

# Peacebuilding Fund Project Progress Report



**PEACEBUILDING  
FUND** 

## PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to [keshni.makoond@un.org](mailto:keshni.makoond@un.org)

Click Next below to start

## » Report Submission

Type of report \*

- Semi-annual  
 Annual  
 Final  
 Other

Date of submission of report \*

2022-06-10

Name and Title of Person submitting the report \*

**Giulia Ferrati, INTERPEACE Programme Manager in Guinea Bissau**

Name and Title of Person who approved the report \*

**Guie Aissatu Montero Ndjai, PBF Secretariat in Bissau**

Have all fund recipients for this project contributed to the report? \*

yes

no

Did PBF Secretariat review the report? \*

*If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.*

yes

no

Not Applicable

### » Project Information and Geographical Scope

Is this a cross-border project? \*

yes  no

Please select the geographical region in which the project is implemented

- |  |   |   |
|--|---|---|
| <input type="radio"/> Asia and the Pacific         | <input type="radio"/> Central & Southern Africa | <input type="radio"/> East Africa                     |
| <input type="radio"/> Europe and Central Asia      | <input type="radio"/> Global                    | <input type="radio"/> Latin America and the Caribbean |
| <input type="radio"/> Middle East and North Africa | <input checked="" type="radio"/> West Africa    |   |

Country of project implementation \*

- |                                    |                                    |  |
|------------------------------------|------------------------------------|--|
| <input type="radio"/> Benin        | <input type="radio"/> Burkina Faso | <input type="radio"/> Cote D'Ivoire            |
| <input type="radio"/> Gambia       | <input type="radio"/> Guinea       | <input checked="" type="radio"/> Guinea-Bissau |
| <input type="radio"/> Liberia      | <input type="radio"/> Mali         | <input type="radio"/> Mauritania               |
| <input type="radio"/> Niger        | <input type="radio"/> Nigeria      | <input type="radio"/> Senegal                  |
| <input type="radio"/> Sierra Leone | <input type="radio"/> Togo         | <input type="radio"/> Other, Specify           |

Other, please specify \*

---

Project Title \*

- 00130107: Creating safe and empowering public spaces with women to mitigate climate-security risks and sustain peace in Guinea-Bissau
- 00129698: Enhancing the human rights protection system in Guinea-Bissau
- 00129743: Inclusive Peaceful Land Management in OIO, CACHEU and BIOMBO regions
- 00125914: No landa Djuntu- Drawing the pathway together: new leadership for meaningful participation, peace and stability in Guinea Bissau
- 00119912: Political Stabilization and Reform through Confidence Building and Inclusive Dialogue
- 00119443: Secretariat Project: Support to project coordination and monitoring of the United Nations Peacebuilding Fund (PBF) Projects in Guinea-Bissau
- 00119444: Strengthening the justice and security sector response to drug trafficking and transnational organized crime to reduce insecurity in Guinea-Bissau
- Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document \*

*EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities*

---

Please select the geographical region(s) in which the project is implemented \*

*If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa*

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Asia and the Pacific         | <input type="checkbox"/> Central & Southern Africa | <input type="checkbox"/> East Africa                     |
| <input type="checkbox"/> Europe and Central Asia      | <input type="checkbox"/> Global                    | <input type="checkbox"/> Latin America and the Caribbean |
| <input type="checkbox"/> Middle East and North Africa | <input type="checkbox"/> West Africa               |  |

Please select the title of the project for which you are submitting the report \*

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document \*

*EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal*

Please select the countries where this project is being implemented \*

Other, Please specify \*

Project Start Date \*

2021-02-12

Project end Date \*

2022-08-12

Has this project received an extension? \*

- YES, Cost Extension  
 YES, No Cost Extension  
 YES, Both Cost and No Cost extensions  
 NO, No Extensions

Will this project be requesting an extension? \*

- YES, Cost Extension  
 YES, No Cost Extension  
 YES, Both Cost and No Cost extensions  
 NO, No Extensions

