PBF PROJECT PROGRESS REPORT COUNTRY: THE GAMBIA TYPE OF REPORT: ANNUAL YEAR OF REPORT: 2020



	Peacebuilding
Project Title: STRENGTHENING INCL	USIVE CITIZEN ENGAGEMENT FOR MODE
ACCOUNTABLE GOVERNANCE IN I	HE GAMBIA
Project Number from MPTF-O Gatewa	av: please select 00119603
If funding is disbursed into a national	Type and name of recipient organizations:
or regional trust fund:	Type and name of recipient organizations:
Country Trust Fund	UNDP (Convening Agency)
Regional Trust Fund	UNICEF
Avgional Trust Lung	UNICEF
Name of Recipient Fund:	
The of Recipient Fund.	
Date of first transfer: 10 January 2020	
Project end date: 31 December 2021	
Is the comment project and last	
Is the current project end date within 6	months? No
Charles Sales 1 and 1	
Check if the project falls under one or r	nore PBF priority windows:
Gender promotion initiative	
Youth promotion initiative	
Transition from UN or regional peacek	eeping or special political missions
Cross-border or regional project	
Total PBF approved project budget (by	recipient organization):
Recipient Organization Amount	
VD IDD	
UNDP \$ 1,99.996.44	
UNICEF \$ 450,000.06	
Total: \$1,649,996.50	
Approximate implementation rate as perce	ntage of total project budget: 24.4%
ATTACH PROJECT EXCEL BUDGET SI	HOWING CURRENT APPROXIMATE EXPENDITURE
Gender-responsive Budgeting:	
Indicate dollar amount from the project do	cument to be allocated to activities focussed on gender
equality of women's empowerment: \$745.0	560
Amount expended to date on activities focu	assed on gender equality or women's empowerment:
Project Gender Marker: 2	
Project Risk Marker: please select	
Project PBF focus area: please select	
Report preparation:	Thomas Kimasu
Project report prepared by: Thomas Niuiri	Kimaru Project Coordina 1999 1478885444 Dogg Signed by
Project report approved by: Ms. Aissata De	UNDP Resident Representative Airca DE 11/13/2020
	, UNDP Resident Representative Aincle DE 11/13/2020

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.
- Please include any COVID-19 related considerations, adjustments and results and respond to section IV.

PART 1: OVERALL PROJECT PROGRESS

Briefly outline the status of the project in terms of implementation cycle, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.) (1500-character limit):

The implementation is now making progress and delivery is getting accelerated in the 4th Quarter after the onboarding of project coordinator in October 2020 and institutionalization of the Project Technical Working Group (PTWG) that now meets monthly to monitor and review progress achieved in implementation of the activities by partners. The national UNV has also been recruited and embedded at the Association of Non-Governmental Organization (TANGO) to strengthen capacities of TANGO and CSOs/NGOs in strategic planning and coordination, project cycle and proposal development, advocacy and networking and budget analysis.

The implementing partners are currently on track in implementing some upstream and downstream activities earmarked for the 4th quarter. The Gambia Press Union (GPU- Coalition on Freedom of Information), Anti-Corruption Coalition-The Gambia (ACCG) and Action Aid International are on course to implement most of their project activities related to the enactment and awareness creation of the Freedom of Information Act, anti-corruption bill and articulation of the content of regional strategic plans to hold stakeholders accountable. But the Inter-Party Committee (IPC) and Department of Strategic Policy and Delivery (DSPD) have lagged in implementation of their activities largely because of delays in the implementation of several capacity building activities due to COVID-19 and institutional challenges facing some implementing partners/responsible parties.

Insecurity of tenure for Government officials affected delivery of outputs 1.1 and 1.2 by the DSPD. The change of leadership delayed implementation but the new leadership has been briefed and implementation of some project activities is now ongoing. Discussions have also taken place between the DSPD management, the new project coordinator and UNDP management on priority activities to be implemented in 2020 and those to be rephased to 2021.

The implementation of Output 2.1 to reduce interparty tensions and rivalry through inter-party dialogue: (and Output 2.2 to promote participation of women and youth in party leadership and elections experienced setbacks as a result of Inter-Party committee (IPC) institutional weakness but to accelerate delivery, meetings with IPC have been held and the way forward agreed including reprioritization of activities that will be held towards the end of 2020e and in 2021.

Please indicate any significant project-related events anticipated in the next six months, i.e. national dialogues, youth congresses, film screenings, etc. (1000-character limit):

- Engagement between public service leaders at the national and regional levels through TV programmes, community radios and town hall meetings
- Review and updating of Collaborative leadership compacts, development of a performance tracking tool to gauge the implementation status of priority action and the establishment of social-media platforms to further support dialogue/engagement between the duty bearers and rights holders
- Capacity building of DSPD staff and public sector leadership
- CSO capacity enhancement on proposal development, coordination, advocacy networking and budget analysis.
- One-day sensitization of all government ministries on Freedom of Information Law and mechanisms/ measures needed ahead of the implementation
- One-day National CSO Forum on the implementation of Freedom of Information Law
- One day stakeholder dialogue on the implementation of the Anti-Corruption Bill and other mechanisms
- Town hall meetings in 4 local council regions to sensitize communities on the already simplified versions of the Regional Strategic Plans
- Development of Citizen's Local Council Demand Charter.
- Training of political party operatives on facilitation of dialogue process and mediation efforts
- Joint inter- party press releases/conferences
- Develop Political party women wing strategic plan and resource mobilization strategy.
- Train young people (in and out of school) in leadership and civic rights and duties to prepare them for the transition to adulthood and citizenship, including school
- Support awareness-raising and access to information for children and adolescents in and out of school and within the community through U-Report and other medias including community radio to increase they informed participation in public life.
- Support the Children National Assembly to organize open school days and community dialogue sessions where children issues and community development issues are discussed and shared with decentralized structures and decision makers at national level for consideration in the decision-making process.
- Teachers and school staff trainings on civic education to help young people's understanding of civic rights, laws, institutions and systems and to acquire the skills to engage with institutions peacefully.

