
8. Indirect Support Costs*	35,295	15,126	50,422	36,365	15,585	51,950	71,660	30,711	102,372
TOTAL	539,511	231,219	770,731	555,863	238,227	794,090	1,095,374	469,446	1,564,821