Is funding disbursed either into a national or regional trust fund \*

- yes  
 no

If yes, please select which \*

- National Trust Fund  
 Regional Trust Fund

## Recipients

Is the lead recipient a UN agency or a non UN entity? \*

- UN entity  
 Non-UN Entity

Please select the lead recipient \*

- Action Aid  The African Centre for the Constructive Resolution of Disputes (ACCORD)  
 Agence de Coopération et de Recherche pour le Développement (ACORD)  
 American Friends Service Committee (AFSC)  Avocats Sans Frontières  
 Avocats Sans Frontières Belgium  Avocats sans frontières Canada  Christian Aid Ireland  
 CARE International UK  The Carter Center, Inc.  
 Centre d'étude et de coopération internationale (CECI) - BF  COIPRODEN  
 Concern Worldwide  CORDAID  CORD Burundi  
 DanChurchAid  Fundacion Estudios Superior (FESU)  Fund for Congolese Women  
 Fundación Mi Sangre (FMS)  Fundación Nacional para el Desarrollo de Honduras (FUNADEH)  
 Fundación para la Libertad de Prensa (FLIP)  HELVETAS Swiss Intercooperation  
 Humanity & Inclusion (HI)  Instituto Holandes para Democracia Multipartidaria (NIMD)  
 International Alert  Interpeace  Kvinna till Kvinna Foundation  
 Life and Peace Institute (LPI)  
 (MDG-EISA) Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar  
 Mercy Corps  MSIS-TATAO  Norwegian Refugee Council (NRC)  
 ONG AZHAR  OXFAM  Peace Direct  
 PNG UN Country Fund  Red de Instituciones por los Derechos de la Niñez  
 Sampan'Asa Momba ny Fampanandrosoana (SAF/FJKM)  Saferworld  
 Search for Common Ground (SFCG)  SismaMujer  Tearfund  
 Trocaire  World Vision International  World Vision Myanmar  
 ZOA  Other, Please specify

Other, Please specify \*

Are there other recipients for this project? \*

- No other recipients
- Yes, other UN recipients only
- Yes, other non-UN recipients only
- Yes, both UN and non-UN recipients

Please select other UN recipients recipients \*

- UNDP: United Nations Development Programme  IOM: International Organization for Migration
- UNICEF: United Nations Children's Fund
- OHCHR: Office of the United Nations High Commissioner for Human Rights
- UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- UNHCR: United Nations High Commissioner for Refugees  UNFPA: United Nations Population Fund
- FAO: Food and Agriculture Organization  WFP: World Food Programme
- UNHABITAT: United Nations Human Settlements Programme
- UNESCO: United Nations Educational, Scientific and Cultural Organization
- UNEP: United Nations Environment Programme  ILO: International Labour Organization
- WHO: World Health Organization  PAHO/WHO
- UNCDF: United Nations Capital Development Fund  UNODC: United Nations Office on Drugs and Crime
- UNOPS: United Nations Office for Project Services
- UNIDO: United Nations Industrial Development Organization  ITC: International Trade Centre
- UN Department of Peace Operations  Other, Specify

Other, Please specify \*

---

Please select other non-UN recipients \*

- Action Aid
  The African Centre for the Constructive Resolution of Disputes (ACCORD)
- Agence de Coopération et de Recherche pour le Développement (ACORD)
- American Friends Service Committee (AFSC)
  Avocats Sans Frontières
- Avocats Sans Frontières Belgium
  Avocats sans frontières Canada
  Christian Aid Ireland
- CARE International UK
  The Carter Center, Inc.
- Centre d'étude et de coopération internationale (CECI) - BF
  COIPRODEN
- Concern Worldwide
  CORDAID
  CORD Burundi
- DanChurchAid
  Fundacion Estudios Superior (FESU)
  Fund for Congolese Women
- Fundación Mi Sangre (FMS)
  Fundación Nacional para el Desarrollo de Honduras (FUNADEH)
- Fundación para la Libertad de Prensa (FLIP)
  HELVETAS Swiss Intercooperation
- Humanity & Inclusion (HI)
  Instituto Holandes para Democracia Multipartidaria (NIMD)
- International Alert
  Interpeace
  Kvinna till Kvinna Foundation
- Life and Peace Institute (LPI)
- (MDG-EISA) Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar
- Mercy Corps
  MSIS-TATAO
  Norwegian Refugee Council (NRC)
- ONG AZHAR
  OXFAM
  Peace Direct
- PNG UN Country Fund
  Red de Instituciones por los Derechos de la Niñez
- Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)
  Saferworld
- Search for Common Ground (SFCG)
  SismaMujer
  Tearfund
- Trocaire
  World Vision International
  World Vision Myanmar
- ZOA
  Other, Please specify