FOR PROJECTS WITHIN SIX MONTHS OF COMPLETION: summarize the main structural, institutional or societal level change the project has contributed to. This is not anecdotal evidence or a list of individual outputs, but a description of progress made toward the main purpose of the project. (1500 character limit):

In a few sentences, explain whether the project has had a positive human impact. May include anecdotal stories about the project's positive effect on the people's lives. Include direct quotes where possible or weblinks to strategic communications pieces. (2000 character limit):

The implementation of the project started in the 3rd Quarter in 2020 and its positive human impact is yet to be measured. We are hopeful the next report will have more details of the

project's positive impact on people's lives, including human stories on how the project will change/affect their lives.

PART II: RESULT PROGRESS BY PROJECT OUTCOME

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

- "On track" refers to the timely completion of outputs as indicated in the workplan.
- "On track with peacebuilding results" refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.

If your project has more than four outcomes, contact PBSO for template modification.

Outcome 1: Improved transparency and accountability between Public service leadership and the population

Rate the current status of the outcome progress: On track

Progress summary: (3000-character limit)

Despite delayed implementation of outputs 1.1 (national platform for dialogue on public policies between Government and Citizens established and functional) and 1.2 (strengthen Government mechanisms for coordination and performance management) as a result of COVID-19 and changes in leadership at DSPD, the implementation of activities is now on track. Town hall sessions between public sector leaders and citizens to discuss implementation of NDP priorities were modified to respond to COVID-19 context and TV series of the leaders presenting work of different sectors started in late October. Planning is underway to cascade similar discussions at the regional levels between regional government leaders and communities through a blend of townhall meetings and community radios. Meetings with Regional Governors, agenda setting, branding materials and requisite logistics will be finalized before 2020 and actual implementation will start in January 2020.

Preparation for the updating and development of a monitoring framework for Collaborative Leadership and Dialogue (CLD) compacts; establishment of web-based and social media platforms and performance tracking tool; strengthening government capacity for strategic coordination and accountability mechanisms has started and actual implementation will start next year/2021.

The implementation of output 1. 3 (Civil Society capacity for meaningful engagement strengthened) is on track. The national UNV (proposal development and capacity building officer) was recruited in August 2020 and posted to the Association of Non-Governmental Organization (TANGO) to strengthen capacities of CSOs/NGOs in strategic planning and coordination, project cycle and proposal development, advocacy and networking and budget analysis. The training of NGOs (all TANGO members) to strengthen their institutional capacity and strategic skills in advocacy and accountability mechanisms is scheduled to commence at

end of November after the successful recruitment of international and national consultants. Additional activity before the training will be support to TANGO with necessary material support to ensure participants are adequately equipped to participate in the capacity building programme and the general delivery of their mandate as CSO. Procurement of the equipment (laptops, printers, internet dongles) is underway.

Still under output 1.3, the implementation of upstream and downstream activities are progressing well. The Gambia Press Union (GPU- Coalition on Freedom of Information), Anti-Corruption Coalition-The Gambia (ACCG) and ActionAid International are on course as they implement their project activities related to the enactment and awareness creation of the Freedom of Information Act and anti-corruption bill. Activities related to translation of both bills into local languages, messaging and awareness creation through the national and community radios have already been implemented while articulation of the content of regional strategic plans to hold stakeholders accountable are ongoing, including simplification of the regional strategies, awareness creation of the strategies among the communities through town hall meetings and community radio discussions and formulation of community demands charter.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome: (1000-character limit)

The popularization of the Anti-Corruption Bill in the regions took into consideration women and youth inclusion. Out of 360 Anti-Corruption Champions (ACCs), and Anti-Corruption Community Organizers (ACCOs) selected from the 32 villages in Central River/North (CRR/) and Lower River Regions (LRR), 120 were adult women, 60 young female, 120 adult male & 60 young male. They all have access to and are participating in the online and live phone-in radio knowledge sharing program events.

Other planned activities under different outputs have been designed in ways that participation of women and the youth will be guaranteed, including capacity building of public services and CSO leaders, Inter-party dialogue sessions and trainings, reviews of freedom of information and anti-corruption bills, training of teachers and school staff, etc.

Outcome 2: Increased youth and women inclusion, political participation, tolerance and peaceful engagement amongst political parties.

Rate the current status of the outcome progress: On track

Progress summary: (3000 character limit)

The implementation of Outputs 2.1 (Interparty tensions and rivalry reduced through inter-party dialogue, improve community engagement and communication amongst political parties) and Output 2.2 (Capacity of the youth and women's wing of political parties to champion inclusion and gender equality in elective positions strengthened) experienced setbacks as a result of delays by the Inter-Party committee (IPC) to set up a functional office and recruit technical staff.

After reprioritization exercise, we two planned these activities for November 2020. One is the two days forum for induction of new political parties to the memorandum of understanding and

code of conduct. This will be followed by an inter-party dialogue of elections bill 2020 where all political parties will review the bill to develop a common understanding and build consensus on contentious issues before the bill is tabled and discussed at the National Assembly later this year. A joint press conference will be held as the last activity of the forum.