Other, Please specify \*

## Financial Reporting

### » Delivery by Recipient

**Please enter the total amounts in US dollars allocated to each recipient organization**

**Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.**

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

<b>Recipients</b>	<b>Total Project Budget</b> <b>(in US \$)</b>  <i>Please enter the total budget as is in the project document in US Dollars</i>	<b>Transfers to date</b> <b>(in US \$)</b>  <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	<b>Expenditure to date</b> <b>(in US \$)</b>  <i>Please enter the approximate amount spent to date in US dollars</i>	<b>Implementation rate as a percentage of total budget</b> <i>(calculated automatically)</i>
<b>Interpeace</b>	* 341000	* 341000	* 286195	83.93%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%

	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
<b>TOTAL</b>	<b>341000</b>	<b>341000</b>	<b>286195</b>	<b>83.93%</b>

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **83.93%**. Can you confirm that this is correct?

Correct
  Incorrect

If it is incorrect, please enter the approximate implementation rate as a %

**» Gender-responsive Budgeting**

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE)?

30

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 102300**. Can you confirm that this is correct?

Correct  Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 85858.5**. Is this correct?

Correct  Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE.

The templates for the budget are available [here](#)

Copy of 3. Annex D- project finance report - Interpeace-Voz di Paz- Guinea Bissau 30042022 vf-17\_25\_17.xlsx



## Project Markers

Please select the Gender Marker Associated with this project \*

- Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project \*

- Risk marker 0 = low risk to achieving outcomes
- Risk marker 1 = medium risk to achieving outcomes
- Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project \*

- (1.1) Security Sector Reform
- (1.2) Rule of Law
- (1.3) Demobilisation, Disarmament and Reintegration
- (1.4) Political Dialogue
- (2.1) National reconciliation
- (2.2) Democratic Governance
- (2.3) Conflict prevention/management
- (3.1) Employment
- (3.2) Equitable access to social services
- (4.1) Strengthening of essential national state capacity
- (4.2) Extension of state authority/Local Administration
- (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? \*

*Select all that apply*

- Gender promotion initiative
- Youth promotion initiative
- Transition from UN or regional peacekeeping or special political missions
- Cross-border or regional project
- None

## PART I: OVERALL PROJECT PROGRESS

## NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.
- If relevant, please include any COVID-19 related considerations, adjustments and results and respond to section IV. **(This section is optional)**

Briefly outline the *status of the project* in terms of implementation cycle, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

*Please limit your response to 1500 characters including spaces.*

**In January 2022 the project entered in its last semester of implementation. Activities focus on the accompaniment of the youth led advocacy activities financed through the microgrant mechanism created by the project and on the dissemination of the experiences youth underwent in the first half of the project. The results of the mid-term evaluation carried out in October and November 2021 have been analysed by the project team and organized in a report (attached to the present report) supporting the team in taking a strategic decision on the project implementation in the last months. Particularly, to amplify its impact at the institutional level, the project team decided to include a last reflection activity in Bissau gathering all youths who actively participated in the regional platforms and members from the National Youth Institute and the Ministry for Culture, Youth and Sport. The objective of this activity, that should take place in June 2022, is to open a reflexion on the project achievement and on the role youth played and might play at the regional and national level to identify lessons learned and good practices. In May 2022 the team prepared the ToR for the final external evaluation exercise which will be carried out by an external consultant between July and September 2022. A final report will be consolidated including findings from the final evaluation by November 2022.**

Summarize *the main structural, institutional or societal level change* the project has contributed to. This is not anecdotal evidence or a list of individual outputs, but a description of progress made toward the main purpose of the project

*FOR PROJECTS WITHIN SIX MONTHS OF COMPLETION ONLY; (1500 character limit)*

**Data collected with the midterm evaluation showed that the project implementation positively affected youth participation in decision making. After 10 months of implementation, the project seems to have created concrete entry points for youths, especially at the level of community and local authorities. If, in the baseline, 51% of participants rated youth involvement in decision making at the local level as "low" or "very low", along the evaluation, 87% stated youth are actually called to participate in decision making. Focusing on youth, if before the project, only 34% of youth perceived institutions as "accessible", now 62% feel the relationship with institutions improved. 75% of youth think local institutions often take their opinion in consideration and 74% has actually been involved in at least 1 decision making moment since the beginning of the project. Some concrete examples on how youth have been involved in decision making are mentioned in the human impact section.**

**The creation of protected spaces for youth networking and youth peer-to-peer capacity building, gave to youth leaders the opportunity to increase their capacities and develop key relationships with other civil society organizations. 89% of youth interviewed in the midterm evaluation thinks that platforms increased the collaboration between youth organizations. These mechanisms seem to have fostered youth self-confidence and proactivity. While at the beginning of the project only 56% of youth felt confident in its capacity to influence decision making, after 10 months, 100% of youth feels confident of very confident in participating in decision making moments, 79% mentioned they are already taking initiatives within their communities and 94% feel more proactive.**

## PART II: RESULT PROGRESS BY PROJECT OUTCOME

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

- "On track" refers to the timely completion of outputs as indicated in the workplan.
- "On track with peacebuilding results" refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.

How many OUTCOMES does this project have \*

1    2    3    4    5    6    7    8    more than 8.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: \*

**Relationships between youth leaders and key government institutions/authorities at the national and local level are improved. Rate the current status of the outcome progress**

Outcome 2: \*

**Capacities and self-confidence of young men and women to influence public decision-making at the local, regional and national level are strengthened**

Outcome 3: \*

**Local/regional and national support for new youth-owned leadership model is increased challenging the common narrative around young men and women leadership.**

Outcome 4: \*

Outcome 5: \*

Outcome 6: \*

Outcome 7: \*

Outcome 8: \*

Additional Outcomes \*

*If the project has more than 8 outcomes, please enumerate the remaining outcomes here*

### Outcome 1:

**Relationships between youth leaders and key government institutions/authorities at the national and local level are improved. Rate the current status of the outcome progress**

Rate the current status of the outcome progress \*

1. Off Track
  2. On Track
  3. On Track with evidence of peacebuilding results

### Progress summary \*

*Please limit your response to 3000 characters including spaces.*

**In the first half of the project, 394 people from different generations, of those 48% women, have been involved in a national dialogue process to develop a common vision on challenges and opportunities of youth participation in decision-making at the local level. The dialogue sessions carried out in 11 localities in all the regions of the country, gave the opportunity to connect 232 youth leaders active at the regional level, of those 51% women and 64% younger than 30 years old, with 165 representatives of key regional institutions from the older generations (Output 1.1). The dialogue launched the foundation to develop a common understanding on youth participation needs and obstacles existing at the local level and a series of priorities to enhance youth future engagement and inclusion in decision making bodies/instances were identified at the regional and national level (Output 1.2). Please see annexes to the annual report of November 2021 for the dialogue recommendations. Looking at the data of the mid-term evaluation, is clear that the activities under outcome 1 positively contributed to the relationship between youth and institutions. 69% of young men and 56% of young women stated their relationship with institutions improved and the majority (64%) of people interviewed stated that the project contributed "a lot" to the rapprochement between youth and institutions. Looking at the different institutions (local authorities, community leaders, political parties and security and defence forces) it seems that community leaders and local institutions showed more openness to youth participation: 83% of young men and 69% of young women perceived that their relationship with these institutions improved. On the contrary political parties and security defence forces, institutions with a stricter hierarchical structure appeared to be more impermeable to youth participation. Further efforts to better understand the reasons behind these resistance will be done through the final evaluation of the project.**

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome \*

*Please limit your response to 1500 characters including spaces.*

**Young women seem to experience the same barriers and blockage of adult women while trying to access decision making spaces. Despite within youth organizations, young women actively participate and cover leadership position, the data collected in the mid-term evaluation show their perception on their actual inclusion in decision making is significantly lower than young men's one. Further investigations and research are needed to understand gender inclusion dynamics within youth organization.**

**Outcome 2:****Capacities and self-confidence of young men and women to influence public decision-making at the local, regional and national level are strengthened**