The training of leaders and operatives of political parties on mediation and dialogue processes is scheduled to take place in November at the national level (17-18 November) and at the regional level from 26-28 November. Each of the 16 political parties will be represented by two (2) individuals (1 male, 1 female). The first two days will target the National Interparty Committee who will be taken through 1) Dialogue foundational processes and design and 2) Strategies and procedures for conducting Interparty dialogue to be conducted by an International Consultant. A three-day step-down training on basic principles of dialogue and mediation skills will be conducted to the regional members of IPC. The training seeks to enhance their skills to constructively work together to promote political dialogue, tolerance and non-violent communication in the lead up to the next electoral cycle.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome: (1000 character limit)

The November/December training of political party leaders at the national and regional levels on dialogue and mediation will include participation of at least one woman from each political party. The inter-party dialogue on elections bill scheduled for 18-19 November has also considered the participation of women. Out of two participants from political parties, one will be a woman.

Outcome 3: Improved civic engagement of young people and governance systems to promote good governance based on participation, transparency, and accountability by strengthening their capacities and skills on civic rights and duties, citizenship and peacebuilding.

Rate the current status of the outcome progress: On track

Progress summary: (3000 character limit)

The outcome involves school based and community engagement activities. The closure of schools for the past 7 months as part of government's efforts to contain the spread of COVID-19 impacted on implementation of all school-based activities. In addition, community gatherings were not allowed to take place and as such, community engagement activities were not implemented despite early planning/preparations. With reopening of the schools and lifting of emergency measures restrictions by the Government, implementation of prioritized activities by partners has started and progress is already being registered. Planning for the rephased activities with IPs is also ongoing.

Outcome 4:

Rate the current status of the outcome progress: Please select

Progress summary: (3000 character limit)

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome: (1000-character limit)

The implementation of project activities by UNICEF were delayed by the outbreak of COVID-19 but implementation has now started and gender equality, women empowerment and youth inclusion will be taken into consideration as outlined in the project document.

PART III: CROSS-CUTTING ISSUES

Monitoring: Please list monitoring activities undertaken in the reporting period (1000-character limit) Meetings were held with partners to assess the status of implementation, challenges and prioritize activities for the 4 th quarter of 2020. Some activities and resources have been rephased to 2021.	Do outcome indicators have baselines? Yes Has the project launched perception surveys or other community-based data collection? NO
Evaluation: Has an evaluation been conducted during the reporting period? No	Evaluation budget (response required): 40,000 If project will end in next six months, describe the evaluation preparations (1500 character limit): N/A
Catalytic effects (financial): Indicate name of funding agent and amount of additional non-PBF funding support that has been leveraged by the project.	Name of funder: Amount:
Other: Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations? (1500 character limit)	The Department of Strategic Policy and Delivery (DSPD) at the office of the president has a key responsibility of coordinating the key functions of government sectors. It is also in charge of UNDAF execution and support the coordination of other PBF projects. But it has very few staff to effectively perform all these functions. The turnover rate is high given low salaries and regular changes made by the government. This is a major risk in the implementation of Leadership and Accountability project.

PART IV: COVID-19

Please respond to these questions if the project underwent any monetary or non-monetary adjustments due to the COVID-19 pandemic.

1) Monetary adjustments: Please indicate the total amount in USD of adjustments due to COVID-19:

\$4000.00

- 2) Non-monetary adjustments: Please indicate any adjustments to the project which did not have any financial implications:
 - use of mainstream and social media instead of town hall meetings for awareness creation of leadership and accountability issues
- 3) Please select all categories which describe the adjustments made to the project (and include details in general sections of this report):

If relevant, please share a COVID-19 success story of this project (i.e. how adjustments of this project made a difference and contributed to a positive response to the pandemic/prevented tensions or violence related to the pandemic etc.)

PART V: INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key relevant ones with most relevant progress to highlight). Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry) indicators at both the outcome and output level in the table below (if your project has more indicators than provided in the table, select the most

	Performance Indicators	Indicator Baseline	End of project Indicator Target	Indicator Milestone	Current indicator progress	Reasons for Variance/ Delay (if any)
Outcome 1	Indicator 1.1 Increase in the level of trust and confidence of people on public service leadership.	0	20	6 months: Commence and finalize the baseline assessment.		
	Indicator 1.2 Level of exchanges and answerability of public service leadership to right holders increased		0	6months from commencement of the project		
Output 1.1	Indicator 1.1.1 Increased number of dialogues exchanges between government and diversified cross section of the population	0	4	2 Dialogue sessions in 9 months.	TV series by public service leaders from different government sectors ongoing	
	Indicator 1.1.2 Increased participation of women & youth in the dialogues			Within 3 months of the project commencement.	No progress	Postponed to 2021. COVID-19 affected timely

for Jelay	on change in	2021 being 1	2021. fected on change in	2021. Fected on the change in	
Reasons for Variance/ Delay (if any)	implementation coupled with change of leadership in DPSD.	Postponed to 2021 but TORs are being developed and recruitment is expected to be finalized in 2020.	Postponed to 2021. COVID-19 affected timely implementation coupled with change of leadership in DPSD	Postponed to 2021. COVID-19 affected timely implementation coupled with change of leadership in DPSD	
>	impleri couple of lead DPSD.	Post devy recr experient	Postpo COVII timely implen couple of lead	Postpol COVII timely impler coupled of lead	
Current indicator progress		No progress	No Progress	Planning for the training ongoing but to start in January 2021	Training is scheduled to commence end of November. International and national
		δ _N		Pla ong Jar	Tra
Indicator Milestone		6 months of the project commencement.	3 months after the commencement of the project.	Within 6 months of the project commencement	6 months intervals between trainings.
End of project Indicator Target		٥	High	120	High
Indicator Baseline		0	Low	0	Low
Performance Indicators	through the adoption and usage of gender sensitive guidelines by national platforms.	Output Indicator 1.1.3: # of Gambian websites/social media platform used to engage citizens on NDP issues.	Indicator 1.2.1 Level of coordination and performance of public sector leadership improved.	Indicator 1.2.2 # of public service leaders trained on coordination, performance management, attitudinal and behavioral on the NDP	Indicator 1.3.1 Capacity of NGO's/ CSOs enhanced on coordination,
			Output 1.2		Output 1.3