Rate the current status of the outcome progress \*

1. Off Track
  2. On Track
  3. On Track with evidence of peacebuilding results

## Progress summary \*

*Please limit your response to 3000 characters including spaces.*

In the last six month, the project focused on ensuring technical support to the 11 platforms created by connecting 212 youth leaders (51% women and 64% under 30). In the first half of the project, the platforms regularly met and carried out capacity building, advocacy and sensitization activities independently and without financial support (Output 2.1). In the second half, the project accompanied the platforms members who maintained an active engagement in the production of project proposals and gave 93 youth leaders access to financial support funding 11 projects for youth led advocacy activities (Output 2.2). The projects were implemented between November 2021 and March 2022 with the close accompaniment of the project team that developed a monitoring procedure to ensure youths received technical and financial adequate support. Activities implemented included meetings with local and regional institutions, sensitization activities, capacity building and dialogues and involved more than 1.100 people in all the national territory (see the resume attached). All the projects were successfully implemented and met the monitoring criteria in terms of participation and coherence with the activities' objective and description. About participation, if on one hand, only 50% of the activities manage to meet the number of participants foreseen in the proposal, on the other, in 75% of the activities, participation have been rated as "active", with 86% of the projects' activities that included people from the older generation and 89% actively including women and young women. With respect to the activities' objective, in all the activities, the monitoring responsible evaluate that the activity "averagely" (61%) or "highly" (39%) met the objectives set in the proposal. To be notice that, despite all the platforms achieved their objectives, some performed better than others, showing greater commitment and autonomy in the organization of the activities as, for example, the platforms of São Domingos and Farim. Other platforms required greater accompaniment from the project team that in some cases had to directly intervene to resolve some deadlocks impeding the realization of the project activities. This is the case of the platform of Bafata, where the low engagement of the platform leadership prevented the platform from meeting for several months. Reason behind the difference in the engagement within the different platforms will be further explored by the project team along a last "reflection" event which will be carried out in Bissau with all the platforms members and the main youth governmental institutions. To note that, the lack of tertiary education opportunity at the regional level resulted in the high emigration of youth, including youth members of the platforms, to the capital city or to other countries to attend a university course. This impacted the engagment within the project activities and in general affect the development of the country.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 1500 characters including spaces.*

Young women active participation within the platform remained stable along the project implementation: young women actively participated within the platforms' activities and often with a leadership role. Despite their active presence and despite being an explicit requirement of the microgrant mechanism, no proposal or activity focused specifically on young women's empowerment. When asked explicitly, within the dialogues, about the problem experienced by young women, participants promptly bring them to light but when asked to include dedicated activities within their proposal, platform members didn't manage to do the same. The impression is that "youth" and "women" are compartmentalized realities and that the experience of young women is diluted in being "youth" or "women" making young women even more invisible. Further efforts to understand the mechanisms behind this are going to be done within the final evaluation of the project.

**Outcome 3:**

**Local/regional and national support for new youth-owned leadership model is increased challenging the common narrative around young men and women leadership.**

Rate the current status of the outcome progress \*

1. Off Track  2. On Track  3. On Track with evidence of peacebuilding results

Progress summary \*

*Please limit your response to 3000 characters including spaces.*

**Radio broadcasting started in July 2021 through 3 national radios and, up to now, 20 programmes with the content of the dialogue sessions have been transmitted to stimulate the public debate on the importance of having more inclusive decision-making processes. In February 2022 radio programmes also started broadcasting in 30 community radios, broadening the public achieved by the radio programmes and allowing this debate to reach a national scope. Between November and December 2021 VdP audio visual team contributed to increase the capacity of 93 youth to develop audio visual content bringing their own narrative on the experiences they developed throughout the project. Along the implementation of the youth led advocacy activities promoted under outcome 2, youth recorded short videos and interviews with participants to document their work. The material has been then transferred to Voz di Paz audio-visual team to be refined and consolidated in a series of 11 videoclips which will be disseminated through social media. This video clips are meant to be an opportunity for youth to bring their perspective on what "being a leader" is contributing to creating new and more realistic models for youth leaders.**

**Between March and May 2022, platforms' members were called to organize 2 radio debates for each platform, with the collaboration of local radios. Along the debates, youth were asked to present the activities they implemented bringing positive examples on how youth can successfully and meaningfully participate in decision making. Debates also include and exchange with representatives from institutions which have been involved in their activities, endorsing young people narrative and experience and contributing in challenging the common narrative around youth. Up to now, 17 debates have been successfully realized while 5 have been delayed due to logistical problems. To ensure greater dissemination and an open reflection among all participants and relevant institutions, a reflection event will be organized in June 2022.**

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 1500 characters including spaces.*

**The caju campaign affected young women participation in the organization of radio debates. Women and young women are traditionally involved in the collection of caju in the season which goes from April to June.**

**Outcome 4:**

Rate the current status of the outcome progress \*

1. Off Track  2. On Track  3. On Track with evidence of peacebuilding results

Progress summary \*

*Please limit your response to 3000 characters including spaces.*

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 1500 characters including spaces.*

**Outcome 5:**

Rate the current status of the outcome progress \*

1. Off Track  2. On Track  3. On Track with evidence of peacebuilding results

Progress summary \*

*Please limit your response to 3000 characters including spaces.*

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 1500 characters including spaces.*

**Outcome 6:**

Rate the current status of the outcome progress \*

1. Off Track  2. On Track  3. On Track with evidence of peacebuilding results

Progress summary \*

*Please limit your response to 3000 characters including spaces.*

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 1500 characters including spaces.*

**Outcome 7:**

Rate the current status of the outcome progress \*

1. Off Track  2. On Track  3. On Track with evidence of peacebuilding results

Progress summary \*

*Please limit your response to 3000 characters including spaces.*

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 1500 characters including spaces.*

**Outcome 8:**

Rate the current status of the outcome progress \*

1. Off Track  2. On Track  3. On Track with evidence of peacebuilding results

Progress summary \*

*Please limit your response to 3000 characters including spaces.*

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 1500 characters including spaces.*

If the project has more than 8 outcomes, please use this text box to describe the *status* of progress (on track with evidence of peacebuilding outcomes, on track or off track), as well as briefly describe the progress and any analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome \*

**INDICATOR BASED PERFORMANCE ASSESSMENT**

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key indicators at the **outcome** level in the table below

- If an outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

**» Outcome 1: Relationships between youth leaders and key government institutions/authorities at the national and local level are improved. Rate the current status of the outcome progress**

Outcome 1	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator Milestone	Current Indicator progress	Reasons for Variance / Delay (if any)
1.1	Percentage of youth leaders who perceive institutional actors are more accessible disaggregated by age and sex	34% of youth involved in the project think institutions are accessible or very accessible	70% of young men leaders and 70% of young women leaders participating in the dialogue process	50% of youth involved in the project think institutions are accessible or very accessible after the mid-term evaluation	69% of young men and 56% of young women involved in the project think their relationship with Institutional actors improved	Data from the mid-term evaluation collected between October and December 2021 (average of responses to sub questions of 1B). The data can change with the final evaluation
1.2	Percentage of key governmental/institutional authorities who reports considering youth leaders as equal partners in policy making increases	71% of institutions representatives said they always or often involved youth in	60% of key governmental/institutional authorities' men and women		69% of institutional representatives involved in the project activities reports taking in consideration youths' opinion "always" or "sometime"	Data from the mid-term evaluation collected between October and December 2021 (average of responses to sub questions of 3B/institutions) The data can change in the final evaluation
1.3						

**» Outcome 2: Capacities and self-confidence of young men and women to influence public decision-making at the local, regional and national level are strengthened**

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator Milestone	Current Indicator progress	Reasons for Variance / Delay (if any)
2.1	Percentage of youths participating in the process who feel more involved in decision making at the community, regional and national level disaggregated by sex and age	Youth involvement is "low" or "very low" at the local level for 51% of participants and at the national level for 58% of participants	70% of young women and 70% of young men participating in the process feel more involved in decision making at the community, regional and national level disaggregated by sex and age	At least 61% of youth considered their involvement in decision making "medium" or "high" at the local and national level after the mid-term evaluation	72% of young men and 69% of young women participating in the project think youth opinion is taken in consideration by institutions while taking decisions. Focusing on local authorities and community leaders, percentages high to 80% of young men and 83% of young women.	Data from the mid-term evaluation collected between October and December 2021 (average of responses to sub questions of 3B/youth). The data can change in the final evaluation
2.2	Percentage of youths who feel more confident in their ability to influence public institutions disaggregated by sex and age	56% of youth is confident or strongly confident in its capacity to influence decision making	70% of young women and 70% of young men feel more confident in their ability to influence public institutions disaggregated by sex and age	At least 63% of youth involved in the process is confident or strongly confident in its capacity to influence decision making after	100% of young men and women feel "confident" or "very confident" in participating in decision making	Data from the mid-term evaluation collected between October and December 2021 (average of responses to question 4A). The data can change in the final evaluation
2.3						

» **Outcome 3: Local/regional and national support for new youth-owned leadership model is increased challenging the common narrative around young men and women leadership.**