	Performance Indicators	Indicator Baseline	End of project Indicator Target	Indicator Milestone	Current indicator progress	Reasons for Variance/ Delay (if any)
	advocacy and proposal development.				consultants have been identified. Preparatory phase almost finalized	
	-	0	20%	6 months after	Radio station personnel were	
	Capacity of radio station personnel enhanced to facilitate			commencement of the projects.	sensitized on Anti-corruption bill and Freedom of	
	dialogues at regional and local level.				information bill ahead of discussions through the community radios	
	Output Indicator 1.3.3: CSOs	Low		Within an interval of 3	Regional strategies were	
	articulate the content of the regional strategic plans to hold			months	simplified, translated into local languages. Communities	
	stakeholders accountable				will now be sensitized through a blend of	
					community radios and town	
Output 2.1	Output Indicator 2.1.1: No of	0	09	Within an interval of 6		
	political party operatives trained on facilitation of dialogue			months.	Training of political leaders at national and regional level to	
	process and mediation efforts disaggregated by gender and youth.				start at the end of November	
	Output Indicator 2.1.2: No of Inter-party dialogues convened	0	4	Within an interval of 3 months.	Induction of new political parties and inter-party	
	on topical thematic subjects				dialogue planned to take place in November.	
	Output Indicator 2.1.3:		N/A	3 months after project starts.	No progress	Postponed to 2021 due to COVID-19.

	Performance Indicators	Indicator Baseline	End of project Indicator Target	Indicator Milestone	Current indicator progress	Reasons for Variance/ Delay (if any)
	# of key messages developed on political tolerance by interparty committee on non-violence, reconciliation and the # of airing of messages and jingles.					Weak capacity at PC also a factor affecting postponement
Output 2.2	Indicator 2.2.1 Increase in youth and women nominated/elected by political parties	0	20%	Within an interval of 6 months.	No progress	Postponed to 2021 due to COVID-19
	Indicator 2.2.2 No of mentoring sessions held for potential women party candidates.	0	09	Within an interval of 3 months.	No progress	Postponed to 2021 due to COVID-19
	Output Indicator 2.2.3: Adoption and utilization rate of plan and strategy by women's political wing.	0	Target: 50% of women's wings utilize plans and resource mobilization strategy	Within an interval of 6 months	No progress	Postponed to 2021 due to COVID-19
Outcome 3	Indicator 3.1 Increased confidence of young people on transparency, accountability & civic duties in governance structures	0	1,000	Annually		
	Indicator 3.2	0	1000	Annually		

	Performance Indicators	Indicator Baseline	End of project Indicator Target	Indicator Milestone	Current indicator progress	Reasons for Variance/ Delay (if any)
	# young people who engage their peers in schools and communities on civic education and governance.					
	Indicator 3.3					
Output 3.1	Indicator 3.1.1 # young people who are aware of their civic rights and know how to engage with governance structures.	TBC	2500	6 months after training	Ongoing	Delayed by COVID- 19 after the closure of schools
	Indicator 3.1.2 # community dialogue sessions organized by the Children National Assembly	2	21	Annually	No progress	Planning under way now after implementation was delayed by COVID- 19
	Indicator 3.2.3 young people who participate in U-Report polls on civic education and governance	5,000	10,000	Annually	No progress	Postponed to 2021 due to COVID-19
Output 3.2	Output Indicator 3.2.1: # community members who aware of their civic rights and know how to engage with governance structures.	TBC	2,2.50	6 months after training.	No progress	Postponed to 2021 but preparatory steps are ongoing

	Performance Indicators	Indicator Baseline	End of project Indicator Target	Indicator Milestone	Current indicator progress	Reasons for Variance/ Delay (if any)
	Indicator 3.2.2 Output Indicator 3.2.2: # community structures (VDC/WDC, MDFTs, Mother's club, TAC) that are aware of their civic duties and report progress to community members.	20	30	Annually	No progress	Postponed to 2021 but preparatory steps have started
	Output Indicator 3.2.3: # of recommendation coming out of meetings organized by young people's networks in the selected communities that includes keydecision makers and community members.	30	50	Quarterly	Ongoing	Delayed by COVID- 19 but progress expected in the 4 th quarter
	Output Indicator 3.2.4: # of recommendation coming out of reflection sessions implemented	TBC	20	Quarterly	Ongoing	Delayed by COVID- 19 but progress expected in the 4th quarter
Output 3.3	Indicator 3.3.1 Indicator 3.3.2					
Output 3,4	Indicator 3.4.1 Indicator 3.4.2					
Outcome 4	Indicator 4.1					

	Performance Indicators	Indicator Baseline	End of project Indicator Target	Indicator Milestone	Current indicator progress	Reasons for Variance/ Delay (if any)
	Indicator 4.2					
	Indicator 4.3					
Output 4.1	Indicator 4.1.1					
	Indicator 4.1.2					
Output 4.2	Indicator 4.2.1					
	Indicator 4.2.2					
Output 4.3	Indicator 4.3.1					
	Indicator 4.3.2					
Output 4.4	Indicator 4.4.1					

Annex D - PBF Project Budget

Instructions:

1. Only fill in white cells. Grey cells are locked and/or contain spreadsheet formulas.

2. Complete both Sheet 1 and Sheet 2.

a) First, prepare a budget organized by activity/output/outcome in Sheet 1. (Activity amounts can be indicative estimates.)

b) Then, divide each output budget along UN Budget Categories in Sheet 2.