Outcome 3	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator Milestone	Current Indicator progress	Reasons for Variance / Delay (if any)
3.1	Percentage of positive reactions and comments to the videos posted online	n/a	70% of reactions are positive	n/a	0	Online publication not started yet
3.2	Indicator 3.2 Percentage of positive reaction to youth experiences disseminated along radio debates	n/a	70% of comments received along radio programme broadcast are supporting comments	n/a	0	Elaboration of data is ongoing
3.3						

» **Outcome 4:**

Outcome 4	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator Milestone	Current Indicator progress	Reasons for Variance / Delay (if any)
4.1						
4.2						
4.3						

## » Outcome 5:

Outcome 5	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator Milestone	Current Indicator progress	Reasons for Variance / Delay (if any)
5.1						
5.2						
5.3						

## » Outcome 6:

Outcome 6	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator Milestone	Current Indicator progress	Reasons for Variance / Delay (if any)
6.1						
6.2						
6.3						

» **Outcome 7:**

Outcome 7	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator Milestone	Current Indicator progress	Reasons for Variance / Delay (if any)
7.1						
7.2						
7.3						

» **Outcome 8:**

Outcome 8	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator Milestone	Current Indicator progress	Reasons for Variance / Delay (if any)
8.1						
8.2						
8.3						

If the project has more than 8 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

\*

**PART III: Cross-Cutting Issues**

Please indicate any significant project-related events anticipated in the next six months, i.e. national dialogues, youth congresses, film screenings, etc.

*Please limit your response to 3000 characters including spaces.*

**As a closing event, the project will organize a last activity in Bissau gathering all youths who actively participated in the regional platforms and members from the National Youth Institute and the Ministry for Culture, Youth and Sport. The objective is to open a reflexion on the project achievement and on the role that youth have played and might play at the regional and national level to identify lessons learned and good practices.**

In a few sentences, explain whether the project has had a positive *human impact*. May include anecdotal stories about the project's positive effect on the people's lives. Include direct quotes where possible or weblinks to strategic communications pieces.

*This is an optional question. You may leave it unanswered if not relevant(2000 character limit)*

**The project had an impact at the individual level, increasing youth self-confidence and capacity to participate in decision making. The mid-term evaluation allowed to capture different stories of participants relating that they feel more confident in participating in meetings and decision-making processes within their communities, villages and institutions, as mentioned by Djenabu : "The platform make us feel more confident and safer in participating in the activities of our communities. It helped us to know our rights, duties and responsibilities and how to communicate". This confidence allows them to actively intervene, propose solutions and resort to their chiefs and leaders to bring specific issues to their attention. As in the case of Jaqueline , who mentioned that she now had the courage to talk with her superiors in the Defence Forces when thinking that their decisions are going to prejudice herself and the whole institutions, because her superiors are more open to her opinion: "There has been a positive change. If before we only received orders to execute, now we are consulted by the military leadership, and in our actions we use more dialogue". The different activities carried out by the platforms also improved the relationship between individuals from different generations, as mentioned by Nixon : "There is now a very strong rapprochement between young people and local authorities: community leaders, SDS, CSOs. Proof of this is the increase in consultations and requests from youth organisations at almost every important event and moment." From his word is evident how greater participation has been enabled by the change in the posture of decision makers, who now invite youth for meetings, take youth opinions and perceptions in consideration and give them responsibility. This is the case of Carlitos , who mentioned that leaders in his community assign him and other platform's members more responsibilities and invite them in decision making meetings, after seeing that they managed to mobilize parents within the community to participate in the maintenance of the school: "In the community, we are now involved in decision making on various issues: market, school, celebrations, consultations for important decisions by elders". These stories are small scale examples that can shed light on how working on youth confidence and responsibilities can invert participation dynamics creating a virtuous cycle and increasing youth meaningful participation in decision making.**

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc..) to illustrate the human impact of the project

**OPTIONAL**

File 1

**OPTIONAL**

[Click here to upload file. \(< 10MB\)](#)

File 2

**OPTIONAL**

[Click here to upload file. \(< 10MB\)](#)

File 3

**OPTIONAL**

Click here to upload file. (&lt; 10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

**OPTIONAL**

Link 1

**OPTIONAL**

Link 2

**OPTIONAL**

Link 3

**OPTIONAL****» Monitoring**

Please list monitoring activities undertaken in the reporting period \*

*Please limit your response to 1000 characters including spaces.*

**Data collected in November and December 2022 for the internal mid-term evaluation were analysed through an internal workshop in January 2022 and consolidated in a report (attached). The mid-term evaluation allowed to inform the implementation of the remaining months and to assess the achievements of the first 9 months of the projects (outcome 1 and partially outcome 2).**

Do outcome indicators have baselines? \*

*If only some of the outcome indicators have baselines, select 'yes'* yes no

Please provide a brief description \*

*Please limit your response to 3000 characters including spaces.*

**The project team developed two questionnaires, one for youth and one for representatives of institutions, to define a baseline for the project. The questionnaires have been applied to all participants to the activities carried out and data collected will serve as a base to measure further progress towards outcome 1 and 2.**

Has the project launched perception surveys or other community-based data collection? \*

yes

no

Please provide a brief description \*

*Please limit your response to 3000 characters including spaces.*

**A questionnaire was developed and applied using KoBO, to 1) monitor youth in the implementation of the projects funded by the microgrant mechanism so to ensure specific support where needed and 2) collect data on the implementation against the projects' documents. Data were collected by VdP team with support of the Regional Spaces for Dialogue's members between November 2021 and March 2022. Data collected were analysed in an internal workshop in April 2022 where the project team had the opportunity to make a balance on the whole activity and on the platform mechanism created within the project.**

## » Evaluation

Has an evaluation been conducted during the reporting period? \*

yes

no

Evaluation budget (in USD): \*

16205

If project will end in next six months, describe the evaluation preparations

*Please limit your response to 3000 characters including spaces.*

**The project team is now working in the preparation of the external evaluation which should take place between July and September. The ToR for an international consultant was prepared, shared with the M&E responsible for the PBF Secretariat and published. The evaluation is going to measure the project achievements taking in consideration the results collected with the mid-term evaluation and will include a reflection moment for the project team to develop project related lessons learned and good practices to inform its future interventions.**

## » Catalytic Effect

Catalytic Effect (financial): Has the project led to additional funding from other sources? \*

yes

no

If yes, how many additional grants or donors has the project leveraged? \*

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur? \*

- No catalytic effect
- Some catalytic effect
- Significant catalytic effect
- Very Significant catalytic effect
- Don't Know
- Too early to tell

Please describe how the project has had a (non-financial) catalytic effect \*

*Please limit your response to 3000 characters including spaces.*

**The project gave Interpeace and Voz di Paz the opportunity to strengthen the relationship with the National Youth Institute, the governmental body responsible for youth promotion, allowing them to start working together in December 2021 to set youth priorities for peace and security.**

## PART IV: COVID-19

Please respond to these questions if the project underwent any monetary or non-monetary adjustments due to the COVID-19 pandemic.

*This section is optional. You can leave it blank if not relevant*

*Monetary adjustments:*

*Please indicate the total amount in USD of adjustments due to COVID-19:*

0

Non-monetary adjustments: Please indicate any adjustments to the project which did not have any financial implications:

*Please limit your response to 3000 characters including spaces.*

**n/a**

Please select all categories which describe the adjustments made to the project (and include details in general sections of this report):

- Reinforce crisis management capacities and communications
- Ensure inclusive and equitable response and recovery
- Strengthen inter-community social cohesion and border management
- Counter hate speech and stigmatization and address trauma
- Support the SG's call for a global ceasefire
- None
- Other (please describe):

Other, Please describe

If relevant, please share a COVID-19 success story of this project (i.e. how adjustments of this project made a difference and contributed to a positive response to the pandemic/prevented tensions or violence related to the pandemic etc.)

*Please limit your response to 3000 characters including spaces.*

n/a

Are there any other issues concerning project implementation (related to COVID-19 or not) that you want to share, including any capacity needs of the recipient organizations? (1500 character limit)

*Please limit your response to 3000 characters including spaces.*

**The consolidated relationship with the National Institute of Youth shed light on a series of dynamics and needs which contribute to limiting youth participation in decision making.**

### Final Steps

- **Please save a pdf copy of the form by clicking on the *Printer* icon on the top right corner of the page.**
- **A dialogue box will appear: Please select the A4 size and portrait orientation.**
- **Click "prepare" and save the document as a PDF (if on first attempt, the generated page is not readable, close the pop up page and try again. If the problem persists, you can contact technical support at the email address below)**
- **Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.**

***If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Anupah Makoond [keshni.makoond@un.org](mailto:keshni.makoond@un.org)***

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.