3. Be sure to include % towards Gender Equality and Women's Empowerment (GEWE).

Do not use Sheet 4 or 5, which are for MPTF and PBF use.
 Leave blank any Organizations/Outcomes/Outputs/Activities that aren't needed. DO NOT delete cells.
 Do not adjust tranche amounts without consulting PBSO.

Table 1 - PBF project budget by outcome, output and activity

Outcome/ Output number	Description (Text)	Recipient Organization 1 Budget	Recipient Organization 1 Recipient Organization 2 Recipient Organization 3 Budget Budget	Recipient Organization 3 Budget	Jes	Level of expenditure at time of project progress reporting	% of budget per activity allocated to Gender Equality and Women's Empowerment (GEWE) (if any):	Any remarks (e.g. on types of inputs provided or budget justification, esp. for IA or travel costs)
		UNDP	UNICEF					
OUTCOME 1:	Improved accountability and trust between Public service leadership and the population.	between Public service lead	ership and the population					
Output 1.1:	National platform for dialogue on pu	public policies between Government and Citizens established and functioned	mment and Citizens estable	ished and functioned				
Activity 1.1.1:	Develop guidelines for the town hall dialogue sessions	\$ 5,000.00		4A	2,000.00	40-	40%	
Activity 1.1.2:	Launch the OGI; Convene 4 (bi- monthly) town hall dialogue sessions to be aired live on GRTS and community radios.	\$ 85,800.00		vs.	85,800.00		40%	
Activity 1.1.3:	Weekly radio/TV program, "OGI Hour	\$ 40,000.00		46	40,000.00	\$ 10,883.00	40%	
	Installation of web-based and social							
Activity 1.1.4	media platforms to engage citizens on key NDP issues	00'000'09		· s	60,000.00	•	30%	
Activity 1.1.5				55				
Activity 1.1.6				S				
Activity 1.1.7				\$				
Activity 1.1.8				S				
	Output Total	\$ 190,800.00		\$.	190,800.00	\$ 10,883.00	\$ 70,320.00	
Output 1.2:	Strengthen Government mechanisms for coordination and performance management	is for coordination and perfe	ormance management.					
Activity 1.2.1	Build the capacity of strategic Policy and Performance Unit Improve public service performance	\$ 65,000.00		vs.	65,000.00	v	%0E	
Activity 1.2.2	Update and develop a monitoring framework for CLD compacts and priorities for Action	\$ 15,000.00		vs.	15,000.00	un.	%0e	
Activity 1.2.3	Develop a performance tracking tool to gauge the implementation status of priority action	\$ 50,000.00		**	20'000'00	vs.	30%	
Activity 1.2.4				S	-			
Activity 1.2.5				\$				
Activity 1.2.6				\$				
Activity 1.2.7				·				

Activity 1.2.8											
	Output Total	s	130,000.00	\$. \$		130,000.00			39,000.00	
Output 1.3:	Strengthening the capacity of Civil Society for meaningful engagement	ociety for	meaningful engag	ement							
Activity 1.3.1	CSO capacity enhancment on proposal development, coordination, advocacy networking and huders analysis.	v,	35,000.00			us.	35,000.00	\$		40%	
Activity 1.3.2	CSO advocacy for the enactment and popularization of the freedom of information and Anti-Corruption Acts.	w	40,000.00			•	40,000.00	5 5,302.00	2.00	40%	
Activity 1.3.3	Produce a simplified version of the Regional Strategic Plans of the 4 Local Councils	w	40,000.00			•	40,000.00	\$ 17,790.00	00.0	40%	
Activity 1.3.4	Develop Citizen's Local Council Demand Charter.	*	20,052.00				\$ 20,052.00	\$	•	40%	
Activity 1.3.5	Key message development into jngles using local dialect and aired in community radio stations.	w	30,000.00			U.	30,000,00	4,810.00	0.00	40%	
Activity 1.3.6	TOT for Producers and Station Mangers of Community radios on the content of the strategic plans.	v	31,400.00			- 675	31,400.00	44		40%	
Activity 1.3.7	Regional Media Accountability Engagement townhall.	v	40,030.00			450	40,030.00	\$		40%	
Activity 1.3.8											
	Output Total	S	236,482.00	\$	•	•	\$ 236,482.00	\$ 27,902.00	2.00 \$	94,592.80	
Output 1.4:											
Activity 1.4.1											
Activity 1.4.2											
Activity 1.4.3											
Activity 1.4.4							\$				
Activity 1.4.5											
Activity 1.4.6											
Activity 1.4.7											
Activity 1.4.8											
	Ontario Total	,					-		•	-	

OUTCOME 2:	Increased youth and women inclusion, political participation, tolerance and peaceful engagement amongst political parties.	on, political participation	, tolerance and peaceful	engagement among	st political parties.				
Outcome 2.1	Interparty tensions and rivalry reduced through inter-party dialogue, improve community engagement and communication amongst political parties.	ed through inter-party dia	alogue, improve communi	ity engagement and	communication am	ongst political parti-	.55		
Activity 2.1.1	Training political party operative on faditation of dialogue process and	30,000.00	Q		15	30,000.00		20%	40% of trainined politicval party
Activity 2.1.2	Material development workshop to produce messages on political tolerance, non-wolence and	\$ 20,000.00	Q.	4	w.	20,000.00	-	*04	
Activity 2.1.3	Dissemination. Dissemination of promotional materials and jingle messages on political tolerance, non-violence and reconciliation.	\$ 45,000.00	Ş		vs.	45,000.00		40%	
Activity 2.1.4	Convene 4 inter-party dialogues on thematic subjects.	\$ 35,000.00	Q		us.	35,000.00		%05	40 % of participants in the Inter Party dialogue sessipons will be women.
Activity 2.1.5	Joint inter- party press releases/conferences	\$ 20,000.00	Q		44	20,000.00		*05	
Activity 2.1.6					S	,			
Activity 2.1.7					S				
Activity 2.1.8					S				
	Output Total	\$ 150,000.00	\$ 0	\$.	\$.	150,000.00		- \$ 68,500.00	
Output 2.2	Capacity of the youth and women's wing of political parties to champion inclusion and gender equality in elective positions strengthen.	wing of political parties to	o champion inclusion and	gender equality in el	lective positions stu	rengthen.			

1.2 Claric by with protection	Lotch with political parties, national and local authorities for reaching 3 90% quota for women representation in governance IPC hold Regional football matches engage key disponsation for that political party women party candidates and assume public leadership positions. Develop Political party women wing strategic plan and resource mobilization strategy. Develop Political party women wing strategic plan and resource mobilization strategy. Develop Courput Total Output Total Output Total Improved civic engagement of young young people leadership skills and dry Voung young neonale fin and out of train output for an output for output from the propile december his skills and dry voung people leadership skills and dott of the party and output for an output from the fin and out effects.	The second secon										
inproved civit and regional football matches eragage key district and regional stakeholders. Identify mentor to train potential women party candidates and assume public leadership positions strategic plan and resource mobilization strategy. Develop Political party women wing strategic plan and resource mobilization strategy. Output Total Output Total Output Total Output Total Output fotal Output fotal Output fotal	erages key district and regional serages key district and regional strate-broiders. Identify mentor to train potential women party candidates and assume public leadership positions strategic plan and resource mobilization strategy. Dutput Total Output Total Output Total Output Total Output Total Train women proble leadership skills and development of young women wing strategy.	Activity 2.2.1	Lobby with political parties, national and local authorities for reaching a 30% quota for women representation in governance	w	25,010.00					44		
dentify mentor to train potential women party candidates and assume public leadership positions strategic plan and resource mobilitation stratery. Output Total Output Total Output Total Vounze people leadership skills and d by	dentify mentor to train potential women party candidates and assume public leadership positions strategic plan and resource mobilization strategy. Dutput Total Output Total Output Total Output Total Train wowen enoughent of young train women of young train and the strain women enough in and of young young the strain and to young the strain strain women enough in and out of the strain women enough in and strain women enough	ivity 2.2.2	IPVC hold Regional football matche engage key district and regional stakeholders.		20,000.00					w		
Develop Political party women wing strategic plan and resource mobilization strategy. Output Total Output Total Output Total Voung people leadership skills and dry	Output Total	ivity 2.2.3	Identify mentor to train potential women party candidates and assume public leadership positions		40,000.00						%05	100% of aspiring women party candidates will be mentored to assume public leadership positions
Output Total Output Total Output Total Output Total Voung recoile leadership skills and dry	Output Total Output Total Output Total Train geople leagement of young people leagement of young vourse people vourse vourse people vourse	ivity 2.2.4	Develop Political party women win strategic plan and resource mobilization strategy.	_	25,000.00					1/4		
Output Total Output Total Output Total Output Total Voung recoile leadership skills and dry	Output Total Output Total Output Total Train wowe people leadership skills and div	Ivity 2.2.5							v. c			
Output Total Output Total Output Total Output Total Voung recoile leadership skills and div	Output Total Output Total Output Total Improved civic engagement of young Voung people leadership skills and dot Train yourse people leadership skills and dot out of Train yourse people leadership skills and dot out of Train yourse people leadership skills and dot out of Train yourse people leadership skills and dot out of Train yourse people leadership skills and dot out of Train yourse people leadership skills and dot out of Train yourse people leadership skills and dot out of Train yourse people leadership skills and dot out of Train yourse people leadership skills and dot out of Train yourse people leadership skills and dot out of Train yourse people leadership skills and dot out of Train yourse people leadership skills and dot out of Train yourse people dot out of Train yourse people leadership skills and dot out of Train yourse people leadership skills and dot out of Train yourse people leadership skills and dot out of Train yourse people leadership skills and dot out of Train yourse people leadership skills and dot out of Train yourse people leadership skills and dot out of Train yourse people leadership skills and dot out of Train yourse people leadership skills and dot out of Train yourse people yourse	vity 2.2.7							n w			60% of female within the womens wing of Political party will have clear vision of their empowerment and channeles of
Output Total Output Total Output Total Output Total Voung People Radership skills and dry	Output Total Output Total Output Total Train geople leadership skills and div	vity 2.2.8							5			mobilising resource.
Output Total Output Total Improved civic engagement of young Young Young Young	Output Total Output Total Output Total Improved civic engagement of young ye people leadership skills and div		Output Total	s	110,010.00	\$	\$		S	. \$ 0		
Output Total Output Total Improved civic engagement of young Young Young Young India and civic	Output Total Output Total Output Total Improved civic engagement of young ye people leadership skills and div	put 2.3										
Output Total Output Total Output Total Improved civic angagement of young Young Young Young Young	Output Total Output Total Improved civic engagement of young young tepople leadership skills and down yourge people leadership skills and down yourge people leadership skills and down you woung people leadership skills and down you would be a skill s	vity 2.3.1							**			
Output Total Output Total Output Total Improved civic angagement of young Young People Radership skills and div	Output Total Output Total Improved civic engagement of young young tepople leadership skills and div	Alty 2.3.2										
Output Total Output Total Improved civic engagement of young Young Young India and civic and c	Output Total Output Total Improved civic engagement of young Young people leadership skills and div	rity 2 3 4										
Output Total Output Total Improved civic engagement of young Young Young Skills and civic	Output Total Output Total Improved civic engagement of young yeaple leadership skills and div	vity 2.3.5										
Output Total Output Total Improved civic engagement of young Young Young Young Additional Colors and Civic Service S	Output Total Output Total Improved civic engagement of young Young Total (I and out of A Total (I and out of I and out of A Total (I and out of I and I and out of I and I	rity 2.3.6							S			
Output Total Output Total Improved civic angagement of young Young Young Young India and div	Output Total Output Total Improved civic engagement of young Young people leadership skills and dot Train wourse people leadership skills and dot out of Train wourse people leadership skills and dot out of Train wourse people leadership skills and dot out of Train wourse people leadership skills and dot out of Train wourse people leadership skills and dot out of Train wourse people leadership skills and dot out of Train wourse people leadership skills and dot out of Train wourse people leadership skills and dot out of Train wourse people leadership skills and dot out of Train wourse people leadership skills and dot out of Train wourse people leadership skills and dot out of Train wourse people leadership skills and dot out of Train wourse people leadership skills and dot out of Train wourse people leadership skills and dot out of Train wourse people leadership skills and dot out of Train wourse people leadership skills and dot out of Train wourse people leadership skills and dot out of Train wourse people skills and dot out out out out of Train wourse people skills and dot out out out out out out out out out o	rity 2.3.7							\$			
Output Total Output Total Improved civic engagement of young Young Young Young Additional Civil Said Civil	Output Total [Improved civic engagement of young young the people leadership skills and div Young the people leadership skills and don't of Train wourse people skill and don't of Train wourse people skills and don't of Train wourse people skills and don't of Train wourse people skills and don'	rity 2.3.8					-					
Output Total Improved civic engagement of young Young Young Links and civil	Output Total Improved civic engagement of young Young people leadership skills and civic Train wourse people leadership skills and civic train wourse people leadership skills and civic train wourse people (in and out of the civic train wourse people (in and out of the civic train wourse people (in and out of the civic train wourse people (in and out of the civic train wourse people (in and out of the civic train wourse people (in and out of the civic train wourse people (in and out of the civic train		Output lotal	^			-					
Output Total Improved civic engagement of young Young recold leadership skills and civi	Output Total Improved civic engagement of young Y	Dut 2.4					-					
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Output Total Improved civic engagement of young Young People leadership skills and civi	Output Total Improved civic engagement of young Young people leadership skills and div	my 6-7-2										
Output Total Improved civic engagement of young Young People leadership skills and ove	Output Total Improved civic engagement of young Young Young Talin wourse secole (in and out of Talin wourse))	ALY 2.4.3					1			-		
Output Total Improved civic engagement of young Young People leadership skills and div	Output Total Improved civic engagement of young Young geople leadership skills and dev	A C		-								
Output Total Improved civic engagement of young Young people leadership skills and div	Output Total Improved civic engagement of young Voung geople leadership skills and div Train wourse people leadership skills and dott of	ity 2.4.5										
Output Total Improved civic engagement of young Young people leadership skills and ove	Output Total Improved civic engagement of young Young people leadership skills and civ Train wourse secoled in and out of	dtv 2 4 7										
Output Total Improved civic engagement of young Young people leadership skills and civ	Improved civic engagement of young Young people leadership skills and civic response finand civic Train wourse secole finand cut of the civic response financial cut of the civic response finan	rity 2.4.8							200			
Improved civic engagement of young Young people leadership skills and civ	Improved civic engagement of young Young people leadership skills and civ Train young beople in and out of		Output Total	\$		\$	\$.		S		*	
Young people leadership skills and civ	Young people leadership skills and civ	COME 3:	Improved civic engagement of you		and governance s	vstems to prom	ote good gove	reance based on par	ticipation transparency	nd accountability by strang	thenine their canarities a	nd ckills on rivir rights and duti
		out 3.1	Young people leadership skills and o	ivic riphts of	trenathened to er	nease decentral	zed and sover	mance structures	the material framework		near the man and an	The same of the sa

OUTCOME 3:	Improved civit engagement of young people and governance systems to promote good governance based on participation, transparency, and accountability by strengthening their capacities and skills on civic rights and duties.	sople and governance	systems to promote good	governance based on partic	pation, transparency, and	accountability by strengt	hening their capacities	and skills on civic rights and duties.
Output 3.1	Young people leadership skills and civic rights strengthened to engage decentralized and governance structures.	ights strengthened to e	engage decentralized and	governance structures.				
	Train young people (in and out of							
	school) in leadership and civic rights							
Activity 2.1	and duties to prepare them for the		40 000 00		202 644	27.00.10	7007	
	transition to adulthood and		ar month		Metree	ar-rac'/7	8	
	citizenship, including school							At least 40% of trained young
	management,		The second secon					people will be women and girls.
	Support awareness-raising and							
	access to information for children							
	and adolescents in and out of							
	school and within the community							
Activity 3.1.2	through U-Report and other medias		\$ 45,000.00		\$20,000	\$ 6,742.43	20%	
	including community radio to				The second second			
	increase they informed							The activity will target women
	participation in public life.							and girls to promote their

Activity 3.1.3	Support the Children National Assembly to organize open school days and community dialogue sessions where children issues and community development issues are discussed and shared with decentralized structures and decision makers at national level for consideration in the decision- making process.	school school wee sues and d d level for	00:095'9E S		\$25,592	s e _t u	11,394,72	50% of Members of the Children National Assembly are Girts.
Activity 3.1.4				5				
Activity 3.1.5				S	•			
Activity 3.1.6				0.4				
Activity 3.1.7								
Parish Street	Output Total	\$	- \$ 121,560.00 \$		\$ 00.260,77		45,698.31 \$ 35,396.00	0
Output 3.2:	Capacities of the community and go		ased to exercise civic respon	vernance structures increased to exercise civic responsibilities and promote good governance.				
	Teachers and school staff trainings on civic education to help young people's understanding of civic							
Activity 3.2.1	rights, laws, institutions and	D	\$ \$5,000.00		\$33,500	\$ 27.5	27,561.16 40%	
	systems and to acquire the soils to engage with institutions peacefully.	sons to acefuily.						
	Train community structures (VDC,	s (VDC,						
	MIDFTs, Mothers' clubs and other	other						
Activity 3.2.2	structures to promote civir		40.000.00	0	\$28,000	\$ 15,2	15,256.79 40%	
	education to increase inclusiveness	siveness						
	and participation in decision-	è						In average 40% of the community
	Organiza reflections to analyza	4274						
	organize renections to analy critical issues emerging from	92/h						
	discussions/engagement and early	id early	2000000		\$14 000	•	2006 00	
ALLIVINY SIZES	warning systems among mothers	others'			non-thank			
	duns, vinage, support groups, young people's groups and	,,						
	decentralized structures	240						
	a support the roung people's networks to conduct dialogues with	ues with						
	community members, decentralized	ntralized						
Activity 3.2.4	on Constitution, Corruption,	III GARGIS	\$ 14,000.00		\$10,800	\$ 5,0	5,008.66 50%	
	Governance, National Development Plan, localization of SDGs etc.	dopment tc.						In average 50% of the young
	Train decision-makers on listening,	stening						
	engaging and responding to the needs and perspectives of young	othe						
Activity 3.2.5	people and their need focusing on good governance and public good.	sing on regood.	10,000.00		000,014	100	10,000,00	
Activity 3.2.6								
Activity 3.2.8				200				
	Output Total	•	- \$ 139,000.00	•	105,300.00	\$ 66,2	66,212.66 \$ 41,800.00	0
Output 3.3				-				
Activity 3.3.1				2 0				
Activity 3.3.3				\$				
Activity 3.3.4				S	•			
Activity 3.3.5				50.4	-			
Activity 3.3.6 Activity 3.3.7				2				
Activity 3.3.8				S				
	Output Total	\$	\$	\$ -	•		\$	
Output 3.4								

Activity 3.4.1									
Activity 3.4.2									
Activity 3.4.3									
Activity 3.4.4									
Activity 3.4.5									
Activity 3.4.6									
Activity 3.4.7									
	Outnut Total		-						
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OUTCOME 4:									
Output 4.1									
Activity 4.1.1						. \$			
Activity 4.1.2									
Activity 4.1.3									
Activity 4.1.4									
Activity 4.1.5									
Activity 4.1.6									
Activity 4.1.7									
Activity 4.1.8									
	Output Total	\$			5			•	
Output 4.2									
Activity 4.2.1									
Activity 4.2.2									I
Activity 4.2.3									
Activity 4.2.4									
Activity 4.2.5									
Activity 4.2.6									
Activity 4.2.7									
Activity 4.2.8									
	Output Total	•		•					
Activity 4.3.1									
Activity 4.3.2									
Activity 4.3.3									
Activity 4.3.4									
Activity 4.3.5						. \$			
Activity 4.3.6									
Article A 2 B			1						
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	the contract	•						•	
Activity 4.4.1		_	-						
Activity 4.4.2									
Activity 4.4.3									
Activity 4.4.4									T
Activity 4.4.5									
Activity 4.4.6									T
Activity 4.4.7									
000	Output Total	s	\$ -	•	. \$				
Additional personnel costs		vs.	210,000.00 \$	150,000.00		\$105,000	40	%09	
			1						
Additional Operational Costs		vi	14,200.00 \$	5,000.80		\$3,501		40%	
Monitoring budget		v.	40,000.00 \$	5,000.00		\$3,500	,	40%	
Budget for independent final									
evaluation		v,	40,000.00				4	40%	

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	-		Totals		
	Recipien	f Organization 1	Recipient Organization 2	Recipient Organization 1 Recipient Organization 2 Recipient Organization 3	Į
		UNDF	UNICEF		
Sub-Total Project Budget	un.	1,121,492.00 \$	\$ 420,560.80 \$, S	\$ 1,542,052.80
Indirect support costs (7%):	₩.	78,504.44 \$	\$ 29,439.26 \$		\$ 107,943.70
Total	•	1,199,996.44 \$	\$ 90'000'05% \$	•	\$ 1,649,996.50

			Performance	Performance-Based Tranche Breakdown	-		
	Recipi	ient Organization 1	Recipient Organization 2	Recipient Organization 1 Recipient Organization 2 Recipient Organization 3	Į.	- Drong	
		dann	UNICEF			riogress	Tanche %
First Tranche:	44.	\$ 12756,658	\$ 315,000.04 \$		\$ 1,154,997.55 \$	\$ 232,245.80	%0Z
Second Tranche:	95	359,998,93	\$ 135,000.02 \$	· ·	484,988,85		30%
Third Tranche	10.		10	, on	•		
rotal:	45	1,199,996.44 \$	\$ 450,000.06 \$		\$ 1,649,996.50	\$ 282,245.80	100%

1100		
a company active		31%
\$ Towards M&E	•0	85.000.00
% Towards M&E		5%